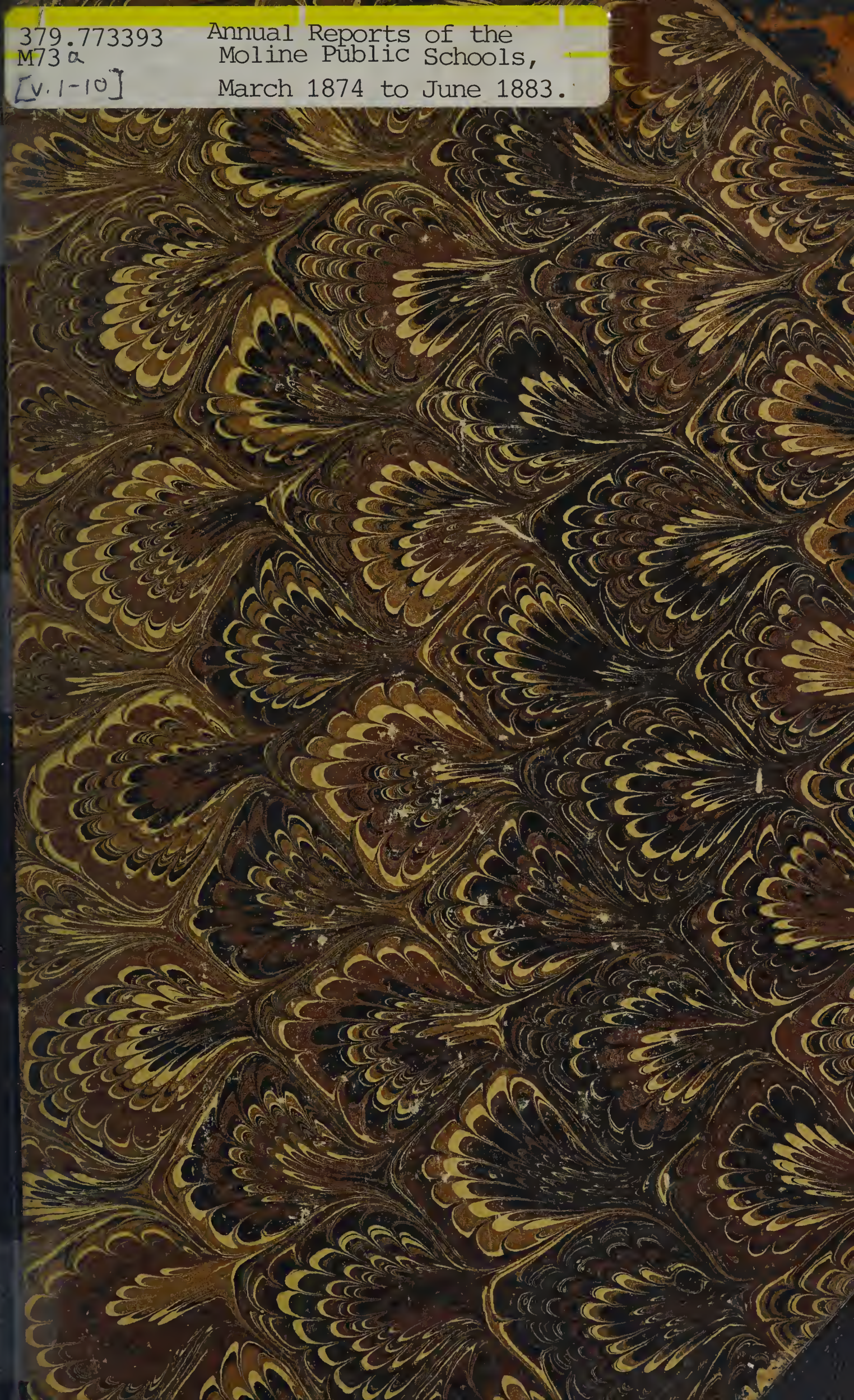


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Annual Reports of the
Moline Public Schools,
March 1874 to June 1883.



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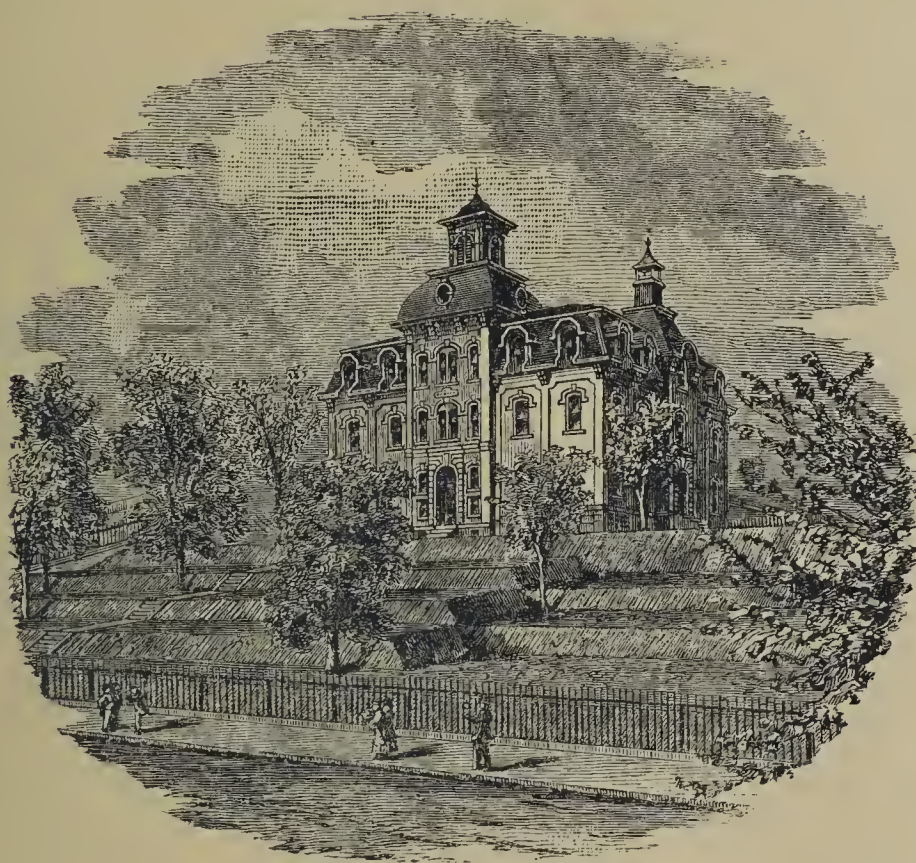
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ANNUAL REPORTS

OF THE



MOLINE PUBLIC SCHOOLS

FROM

MARCH, 1874, TO JUNE, 1883.

MOLINE, ILLINOIS:

John H. Porter's Steam Book and Job Printing Establishment.
1884.

163596

FIRST ANNUAL REPORT

OF THE

BOARD OF EDUCATION

OF THE

Moline Public Schools,

FOR THE

YEAR ENDING MARCH 31 1874.

MOLINE, ILLINOIS.

MOLINE, ILLINOIS:

DAY, EGBERT, & FIDLAR, PRINTERS.

1874.

MEMBERS OF THE BOARD OF EDUCATION.

C. A. WHEELLOCK, PRESIDENT.
C. O. NASON.
WM. H. EDWARDS.

H. H. GROVER, SECRETARY.
JONATHAN HUNTOON.
EZRA SMITH.

TERMS EXPIRE.

WM. H. EDWARDS,	}	.....April, 1874.
EZRA SMITH,		
J. HUNTOON,	}	.....April, 1875.
H. H. GROVER,		
C. O. NASON,	}	.....April, 1876.
C. A. WHEELLOCK,		

REPORT

OF THE

BOARD OF EDUCATION.

IN compliance with the requirements of the revised school laws, the Board of Education herewith present their First Annual Report. The law requires us to report the number of pupils instructed during the year, the branches of education pursued, the number of persons between the ages of twelve and twenty-one unable to read and write, the receipts, their sources, the expenditures, and the objects for which they were made.

We give below the amount of expenditures, specifying their objects as fully as space will permit. Of these expenditures, upwards of one thousand dollars were paid for rents, coal, and general expenses, unsettled for at the time we entered upon our duties.

We are unable to give a complete report of the receipts for the year, as the Collector's returns are not yet made to the Treasurer. If corporation taxes now being tested are paid, we expect to have a surplus.

We annex a statement of bonded indebtedness for the information of those interested. For a similar reason we publish the Rules and Regulations adopted by the Board for their convenience, the guidance of teachers, and the government of pupils.

REAL ESTATE.

IN compliance with a petition of the voters of the district, the Board purchased of John Deere, Esq., six lots in

his addition to Moline for a site for the West Ward House, paying therefor three thousand dollars. For the East Ward we purchased part of a block of H. R. Edwards, for which we paid, in bonds, fifteen hundred and fifteen dollars.

BUILDINGS.

Upon the old site the Central House was erected by J. G. Salisbury; contract price, \$25,000. Additional improvements in grading grounds, making walks, building cisterns, etc., etc., were made, as far as the lateness of the season would permit. When fully completed, we think we shall have a house as convenient and pleasant, and grounds as beautiful and inviting, as can be found in the state.

On the west site the West Ward House was erected by Raper, Turner & Kerns; contract price, \$14,000. While this house is not as large and costly, and the location not as desirable, or, at present, as central as the other, yet its pleasant rooms and shaded grounds fully meet the wants and minister to the comforts of its occupants.

The Central House is fully seated, accommodating six hundred and eight pupils. Four rooms only in the West Ward House as yet are furnished (two hundred and thirty-three seats). Other rooms will be seated as fast as demanded.

If the three hundred boys and girls now at work in our shops, kept at home, or allowed to remain out of school, would avail themselves of their opportunities for improvement, the twenty rooms of our school buildings would hardly afford seating capacity for their accommodation.

The census shows that there are thirteen persons between the ages of twelve and twenty-one who are unable to read and write.

The question of evening schools for those unable to attend during the day, and the question of devising means to compel the unwilling to attend some portion of the year, must soon be met, or the future will reap the harvest of poverty and crime that is sure to spring up from the seeds of ignorance and truancy.

STUDIES.

Instruction has been given during the year in the ordinary branches — Algebra, Geometry, Physiology, Latin, Greek, and French.

As soon as the needed apparatus can be obtained, other sciences will be taken up. Our High School needs reference books and apparatus of almost every kind. To supply the former, the Board have appropriated the money received from tuitions ; for the latter no provision is made.

With these wants supplied, with pleasant rooms, with efficient teachers, and with the encouragement of friends and parents, we may expect to see our schools increasing in numbers, and excelling in facilities from year to year, till patrons and pupils shall find their every want best supplied at home.

C. A. WHEELLOCK, *President.*

H. H. GROVER, *Secretary.*

EXPENDITURES.

SALARIES OF TEACHERS.

W. H. Russell, Superintendent, per year, . . . \$1,800

CENTRAL BUILDING.

	<i>Per month.</i>
Miss S. R. Davis, High School,	\$75
" A. M. Warren, assistant, High School,	60
" S. A. Fowler, Grammar Room,	60
" L. A. Taylor, Intermediate Department, H Room,	55
" A. Nance, " " G "	60
" E. M. Davis, " " F "	55
" E. A. Livingston, Primary " E "	50
" A. M. Sherman, " " D "	55
" K. E. Fox, " " C "	40
" E. A. Merriman, " " B "	40
Mrs. A. M. Wells, " " A "	55

WEST WARD.

Miss M. E. Hale, Intermediate Department, D Room,	\$55
" M. C. Cornwall, Primary " C "	40
" E. J. Chase, " " B "	40
" A. M. Cleaves, " " A "	50

Amount paid teachers during the year, . . . \$8,014.77

SALARIES OF JANITORS.

	<i>Per month.</i>
L. E. Fish, Central Building,	\$50
J. Schalein, West Ward Building,	35
M. Bangs, Church,	35

Amount paid janitors during the year, . . . \$991.28

HEATING APPARATUS.

For apparatus, in part,	\$4,841.73
For setting boilers,	133.98
Union Malleable Iron Works, fire brick,	8.00
Deere & Co., fire brick,	34.40
Keator & Salisbury, brick,	100.00
J. Peterson, cement and labor,	43 50
M. Connell, drayage,	5.00
	<u>\$5,166.52</u>

FUEL.

J. Connell, coal,	\$ 2.00
Gould & Langley, coal,	71.77
C. A. Wheelock, “	48.30
Porter Bros., “	275.31
Peterson Bros., drawing coal,	61.78
J. McEnary, “ “	35.75
P. Beermaker, “ “	32.50
William Mills, wood,	64.25
Dimock, Gould & Co., wood and kindling,	22.50
E. Huntoon & Bros., wood,	4.50
	<hr/>
	\$618.66

INTEREST AND EXCHANGE.

First National Bank, on temporary loan,	\$258.34
J. Huntoon, on temporary loan,	37.50
	<hr/>
	\$295.84

GENERAL EXPENSES.

Wm. E. Stevens, brooms,	\$ 7.50
J. Henderson, fence,	3.00
Barnard & Leas, castings,	2.85
T. Dunn, hardware,	57.77
Kennedy & Tillinghast, printing,	42.15
Union Printing Company, advertising,	5.75
Argus Printing Company, printing,	8 00
H. Kohlberg, removing debris,	155.00
E. H. Gleason, elections,	6 00
W. J. Entrikin, “	6.00
C. J. Kneeberg, “	3.00
G. Martin, cleaning church,	6.50
W. H. Edwards, expense,	1.50
J. Huntoon, “	2.70
W. Hartzell, team,	8.00
Harwood & Wheeler, team,	5.00
Wm. Young, carpenter,	3.00
J. Peterson, moving seats,	3.25
Wm. A. Nourse, trees,	8.40
E. Smith, moving seats,	7.75
H. H. Grover, sundries,	82.08
Mrs. Ells, washing, etc.,	2.40
L. E. Fish, moving seats, etc.,	20.80
Raper, Turner & Kerns, repairs,	24.40
J. Soderstrum, census,	40.00

T. Wirshing, repairs,	\$ 3.00
Pump Company, sundries,	22.68
T. Wormeley, seating,	3.00
E. Hoover, brooms,	1.50
H. Hull, merchandise,	2.15
A. R. McBurney, glazing, painting, and varnishing,	37.85
C. A. Wheelock, nails,	1.75
J. S. Keator, lumber,	10.47
N. Chester & Co., sundries,	7.35
Wm. H. Edwards, brooms,	6.40
Reed & Stone, pipe, zincs, etc.,	68.57
C. T. Edwards, sundries,	32.23
C. C. Waters, hardware,	1.50
Schillinger & Co., iron,	5.04
Richards & Co., stove,	10.00
Ed. Waldron, labor,	7.50
Moline Plow Company, iron,	1.50
E. P. Chaney, labor on seats,	45.00
C. Tagge, labor,	33.75
E. Smith, for laborers,	73.00
Dimock, Gould & Co., lumber,	2.40
Thomas Yates, plumbing,	27.24
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	\$926.68

RENTS AND REPAIRS.

Baptist Church, rent,	\$124.75
" " repairs — A. R. McBurney,	22.50
United Brethren Church, rent,	69.00
" " " repairs,	100.00
Methodist Church, rent,	476.50
" " repairs,	80.75
" " insurance,	8.00
Congregational Church, rent,	338.75
" " insurance,	50.00
J. Dahms, rent,	120.00
J. Connell, " "	36.00
T. Dunn, office rent,	75.00
C. Margraf, rent,	29.80
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	\$1,531.06

REAL ESTATE.

John Deere, west site,	\$3,000.00
H. R. Edwards, east site, in bonds,	\$1,515.00
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	\$3,000.00

BUILDINGS.

CENTRAL HOUSE.

J. G. Salisbury, contract,	\$25,000.00
J. G. Salisbury, extras allowed,	600.00
I. N. Holmes, plans,	300.00
Richter & Harris, plans of Board of Directors,	200.00
J. Knetsor, laying tile, etc.,	146.00
E. Creamer & Co., registers,	133.79
Freight on registers,	5.92
Fleming & Co., tile,	15.20
Hellestedt & Kerns, iron,	2.25
E. Smith, superintending,	250.00
	<hr/>
	\$26,653.16

Improvements.

M. Kelley, labor,	\$ 14.87
E. Smith, excavating and grading,	640.64
E. Smith (per Fish), grading,	20.57
A. Hanna, labor,	8.00
Keator & Salisbury, brick,	70.85
C. F. Calkins, cement,	3.25
Reed & Stone, tin work,	91.59
C. T. Edwards, “	41.35
	<hr/>
	\$891.12

WEST WARD HOUSE.

Raper, Turner & Kerns, contract,	\$14,000.00
Raper, Turner & Kerns, extras,	364.45
E. Huntoon & Bros., raising door step,	17.75
Creamer & Co., registers,	71.14
Freight on registers,	2.20
C. T. Edwards, door handles,	7.00
W. L. Carroll, plans,	200.00
J. Huntoon, superintending,	150.00
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	\$14,812.54

Improvements.

E. Huntoon & Bros., well,	20.00
J. Huntoon, grading, etc.,	227.95
J. Knetsor, cistern,	65.00
Fleming & Co., tile,	13.50
E. Huntoon & Bros., brick work on privies,	320.00
Raper, Turner & Kerns, wood work on privies,	67.65
Raper, Turner & Kerns, lumber,	50.00
C. C. Waters, hardware,	38.72
Dimock, Gould & Co., lumber for privies,	140.23
Clendening & Martin, paint,	14.21
Reed & Stone, tin work,	3.95
	<hr/>
	\$961.21

FURNITURE AND FIXTURES.

Daniel Gould, chairs,	\$ 8.67
C. C. Knell, " "	3.50
Library Board, office desk,	30.00
G. W. Dow, erasers and maps,	85.00
W. H. Russell, erasers, charts, books, etc.,	150.88
G. W. Dow, bell,	275.50
E. Okerberg, clocks,	197.70
Sterling School Furniture Company, desks,	1,740.88
" " " " " "	207.89
R. Crampton, baskets and dusters,	15.98
Daniel Gould, teachers' desks and curtains,	232.68
High School book case,	80.07
	<hr/>
	\$3,028.75

STATIONERY AND SCHOOL SUPPLIES.

J. S. Richards, sundries,	\$ 78.07
H. H. Grover, record books,	10.75
J. S. Richards & Co., sundries,	104.48
Day, Egbert & Fidler, " "	4.25
	<hr/>
	\$197.55

INSURANCE.

Central House insured for \$22,000, heating apparatus, furniture, and fixtures, \$6,000, at one per cent for one year,	\$280.00
West Ward House insured for \$11,000, and furniture and fix- tures, \$1,000,	120.00
Central House, cancelled policy,	40.00
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	\$440.00

RECAPITULATION OF EXPENDITURES.

Teachers' salaries,	\$ 8,014 77
Janitors' salaries,	991 28
Heating apparatus,	5,166 52
Fuel,	618 66
Interest and exchange,	295 84
General expense,	926 68
Rents and repairs,	1,531 06
Real estate,	3,000 00
Central House,	26,653 16
Improvements on grounds, etc.,	891 12
West Ward House,	14,812 54
Improvements on grounds, outbuildings, etc.,	961 21
Furniture and fixtures,	3,028 75
Stationery and supplies,	197 55
Insurance,	440 00
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Amount of orders issued,	\$67,529 14

BONDS, Etc.

Bonds issued in 1868, and not yet matured, . . .	\$12,000 00
Bonds issued in 1869, and not yet matured, . . .	700 00
Bonds issued in 1873,	18,515 00
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Total bonded indebtedness,	\$31,215 00
Ins. building fund,	\$24,354 40
Interest accrued on building fund loaned, . . .	1,391 86
Premium on bonds sold,	382 50
Rents received from S. H. Velie,	\$58 30
Tuitions received,	97 64
Cancelled insurance policy,	40 00
Fence sold Mr. Fish,	5 00
	<hr/>
Amount incidentals paid Treasurer,	200 94

REPORT OF SUPERINTENDENT.

GENTLEMEN OF THE BOARD : —

In accordance with your request, I present you a brief report of the condition of the city schools for the year ending March 31, 1874.

Owing to the fire, we began the year with our schools scattered, and in some cases in rooms not adapted to school purposes; yet, under these inconveniences, fair progress was made.

The Training Class, formed during the fall term, numbering fourteen, was continued through the term. Four of its members were given positions in our schools at the beginning of the winter term; others found positions elsewhere, and the few remaining entered the High School. In regard to the success of these new teachers, I can report favorably. I would here recommend that pupils completing the High School course, and otherwise fitted, be given positions in our schools as vacancies occur.

When we entered the new buildings our corps of teachers was increased from twelve to sixteen — the pupils from six hundred to seven hundred and fifty.

In the High School building, at this time, owing to the crowded state of the lower rooms, it was necessary to move the A Class from the Grammar Room into the High School — increasing its number to seventy-five pupils.

The Superintendent, during the past year, has taught from three-fifths to one-half of his time. This, with the incidental demands on his time, seriously interferes with a thorough supervision of the schools. If another class, at the end of next term, is sent to the High School, an extra

teacher will be needed there the coming year, thus giving the Superintendent more time to attend to his duties.

The great want of our High School, at present, is, a good library of reference books, and sets of philosophical and chemical apparatus. The provision already made by the Board for the library manifests itself in a fine book-case with empty shelves.

Moving the dividing line between the wards two blocks to the east will more equally divide the pupils and relieve the lower rooms in the High School building.

None of our schools are poorly governed; good order generally prevails. But few cases of open opposition have shown themselves during the year, and a general good feeling between teacher and pupil has been manifest.

An elaborate course of study for all grades of our schools is of primary importance to their success. Such a course of study has been in preparation during the year, and will be submitted to the Board at an early day.

The following table will give a general outline of the schools for the past year in regard to a few important items that enter into the make of a good school: —

MONTH.	Year.	No. enrolled.	No. days of school.	Average number belonging.	Average daily attendance.	Per cent of attendance.	No. cases of tardiness.	No. neither absent nor tardy.	Teachers' tardiness	Minutes lost by teachers.	No. visitors.	No. cases corporal punishment.	No. pupils excused.
April.....	1873	569	22	534	485	90	61	141	9	0	52	31	83
May	"	595	21	536	478	92	79	121	10	48	25	31	90
June.....	"	491	19	444	406	93	57	154	0	8	37	20	63
October...	"	600	20	525	496	94	60	246	0	11	57	3	51
Novemb'r	"	600	20	535	498	93	84	216	0	0	63	8	98
December	"	570	18	474	416	96	113	150	4	10	58	2	45
January...	1874	750	20	698	685	95	240	291	3	0	178	5	46
February.	"	743	20	692	670	93	111	278	2	6	208	8	46
March	"	694	20	660	633	96	66	334	5	6	189	4	43
Monthly													
Average		624	20	565	530	94	96	211	3	10	95	12	63

From the above statement, we notice there has been a steady increase in the number enrolled, per cent of attend-

ance, number of visitors, etc., until the spring months, when many of our pupils leave for work.

While we see many ways by which, and many things in which, our schools can be improved, and be made more useful and practical, yet we regard the year now closing the most satisfactory of any since our connection with them.

Respectfully,

W. H. RUSSELL,
Superintendent of Schools.

RULES AND REGULATIONS.

RULES OF THE BOARD.

1. ORGANIZATION AND OFFICERS.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. DUTIES OF THE PRESIDENT.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committee, viz:—

(1) A committee of three on School Grounds and Buildings;

(2) A committee of three on Supplies;

(3) A committee of three on Teachers and Finance.

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority and perform all the duties of the President.

3. DUTIES OF THE SECRETARY.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the

receipts and expenditures, in such books and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members, in due time, of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof; and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same is drawn. He shall hold his books, records, and accounts at all times subject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall receive all moneys due from incidental sources, make out all bills, collect and pay over the same to the Treasurer, taking his receipt therefor. He shall register the name and address of all applicants for positions in the schools, and, under the direction of the Committee on Supplies, procure all necessary Registers, Books of Record, Blanks, etc., for the use of the teachers and pupils; shall meet the teachers at their regular monthly meeting, deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. COMMITTEE ON GROUNDS AND BUILDINGS.

It shall be the duty of this committee to take special charge of the school grounds, and the buildings thereon, to

examine them each year (and oftener if required), and report to the Board what improvements, repairs, or alterations may be necessary, furnishing an estimate of the cost of the same.

5. COMMITTEE ON SUPPLIES.

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel, and general supplies used in and required by the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and, with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. COMMITTEE ON TEACHERS AND FINANCE.

It shall be the duty of this committee to ascertain as nearly as possible what the yearly expenses of the schools will be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS, AND RULES OF ORDER.

1. The regular meetings — except the yearly — shall be held on the first Monday following the last Saturday of each month, at eight o'clock P. M. from the first of April to the first of October, and at half-past seven o'clock P. M. the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present shall proceed with the business of the meeting in the following order: —

1. Reading of the Minutes.
2. Reports of Standing Committees in order.
3. Reports of Special Committees in order.
4. Report and Suggestions of Superintendent.
5. Communications to the Board.
6. Bills and Unfinished Business.
7. New Business.

5. It shall be the duty of the Board, at their May meeting, to reappoint such teachers in their employ as they wish to retain, and notify them of such reappointment at or before the close of the term.

6. Separate bills must be rendered for articles purchased for each school, and in accordance with classification and duties of the respective committees.

7. Every member present shall vote on all questions, unless excused by the Board.

8. The yeas and nays shall be called and entered on the records whenever demanded by any member of the Board.

9. No member shall retire before the close of the session without permission of the President.

10. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

DUTIES OF SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to his duties, shall be in the office of the Board half an hour before the opening of school each morning, shall exercise a general supervision over all the schools, buildings, etc., shall examine carefully into the condition and progress of all the rooms, and see that all the rules are faithfully complied with.

2. He shall acquaint himself with the progress of instruction and discipline in other schools, shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils

for promotion, shall attend the examination of the various rooms, or conduct the same, as may from time to time be directed.

3. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

4. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

5. He shall have power to make such additional rules, under the sanction of the Board, as may be necessary; to appoint such teachers' meetings other than the regular monthly meeting as he may deem proper, for the purpose of consultation in regard to the wants of the schools and the best methods of imparting instruction and enforcing discipline.

6. He shall carefully observe the work of all teachers, shall consult and advise with them, and promptly report to the Board any teacher deficient or incompetent to discharge her duties.

7. The Superintendent shall have power to suspend a pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended, a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offence, and by giving assurance of implicit obedience in the future.

8. The Superintendent must, when possible, first admonish the pupil, and when suspension takes place he must notify the parent or guardian, and the Board, of the fact, and the cause of the same.

9. The Superintendent shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent from, tardy at, or leaving their meetings before the close of the same, or failing to perform the parts assigned them.

10. At the close of the school year he shall deposit in the office of the Board all Class Books, Records, Registers, and Schedules used during the year, and make such report of the condition, progress, and wants of the schools, as may be required of him.

DUTIES OF TEACHERS.

1. Certificates must be presented to the Secretary of the Board, and contract signed, before any teacher can enter upon the discharge of her duties.

2. Teachers must be in their school rooms at least twenty minutes before the opening of each session, and any teacher failing to comply with this rule shall report herself tardy to the Superintendent.

3. They shall open school promptly at the appointed time, devote themselves during school hours *exclusively* to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

4. They shall not allow any agent, or other person, to exhibit in their schools any books or articles of apparatus unless by consent of the Superintendent, nor any contributions for any purposes whatever to be taken up; nor shall they receive presents of money or valuables from pupils under their tuition.

5. Any teacher who may be absent from school from sickness or other necessity, must cause immediate notice of such absence to be given to the Superintendent.

6. No teacher shall resign without giving four weeks written notice to the President of the Board, and in default of which all compensation for that time may be declared forfeited.

7. All the teachers in the employ of the Board shall meet together on the last Saturday of each school month at half-past nine o'clock A. M. (and at such other times as the Superintendent may direct), for the purpose of promoting the best interests of the schools. The time shall be em-

ployed in discussing the best methods of teaching and discipline, and as the Board may direct.

8. All teachers above the primary grade shall make a monthly report to parents or guardians of the attendance, punctuality, deportment, and scholarship of all pupils under their instruction.

9. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, and promptly and neatly make out their schedules, registers, and reports.

10. Teachers may detain pupils after school to make up neglected lessons, but no pupil shall be deprived of recess.

11. Teachers will not be expected to use the text-book in recitations in those studies where the pupils do not use it.

12. Any teacher failing to secure compliance with the rules of the school, shall immediately report such pupil to the Superintendent.

13. Teachers may visit any of the public schools in this or neighboring cities, for the purpose of observing different methods of instruction and discipline. But such visits shall not occupy more than one half-day each term, and then only with the permission of the Superintendent.

14. All substitutes shall receive as compensation three-fourths the amount of the regular pay of the teacher, the amount to be deducted therefrom by the Board.

DUTIES OF PUPILS.

1. Non-resident pupils may, if there are vacant seats, be admitted for not less than ten weeks — tuition invariably in advance, at five dollars, four dollars, and three dollars per term, or fifty cents, forty cents, and thirty cents per week, according to grade.

2. Pupils will be required to provide themselves with all books and other articles necessary for their advancement.

3. Pupils will not be allowed to go into any hall higher than their own, or remain on the school grounds after dismissal without permission.

4. Damage to school property by any pupil must be promptly repaired at such pupil's expense.

5. Pupils shall be examined at the close of each term. All pupils absent from such examination will be examined by the Superintendent before they can rejoin their classes.

6. All pupils in the High and Grammar Schools shall pursue three regular studies, unless excused by the Superintendent.

7. Excuses for music lessons must be obtained from the Superintendent.

8. For six half days unexcused absence (two tardinesses equal to a half day's absence) in four consecutive weeks, a pupil shall be suspended.

9. For absence, tardiness, and dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

10. After two days' consecutive absence, it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days absence to drop the name of such pupil from the roll.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all outbuildings in good condition, to closely watch and carefully protect all school property in and about the buildings, and during vacation to make such improvements upon buildings and grounds, as the Board or their committee may direct.

FORM OF TEACHER'S CONTRACT.

These articles of agreement, between _____, teacher, of _____ County, and State of _____, party of the first part, and the Board of Education of District No. 2, Township 18, Range 1, West of the 4th P. M., County of Rock Island, and State of Illinois, party of the second part, witnesseth: That the said _____, party of the first part, hereby agrees to teach in _____ department of the Public Schools of said District for the school year beginning on the — day of _____, 187 ; to impartially govern and faithfully instruct all pupils committed to her charge, to strictly conform to all the rules and regulations established by the Board, and comply with all the requirements of the school laws.

The Board of Education, party of the second part, for themselves and their successors in office, in the name and in behalf of the District, hereby agree to furnish all necessary facilities for teacher and pupil, to co-operate with and assist the teacher in the discharge of her duties, and to pay the said _____ for services rendered as teacher, the sum of _____ Dollars per month of four weeks, of five days of six hours each.

The Board reserve the right to transfer the teacher to any other room, if the good of the school so requires. They also reserve all the rights, powers, and privileges conferred upon them by the school laws.

In testimony whereof, we have hereunto subscribed our hands this — day of _____, 187 .

_____, *Teacher.*

_____, *President,* }
_____, *Secretary,* } Board of
Education.

SECOND ANNUAL REPORT
OF THE
BOARD OF EDUCATION
OF THE
MOLINE PUBLIC SCHOOLS
FOR THE
YEAR ENDING MARCH 31ST, 1875.

MOLINE, ILLINOIS.

MOLINE, ILL.:

KENNEDY, BOOK AND JOB PRINTER, COR. MAIN AND BASS STREETS.

1875.

MEMBERS
OF THE
BOARD OF EDUCATION.

C. A. WHEELLOCK, PRESIDENT.

H. H. GROVER, SECRETARY.

C. O. NASON.

JONATHAN HUNTOON.

WM. H. EDWARDS.

EZRA SMITH.

TERMS EXPIRE:

J. HUNTOON,

H. H. GROVER,

April, 1875.

C. O. NASON,

C. A. WHEELLOCK,

April, 1876.

WM. H. EDWARDS,

EZRA SMITH,

April, 1877.

REPORT

OF THE

Board of Education.

As required by law, the Board of Education submit to the electors of this district their second annual report. We are aware that it is somewhat incomplete. Under the present law we must report before the Collector's returns can be made to the Treasurer, or the Treasurer's semi-annual report made to us; we can, therefore, only report our expenditures, without giving the condition of our resources.

When our last report was made, we were awaiting the decision of the tax case. This was gained; but a subsequent abatement by the Board of Supervisors has diminished our resources for the past year nearly one-third. The consequences of this will be seen by reference to our Loan and Interest accounts.

Tax Levy of 1873 and 1874.

The tax certificate issued by the Board in '73 called for thirty-three thousand dollars (\$33,000.00). This included estimates for current expenses; rents; bonds maturing; interest accruing; and the heating apparatus, school furniture, supplies, etc., for both houses. The amount needed for all similar purposes for '74 was estimated at twenty-three thousand dollars (\$23,000.00); but to make good in part the probable deficit occasioned by the non-payment of the corporation taxes, the sum of thirty-thousand dollars (\$30,000.00) was called for in the tax certificate of '74 — being an excess of

seven thousand dollars over what would otherwise have been required. The amount called for in '72 was nineteen thousand dollars (\$19,000.00). This accounts for the heavy tax of the past year, and also shows that the ordinary expenditures are no higher than those of previous years.

Improvements.

During the year we have completed the grading of the grounds, and constructed permanent walks at both houses. We have also finished the out-buildings at the West Ward house; enclosed the lot with a picket fence, and painted the same.

More Rooms.

To supply the demand for more sittings, we have during the past year furnished three additional rooms—two in the West and one in the East Ward. The rapid increase in the number of pupils demanding accommodation and tuition, and the growth of the section east of the present city limits—where a temporary room has been rented for this year—remind us that some permanent provision must soon be made for that part of the district. To allow a just division of the territory between the present houses; to equalize the distance traveled by the pupils, and at the same time to prevent overcrowding the central house; as well as to afford proper facilities for those living in the East Ward, two more rooms should be ready for use there at the beginning of the next school year.

How to secure such accommodations? is the next question. To rent we cannot, for suitable rooms cannot be had. Nor would it be economy to do so, if we could. To build a temporary wooden structure that might answer for a few years, and then be disposed of at a sacrifice; or to put up a part of a building, and add to it as required; or to erect a house of about the capacity of the one in the West Ward, to enclose it, finish the first story, leaving the remainder unfinished till needed;—either will supply your present wants. That some

action is necessary is evident, as you will see from the following report of the school census for 1874-5:

No. of school age, west of Spencer street.....	477
No. of children under 6 years, west of Spencer street.....	406
No. of school age, thence to city limits.....	903
No. of children under 6 years.....	489
No. of school age, east of city limits.....	153
No. of children under 6 years.....	90
No. of school age in district.....	1,533
No. under 6 years in district.....	985
Total census.....	2,518

The number living east of city limits is 243; of this number there will be next year of school age, 162. These, with a portion of those living adjacent to that line, must be provided for in the house to be built on the east site. The low price of labor and material; the pressing demand for more rooms; and the rapid yearly increase of our population, suggest the action required at your hands.

It has been suggested that the lot purchased of the Water Power Company might be sold, and proceeds devoted toward the erection of the house in the East Ward. With the almost absolute certainty that within ten years there will be in actual attendance not less than two thousand pupils—enough for four large houses—it is questionable if such a course would be a wise one.

Teachers.

During the year eighteen teachers have been employed—three more than during the previous year. Of this number more than half are with us for the first time; two were taken from the pupils of the high school. Frequent changes in teachers seldom benefit—generally injure—a school. We have not been wholly free from this during the year; yet the Report of the Superintendent will show a large increase in the number, and a full average in attendance, punctuality and deportment, of the pupils. The average monthly pay roll of

our eighteen teachers is but a trifle larger in the aggregate than that for the fifteen last year, and considerably less comparatively than that of the previous year.

Teachers' Meetings.

The monthly meetings required by our rules have been very generally attended. A better and an increasing interest has been manifested in the exercises, and their usefulness as a part of our educational system fully demonstrated. Here the *matter* to be taught is discussed, and the *manner* in which it can be best presented to the class is more fully developed. Here the earnest, thinking teacher can — and generally does — manifest the capacity and ability to teach; and here the indifferent and the unworthy can be detected. More systematic work and better preparation will yield still better results.

Training Class.

This class, under the direction of the teacher of German — Miss HAGEBOECK — is assuming definite shape. Our younger teachers, and several pupils from the High School, have had the benefit of her instruction. To know *what* to teach is no more essential than to know *how* to teach. The former should be acquired in the regular course; the latter can be gained only in the drill class, and in actual practice. If continued, this will yet be an important feature in our schools.

German.

This study has been introduced for the first time this year. The interest manifested and the progress made prove both its necessity and its success. We believe the results yet to come from this study will amply justify the additional expense.

Text Books.

The multiplicity of text books has always been a hindrance to the progress of the pupil, and the purchase of them a burden to the parent. To remove the hindrance and relieve the burden, the Board has reduced the number of text books nearly one-half. The changes made will, we believe, lessen

the time required for our course nearly two years. Should this prove true, the High School will hereafter reap the benefit of the change.

A Course of Study

Recommended by the Superintendent, has been adopted by the Board. Greek and French had previously given place to German and Book Keeping. The aim has been to make the course systematic and practical. With such changes and additions as time and the test of the school-room shall suggest, we trust that it will meet the wants of the general pupil.

Only two persons between the ages of twelve and twenty-one have been returned by the census as unable to read and write.

But two changes have been made in the rules. These we give entire.

We would call your attention to the annexed exhibit of expenditures for the year; the course of study; and the report of the Superintendent.

H. H. GROVER,
Secretary.

C. A. WHEELOCK,
President.

EXPENDITURES.

Salaries of Superintendents and Teachers.

	⌘ YEAR.	
Wm. H. Russell, Superintendent, 2½ months, at	\$1,800	\$562 50
L. Gregory, Superintendent, 6½ months.....	1,500	1,147 00
		<u>\$1,709 50</u>

CENTRAL HOUSE.

	⌘ MONTH.	
Miss S. R. Davis, High School, 2½ months	\$75.00	\$187 50
Chas. Riley, High School, 6½ months	82.35	535 25
Miss A. M. Warren, ass't in High School, 2½ months..	60.00	150 00
Miss E. A. McCormick, ass't in High School, 4¼ mos..	60.00	255 00
Miss M. A. Cooke, ass't in High School, 1 month.....	75.00	75 00
Miss L. Hageboeck, teacher of German, 6½ months---	60.00	390 00
Miss S. A. Fowler, Grammar room, 2½ months.....	60.00	150 00
Miss E. A. Huff, Grammar room, 6½ months	55.00	357 50
Miss L. A. Taylor, H room, 9- months.....	55.00	493 00
Miss A. Nance, G room, 2½ months.....	60.00	150 00
Miss H. J. Smith, G room, 6½ months.....	55.00	357 50
Miss E. M. Davis, F room, 9 months.....	55.00	495 00
Miss E. A. Livingston, E room, 2½ months.....	50.00	125 00
Miss R. M. Parker, E room, 6+ months.....	45.00	274 80
Miss A. M. Sherman, D room, 2½ months.....	55.00	137 50
Miss E. J. Chase, D room, 6½ months	40.00	260 00
Miss K. E. Fox, C room, 2½ months	40.00	100 00
Miss F. G. Ferguson, C room, 6½ months.....	40.00	260 00
Miss L. Merriman, B room, 2½ months.....	40.00	100 00
Miss M. Healy, B room, 6½ months	40.00	260 00
Mrs. A. M. Wells, A room, 9 months.....	\$50.00 & 55.00	482 50
Miss Allie L. Brett, E room, substitute.....		17 70
Miss E. Sober, H room, substitute		2 00
		<u>\$5,615 25</u>

WEST WARD HOUSE.

Miss M. C. Hale, H room, 9 months.....	\$55.00 & \$60.00	\$527 50
Miss L. H. Exley, G room, 6½ months.....	45.00	292 50
Miss M. C. Cornwall, D room, 9 months.....	\$40.00 & 45.00	375 00

	Ⓕ MONTH.	
Miss K. R. Graves, C room, 6½ months.....	\$50.00	\$325 00
Miss E. J. Chase, B room, 2½ months	40.00	100 00
Miss A. M. Strawder, B room, 6½ months.....	\$45.00 & 50.00	307 50
Miss A. R. Cleaves, A room, 6 months	\$50.00 & 55.00	317 50

\$2,245 00

EAST WARD HOUSE.

S. C. Reed, 3¾ months.....	\$45.00	\$168 75
Total Teachers' Salaries.....		<u>\$9,738 50</u>

Janitors.

L. E. Fish, Central house, 13 months	\$50.00	\$650 00
J. Shallen, West Ward house, 2⅔ months.....	35.00	91 00
Chas. F. Grover, West Ward house, 7 months.....	35.00	245 00
J. F. Carlstedt, East Ward house, 3¾ months.....	8.00	30 00

\$1,016 00

Secretary.

H. H. Grover, Secretary of Board for 1874.....		\$300 00
H. H. Grover, Secretary of Board for 1875.....		150 00

\$450 00

Tuition Account.

For 9 vols. Appleton's Encyclopedia	\$6.00	\$54 00
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Interest and Exchange.

J. Huntoon, on temporary loan.....		\$150 00
First National Bank, on temporary loan.....		370 75
Geneseo National Bank, on temporary loan		607 42

\$1,128 17

Insurance.

Central house, 1 year, 1 Ⓕc. for \$28,000.....		\$280 00
West Ward house, 1 year, 1 Ⓕc. for \$12,000.....		120 00

\$400 00

Central House.

H. A. Barnard, difference in roofing.....		\$125 00
J. G. Salisbury, balance of extras		311 46

\$436 46

Central House — Improvements.

J. Knetsar, labor.....	\$	3 00
Ezra Smith, grading grounds and making walks.....		232 61
Peterson Bros., sand for walks.....		18 55
J. G. Salisbury & Co., brick for walks.....		71 00
T. Wirsing, mason work.....		12 00
Clendenin & Martin, paints		38 85
A. R. McBurney, glazing		11 75
Reid & Stone, labor		20 28

Miller Bros., spouting.....	1 96
Chas. Grover, labor.....	14 62
E. P. Chaney, labor.....	22 50
T. Yates, plumbing.....	8 87
Moline Pump Company, lightning rods.....	289 82
S. W. Wheelock & Co., ashes.....	46 00
Dimock, Gould & Co., lumber.....	9 70

\$801 51

Heating Apparatus.

Baker, Smith & Co., balance of account.....	\$1,005 57
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Furniture and Fixtures.

C. C. Waters, hardware.....	\$ 9 95
Sterling School Furniture Company, seats, etc.....	776 40
Daniel Gould, furniture, etc.	44 83
E. Okerberg, clocks.....	48 50
Wm. Royston, stove.....	20 00
Barnard & Leas Manufacturing Company, castings.....	6 30
I. Cassel & Co., stove, etc.	25 57
Reid & Stone, stove, etc.....	54 90
Wadsworth & Parsons, supplies.....	45 50
L. Gregory, supplies.....	7 75
C. T. Edwards, hardware.....	5 80
J. H. Ellis, air pump.....	150 00

\$1,195 50

Stationery and Supplies.

Day, Egbert & Fidler, printing Reports.....	\$ 60 00
Day, Egbert & Fidler, supplies.....	28 16
B. F. Tillinghast, printing.....	32 50
R. Crampton, account books.....	17 50
Richards & Sohrbeck, supplies.....	173 89
L. Gregory, maps, charts, etc.....	53 75
G. W. Dow, globe.....	25 00
H. H. Grover, supplies.....	8 45

\$417 25

Fuel.

J. P. Fowler, coal.....	\$ 19 56
C. A. Wheelock, coal.....	5 20
Wm. H. Edwards, coal.....	36 30
Green River Coal Company, coal.....	392 60
G. W. Heck, coal.....	18 18
Dan W. Gould, coal.....	5 00
Dan W. Gould, weighing coal.....	2 50

O. Swanson, drawing coal	39 26
Dimock, Gould & Co., kindlings	6 48

\$525 08

West Ward House — Improvements.

J. Huntoon, grading	\$318 75
J. Huntoon, labor	38 75
J. Huntoon, ashes	12 00
S. W. Wheelock & Co., ashes	20 50
B. Carpenter, plastering	11 00
Fleming & Co., tile	42 00
J. Shallen, labor	43 78
J. Teegreen, painting fence	121 92
Williams, White & Co., merchandise	32 81
Anawalt & Co., doors	26 00
Wm. H. Edwards, posts	66 75
Dimock, Gould & Co., lumber	155 21
City of Moline, grading and stone	48 85
Hellerstedt & Kerns, supplies	9 25
C. C. Waters, hardware	10 75
Moline Pump Company, pump	13 75
Moline Pump Company, lightning rods	200 00
Chas. Grover, labor	75
A. R. McBurney, painting	1 90
Shelberg & Co., stone	10 50
N. Chester & Co., supplies	9 10

\$1,194 32

Incidental Expenses.

L. Cralle, drayage	\$ 12 35
M. Wormley, filling cisterns	12 00
M. Wormley, judge of elections	3 00
L. E. Fish, judge of elections	6 00
C. C. Clendenin, clerk of elections	3 00
Dimock, Gould & Co., lumber	11 77
L. A. Fish, washing towels	5 70
Wm. H. Gest, legal fees, by Board of Directors	25 00
H. H. Grover, expenses to Morrison	13 10
Wm. H. Edwards, expenses to Geneseo	2 10
Wm. H. Edwards, brooms	9 00
H. J. Hull, towels	2 88
Wm. Soderstrum, census	40 00
L. Gregory, expenses	52 59
L. Gregory, supplies	3 15
J. Shallen, labor	5 50
T. Dunn, supplies	28 74

L. F. Kerns, supplies	3 60
Moline Pump Company, repairs	95
T. Yates, repairs	5 32
Smith, Cassel & Co., supplies	8 85
C. C. Waters, supplies	65
Beery & Son, sawing and planing	2 90
L. Hageboeck, expenses	5 10
	<hr/>
	\$263 25

Recapitulation of Expenditures.

Teachers' salaries	\$9,738 50
Janitors' salaries	1,016 00
Secretary's salary, two years	450 00
Interest and exchange	1,128 17
Insurance	400 00
Central house	436 46
Central house, improvements	801 51
Heating apparatus	1,005 57
Furniture and fixtures	1,195 50
Stationery	417 25
Fuel	525 08
Incidental expenses	263 25
West Ward improvements	1,194 32
Tuition account, reference books	54 00
	<hr/>
	\$18,625 61

Bonded Indebtedness.

Bonds issued in 1868 and not yet matured	\$8,000 00
Bonds issued in 1869 and not yet matured	700 00
Bonds issued in 1873	18,515 00
	<hr/>
	\$27,215 00

Of this amount \$4,500 will be paid during the year from taxes already collected.

Temporary Loan,

To be replaced by taxes of this year	\$16,000 00
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Amount Paid Town Treasurer.

Tuitions	\$123 30
Cash for earth sold	19 20
Damages on school furniture	2 25
	<hr/>
	\$145 75

REPORT OF SUPERINTENDENT.

Gentlemen of the Board:

In compliance with your regulations I present the annual report of the condition of our schools, and beg leave to offer a few suggestions as regards their future improvement.

By reference to the consolidated table of Monthly Reports accompanying this, it will be seen that our numbers are rapidly increasing.

The present division of the district—Spencer street—assigns too many pupils to the Central building. Small children living near the line of division already have too far to walk to reach the West Ward building, therefore it seems impracticable to remove the line further east. The only apparent remedy is to establish permanent school rooms in the eastern part of the city.

The present ungraded department in the East Ward is evidently appreciated. Both teachers and pupils are entitled to credit for efforts to make this school a success.

It is gratifying to notice that most of the teachers are earnestly endeavoring to accomplish their best.

The monthly teachers' meetings have been faithfully attended, and all have shown a readiness to do the work assigned. The subject of Zoology has been studied and discussed as one of the exercises at each meeting.

Special Studies.

German and Drawing have been taught as optional studies. In the former branch a special teacher has been employed. One hundred and fifty-eight pupils have received instruction in that language. The labors of Miss HAGEBOECK

have been arduous, and she has done the work cheerfully and faithfully.

Teachers' Class.

A training class, consisting of pupils from the High School who intend to teach, with the primary teachers of the Central building, has been under the instruction of Miss HAGEBOECK, in theory and practice of teaching. They have met tri-weekly, and have had practice with pupils from primary grades.

Discipline.

In a graded school like ours, where pupils are gathered from families of all kinds, the intelligent and the ignorant; those who inculcate habits of obedience on the one hand and disobedience on the other; those who second the efforts of the teacher, and those who habitually and openly condemn such efforts; there will always arise necessity for discipline, and when milder means have failed, the last resort must be to corporal punishment or expulsion. It is questionable in my mind whether it is ever the duty of the teacher to inflict corporal punishment. Necessity for such punishment seldom arises with pupils from well-governed families, and then the difficulty is always better adjusted by an appeal to the parent. It is my opinion that the responsibility of the pupil's good behavior should be placed where it properly belongs — upon the parent. A freer use of the power of suspension, and a total abolition of corporal punishment from the schools, will, I think, prove beneficial.

I do not think our schools should be made reformatories for children who are ungoverned and ungovernable at home. When it is discovered that we have pupils of vicious habits, whose influence upon others is pernicious, they should be placed in a reform school, or at least kept from communicating their evil courses to the well-disposed. Many parents allow their children to run the streets nights, mingling with the saucy, the vulgar and the profane, learning all sorts of mischief; or, if they are kept at home, permit them to read books

and papers which fill their minds with trash, and then wonder why our schools are not better governed.

Monthly Card Reports.

To secure cooperation between parent and teacher, we have been using a system of monthly reports — in the lower grades, cards; in the higher, “Model Report” books. I would recommend the adoption of the card system in all grades. The cards are printed upon board of four colors, each color representing some degree of merit, “excellent,” “good,” “poor,” or “very poor.” To obtain an “excellent” card requires perfect attendance, deportment, and punctuality, and 95 per cent. in scholarship. A “good” card requires an average of 90 per cent., and a “poor” card requires 75 per cent.

Text Books.

The question of text books is one that requires careful consideration. Text books should be selected, first, with reference to the aid they will furnish teacher and pupil. Too often this order is reversed, and the teacher is merely an *aid* to the *book*, listening to lessons mechanically conned, to be forgotten almost as soon as recited. Better results are undoubtedly reached when pupils are led to the investigation of a subject by the living, efficient teacher, than when books are relied upon to give facts and illustrations, and the teacher hears what the pupil knows about it. It is true policy to expend more money upon *good teachers* and less upon poor text books. Second, books should be chosen with reference to the time which is allotted to any topic. It is absurd to suppose that our public schools can compete with colleges and technical schools in the extent and thoroughness of our curriculum, and it is equally absurd to attempt to use text books which are only intended for colleges. Third, text books should be selected with reference to economy of time and money. Parents justly complain of the number of books required, and the consequent expense, and teachers complain that they are required to use so many books that there is time for nothing

else. We should have a series of Arithmetics combining the mental and written work, and complete in two books. We should have a series of Geographies combining physical, descriptive, mathematical and political, and complete in two books. We should have one complete Algebra which is neither too elementary nor too advanced for our use.

Course of Study.

Herewith I present for your adoption a plan of gradation and course of study. Some such plan is evidently necessary, that there may be unity of action between different teachers, sequence of studies without friction, and, in the higher grades, that pupils may have a definite object toward which to strive.

We recognize four departments, each of which may be regarded as a school complete in itself, and yet all are dependent upon each other in an ascending order. These are known as Primary, Intermediate, Grammar and High School. The primary comprises grades one, two, three, and four; the intermediate, grades five, six, seven and eight; and the grammar, grades nine and ten.

The grades are distributed to rooms according to numbers in grades and capacity of rooms. In the Central building we have, for convenience, distributed two grades to each room; grades one and two to A room, two and three to B room, three and four to C room, etc., thus keeping the highest class of any room the same grade as the lowest class of the next higher room. By this arrangement we are able to transfer pupils from a crowded room to one less crowded, without affecting the gradation. In the West Ward there are in some rooms two, and in others three grades.

Pupils should be promoted from grade to grade as fast as their proficiency in studies pursued will permit.

Applicants for admission to the High School should be required to pass an examination (oral and written) in which an average standing of not less than 75 per cent. shall be attained, in the following subjects: Arithmetic, Geography, Grammar, U. S. History, Reading, Spelling, and Penmanship. It is thought that a three years course in the High

School is all that will at present be practicable; but we hope that it may be extended to four years at no very distant day.

Conclusion.

While we are conscious of many defects in our schools, and are far from being satisfied, we believe they will compare favorably with those of neighboring cities. With the encouragement and cooperation of friends and patrons we hope to see them further advanced.

Respectfully submitted,

L. GREGORY,
Superintendent.

CONSOLIDATED MONTHLY
REPORTS.

Month.	Year.	No. Enrolled.	No. Days School.	Average Number Belonging.	Average daily Attendance.	Per cent. of Attendance.	No. of Cases of Tardiness.	No. neither Absent nor Tardy.	Teachers Tardy.	Time in hours Lost by Teacher.	No. of Visitors.	No. of Cases Corporal Punishm't.	No. of Pupils Excused.
April ----	1874	669	20	617	586	95	80	250	5	7½	201	8	69
May ----	"	607	10	587	558	95	50	310	9	2	200	4	34
Sept. ----	"	765	15	709	673	95	61	313	4	6½	89	16	48
Oct. ----	"	797	20	747	715	96	98	331	6	⅓	189	24	72
Nov. ----	"	797	18	760	723	95	100	375	1	12	136	9	55
Dec. ----	"	825	15	792	751	96	60	478	5	9¾	143	13	41
Jan. ----	1875	844	20	781	714	92	174	284	10	4½	96	10	71
Feb. ----	"	804	20	750	678	90	145	161	8	21	71	19	56
March ---	"	783	19	735	697	94	76	320	2	0	153	16	42
Mo. Ave.---	----	766	17	720	677	94	94	314	5	7	142	13	54

COURSE OF STUDY.

First Grade.

LANGUAGE.—Reading and spelling, from charts and blackboard, 250 words; sentence-making; use of period, interrogation point, and capital letters for proper names.

NUMBERS.—Arabic notation to 50; Roman notation to 10; add and subtract, answer not exceeding 10; addition and subtraction tables, with objects, to 10.

DRAWING.—Combination of 2, 3, and 4 lines using sticks; Drawing Book No. 1 to page 7.

WRITING.—First three principles; formation and analysis of the “short letters.”

OBJECTS.—Name, parts and uses of familiar objects, the human body, plants, animals, etc. Color; distinguishing, naming and grouping simple colors. Form; shape of objects, straight, crooked and curved lines, lessons on corners.

Singing, physical exercise, lessons in morals and manners.

Second Grade.

SECOND READER.—Part I., spelling all the words; uses of all punctuation marks and capital letters. Exercise in expression, making and writing sentences.

NUMBERS.—Arabic notation and numeration to 1000; Roman to 500; add and subtract, answer not exceeding 200; addition and subtraction tables with objects.

DRAWING.—Combination of 5, 6, 7, and 8 lines, using sticks; complete Book I.

WRITING.—The principles, formation and analysis of short, semi-extended, and extended letters, and combination into easy words.

OBJECTS.—Name parts, qualities, and uses of familiar objects; the human body (bones), plants and animals. Form; wave, spiral, vertical, horizontal, oblique, parallel lines; angles and plane figures. Color; tints and shades. Weight and size.

Music, physical exercise, lessons in morals and manners.

Third Grade.

LANGUAGE.—Second Reader, Part II.; use of capital letters and all punctuation marks; oral and written spelling of all the words; practice in simple composition, and the use of spoken language.

NUMBERS.—Notation and numeration, Arabic and Roman; simple examples in addition, subtraction, multiplication and division; addition, subtraction and multiplication tables.

WRITING.—Book I., using pencil.

OBJECTS.—Same as in previous grades, extended according to capacity of pupils. The senses; voice, its organs; sight, sound, weight, distance, place, etc. Lessons on color and form, continued. Drawing Book II., using pencil.

Music, physical exercise, and lessons in morals and manners, continued.

Fourth Grade.

LANGUAGE.—Third Reader; oral and written spelling from reader all words used; instruction and practice in composition and expression.

NUMBERS.—Same as Third Grade, extended; multiplication and division tables; U. S. money; linear measure, liquid measure, dry measure, avoirdupois weight, and time tables. Teacher use Primary Lessons as a guide.

OBJECTS.—Continued; lessons in natural philosophy, with experiments. Drawing Book III.

WRITING.—Book II., using pen.

Music, physical exercises, and lessons in morals and manners.

Fifth Grade.

LANGUAGE.—Complete Third Reader; oral and written spelling all new words; composition, and exercise in proper use of language.

ARITHMETIC.—Elementary to fractions.

GEOGRAPHY.—Taught orally, using *Our World*, No. 1, as guide for teacher.

DRAWING.—Analytic, Books I. and II.

WRITING.—Book III.

Oral instruction in natural science, music, etc., as before.

Sixth Grade.

LANGUAGE.—Reading Fourth Reader, 100 pages; spelling from reader and geography all new words; exercise in composing and writing.

ARITHMETIC.—Elementary, continued.

GEOGRAPHY.—*Our World*, No. 1, first half.

DRAWING.—Books II. and III.

WRITING.—Book IV.

Music, etc., as before. Oral instruction in natural science, simple mechanics, etc., to be used in connection with lessons in composition.

Seventh Grade.

LANGUAGE.—Complete Fourth Reader; oral and written spelling all new words in reader and geography; language lessons, parts of speech, sentences, etc.; composition and expression.

ARITHMETIC.—Elementary, completed.

GEOGRAPHY.—No. 1, completed.

DRAWING.—Books III. and IV., analytic.

WRITING.—Book V.

Music, etc., as before. Oral instruction, as in Sixth Grade.

Eighth Grade.

LANGUAGE.—Fifth Reader; oral and written spelling all new words from reader and geography. Grammar and composition, taught orally.

ARITHMETIC.—Common School, to fractions.

DRAWING.—Books IV. and V.

WRITING.—Intermediate.

Music, etc., as before.

Ninth Grade.

LANGUAGE.—Reading, U. S. Reader; oral and written spelling all new words from reader and geography; analysis of words begun. Grammar, etymology, composition, continued; declamation.

ARITHMETIC.—Common school, to involution.

GEOGRAPHY.—No. 2, 150 pages.

DRAWING.—Perspective.

WRITING.—Book II.

Music, etc., as before.

Tenth Grade.

LANGUAGE.—Reading from U. S. Reader; spelling, oral and written, from reader, etc.; analysis of words. Grammar, syntax and parsing; U. S. history, foot notes of reader learned. Composition and declamation.

ARITHMETIC.—Common School, completed.

GEOGRAPHY.—No. 2, completed.

DRAWING.—Perspective.

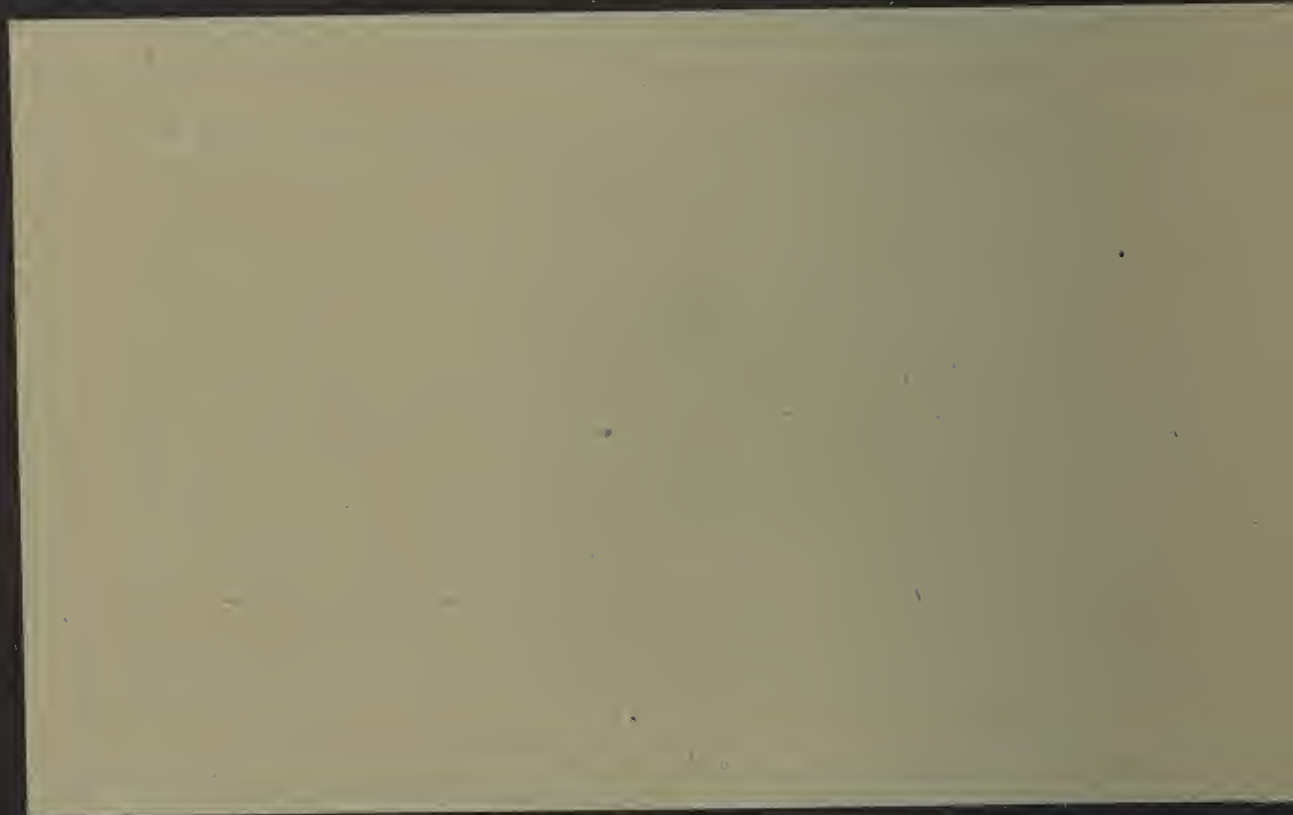
PENMANSHIP.—Reviewed.

Music, etc., as before.

ERRATUM.

In Course of Study, page 20, under Heading "Eighth Grade," insert after Arithmetic, etc., the line

GEOGRAPHY.—No. 2, 60 pages.



HIGH SCHOOL.

FIRST YEAR.

- FIRST TERM.—Book Keeping, or Arithmetic reviewed.
English Analysis; Latin Grammar and Reader, or German.
Algebra begun.
- SECOND TERM.—Algebra continued.
English Analysis; Latin Grammar and Reader, or German.
Physiology begun.
- THIRD TERM.—Algebra completed.
Rhetoric; Latin Grammar and Reader completed, or German.
Physiology completed.
- Compositions, declamations, reading, spelling and etymology of words,
music, drawing, penmanship, etc.

SECOND YEAR.

- FIRST TERM.—Geometry begun.
Rhetoric; Cæsar, or German.
Zoology begun.
- SECOND TERM.—Geometry continued.
English Literature begun; Cæsar, or German.
Zoology completed.
- THIRD TERM.—Geometry completed.
English Literature completed; Sallust, or German.
Botany begun.
- Composition, declamation, reading, spelling, music, etc., as before.

THIRD YEAR.

- FIRST TERM.—Natural Philosophy.
General History; Cicero, or German.
Botany completed.
- SECOND TERM.—Natural Philosophy.
General History; Virgil, or German.
Chemistry.
- THIRD TERM.—Logic.
Virgil, or German.
Chemistry.
- Composition, declamation, reading, spelling, music, etc., as before.

TEXT BOOKS.

The following is a list of text books in use:

Independent Readers, first five books of the series.
Anderson's U. S. Reader and History.
Monroe's Sixth Reader, in High School.
Our World Geographies.
Hagar's Arithmetics.
Greene's Grammar and Analysis.
Krusi's Drawing.
Spencerian Penmanship.
Bryant & Stratton's Book Keeping.
Harkness' Latin Grammar and Reader.
Ahn's German Series.
Tenney's Natural History of Animals.
Gray's How Plants Grow.
Loomis' Algebra.
Loomis' Geometry.
Hitchcock's Physiology.

RULES AND REGULATIONS.

RULES OF THE BOARD.

1. Organization and Officers.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. Duties of the President.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, viz:

(1). A committee of three on School Grounds and Buildings;

(2). A committee of three on Supplies;

(3). A committee of three on Teachers and Finance;

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority and perform all the duties of the President.

3. Duties of the Secretary.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the

receipts and expenditures, in such books and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members, in due time, of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof; and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same is drawn. He shall hold his books, records, and accounts at all times subject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall receive all moneys due from incidental sources, make out all bills, collect and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the committee on supplies, procure all necessary Registers, Books of Record, Blanks, etc., for the use of the teachers and pupils; shall meet the teachers at their regular monthly meeting, deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. Committee on Grounds and Buildings.

It shall be the duty of this committee to take special charge of the school grounds, and the buildings thereon, to examine them each year (and oftener if required), and report to the Board what improvements, repairs, or alterations may be necessary, furnishing an estimate of the cost of the same.

5. *Committee on Supplies.*

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel, and general supplies used in and required by the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and, with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. *Committee on Teachers and Finance.*

It shall be the duty of this committee to ascertain as nearly as possible what the yearly expenses of the schools will be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS, AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each month, at eight o'clock P. M. from the first of April to the first of October, and at half-past seven o'clock P. M. the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present shall proceed with the business of the meeting in the following order:

- (1). Reading of the Minutes.
- (2). Reports of Standing Committees in order.
- (3). Reports of Special Committees in order.
- (4). Report and Suggestions of Superintendent.
- (5). Communications to the Board.
- (6). Bills and Unfinished Business.
- (7). New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such reappointment at or before the close of the term.

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examinations, stating positions vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an oral and written examination in all the branches now required by law, in theory and practice of teaching, and in Constitution of the United States. An average of 75 per cent. will entitle applicant to a certificate. The Board may defer examination in botany and natural philosophy for a term, in which case an average of 85 per cent. will be required in the other branches. No new appointment shall hereafter be made, previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the records whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

DUTIES OF SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to his duties, shall be in the office of the Board half an hour before the opening of school each morning, shall exercise a general supervision over all the schools, buildings, etc., shall examine carefully into the condition and progress of all the rooms, and see that all the rules are faithfully complied with.

2. He shall acquaint himself with the progress of instruction and discipline in other schools, shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

3. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

4. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

5. He shall have power to make such additional rules, under the sanction of the Board, as may be necessary; to appoint such teachers' meetings other than the regular monthly meeting as he may deem proper, for the purpose of consultation in regard to the wants of the schools and the best methods of imparting instruction and enforcing discipline.

6. He shall carefully observe the work of all teachers, shall consult and advise with them, and promptly report to the Board any teacher deficient or incompetent to discharge her duties.

7. The Superintendent shall have power to suspend a

pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended, a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. The Superintendent must, when possible, first admonish the pupil, and when suspension takes place he must notify the parent or guardian, and the Board, of the fact, and the cause of the same.

9. The Superintendent shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent from, tardy at, or leaving their meetings before the close of the same, or failing to perform the parts assigned them.

10. At the close of the school year he shall deposit in the office of the Board all Class Books, Records, Registers, and Schedules used during the year, and make such report of the condition, progress, and wants of the schools, as may be required of him.



DUTIES OF TEACHERS.

1. Certificates must be presented to the Secretary of the Board, and contract signed, before any teacher can enter upon the discharge of her duties.

2. Teachers must be in their school rooms at least twenty minutes before the opening of each session, and any teacher failing to comply with this rule shall report herself tardy to the Superintendent.

3. They shall open school promptly at the appointed time, devote themselves during school hours *exclusively* to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

4. They shall not allow any agent or other person to exhibit in their schools any books or articles of apparatus unless by consent of the Superintendent, nor any contributions for any purposes whatever to be taken up; nor shall they receive presents of money or valuables from pupils under their tuition.

5. Any teacher who may be absent from school from sickness or other necessity, must cause immediate notice of such absence to be given to the Superintendent.

6. No teacher shall resign without giving four weeks' written notice to the President of the Board, and in default of which all compensation for that time may be declared forfeited.

7. All the teachers in the employ of the Board shall meet together on the last Saturday of each school month at half-past nine o'clock A. M. (and at such other times as the Superintendent may direct), for the purpose of promoting the best interests of the schools. The time shall be employed in discussing the best methods of teaching and discipline, and as the Board may direct.

8. All teachers above the primary grade shall make a monthly report to parents or guardians of the attendance, punctuality, deportment, and scholarship of all pupils under their instruction.

9. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, and promptly and neatly make out their schedules, registers, and reports.

10. Teachers may detain pupils after school to make up neglected lessons, but no pupil shall be deprived of recess.

11. Teachers will not be expected to use the text-book in recitations in those studies where the pupils do not use it.

12. Any teacher failing to secure compliance with the rules of the school, shall immediately report such pupil to the Superintendent.

13. Teachers may visit any of the public schools in this or neighboring cities, for the purpose of observing different methods of instruction and discipline. But such visits shall

not occupy more than one half-day each term, and then only with the permission of the Superintendent.

14. All substitutes shall receive as compensation three-fourths the amount of the regular pay of the teacher, the amount to be deducted therefrom by the Board.

DUTIES OF PUPILS.

1. Non-resident pupils may, if there are vacant seats, be admitted for not less than ten weeks—tuition invariably in advance, at five dollars, four dollars, and three dollars per term, or fifty cents, forty cents, and thirty cents per week, according to grade.

2. Pupils will be required to provide themselves with all books and other articles necessary for their advancement.

3. Pupils will not be allowed to go into any hall higher than their own, or remain on the school grounds after dismissal, without permission.

4. Damage to school property by any pupil must be promptly repaired at such pupil's expense.

5. Pupils shall be examined at the close of each term. All pupils absent from such examination will be examined by the Superintendent before they can rejoin their classes.

6. All pupils in the High and Grammar Schools shall pursue three regular studies, unless excused by the Superintendent.

7. Excuses for music lessons must be obtained from the Superintendent.

8. For six half days' unexcused absence (two tardinesses equal to a half day's absence) in four consecutive weeks, a pupil shall be suspended.

9. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense, by the Superintendent, for reasons that shall be satisfactory to him.

For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

10. For absence, tardiness, and dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

11. After two days' consecutive absence, it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all outbuildings in good condition, to closely watch and carefully protect all school property in and about the buildings, and during vacation to make such improvements upon buildings and grounds as the Board or their committee may direct.

FORM OF TEACHER'S CONTRACT.

These articles of agreement, between ———, teacher, of ——— County, and State of ———, party of the first part, and the Board of Education of District No. 2, Township 18, Range 1, West of the 4th P. M., County of Rock Island, and

State of Illinois, party of the second part, witnesseth: That the said ———, party of the first part, hereby agrees to teach in ——— department of the Public Schools of said District for the school year beginning on the — day of ———, 187 ; to impartially govern and faithfully instruct all pupils committed to her charge, to strictly conform to all the rules and regulations established by the Board, and comply with all the requirements of the school laws.

The Board of Education, party of the second part, for themselves and their successors in office, in the name and in behalf of the District, hereby agree to furnish all necessary facilities for teacher and pupil, to cooperate with and assist the teacher in the discharge of her duties, and to pay the said ——— for services rendered as teacher, the sum of ——— dollars per month of four weeks, of five days of six hours each.

The Board reserve the right to transfer the teacher to any other room, if the good of the school so requires. They also reserve all the rights, powers, and privileges conferred upon them by the school laws.

In testimony whereof, we have hereunto subscribed our hands this — day of ———, 187

—————, *Teacher.*

—————, *President,* }

—————, *Secretary,* }

Board of Education.

THIRD ANNUAL REPORT
OF THE
BOARD OF EDUCATION
OF THE
MOLINE PUBLIC SCHOOLS
FOR THE
YEAR ENDING MARCH 31ST, 1876.

MOLINE, ILLINOIS.

MOLINE, ILL.:
KENNEDY, STEAM BOOK AND JOB PRINTER, 55-57-59 MAIN STREET.
1876.

MEMBERS
OF THE
BOARD OF EDUCATION.

C. A. WHEELOCK, PRESIDENT.

WM. H. EDWARDS, SECRETARY.

C. O. NASON.

JONATHAN HUNTOON.

W. C. BENNETT.

EZRA SMITH.

TERMS EXPIRE:

C. O. NASON,

C. A. WHEELOCK,

April, 1876.

WM. H. EDWARDS,

EZRA SMITH,

April, 1877.

J. HUNTOON,

W. C. BENNETT.

April, 1878.

LIST OF TEACHERS FOR 1875-6.

LYMAN GREGORY,
Superintendent.

MRS. J. C. VOORHEES,
Principal of High School.

MISS M. A. COOKE,
Assistant in High School.

MISS LINA HAGEBOECK,
Principal of German, and Training Teacher.

MISS EMMA KOECHERT,
Assistant in German.

MISS LUCY A. TAYLOR,
Teacher of First Grammar Room.

MISS BELLE H. LEWIS,
Teacher of Second Grammar Room.

MISS M. C. WOLCOTT,
Teacher of First Intermediate Room.

MISS R. M. PARKER,
Teacher of Second Intermediate Room.

MISS S. C. REED,
Teacher of Third Intermediate Room.

MISS F. G. FERGUSON,
Teacher of First Primary Room.

MISS A. M. PICKENS,
Teacher of Second Primary Room.

MISS A. E. SCHOONMAKER,
Teacher Third Primary Room.

MRS. A. M. WELLS,
Teacher Fourth Primary Room.

MISS M. C. HALE,
Principal of West Ward School, and Teacher of Grammar Room.

MISS LIZZIE H. EXLEY,
Teacher of Intermediate Room, West Ward.

MISS T. H. MUSE,
Teacher of First Primary Room, West Ward.

MISS I. C. HOLCOMB,
Teacher of Second Primary Room, West Ward.

MISS LIZZIE JAMERSON,
Teacher of Third Primary Room, West Ward.

MISS A. M. STRAWDER,
Teacher of Fourth Primary Room, West Ward.

MISS M. C. CORNWALL,
Teacher of Intermediate Room, East Ward.

MISS E. E. ANTHONY,
Teacher of Primary Room, East Ward.

REPORT

OF THE

BOARD OF EDUCATION.

In compliance with the requirements of the school laws, the Board of Education herewith submit their third annual report.

Buildings and Improvements.

In accordance with a vote of the district, there was erected last summer a two-story wooden building in the East Ward costing \$1,200. The lot was fenced, out-buildings built, walks made, and well dug, costing, with other incidental expenses, \$551.15. During the year a tower has been erected upon the West Ward House and a bell placed therein. Aside from these, but little has been expended in the way of improvements, beyond such as is yearly required for the preservation of school property.

More Room.

From the Superintendent's Report, and a close examination of the annexed table compared with that of last year, we get the following figures:

	Last Year.	This Year.	Increase.
No. of pupils returned.....	1,533	1,715	182
Entire enrollment.....	976	1,061	85
Greatest No. enrolled any month.....	844	954	110
Greatest No. in attendance any month.....	751	857	106
Total No. under 21.....	2,518	2,752	234

With an increase of 234 under 21 years of age; an increase of 181 of school age; of enrollment in any month of 110; of attendance in any month of 106; and 146 of the age of five

years, and therefore entitled to school privileges next year, you will see that the demands for *more room* are imperative. Again, the East House with its two rooms is already virtually full. Its surplus pupils must seek accommodations in the Central House. That building is also full, with the necessity becoming yearly more and more imperative, for the removal of at least one of the primary rooms, in order to afford suitable accommodations for the increasing wants of the higher departments. The West Ward House has eight rooms, six of which are already occupied, and the seventh generally used for special studies. With the certainty that at least two more rooms *must be provided* this summer, and with only one room now unused, and that situated at the extreme west part of the city, and therefore hardly available for our present purposes, the suggestion of the Superintendent upon this point is worthy of your consideration. Even this would provide merely for our immediate wants, and next year we shall find ourselves as poorly provided with rooms as we are to-day. With these facts and figures before us, ought we not to begin to prepare for the erection, at an early day, of a house upon the lot purchased of the Water Power Company?

Teachers.

During the year our corps of teachers has increased from eighteen to twenty-one. This will account for the increased amount paid as salaries to teachers. We feel confident that our teachers, as a whole, come nearer to the true standard of fitness and excellence, than those of any former year. A visit to their rooms during their every day work will convince you of their love for the work, and of their success in it. Their increased excellence and the consequent success, is owing largely to the natural fitness and higher qualifications of the teachers. But the greater unity of effort, and better division of labor, as well as the higher incentives to and love for the work, are largely due to the results accruing from the

Teachers' Meetings.

These meetings are showing better results. We are gratified with the interest generally shown in the exercises, and

are confident that every true teacher will acknowledge the need of such meetings to supplement thorough education and professional training.

Text Books.

During the previous year, the Board made a number of changes in the text books in use in the schools. There was universal complaint among the teachers that the series of Readers in use was lacking in many essential features, and that they were unable to obtain satisfactory results with them. After careful examination and consideration, another series was adopted. The Board also deemed it best to reduce the number of Geographies from four books to two, and Arithmetics from five to two.

These changes have been gradual, that is, as the several classes have completed their old books, they have been required to purchase those of the adopted series.

In our last report, we predicted that the change in our text books would lessen the time required for the course by two years. Already the grades have been reduced from ten to nine, and we are confident that our prediction will soon be fully verified.

Although these changes have occasioned some additional expense to parents for the time, yet it is apparent to all that a reduction in the number of books in use will produce in the end, a saving of no inconsiderable amount.

New Rules.

A few changes in and additions to our rules have been made this year; others are recommended by the Superintendent, whose suggestions upon this and other points are worthy of your consideration.

School Debt.

The constant decrease of our bonded debt, and the fact that our general expenses are becoming as low as or lower than those of adjoining districts and cities, coupled with the assurance that better and better results are being obtained from

the expenditures of our taxes, should encourage alike taxpayers and the patrons of our schools.

Tuition Fund.

Three years ago the Board set apart tuitions received from non-resident pupils, as a fund from which to purchase a book-case and reference books for the High School. During the three years there has been placed to the credit of this fund, \$379.64. There was purchased in 1873, a book-case, costing \$80.07; in 1874, reference books, costing \$54.00, and in 1875, reference books, costing \$64.80; a total expenditure of \$198.87, leaving a balance in the hands of the Town Treasurer to the credit of Tuition Fund of \$180.77.

Piano.

The Board advanced the sum of \$218.65 towards the payment of the piano for the High School rooms. This sum has since been returned to the Treasurer by the Superintendent, from receipts of the school exhibition.

We invite your attention to exhibit of expenditures, to the annexed table, and to the report of the Superintendent.

WM. H. EDWARDS,
Secretary.

C. A. WHEELOCK,
President.

CENSUS REPORT OF 1875-6.

WARDS.	5 Years, M. & Fem.	Under 6 Yrs.			Bet. 6 and 21.			Under 21 Yrs.			Population of Dist.
		Male.	Female	Total.	Male.	Female	Total.	Male.	Female	Total.	
East Ward----	11	49	54	103	82	95	177	131	149	280	544
Center Ward--	68	202	172	374	469	497	966	671	669	1340	3107
West Ward---	60	242	274	516	248	263	511	490	537	1027	1955
W. of Canal St.	7	21	23	44	33	28	61	54	51	105	205
Total-----	146	514	523	1037	832	883	1715	1346	1406	2752	5811

EXPENDITURES.

Salary of Superintendent and Teachers.

	⌘ YEAR.	
L. Gregory, Superintendent, 2 months.....	\$1,500	\$ 353.00
“ “ 6½ “	1,800	1,376.50
		<u>\$1,729.50</u>

CENTRAL HOUSE.

	⌘ MONTH.	
Charles Riley, Principal High School, 2 months.....	\$82.37	\$164.75
J. C. Voorhees, “ “ “ 6¾ “	88.26	595.56
Miss M. A. Cook, assistant, 8¾ months.....	75.00	656.25
Miss L. Hageboeck, German, 8½ months.....	55.00 & 75.00	607.50
Miss E. Koechert, assistant, German, 6½ months.....	55.00	357.50
Miss E. A. Huff, First Grammar room, 2 months.....	55.00	110.00
Miss L. A. Taylor, 2d and 1st Grammar room, 8½ months.....	55.00 & 60.00	500.00
Miss Bell Lewis, 2d Grammar room, 3 months.....	55.00	165.00
Miss A. E. Schoonmaker, 2d Grammar room, 3½ months	55.00	192.50
“ “ “ G room, 2 months.....	50.00	100.00
Miss M. C. Wolcott, G room, 6½ months.....	50.00	325.00
Miss E. M. Davis, F room, ½ month.....	55.00	27.50
Miss R. M. Parker, F room, 8½ months.....	45.00 & 50.00	414.50
Miss S. C. Reed, E room, 8½ months.....	45.00 & 50.00	415.00
Miss E. J. Chase, D room, 2 months.....	40.00	80.00
Miss F. G. Ferguson, D room, 8½ months.....	40.00 & 45.00	372.50
Miss Carrie Catlin, C room, 1¾ months.....	50.00	87.50
Miss A. M. Pickens, C room, 4 months.....	50.00	200.00
Miss M. Healy, B. room, 2 months.....	40.00	80.00
Miss E. S. Warner, B room, 1½ months.....	50.00	75.00
Miss A. E. Schoonmaker, B room, 3 months.....	50.00	150.00
Mrs. A. M. Wells, A room, 8½ months	55.00 & 60.00	461.05
		<u>\$6,137.11</u>

WEST WARD HOUSE.

	⌘ MONTH.	
Miss M. C. Hale, 2d Grammar room, 6½ months.....	\$60.00	\$390.00
Miss L. H. Exley, G room, 8½ months.....	50.00	425.00
Miss T. H. Muse, D room, 6½ months.....	50.00	321.25

MOLINE PUBLIC SCHOOLS.

9

Miss K. R. Graves, C room, 2 months.....	50.00	\$ 100.00
Miss I. C. Holcomb, C room, 2¼ months.....	50.00	112.50
Miss E. Davis, B room, 3½ months.....	45.00	157.50
Miss Lizzie Jamerson, B room, 2 2-5 months.....	50 00	120.00
Miss M. C. Cornwall, B room, 2 months.....	45.00	90.00
Miss A. M. Strawder, A room, 8½ months.....	\$50.00 & 55.00	457.50
		<u>\$2,173.75</u>

EAST WARD HOUSE.

Miss M. C. Cornwall, B room, 6½ months.....	\$45.00	292.50
Miss E. E. Anthony, A room, 6½ months.....	50.00	325.00
		<u>\$617.50</u>

SUBSTITUTES.

E. Gunnell.....	\$ 11.25
Miss E. J. Chase.....	36.00
Miss E. Sober.....	65.72
Miss Lottie A. Burr.....	28.12
Miss Mary E. Holt.....	116.25
Miss Stel. Hartzel.....	3.75
Mrs. E. V. Edwards.....	30.00
	<u>\$291.09</u>
Total salaries of Teachers.....	\$10,948.85

Janitors.

L. E. Fish, Central House, 2 months.....	\$50.00	\$100.00
C. H. Belding, Central House, 8 months.....	50.00	400.00
John Forsberg, West Ward House, 9½ months.....	35.00	332.50
John Carlstedt, East Ward House, 9 months.....	\$8.00 & 15.00	121.00
		<u>\$953.50</u>

Secretary.

Wm. H. Edwards, Secretary of Board, 1875-6.....	\$ 150.00
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Tuition Account.

Appleton's Encyclopedia, 5 vols., at \$6.00.....	\$ 30.00
Dictionary of Dates, 1 vol., Dictionary of Biography, 1 vol., Dictionary of Authors, 3 vols., Pronouncing Gazetteer, 1 vol	32.80
Crabb's Synonyms, 1 vol	2.00
	<u>\$64.80</u>

Interest and Exchange.

First National Bank, Geneseo, on temporary loan	\$206.92
First National Bank, Moline, on temporary loan.....	353.95
Jonathan Huntoon, on temporary loan.....	59.17
	<hr/>
	\$620.04

Insurance.

Central House, 1 year, 1 $\frac{3}{4}$ c for \$28,000.....	\$280.00
West Ward House, 1 year, 1 $\frac{3}{4}$ c for \$12,000.....	120.00
East Ward House, 3 years, 2 $\frac{1}{2}$ $\frac{3}{4}$ c for \$1,500.....	37.50
	<hr/>
	\$437.50

Rent.

F. Merriman, rent for house and lot joining East Ward.....	\$ 110.00
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Furniture and Fixtures.

F. Merriman, fixtures.....	\$ 6.50
G. W. Dow, furniture and fixtures.....	9.45
Day, Egbert, Fidler & Co., chromos.....	19.60
Daniel Gould, curtains, &c.....	72.18
Sterling Furniture Co., desks and ink wells.....	293.50
Smith, Cassel & Co., supplies and fixtures.....	61.38
Moline Public Library, furnace.....	52.92
E. Okerberg, clock and repairs.....	16.50
Clendenin & Martin, chromos.....	8.00
Richards & Sohrbeck, dusters.....	14.75
Frank Gunnell, basket and jar.....	85
	<hr/>
	\$555.63

Stationery and Supplies.

G. W. Dow, maps and dictionary.....	\$ 48.00
Clendenin & Martin, supplies.....	70.54
Richards & Sohrbeck, supplies.....	15.80
Sam. Kennedy, printing reports, blanks, &c.....	168.40
B. F. Tillinghast, printing.....	12.00
Day, Egbert, Fidler & Co., blank and order books.....	22.50
Henri Wells, envelopes and postal cards.....	10.54
Hadley Brothers & Co., school registers.....	26.65
E. Steiger, kindergarten supplies	5.68
	<hr/>
	\$380.11

Fuel Account.

Donald & Brown, coal.....	\$30.24
Porter Brothers, coal.....	16.92

Gould, Langley & Co., coal-----	\$ 43.31
H. W. Hyde, coal-----	611.18
Peterson Brothers, drawing coal-----	8.60
John McEnary, drawing coal-----	56.28
John Peterson, handling coal-----	4.50
Dimock, Gould & Co., splints-----	6.00
	<hr/>
	\$777.03

Central House Improvements.

S. W. Wheelock & Co., ashes-----	\$ 5.50
Smith, Cassel & Co., repairs on roof Central House-----	4.70
J. Knetser, labor-----	10.90
A. Wheelock, labor-----	1.50
Rumsey & Co., bell and freight-----	232.90
Charles Frazier, plastering basement rooms-----	34.70
	<hr/>
	\$290.20

West Ward House Improvements.

John Shallen, building tower and repairs-----	\$315.70
J. S. Keator & Son, lumber-----	110.29
S. W. Wheelock & Co., ashes-----	36.50
C. R. I. & P. R. R., freight on bell-----	7.80
Moline Pump Co., pumps-----	10.75
D. P. Beery, lumber and labor-----	15.15
	<hr/>
	\$496.19

East Ward House.

Kerns & Smith, builders, contract price-----	\$1,200.00
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East Ward House Improvements.

Kerns & Smith, out-buildings, fence and walks-----	\$400.20
H. P. Pierce, well-----	33.70
Moline Pump Co., pump-----	14.40
A. R. McBurney, blackboards-----	17.00
Smith, Cassel & Co., hardware, &c-----	81.65
E. P. Chaney, lumber and labor-----	4.20
	<hr/>
	\$551.15

Incidental Expenses.

Smith, Cassel & Co., general supplies-----	\$139.40
L. E. Fish, washing towels-----	4.60
A. W. Hastie, judge of election-----	3.00
N. C. Tyrrell, judge of election-----	3.00
L. E. Fish, clerk of election-----	3.00

L. Hageboeck, expenses.....	\$ 1.50
John Hoyt, rent of organ.....	8.00
John Fosberg, labor, West Ward House.....	30.73
John Welsh, labor, Central House.....	8.75
E. P. Chany, moving seats.....	1.50
Union Printing Co., advertising.....	10.00
John Carlstedt, cleaning East Ward House, etc.....	11.40
C. H. Belding, cleaning Central House and washing towels....	41.75
Jonathan Huntoon, clerk of election and expenses.....	10.00
C. A. Wheelock, judge of election.....	3.00
Albert Johnson, census.....	45.00
John Shallen, labor, West Ward House.....	20.00
Daniel Frazier, labor, Central House.....	4.00
A. R. McBurney, glazing.....	22.20
Levi Cralle, drayage.....	6.75
McDonald & Gamble, brooms and brushes.....	13.50
J. A. Nelson, saw dust, East Ward.....	6.20
A. Mobery, labor, West Ward House.....	2.70
Moline Plow Co., fire brick, Central House.....	13.50
Hout & Hipwell, repairs on roof Central House.....	78.07
D. O. Reid, brooms and labor.....	17.05
J. G. Salisbury, taking down and putting up bell.....	48.12
Dimock, Gould & Co., lumber and splints.....	25.01
Blymer Bell Co., freight on bell.....	8.00
G. W. Gamble, brooms.....	8.50
Clendenin & Martin, lamps, chimneys and oil.....	25.75
J. Knetsar, labor.....	9.30
L. F. Kerns, repairs on furnace.....	2.40
M. Connell, drayage.....	11.50
D. P. Beery, repairs.....	1.50
J. G. Mangold, photographs.....	2.00
Richards & Sohrbeck, lamps, chimneys and oil.....	6.35
J. S. Keator & Son, lumber, Central House.....	1.40
A. P. Fisk, toweling.....	2.28
N. Chester & Co., general supplies.....	15.62
Moline Pump Co., repairs on pump.....	2.50
L. Gregory, telegrams.....	3.70
Ginn Brothers, text books.....	12.50
	<hr/>
	\$695.03

Recapitulation of Expenditures.

Teachers' salaries.....	\$10,948.95
Secretary's salary.....	150.00
Janitors' salaries.....	953.50
Rent of room.....	110.00

Interest and exchange.....	\$ 620.04
Insurance.....	437.50
Furniture and fixtures.....	555.63
Stationery and supplies.....	380.11
Fuel.....	777.03
Central House improvements.....	290.20
West Ward House improvements.....	491.19
East Ward House contract.....	1,200.00
East Ward House improvements, fences, well, out-buildings, &c	551.15
Incidental expenses.....	695.03
Tuition account, reference books.....	64.80
	<u>\$18,230.13</u>

Bonded Indebtedness.

Bonds issued in '68 and maturing next July.....	4,000.00
“ “ '69 “ “ “ January.....	200.00
“ “ '73 “ “ from July '78 to July '82.....	18,515.00
“ “ '75 “ “ next July, '77.....	1,500.00
	<u>\$24,215.15</u>

Of this amount \$4,200 will be paid during the year from taxes already collected, leaving \$20,015 outstanding.

Temporary Loan.

To be replaced by taxes this year.....	\$7,700.00
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The temporary loan reported last year, has been paid.

Amount Paid Town Treasurer.

Tuitions collected the past year.....	\$158.64
Old building sold.....	5.00
Damages to school furniture.....	4.40
	<u>\$168.04</u>

REPORT OF SUPERINTENDENT.

Gentlemen of the Board:

I have the honor to present the following report of the condition of the schools under your charge for the fiscal year ending March 31, 1876.

In my last annual report I presented for your consideration a plan of gradations and curriculum of study, which were adopted, and during the spring term the schools were, as far as practicable, graded in accordance therewith.

It was not expected that the plan could be carried into effect at once in all of its details, especially in the higher grades, but by judicious management and arrangement of classes, it was hoped that the desired end might be attained in the course of two or three years.

The results already reached are quite gratifying. We have succeeded in organizing a Senior Class in the High School, which will graduate at the close of the present school year, and will reflect credit upon our school.

The Middle Class contains some excellent material, and I see no obstacle to prevent the graduation of successive classes each year, with profit to themselves and credit to the city which maintains a good High School. By so doing, we but put ourselves upon a plane with the majority of towns in the State.

Training Class.

In pursuance of a resolution of the Board, adopted July 5, 1875, a Training Class was organized at the opening of the fall term, under the instruction of Miss HAGEBOECK. They have had daily recitation in Theory of Teaching, but owing to the fact that most of them were members of the Senior Class, of the High School, very little time could be given to observation of work in the various departments, and to practice.

I recommend, if this class is to be continued, that the conditions of admission thereto be the passing an examination, which shall be equivalent to graduation from the High School, and that the full time of the class for the year be devoted to the work of training.

More Room Demanded.

In the last report of the Board it was suggested that at least two rooms would be required this year in the eastern part of the city.

An election was accordingly called, the necessary bonds voted, and a two-room building erected. This has been filled to its entire capacity. The central building has also been crowded to its utmost for the most part of the year. The census shows that nearly one hundred children, five years of age, will ask admittance to these two buildings next year.

Owing to lack of room, we have been compelled to promote the Tenth or Upper Grammar Grade to the High School room, thus making four classes in that department.

I would recommend, that if it is possible, other provisions be made. I suggest that the Board rent rooms in some convenient locality, as the German School House, and establish two primary schools there.

Special Studies.

A special teacher has been employed to give instruction in German, beside the assistant in the High School, who has classes in that study. Two hundred and thirty-two pupils have been instructed in German, during the year.

The Board has decided to grant a petition received from Swedish citizens, asking that a teacher of their language be employed.

Penmanship, Music and Drawing are usually taught in large graded schools by special instructors, as so few regular teachers consider themselves competent to give instruction in these branches.

Something should be done to secure larger results in these studies.

As an incentive to greater effort on the part of pupils in Penmanship, it might be well to offer two prizes in each room—one for greatest progress, and another for the neatest writing book or books during the year.

Deportment and Discipline.

We have, during the year, been testing the theory advocated in my last Annual Report, viz: the abolition of corporal punishment.

The position taken is, substantially, that pupils should be for the most part governed through the parents; that cases of misconduct in the school should be reported to the parents, and, by parent and teacher conjointly, the remedy be applied. In most cases this mode of procedure has produced excellent results. In but very few instances has opposition or indifference followed, and in such cases the pupil has either been removed or has been expelled from school. We have found in a few instances that not only is our authority disregarded, but the authority of the parent as well.

Again, parents have proffered the special request that we employ the rod, believing that this alone would produce reform.

There have been, during the present school year, six cases of corporal punishment; five of temporary, and six of permanent suspension.

I am convinced that we could readily control pupils who are properly governed at home, without resort to corporal punishment.

I believe the method adopted to be by far the better plan of discipline.

Tardiness and Absenteeism.

Various devices have been adopted to remedy these evils, to some extent effectually; but a radical cure is not yet produced. I suggest that names of tardy pupils, when such tardiness seems unreasonable, be published with the Monthly Report, and that a prize be offered for least absence and tardiness during the year.

There has been a degree of carelessness upon the part of some pupils in the High School regarding absence from final examinations of classes to which they belong. The Board already has a rule which ought to cover this ground. (See Rule 5—Duties of Pupils.) I recommend the adoption of the following additional rule:

12. Upon leaving school before the close of the year, it shall be the duty of pupils to notify the teacher of the department of such intention. Pupils neglecting to do this must make a satisfactory excuse to the Superintendent before being permitted to re-enter the department.

Teachers' Meetings.

The teachers have met for the discussion of school work and for mutual improvement, every two weeks.

The subject of English Literature has occupied a portion of the time during each meeting. Considerable interest has been manifested by nearly all. We have not yet, however, attained the maximum degree of enthusiasm desired.

The mechanic or business man who neglects opportunities of increasing his knowledge of the details of his business, soon finds that others who are ready to keep pace with modern growth, at whatever cost of individual effort, are gaining the patronage which he desires. The teacher is subject to the same inexorable law. The school room is the work shop in which only the most conscientious, careful, skillful and energetic workman is profitably employed; a studio in which artists, not amateurs, should find patronage.

The interests of the Public Schools are too great, too varied, too far reaching to be lightly entrusted to the keeping of the careless or indifferent.

The good teacher puts all-time, interest, affection, soul, *life* into the work, and the amount of labor he is willing to perform is limited only by the amount of his strength.

Changes During the Year.

I should say, in this connection, that a number of our teachers have been unable, generally on account of ill health, to

continue their work. Several changes have thereby been necessitated.

Entertainments.

During the year, several entertainments, musical and literary, have been given by the pupils of the schools, for the purpose of raising funds with which to purchase a piano for the High School.

The Moline Musical Society have very kindly assisted us in two concerts, and we are also grateful for a generous public patronage. Besides paying for the piano, fifty-six dollars and seventy-five cents were contributed to the State Educational Fund, being raised to defray the expense of putting on exhibition at the Inter-National Exposition at Philadelphia, the educational products of the State.

The balance has been expended in purchasing pictures with which to ornament the walls of our school rooms.

Centennial Examinations.

On the 15th, 16th and 17th of February, a written examination of all the pupils of each department was held. Questions were given to each class, the answers to which were required to be written upon paper of uniform size, previously prepared with printed blank heading, each paper showing the school, room, grade and age of the pupil writing.

Pupils of the High School were examined in Arithmetic, Algebra, Composition, Geometry, German, Natural Philosophy, Rhetoric and Zoology.

The Grammar grades were examined in Arithmetic, Composition, Geography, Grammar and United States History.

The Intermediate grades in Arithmetic, Composition and Geography.

The Primary grades in Numbers, Reading and Composition.

These papers were collected, arranged in volumes with proper title pages, lists of questions, &c., and bound, photographs of the school buildings being placed in each volume. The whole were sent to form a part of the Illinois Educa-

tional Exhibit at the Centennial Exposition. Every child who can print or write his name, from the little six-year-old in the "A" room, to the Senior in the High School, is represented in this work.

The teachers all agree that so great interest has been awakened among the pupils, and so much good has resulted from these examinations, that it would be a wise regulation to provide for some such yearly test of scholarship, to be put up in like permanent form and preserved.

Public Examinations.

Public examinations, to which the friends and patrons of the schools have been especially invited, have been held at the end of each term. The examinations have been quite generally attended.

We have also been encouraged by an increased public interest, as exhibited in the item "visits" in the consolidated report.

Length of School Year.

I recommend that the school year be extended to nine months. The two weeks additional time is needed to complete the work desired and prescribed for classes.

The year can be divided into terms more equally, and the additional expense will be but trifling, as compared with the benefits derived.

Change in Plan of Gradation.

I would recommend that the number of grades required before reaching the High School be reduced from ten to nine, consolidating the branches required to conform to this arrangement. This change will not affect the proposed standard of admission to the High School. I am convinced that to the ordinary pupil, nine years is quite sufficient time in which to reach that standard.

CONSOLIDATED REPORTS.

The following tabulated statement is the consolidation of the monthly reports of the year. For convenience in comparison, the statement of the previous year is also given:

1875-6.													
Month.	Year.	No. Enrolled.	No. Days School.	Average Number Belonging.	Average daily Attendance.	Per cent. of Attendance.	No. of cases of Tardiness.	No. neither Absent nor Tardy.	Teachers Tardy.	Time in hours lost by Teacher.	No. of Visitors.	No. of Cases Corporal Punish'm't.	No. of Pupils Excused.
April	1875	764	20	711	663	93	80	302	1	6	121	10	53
May	"	731	20	678	643	94	55	315	0	12	148	14	30
Sept	"	809	10	763	739	97	108	516	2	0	47	0	31
Oct	"	865	20	826	793	96	122	423	7	15	197	0	79
Nov	"	903	20	862	834	96	109	484	4	12 ½	208	0	93
Dec	"	893	18	857	825	96	153	450	1	2 ½	319	0	91
Jan	1876	954	20	903	857	95	124	389	3	12 ⅓	116	1	115
Feb	"	939	19 ½	893	857	96	119	387	5	5 ½	136	3	107
March . . .	"	889	20	844	803	95	61	410	0	3	513	2	100
Mo. Ave..	----	861	18 ½	816	779	96	103	408	2 ½	7 ⅔	200	3 ⅓	77 ⅔

1874-5.													
April	1874	669	20	617	586	95	80	250	5	7 ½	201	8	69
May	"	607	10	587	558	95	50	310	9	2	200	4	34
Sept	"	765	15	709	673	95	61	313	4	6 ½	89	16	48
Oct	"	797	20	747	715	96	98	331	6	1 ⅓	189	24	72
Nov	"	797	18	760	723	95	100	375	1	12	136	9	55
Dec	"	825	15	792	751	96	60	478	5	9 ¾	143	13	41
Jan	1875	844	20	781	714	92	174	284	10	4 ⅙	96	10	71
Feb	"	804	20	750	678	90	145	161	8	21	71	19	56
March . . .	"	783	19	735	697	94	76	320	2	0	153	16	42
Mo. Ave..	----	766	17	720	677	94	94	314	5	7	142	13	54

Respectfully submitted,

L. GREGORY,
Superintendent.

COURSE OF STUDY.

First Grade.

FIRST TERM.

LANGUAGE.—Reading and spelling, from charts and blackboard, 250 words; sentence-making; use of period, interrogation point, and capital letters for proper names.

NUMBERS.—Arabic notation to 50; Roman notation to 10; add and subtract, answer not exceeding 10; addition and subtraction tables, with objects, to 10.

DRAWING.—Combination of 2, 3, and 4 lines using sticks; Drawing Book No. 1, to page 7.

WRITING.—First three principles; formation and analysis of the "short letters."

OBJECTS.—Name, parts and uses of familiar objects, the human body, plants, animals, etc. Color; distinguishing, naming and grouping simple colors. Form; shape of objects, straight, crooked and curved lines, lessons on corners.

Singing, physical exercise, lessons in morals and manners.

SECOND AND THIRD TERMS.

SECOND READER.—Part I., spelling all the words; uses of all punctuation marks and capital letters. Exercise in expression, making and writing sentences.

NUMBERS.—Arabic notation and numeration to 1000; Roman to 500; add and subtract, answer not exceeding 200; addition and subtraction tables with objects.

DRAWING.—Combination of 5, 6, 7 and 8 lines, using sticks; complete Book I.

WRITING.—The principles, formation and analysis of short, semi-extended, and extended letters, and combination into easy words.

OBJECTS.—Name parts, qualities and uses of familiar objects; the human body (bones), plants and animals. Form; wave, spiral, vertical, horizontal, oblique, parallel lines; angles and plane figures. Color; tints and shades. Weight and size.

Music, physical exercise, lessons in morals and manners.

Second Grade.

LANGUAGE.—Second Reader, Part II.; use of capital letters and all punctuation marks; oral and written spelling of all the words; practice in simple composition, and the use of spoken language.

NUMBERS.—Notation and numeration, Arabic and Roman; simple examples in addition, subtraction, multiplication and division; addition, subtraction and multiplication tables.

WRITING.—Book I., using pencil.

OBJECTS.—Same as in previous grades, extended according to capacity of pupils. The senses, voice, its organs; sight, sound, weight, distance, place, etc. Lessons on color and form, continued. Drawing Book II., using pencil.

Music, physical exercise, and lessons in morals and manners, continued.

Third Grade.

LANGUAGE.—Third Reader; oral and written spelling from reader all words used; instruction and practice in composition and expression.

NUMBERS.—Same as Third Grade, extended; multiplication and division tables; U. S. money; linear measure, liquid measure, dry measure, avoirdupois weight, and time tables. Teacher use Primary Lessons as a guide.

OBJECTS.—Continued; lessons in natural philosophy, with experiments. Drawing Book III.

WRITING.—Book II., using pen.

Music, physical exercises, and lessons in morals and manners.

Fourth Grade.

LANGUAGE.—Complete Third Reader; oral and written spelling all new words; composition and exercise in proper use of language.

ARITHMETIC.—Elementary to fractions.

GEOGRAPHY.—Taught orally, using *Our World*, No. 1, as guide for teacher.

DRAWING.—Analytic Books, I. and II.

WRITING.—Book III.

Oral instruction in natural science, music, etc., as before.

Fifth Grade.

LANGUAGE.—Reading Fourth Reader, 100 pages; spelling from reader and geography all new words; exercise in composing and writing.

ARITHMETIC.—Elementary, continued.

GEOGRAPHY.—*Our World*, No. 1, first half.

DRAWING.—Books II. and III.

WRITING.—Book IV.

Music, etc., as before. Oral instruction in natural science, simple mechanics, etc., to be used in connection with lessons in composition.

Sixth Grade.

LANGUAGE.—Complete Fourth Reader; oral and written spelling all new words in reader and geography; language lessons, parts of speech, sentences, etc.; composition and expression.

ARITHMETIC.—Elementary, completed.

GEOGRAPHY.—No. 1, completed.

DRAWING.—Books III. and IV., analytic.

WRITING.—Book V.

Music, etc., as before. Oral instruction, as in Sixth Grade.

Seventh Grade.

LANGUAGE.—Fifth Reader; oral and written spelling all new words from reader and geography. Grammar and composition taught orally.

ARITHMETIC.—Common School, to fractions.

GEOGRAPHY.—No. 2, 60 pages.

DRAWING.—Books IV. and V.

WRITING.—Intermediate.

Music, etc., as before.

Eighth Grade.

LANGUAGE.—Reading U. S. Reader; oral and written spelling all new words from reader and geography; analysis of words begun. Grammar, etymology, composition, continued; declamation.

ARITHMETIC.—Common School, to involution.

GEOGRAPHY.—No. 2, 150 pages.

DRAWING.—Perspective.

WRITING.—Book II.

Music, etc., as before.

Ninth Grade.

LANGUAGE.—Reading from U. S. Reader; spelling, oral and written, from reader, etc., analysis of words. Grammar, syntax and parsing; U. S. History, foot notes of reader learned. Composition and declamation.

ARITHMETIC.—Common School, completed.

GEOGRAPHY.—No. 2, completed.

DRAWING.—Perspective.

PENMANSHIP.—Reviewed.

Music, etc., as before.

HIGH SCHOOL.

FIRST YEAR.

- FIRST TERM.—Book Keeping, or Arithmetic reviewed.
English Analysis; Latin Grammar and Reader, or German.
Algebra begun.
- SECOND TERM.—Algebra continued.
English Analysis; Latin Grammar and Reader, or German.
Physiology begun.
- THIRD TERM.—Algebra completed.
Rhetoric; Latin Grammar and Reader completed, or German.
Physiology completed.
- Composition, declamation, reading, spelling and etymology of words.
music, drawing, penmanship, etc.

SECOND YEAR.

- FIRST TERM.—Geometry begun.
Rhetoric; Cæsar, or German.
Zoology begun.
- SECOND TERM.—Geometry continued.
English Literature begun; Cæsar, or German.
Zoology completed.
- THIRD TERM.—Geometry completed.
English Literature completed; Sallust, or German.
Botany begun.
- Composition, declamation, reading, spelling, music, etc., as before.

THIRD YEAR.

- FIRST TERM.—Natural Philosophy.
General History; Cicero, or German.
Botany completed.
- SECOND TERM.—Natural Philosophy.
General History; Virgil, or German.
Chemistry.
- THIRD TERM.—Logic.
Virgil, or German.
Chemistry.
- Composition, declamation, reading, spelling, music, etc., as before.

TEXT BOOKS.

The following is a list of text books in use:

Independent Readers, first five books of the series.
Anderson's U. S. Reader and History.
Monroe's Sixth Reader, in High School.
Our World Geographies.
Hagar's Arithmetics.
Greene's Grammar and Analysis.
Krusi's Drawing.
Spencerian Penmanship.
Bryant & Stratton's Book Keeping.
Harkness' Latin Grammar and Reader.
Ahn's German Series.
Tenney's Natural History of Animals.
Gray's How Plants Grow.
Loomis' Algebra.
Loomis' Geometry.
Hitchcock's Physiology.
Norton's Physics.
Swinton's Word Analysis.

RULES AND REGULATIONS.

RULES OF THE BOARD.

1. Organization and Officers.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. Duties of the President.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, viz:

- (1). A committee of three on School Grounds and Buildings;
- (2). A committee of three on Supplies;
- (3). A committee of three on Teachers and Finance;

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority and perform all the duties of the President.

3. Duties of the Secretary.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the

receipts and expenditures, in such book and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members, in due time, of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof; and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same is drawn. He shall hold his books, records and accounts at all times subject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall receive all moneys due from incidental sources, make out all bills, collect and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the committee on supplies, procure all necessary Registers, Books of Record, Blanks, etc., for the use of the teachers and pupils; shall meet the teachers at their regular monthly meeting, deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. Committee on Grounds and Buildings.

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them each year (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

5. *Committee on Supplies.*

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel, and general supplies used in and required by the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and, with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. *Committee on Teachers and Finance.*

It shall be the duty of this committee to ascertain as nearly as possible, what the yearly expenses of the schools will be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.



MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each month, at eight o'clock P. M., from the first of April to the first of October, and at half-past seven o'clock P. M., the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present shall

proceed with the business of the meeting in the following order:

- (1). Reading of the Minutes.
- (2). Reports of Standing Committees in order.
- (3). Reports of Special Committees in order.
- (4). Report and Suggestions of Superintendent.
- (5). Communications to the Board.
- (6). Bills and Unfinished Business.
- (7). New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such reappointment at or before the close of the term.

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examinations, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an oral and written examination in all the branches now required by law, in theory and practice of teaching, and in Constitution of the United States. An average of 75 per cent. will entitle applicant to a certificate. The Board may defer examination in botany and natural philosophy for a term, in which case an average of 85 per cent. will be required in the other branches. No new appointment shall hereafter be made, previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the records whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

DUTIES OF SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to his duties, shall be in the office of the Board half an hour before the opening of school each morning, shall exercise a general supervision over all the schools, buildings, etc., shall examine carefully into the condition and progress of all the rooms, and see that all the rules are faithfully complied with.

2. He shall acquaint himself with the progress of instruction and discipline in other schools, shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

3. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

4. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

5. He shall have power to make such additional rules, under the sanction of the Board, as may be necessary; to appoint such teachers' meetings other than the regular monthly meeting as he may deem proper, for the purpose of consultation in regard to the wants of the schools and the best methods of imparting instruction and enforcing discipline.

6. He shall carefully observe the work of all teachers, shall consult and advise with them, and promptly report to the Board any teacher deficient or incompetent to discharge her duties.

7. The Superintendent shall have power to suspend a pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the

school. When so suspended, a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. The Superintendent must, when possible, first admonish the pupil, and ask the co-operation of the parent or guardian. When suspension takes place, he must notify the parent or guardian, and the Board, of the fact, and the cause of the same. Corporal punishment shall be used only in exceptional cases.

9. The Superintendent shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent from, tardy at, or leaving their meetings before the close of the same, or failing to perform the parts assigned them.

10. At the close of the school year he shall deposit in the office of the Board all Class Books, Records, Registers and Schedules used during the year, and make such report of the condition, progress and wants of the schools, as may be required of him.

DUTIES OF TEACHERS.

1. Certificates must be presented to the Secretary of the Board, and contract signed, before any teacher can enter upon the discharge of her duties.

2. Teachers must be in their school rooms at least twenty minutes before the opening of each session, and any teacher failing to comply with this rule shall report herself tardy to the Superintendent.

3. They shall open school promptly at the appointed time, devote themselves during school hours *exclusively* to the

instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

4. They shall not allow any agent or other person to exhibit in their schools any books or articles of apparatus unless by consent of the Superintendent, nor any contributions for any purposes whatever to be taken up; nor shall they receive presents of money or valuables from pupils under their tuition.

5. Any teacher who may be absent from school from sickness or other necessity, must cause immediate notice of such absence to be given to the Superintendent.

6. No teacher shall resign without giving four weeks' written notice to the President of the Board, and in default of which all compensation for that time may be declared forfeited.

7. All the teachers in the employ of the Board shall meet together on the last Saturday of each school month at half-past nine o'clock A. M. (and at such other times as the Superintendent may direct), for the purpose of promoting the best interests of the schools. The time shall be employed in discussing the best methods of teaching and discipline, and as the Board may direct.

8. All teachers above the primary grade shall make a monthly report to parents or guardians of the attendance, punctuality, deportment, and scholarship of all pupils under their instruction.

9. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, and promptly and neatly make out their schedules, registers, and reports.

10. Teachers may detain pupils after school to make up neglected lessons, but no pupil shall be deprived of recess.

11. Teachers will not be expected to use the text-book in recitations in those studies where the pupils do not use it.

12. Any teacher failing to secure compliance with the rules of the school, shall immediately report such pupil to the Superintendent.

13. Teachers may visit any of the public schools in this or neighboring cities, for the purpose of observing different methods of instruction and discipline. But such visits shall not occupy more than one half day each term, and then only with the permission of the Superintendent.

14. All substitutes shall receive as compensation three-fourths the amount of the regular pay of the teacher, the amount to be deducted therefrom by the Board.



DUTIES OF PUPILS.

1. Non-resident pupils may, if there are vacant seats, be admitted for not less than ten weeks—tuition invariably in advance, at five dollars, four dollars, and three dollars per term, or fifty cents, forty cents, and thirty cents per week, according to grade.

2. Pupils will be required to provide themselves with all books and other articles necessary for their advancement.

3. Pupils will not be allowed to go into any hall higher than their own, or remain on the school grounds after dismissal, without permission.

4. Damage to school property by any pupil must be promptly repaired at such pupil's expense.

5. Pupils shall be examined at the close of each term. All pupils absent from such examination will be examined by the Superintendent before they can rejoin their classes.

6. All pupils in the High and Grammar Schools shall pursue three regular studies, unless excused by the Superintendent.

7. Excuses for music lessons must be obtained from the Superintendent.

8. For six half days' unexcused absence (two tardinesses equal to a half day's absence) in four consecutive weeks, a pupil shall be suspended.

9. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense, by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule the pupil must apply to the Board.

10. For absence, tardiness and dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

11. After two days' consecutive absence, it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.



PRIVILEGES OF PUPILS.

1. Pupils of the High School who complete the prescribed course of study and pass a satisfactory examination, shall be entitled to certificates of graduation.

2. A training class shall be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

3. Pupils who receive certificates of graduation from the High School, and spend a year in the training class, shall be entitled to a first grade teacher's certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

FORM OF TEACHER'S CONTRACT.

These articles of agreement, between ———, teacher, of ——— County, and State of ———, party of the first part, and the Board of Education of District No. 2, Township 18, Range 1, West of the 4th P. M., County of Rock Island, and State of Illinois, party of the second part, witnesseth: That the said ———, party of the first part, hereby agrees to teach in ——— department of the Public Schools of said District for the school year beginning on the — day of ———, 187—; to impartially govern and faithfully instruct all pupils committed to her charge, to strictly conform to all the rules and regulations established by the Board, and comply with all the requirements of the school laws.

The Board of Education, party of the second part, for themselves and their successors in office, in the name and in behalf of the District, hereby agree to furnish all necessary facilities for teacher and pupil, to co-operate with and assist the teacher in the discharge of her duties, and to pay the said ——— for services rendered as teacher, the sum of ——— dollars per month of four weeks, of five days of six hours each.

The Board reserve the right to transfer the teacher to any other room, if the good of the school so requires. They also reserve all the rights, powers and privileges conferred upon them by the school laws.

In testimony whereof, we have hereunto subscribed our hands this — day of ———, 187

—————, *Teacher.*

—————, *President,* {
—————, *Secretary,* }

Board of Education.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon buildings and grounds as the Board or their committee may direct.

FOURTH ANNUAL REPORT

OF THE

BOARD OF EDUCATION

OF THE

MOLINE PUBLIC SCHOOLS

FOR THE

YEAR ENDING MARCH 31ST, 1877.

MOLINE, ILLINOIS.

MOLINE, ILL.:

KENNEDY, STEAM PRINTER, 227 - 229 - 231 MAIN STREET.

1877.

MEMBERS
OF THE
BOARD OF EDUCATION.

W. C. BENNETT, PRESIDENT.

H. H. GROVER, SECRETARY.

JONATHAN HUNTOON.	WM. H. EDWARDS.
EZRA SMITH.	H. A. AINSWORTH.

TERMS EXPIRE:

WM. H. EDWARDS,	EZRA SMITH,
APRIL, 1877.	

W. C. BENNETT,	J. HUNTOON,
APRIL, 1878.	

H. A. AINSWORTH,	H. H. GROVER,
APRIL, 1879.	

LIST OF TEACHERS FOR 1876-7.

LYMAN GREGORY,

Superintendent.

Miss M. A. COOKE,

Principal of High School.

Miss LINA HAGEBOECK,

Assistant, and Teacher of German.

Miss ELLA CLEAVES,

First Grammar Room.

Miss BELLE H. LEWIS,

Second Grammar Room.

Miss M. C. WALCOTT,

First Intermediate Room.

Miss R. M. PARKER,

Second Intermediate Room.

Miss S. C. REED,

Third Intermediate Room.

Miss M. C. CORNWALL,

First Primary Room.

Miss A. M. PICKENS,

Second Primary Room.

Miss A. E. SCHOONMAKER,

Third Primary Room.

Mrs. A. M. WELLS,

Fourth Primary Room.

Miss M. C. HALE,

Principal West Ward, and Teacher Grammar Room.

Miss E. E. MARSH,

First Intermediate Room.

Miss J. ELLA JACKSON,

Second Intermediate Room.

Miss LAURA C. LONG,

First Primary Room.

Miss LIZZIE JAMERSON,

Second Primary Room.

Miss A. M. STRAWDER,

Third Primary Room.

Miss F. G. FERGUSON,

Intermediate Room, East Ward.

Miss M. Y. CLEMENT,

Primary Room.

REPORT

OF THE

BOARD OF EDUCATION.

Buildings.

The metal roofing used upon the Central and West Ward houses proving worthless, the Board last summer called upon the parties furnishing it to replace the same in accordance with the guarantee made at the time the change in the material was adopted. During the fall, the most exposed portions of the Central house were renewed with I. X. tin. In February the work upon the West Ward house was begun. This will be completed as soon as the weather will permit. That of the Central house will be deferred till the close of the schools. All of our buildings need repainting inside and out. This will doubtless be attended to during the summer vacation.

More Room.

Our rooms have been crowded during the past term, especially those of the Central house, and the "A" rooms of the other buildings. To afford temporary relief, the Board authorized the Superintendent to restrict the attendance of the lowest classes of the three "A" rooms to half-day sessions. By so doing we have been enabled to furnish seats for nearly all the pupils.

This experiment of half-day sessions was tried here several years since, with good results. It has been successfully practiced in our sister cities for years. Our best

educators are nearly unanimous in the opinion that children of six and eight years of age should not be confined to the school room more than three or four hours per day. The mental as well as the physical development of the young demands less confinement. Should this plan prove practical, a considerable sum can be saved in salaries, or be applied where it will avail more for the general good of the schools. The experiment is entitled to a fair trial. If it fails, the Board must provide the additional rooms. Our experience and observations have strengthened the convictions long entertained, that this course can be continued with no detriment to the little ones, and with much advantage to the schools as a whole.

An examination of the figures given in the annexed table, for the present and previous year will show that our increase in numbers is rapid and constant. It will also demonstrate the necessity for immediate action looking towards the erection, at an early day, of a house in the Second Ward, of sufficient capacity to meet not only our present wants, but those of the next five years also. The insufficiency of the temporary house in the East Ward proves the fallacy of that policy which provides for present wants alone.

Before many years we shall require four large school buildings. The third must soon be erected, if we would realize, in the highest prosperity of our schools, the largest returns from the investments we are making in their behalf.

Our Bonded Debt.

The Bonds issued in 1868 and 1869 have all been paid. Those issued in 1875—\$1500—will mature in July, and their payment is provided for in the taxes now being collected. This leaves only \$18,515, surely not a heavy burden for a District with the taxable property we possess.

Temporary Loan.

The temporary loan reported last year was paid at

maturity. This year we have been compelled to make short loans to the amount of \$7,000; all of which are paid.

Tax payers may have asked why the necessity of yearly reporting so large an item of expense under the head of interest? It is but justice to this and several previous Boards to say that it is no fault of ours or theirs. It was a wise custom of a former Board to keep funds enough on hand to meet the expense of the first half of the school year. But unfortunately for you and for us, another Board, finding a few thousand dollars in the treasury, saw fit to cut down their tax levy by just that amount; and the result has been, an empty treasury at the beginning of each school year ever since. We will endeavor to lessen this item each year, or dispense with it altogether.

Tuition Fund.

Last year we reported a balance of.....	\$180 77	
This year we have received.....	252 00	
		\$432 77
From this fund the Board have appropriated for Refer-		
ence Books.....	\$ 68 00	
For Apparatus.....	192 60	
		\$260 60
Balance on hand for similar purposes hereafter.....		\$172 17

Reference Books and Apparatus.

The wisdom of thus investing this fund is seen in the increased interest manifested by the pupils in these branches where an apparatus is necessary to illustrate more fully the contents of text books. The privilege of using the apparatus is an incentive to closer study—an encouragement to greater effort, as well as a great assistance in the acquirement of a fuller knowledge of the Natural Sciences. Experiments break up the monotony of student life, and make *real* what otherwise must often be received on *faith*. An apparatus is as essential for the student of the Sciences, as tools are to the mechanic. We hope to furnish a complete set of Chemical and Philosophical Apparatus at an early day. We are

confident that this can be accomplished with the funds now on hand, supplemented by those that will come to us more freely, as the facilities and excellencies of our schools are more fully known.

Piano.

The Piano purchased by the Superintendent with the proceeds of school entertainments proving inadequate to meet the wants of the school room, the Board authorized him to exchange it for a larger and better one. This has been done at a cost of \$116.87, which was advanced from the General Fund.

Teachers.

Fewer changes than usual have been made in our corps of teachers. We in the main have been fortunate in retaining most of our former teachers, as well as in our selection of others to fill the vacant places. As a whole we think our corps of teachers has never been excelled. All have tried to do well. Most have succeeded. The general success of those who have received positions, as they have completed our course of study, proves that we have in our own school the material for successful teachers. But if we would realize all we have anticipated from our own pupils, our Course of Study must be revised and extended; and even when that shall have been mastered, their acquisitions must be supplemented by at least a year's thorough drill in a training school, before they can feel competent to fill the teacher's desk. We hope to see these facilities furnished our young men and women at home. But until this is done, or until they shall elsewhere qualify themselves for the proper discharge of the teacher's duties, they must not complain if we go abroad for such teachers as ought to be furnished in our own schools. The time happily has passed, when the superficial can secure positions through the influence of friends. Position and preferment should be the rewards of hard study, strict discipline and thorough preparation. When our pupils shall

present evidence of these qualifications, places will be cheerfully given them in our corps of instructors.

The suggestion of the Superintendent upon the urgent demand for more German and less Latin is worthy of your attention, and will commend itself, we trust, to your better judgment.

Discipline.

The Superintendent's Report upon the general discipline of the Schools shows that progress has been made in this direction. This partial success may be received as an earnest of that good time coming when love of the right shall be sufficient to make the self-government of our pupils complete. But we must not forget that this statement cannot now apply to all of our pupils.

The record shows a temporary suspension of five pupils; and that a few permanent suspensions would have been necessary had not the pupils evaded it by absenting themselves from the schools.

These facts coupled with another, that a large number of school age are not in our schools—some, possibly many, absenting themselves simply because they are not willing to submit to our discipline—show that we have much to accomplish before we can realize the full fruition of our hopes. This matter of truancy, in some cases unknown to parents, in others sanctioned by them, is a very serious one, and must soon be met.

Out of 2,123 of school age, our record shows an enrolment of only 1,104, and an average attendance of 858. With a liberal allowance for those who attend church or private schools, and for those who are compelled to work for their livelihood, we have at least five hundred persons of school age who have not availed themselves of school privileges during the past year. Where are they? In the street or at home? How shall we bring them within the influence of good schools? Can it be done by a compulsory law? Is the moral sentiment of our community so enlightened, or their solicitude for the welfare of the young so earnest, that such a

law would be enforced. Its success can be determined only by trial. For the sake of these wandering ones, we hope our legislators will enact such a law, and give us an opportunity to demonstrate whether it can be made practical or not.

A second measure is also needed, that of a *Reform School*, to which the wilfully disobedient as well as the criminally inclined may be sent, when their removal from our schools is demanded by the best interests of our pupils. Our present mode of treating refractory pupils is temporary suspension—for their good; for a repetition of the offense, permanent suspension—for the safety of the school. Practically we turn the disobedient ones into the street to mingle with others worse than themselves, and leave them in that school of vice and crime, to prepare themselves for graduation into the jail and penitentiary. This theory is all wrong—wrong in its conception, evil in its application and pernicious in its results.

If one of our pupils should become inoculated with the small-pox would we turn him into the street? or would we send him to the hospital, or make his own home a pest-house, where he might be cured, and during his recovery be kept from inoculating others with the seeds of the same disease?

The right of a state to protect itself against criminals of all classes is unquestioned. Laws are made for the protection of the law-abiding, through the prevention of crime, as well as for the reform or punishment of the criminal. It is better to protect ourselves by removing the possibility of having criminals, rather than by confining them for our safety or their reform. We have ample laws for the protection of the bodily health of our children by removing the cause of disease. Why not have the same security against the contamination of the low and the vile? Are their bodies of greater value than their morals or their minds? There is no more fruitful source of crime than that of idleness and ignorance. If we can lessen them we diminish crime. If we can remove these we remove the source of crime. That we may do this, we should, as a community, exercise our inherent right to ask for a law, with provisions for its enforcement, that will compel all children of a proper age to attend school for a reasonable

time. For the protection of the well disposed, we have the same right to ask for a School of Reform, to which we can send those who will not cheerfully comply with reasonable requirements, or yield themselves to proper discipline. Moline needs both of these laws to-day. Unless we can have them, we shall soon reap the bitter fruits of an evil sowing.

We would call your special attention to another phase of this same matter of discipline. Our Superintendent calls it "a serious hindrance to the advancement of individual pupils," and urges upon parents the necessity of exercising judicious control over the amusements of the boys and girls. This is a milder way of putting this question than our views of its importance will permit us to use.

We believe in amusements, and plenty of them. But not as they have been indulged in this winter. The question previously noticed, that of non-attendance of school, is of less importance to you as individuals, than is this. That, as a personal question, concerns but a few parents, while this demands the attention of all, because it concerns the welfare of all. It is more than a mere question of parental control over the time and amusements of your children. It concerns the highest welfare of your boys and girls—physical, mental and moral. It is one beyond the sphere, officially, of either Teacher, Superintendent or Board of Education. Nevertheless it is of vital importance to us, who, in some one of these three capacities, are held measurably responsible for the well-being of your children. As stated by the Superintendent, the out-look, during the fall term was something like this: pupils interested and studious; teachers earnest and faithful; schools prosperous and hopeful. Then came the long evenings, the snow, the sleigh-rides and surprise parties, with their varied rounds of frivolous amusements and enervating dissipations, robbing night of its province of rest and sleep, night after night, till weeks were lost in months, and months consumed the term. The result: pupils inattentive, indifferent, and without the energy of body or force of will necessary to regain their lost vantage ground; studies neglected or abandoned; positions in classes lost, and classes hindered, because of these

negligent ones; teachers discouraged and prospects gloomy. But this is not all. The worst feature is, that the moral welfare, more than the intellectual, *was and is* seriously endangered.

Parents, the very highest and dearest interests of your boys and girls have been jeopardized this winter, as never before. If they fall, it will be more your fault than their crime. When midnight finds your children of twelve years at parties or on the streets; when boys and girls of fourteen contend for ascendancy over parental control; when those of sixteen have so far gained the victory that "dutiful parents," for the sake of peace, meekly submit to their dictation, it is time for some one to ask you to pause and inquire what the harvest of this sowing shall be.

Parents, your teachers have given your boys and girls good advice; your Superintendent has counseled them often and wisely; and now your Board of Education have added their earnest entreaties that you closely watch and carefully guard the welfare of your children, while advice, counsel and entreaty can avail. Remember that the good name and purity of your daughters and the honor and integrity of your boys are beyond price.

We invite your attention to the annexed tables, the exhibit of expenditures, and the report of the Superintendent.

Respectfully submitted,

H. H. GROVER,
Secretary.

W. C. BENNETT,
President.

COMPARATIVE ATTENDANCE.

	Last year.	Increase.	This year.	Increase.
No. of pupils returned.....	1,715	182	2,123	408
Entire enrolment.....	1,061	85	1,104	43
Greatest No. enrolled any month.....	954	110	1,098	139
Greatest No. in attendance any month..	857	106	929	72
Total No. under 21.....	2,752	234	3,269	517

CENSUS REPORT OF 1876-7.

WARDS.	5 years of age.	Under 6 y'rs.			Bet. 6 and 21.			Under 21 years.			Population.
		Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	
East Ward.....	9	57	46	103	93	89	182	150	135	285	----
Central Ward.....	63	247	233	480	483	500	983	730	735	1465	----
West Ward.....	80	262	250	512	414	413	827	676	663	1339	----
West of Canal St.	5	22	29	51	66	65	131	88	94	182	----
Total.....	157	588	558	1146	1056	1067	2123	1644	1625	3269	6297
Last year.....	146	514	523	1037	832	883	1715	1346	1406	2752	5811
Gain	11	74	35	109	224	184	408	298	219	517	486

EXPENDITURES.

Salaries.

L. Gregory, Superintendent, one year..... \$1,800 00

CENTRAL HOUSE.

	PER MONTH.	
Mrs. J. C. Voorhees, Prin. High School, 2¼ m..	\$88 22	\$198 50
Miss M. A. Cooke, Prin. High School, 6½ m..	80 00	520 00
Miss M. A. Cooke, Ass't High School, 2¼ m.	75 00	168 75
Miss L. Hageboeck, Ass't High School, 8¾ m.	75 00	656 25
Miss E. Koeckert, German, 2 m.....	55 00	110 00
Miss L. A. Taylor, 1st Grammar Room, 2 m.	60 00	120 00
Miss Ella Cleaves, 1st Grammar Room, 6½ m.	55 00	357 50
Miss B. H. Lewis, 2d Grammar R., 7¾ m.	55 & 50 00	397 50
Miss M. C. Wolcott, G Room, 8½ m.....	50 00	425 00
Miss R. M. Parker, F Room, 8½ m.....	50 00	423 75
Miss S. C. Reed, E Room, 8½ m.....	50 00	425 00
Miss F. G. Ferguson, D Room, 2 m.....	45 00	90 00
Miss M. C. Cornwall, D Room, 6½ m.....	50 00	325 00
Miss A. M. Pickens, C Room, 8½ m.....	50 00	425 00
Miss A. E. Schoonmaker, B Room, 8½ m....	50 00	425 00
Mrs. A. M. Wells, A Room, 8½ m.....	60 00	489 00

\$5,556 25

WEST WARD HOUSE.

Miss M. C. Hale, 2d Grammar Room, 8½ m..	\$60 00	\$510 00
Miss L. Exley, G Room, 2 m.....	50 00	100 00
Miss E. E. Marsh, G Room, 6½ m.....	50 00	325 00
Miss T. H. Muse, D Room, 2 m.....	50 00	100 00
Miss Ella Jackson, D Room, 6½ m.....	40 00	258 50
Miss J. C. Holcomb, C Room, ½ m.....	50 00	26 25
Miss L. Long, C Room, 6¼ m.....	40 00	251 00
Miss L. Jamerson, B Room, 8¼ m.....	50 00	412 50
Miss A. M. Strawder, A Room, 8½ m.....	55 00	467 50

\$2,450 75

EAST WARD HOUSE.

Miss M. C. Cornwall, B Room, 2 m.....	\$45 00	\$ 90 00
Miss F. G. Ferguson, B Room, 6¼ m.....	50 00	314 69
Miss E. E. Anthony, A Room, 2 m.....	50 00	100 00
Miss Belle Grover, A Room, 3½ m.....	40 00	140 00
Miss M. Y. Clement, A Room, 3 m.....	45 00	132 10
		<hr/>
		\$ 776 79

SUBSTITUTES.

Miss Emma J. Chase, 1½ m.....	\$ 73 75	
Miss Stella Hartzell.....	1 50	
Miss E. A. Crawford.....	34 07	
Miss Eva Calkins.....	10 90	
		<hr/>
		\$ 120 22
Total Salaries		<hr/>
		\$10,704 01

Secretary.

H. H. Grover, Secretary.....	\$ 150 00
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Janitors.

C. H. Belding, Central House, 12 m.....	\$50 & 45 00	\$560 00
John Forsberg, West Ward House, 9½ m.....	35 00	332 50
John Carlstedt, East Ward House, 9 m.....	15 00	135 00
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		\$1,027 50

Interest.

First National Bank, Temporary Loan.....	\$ 235 04
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Insurance.

Central House, 3 years, 1½ %c. on \$24,000.....	\$360 00
West Ward House, 3 years, 1½ %c. on \$12,000.....	180 00
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	\$ 540 00

Furniture and Fixtures.

Ed. Knell, tables and chairs.....	\$ 13 00
Trustees Congregational Church, chandelier.....	5 00
D. O. Reid, one reflector.....	1 15
Richards & Sohrbeck, dusters, etc.....	4 40
J. Carlstedt, rulers, blocks, etc.....	14 00
Smith & Cassel, two stoves.....	46 45
Day, Egbert, Fidler & Co., basket.....	1 00
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	\$ 85 00

Stationery and Supplies.

Sam Kennedy, printing reports for 1876	\$ 70 00
Sam Kennedy, printing blanks, cards, programmes, etc.	122 40
Tillinghast & Porter, printing.....	4 50
Clendenin & Martin, supplies.....	72 83
Wm. G. Morris, supplies.....	4 60
Hadley Bros., register.....	24 15
Richards & Sohrbeck, supplies.....	61 80
Moline Paper Co., paper.....	1 25
L. Barlow, ink.....	11 25
H. H. Grover, postal cards.....	75
	<hr/>
	\$ 373 53

Fuel.

Gould & Hyde, coal.....	\$ 47 04
Dimock, Gould & Co, kindlings, etc.....	24 69
D. W. Sickels & Co., coal.....	3 25
J. Carlstedt, drawing coal.....	1 25
Porter Bros., 5,050 bushels coal, at 12 cents.....	606 00
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	\$ 682 23

Central House—Improvements.

J. D. Long, plastering cellar.....	\$ 19 20
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Reference Books.

H. H. Grover, City Directory.....	\$ 3 00
Geo. W. Dow, nine Dictionaries.....	50 00
Wm. B. Powell, ten copies Course of Study.....	25 65
Three volumes Encyclopedia.....	18 00
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	\$ 96 65

Apparatus.

Smith & Cassel, Chemical Apparatus.....	\$ 6 95
Geo. W. Dow, Chemical and Philosophical Apparatus	132 85
Vieriech Bros., jars, Apparatus.....	1 00
Clendenin & Martin, Apparatus.....	1 80
L. Gregory, four Globes, at \$12.50.....	50 00
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	\$ 192 60

Piano.

A. M. Hubbard, exchange.....	\$116 87
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Incidental Expenses.

CENTRAL HOUSE.

Geo. Lee, labor.....	\$ 3 50
Huntoon, Beery & Co., repairs.....	3 75
Wm. Soderstrum, sand.....	1 50
N. C. Tyrrell, mowing grass.....	2 25
Willie Robinson, saw dust.....	50
M. C. Wormley, filling cistern.....	6 00
J. D. Long, whitewashing.....	51 00
A. R. McBurney, glazing.....	19 50
C. H. Belding, washing towels.....	8 00
C. H. Belding, cleaning house.....	51 25
C. H. Belding, labor.....	3 00
L. F. Kerns, repairs.....	5 00
J. G. Salisbury, repairs.....	8 20
T. Wirsing, repairs.....	34 98
Kerns & Smith, repairs.....	127 78
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	\$326 21

WEST WARD HOUSE.

J. Forsberg, cleaning house.....	\$ 42 12
E. Okerberg, cleaning clocks.....	3 75
E. Hoberg, labor.....	3 00
L. Mires, repairs.....	29 70
J. Benson, labor.....	3 00
J. O. Anthony, repairs on blackboards.....	5 00
J. Shallen, hanging bell, etc.....	24 00
C. R. I. & P. R. R., freight.....	18 83
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	\$129 40

EAST WARD.

J. Carlstedt, cleaning house, etc.....	\$ 6 75
J. Carlstedt, glazing.....	1 60
A. R. McBurney, glazing.....	3 00
A. Anderson, labor.....	2 10
E. P. Chaney, labor.....	2 50
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\$15 95

Sundries.

N. C. Tyrrell, judge of election.....	\$ 3 00
J. Huntoon, judge of election.....	3 00
H. L. Bullen, clerk of election.....	3 00
E. Kirchert, expense.....	3 50
L. Gregory, expense.....	4 25
J. Soderstrum, census.....	40 00

Geo. W. Dow, mounting map, etc.....	3 75
Day, Egbert, Fidler & Co., binding.....	3 50
R. Crampton, binding.....	2 00
H. H. Grover, express, etc.....	1 80
Daniel Gould, repairs.....	6 25
James Shaw, grass seeds and salt.....	3 47
H. O. Whipple, supplies.....	13 05
G. W. Gamble, brooms, etc.....	21 65
Dimock, Gould & Co., lumber.....	3 16
Smith & Cassel, supplies.....	190 43
Hull Bros., cloth.....	2 10
Clendenin & Martin, supplies.....	3 85
Moline Paper Co.....	2 80
Barnard & Leas Manufacturing Co., castings.....	1 75
	<u>\$ 316 31</u>
	<u>\$ 787 87</u>

Recapitulation of Expenses

COMPARED WITH THAT OF LAST YEAR.

	1875-6.	1876-7.
Teacher's salaries.....	\$10,948 95	\$10,704 01
Secretary's salary.....	150 00	150 00
Janitor's salaries.....	953 50	1,027 50
Room rent.....	110 00	
Interest.....	620 04	235 04
Furniture and fixtures.....	555 63	85 00
Insurance.....	437 50	540 00
Stationery and supplies.....	380 11	373 53
Fuel.....	777 03	682 23
Central House, improvements.....	290 20	19 20
West Ward house, improvements.....	496 19	
East Ward house, contract.....	1,200 00	
East Ward house, improvements.....	551 15	
Tuition Account, reference books.....	64 80	
Reference books, purchased.....		96 65
Apparatus, purchased.....		192 60
Piano, exchange.....		116 87
Incidental expenses.....	695 03	
Incidental expenses, Central house.....	\$326 21	
Incidental expenses, West Ward house.....	129 40	
Incidental expenses, East Ward house.....	15 95	
Incidental expenses, General.....	316 31	
		<u>787 87</u>
	<u>\$18,230 13</u>	<u>\$15,010 50</u>
Less Bonds issued.....	\$ 1,500 00	
	<u>\$16,730 13</u>	<u>\$15,010 50</u>

Bonded Indebtedness.

Bonds issued in 1873, and maturing July 1878 to July 1882	\$18,515 00
Bonds issued in 1875, and maturing July 1877*	1,500 00
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	\$20,015 00

Amount Paid School Treasurer.

Tuitions collected during the year	\$252 00
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*This will be paid from taxes already collected.

SUPERINTENDENT'S REPORT.

GENTLEMEN OF THE BOARD OF EDUCATION:

It is again my duty to report to you the state of the schools under your charge, which I shall endeavor to do very briefly.

Since my last report, the first formal graduating exercises of the High School have occurred. Six pupils completed the course of study with credit to themselves and the school. The names of the class are as follows: NELLIE NOURSE, EMMA F. JENKINS, J. ELLA JACKSON, LAURA C. LONG, KITTIE L. VOORHEES, FRANK H. WILLIAMS. Two of the class are now employed as teachers in our schools, and are doing excellent work. It is expected that another class of six will complete the course at the end of the spring term.

In many respects the results of the year just passed are quite satisfactory. The gradation has been brought nearer the required standard, although the lack of room and consequent inability to make needed transfers has rendered the classification somewhat imperfect.

By the use of Powell's "Course of Study," an exhaustive treatise upon public school work, which was furnished to the teachers early in the year, greater similarity of plan and method among the various teachers has been induced. The work has been carried forward by our present corps of teachers with a zeal and earnestness which deserve the highest praise. The standard of advancement is somewhat higher in grades below the High School, making it now possible and practicable to extend the High School course, if thought desirable.

The discipline has, as a whole, been much more satisfactory. A hearty sympathy and an earnest co-operation has been extended to the teachers by nearly all patrons of the

school. This is evidenced by the improved behavior of the pupils, and by frequent visits or inquiries of the parents. If children know that father and mother give their cordial support to the teacher, and indorse his acts, there is seldom occasion for coercive measures, and when there is such occasion the matter is easily adjusted by an appeal to the parents. I desire through you to thank the patrons of the school for their generous support in this respect.

One serious hindrance to the advancement of individual pupils I must note, and I would that every parent might see how imperative is the necessity of exercising judicious control over the amusements of our boys and girls. The practice which has largely prevailed among the older pupils, and even among little boys and girls, during the past winter, of attending parties, sleigh rides, etc., has been very detrimental, embarrassing our efforts as teachers, and retarding the progress of school work. Pupils who were greatly interested, and were doing excellent work during the fall term, have lost interest and ambition, for no other cause than the demoralizing influence of pleasure parties. Surely there are enough right minded parents to secure concert of action in remedying an evil which is painful for every friend of the young to witness. It is beyond the power of this Board to prescribe rules for the employment of pupils' time out of school hours; but I wish that in some way the ear of each parent might be reached, warning him that, as he values the physical, mental and moral welfare of his child, he must take heed to these things.

I desire to again call attention to the crowded condition of our primary and intermediate departments. We are now compelled to adopt the half-day plan in our "A" rooms as a temporary measure, until more room is provided. About one hundred and fifty additional sittings should be furnished before the opening of the next school year.

Since my last report the corps of teachers has been diminished by dropping the assistant teacher of German, and by employing Miss HAGEBOECK's time more in English studies and less in German, thereby dispensing with the

Second Assistant in the High School. This change has, however, rendered it necessary for me to employ fully one-third of my time in teaching.

I wish, in this connection, to speak of the relative demand for instruction in the languages, German and Latin. There are at least ten who desire instruction in the former to one in the latter. I would suggest the propriety of making a change in the course of study in accordance with the evident wish of the majority.

The teacher's meetings have been continued semi-monthly, with increased interest. Discussions, class exercises, model recitations, selections and original essays, have constituted the exercises of each meeting.

We have adopted the following plan for ascertaining and reporting the progress of pupils in scholarship: pupils are examined regularly each month, and the result is averaged with the class standing for the month; when a topic is completed, pupils are examined upon the entire topic, and the result is averaged with the monthly standing to determine standing in topic. It gives very satisfactory results, but involves considerable labor on the part of teachers.

The tabular statement on the following page will show the comparative attendance, etc., for the two years past.

Respectfully submitted,

L. GREGORY,
Superintendent.

CONSOLIDATED REPORTS.

1876-7.												
Month.	Year.	No. Enrolled.	No. Days School.	Average Number Belonging.	Average daily Attendance.	Per cent. of Attendance.	No. of cases of Tardiness.	No. neither Absent nor Tardy.	Teachers Tardy.	No. of Visitors.	No. of Cases Corporal Punishm't.	No. of Pupils Ex-cused.
April.....	1876	855	20	763	727	95	25	340	2	97	3	81
May.....	"	787	20	747	703	94	21	457	0	556	0	70
Sept.....	"	883	15	838	831	99	33	620	4	61	0	64
Oct	"	944	20	894	864	97	39	557	3	170	1	92
Nov.....	"	960	20	917	887	96	23	564	1	106	0	99
Dec.....	"	939	13	920	871	95	64	564	0	429	0	80
Jan.....	1877	946	19	864	807	93	125	444	5	216	0	131
Feb	"	1026	19	967	929	96	30	573	0	212	1	134
March.....	"	1093	20	942	895	95	68	515	0	470	1	47
Mo. Average.	----	937	18½	872	835	96	47	515	12⅓	257	2⅓	78
1875-6.												
April.....	1875	764	20	611	663	93	80	302	1	121	10	53
May.	"	731	20	678	643	94	55	315	0	148	14	30
Sept.....	"	809	10	763	739	97	108	516	2	47	0	31
Oct	"	865	20	826	793	96	122	423	7	197	0	79
Nov.....	"	903	20	862	834	96	109	484	4	208	0	93
Dec.....	"	893	18	857	825	96	153	450	1	319	0	91
Jan.....	1876	954	20	903	857	95	124	389	3	116	1	115
Feb.....	"	939	19½	893	857	96	119	387	5	136	3	107
March.....	"	889	20	844	803	95	61	410	0	513	2	100
Mo. Average.	----	861	18½	816	779	96	103	408	2½	200	3⅓	77⅔

RULES AND REGULATIONS.

RULES OF THE BOARD.

1. Organization and Officers.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. Duties of the President.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, viz:

(1). A committee of three on School Grounds and Buildings;

(2). A committee of three on Supplies;

(3). A committee of three on Teachers and Finance;

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority and perform all the duties of the President.

3. Duties of the Secretary.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the

receipts and expenditures, in such book and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members, in due time, of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof; and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same was drawn. He shall hold his books, records and accounts at all times subject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall receive all moneys due from incidental sources, make out all bills, collect and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the committee on supplies, procure all necessary registers, books of record, blanks, etc., for the use of the teachers and pupils; shall meet the teachers at their regular monthly meeting, deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. *Committee on Grounds and Buildings.*

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them each year (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

5. *Committee on Supplies.*

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel and general supplies used in and required by the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and, with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. *Committee on Teachers and Finance.*

It shall be the duty of this committee to ascertain as nearly as possible what the yearly expenses of the school will be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each month, at eight o'clock P. M., from the first of April to the first of October, and at half-past seven o'clock P. M., the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present shall proceed with the business of the meeting in the following order:

- (1). Reading of the Minutes.
- (2). Reports of Standing Committees in order.
- (3). Reports of Special Committees in order.

- (4). Report and Suggestions of Superintendent.
- (5). Communications to the Board.
- (6). Bills and Unfinished Business.
- (7). New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such appointment at or before the close of the term.

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examination, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an oral and written examination in all the branches now required by law, in theory and practice of teaching, and in Constitution of the United States. An average of 75 per cent. will entitle applicant to a certificate. The Board may defer examination in botany and natural philosophy for a term, in which case an average of 85 per cent. will be required in the other branches. No new appointment shall hereafter be made, previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the records whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

DUTIES OF THE SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to his duties, shall be in the office of the Board half an hour

before the opening of school each morning, shall exercise a general supervision over all the schools, buildings, etc., shall examine carefully into the condition and progress of all the rooms, and see that all the rules are faithfully complied with.

2. He shall acquaint himself with the progress of instruction and discipline in other schools, shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

3. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

4. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

5. He shall have power to make such additional rules, under the sanction of the Board, as may be necessary; to appoint such teachers' meetings other than the regular monthly meeting as he may deem proper, for the purpose of consultation in regard to the wants of the schools and the best methods of imparting instruction and enforcing discipline.

6. He shall carefully observe the work of all teachers, shall consult and advise with them, and promptly report to the Board any teacher deficient or incompetent to discharge her duties.

7. The Superintendent shall have power to suspend a pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended, a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. The Superintendent must, when possible, first admonish the pupil, and ask the co-operation of the parent or guardian. When suspension takes place, he must notify the

parent or guardian, and the Board of the fact, and the cause of the same. Corporal punishment shall be used only in exceptional cases.

9. The Superintendent shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent from, tardy at, or leaving their meetings before the close of the same, or failing to perform the parts assigned them.

10. At the close of the school year he shall deposit in the office of the Board all class books, records, registers and schedules used during the year, and make such report of the condition, progress and wants of the schools, as may be required of him.

DUTIES OF PUPILS.

1. Non-resident pupils may, if there are vacant seats, be admitted for not less than ten weeks—tuition invariably in advance, at five dollars, four dollars, and three dollars per term, or fifty cents, forty cents, and thirty cents per week, according to grade.

2. Pupils will be required to provide themselves with all books and other articles necessary for their advancement.

3. Pupils will not be allowed to go into any hall higher than their own, or remain on the school grounds after dismissal, without permission.

4. Damage to school property by any pupil must be promptly repaired at such pupil's expense.

5. Pupils shall be examined at the close of each term. All pupils absent from such examination will be examined by the Superintendent before they can rejoin their classes.

6. All pupils in the High and Grammar schools shall pursue three regular studies, unless excused by the Superintendent.

7. Excuses for music lessons must be obtained from the Superintendent.

8. For six half days' unexcused absence (two tardinesses

equal to a half day's absence) in four consecutive weeks, a pupil shall be suspended.

9. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense, by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

10. For absence, tardiness and dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

11. After two days' consecutive absence, it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.

PRIVILEGES OF PUPILS.

1. Pupils of the High School who complete the prescribed course of study and pass a satisfactory examination, shall be entitled to certificates of graduation.

2. A training class shall be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

3. Pupils who receive certificates of graduation from the High School, and spend a year in the training class, shall be entitled to a first grade teacher's certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

DUTIES OF TEACHERS.

1. Certificates must be presented to the Secretary of the Board, and contract signed, before any teacher can enter upon the discharge of her duty.

2. Teachers must be in their school rooms at least twenty minutes before the opening of each session, and any teacher

failing to comply with this rule shall report herself tardy to the Superintendent.

3. They shall open school promptly at the appointed time, devote themselves during school hours *exclusively* to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

4. They shall not allow any agent or other person to exhibit in their schools any books or articles of apparatus unless by consent of the Superintendent, nor any contributions for any purposes whatever to be taken up; nor shall they receive presents of money or valuables from pupils under their tuition.

5. Any teacher who may be absent from school from sickness or other necessity, must cause immediate notice of such absence to be given to the Superintendent.

6. No teacher shall resign without giving four weeks' written notice to the President of the Board, and in default of which all compensation for that time may be declared forfeited.

7. All the teachers in the employ of the Board shall meet together on the last Saturday of each school month at half-past nine o'clock A. M. (and at such other times as the Superintendent may direct), for the purpose of promoting the best interests of the schools. The time shall be employed in discussing the best methods of teaching and discipline, and as the Board may direct.

8. All teachers above the primary grade shall make a monthly report to parents or guardians of the attendance, punctuality, deportment and scholarship of all pupils under their instruction.

9. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, and promptly and neatly make out their schedules, registers, and reports.

10. Teachers may detain pupils after school to make up neglected lessons, but no pupil shall be deprived of recess.

11. Teachers will not be expected to use the text-book

in recitations in those studies where the pupils do not use it.

12. Any teacher failing to secure compliance with the rules of the school, shall immediately report such pupil to the Superintendent.

13. Teachers may visit any of the public schools in this or neighboring cities, for the purpose of observing different methods of instruction and discipline. But such visits shall not occupy more than one half day each term, and then only with the permission of the Superintendent.

14. All substitutes shall receive as compensation three-fourths of the amount of the regular pay of the teacher, the amount to be deducted therefrom by the Board.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon buildings and grounds as the Board or their committee may direct.

FORM OF TEACHER'S CONTRACT

These articles of agreement between——, teacher, of —— County, and State of ——, party of the first part, and the Board of Education of District No. 2, Township 18, Range 1, West of the 4th P. M., County of Rock Island, and State of Illinois, party of the second part, witnesseth: That the said ——, party of the first part, hereby agrees to teach in ——department of the Public Schools of said District for the school year beginning on the — day of ——, 187—; to impartially govern and faithfully instruct all pupils committed to her charge, to strictly conform to all the rules and regulations established by the Board, and comply with all the requirements of the school laws.

The Board of Education, party of the second part, for themselves and their successors in office, in the name and in behalf of the District, hereby agree to furnish all necessary facilities for the teacher and pupil, to co-operate with and assist the teacher in the discharge of her duties, and to pay the said——for services rendered as teacher the sum of——dollars per month, of four weeks of five days of six hours each.

The Board reserve the right to transfer the teacher to any other room, if the good of the school so requires. They also reserve all the rights, powers and privileges conferred upon them by the school laws.

In testimony whereof, we have hereunto subscribed our hands this —— day of——, 187

Teacher.

President, }

Secretary, }

Board of Education.

FIFTH ANNUAL REPORT
OF THE
BOARD OF EDUCATION
OF THE
MOLINE PUBLIC SCHOOLS
FOR THE
YEAR ENDING MARCH 31st, 1878.

MOLINE, ILLINOIS.

MOLINE, ILL. :
R. H. MOORE, STEAM BOOK AND JOB PRINTER, METROPOLITAN BLOCK.
1878.

MEMBERS
OF THE
BOARD OF EDUCATION.

W. C. BENNETT, PRESIDENT.

H. H. GROVER, SECRETARY.

JONATHAN HUNTOON. WM. H. EDWARDS.

WM. T. BALL. H. L. BULLEN.

TERMS EXPIRE:

W. C. BENNETT, JONATHAN HUNTOON,
April, 1878.

H. H. GROVER, H. L. BULLEN,
April, 1879.

WM. T. BALL, WM. H. EDWARDS,
April, 1880.

CORPS OF TEACHERS FOR 1877-8.

LYMAN GREGORY,

Superintendent.

Miss MARY A. KEYES, Principal of High School.
Miss M. E. QUACKENBUSH, First Assistant, High School.
Miss E. E. MARSH, Second Assistant, High School.
Miss ELLA CLEAVES, First Grammar Room.
Miss E. J. McMEEKAN, Second Grammar Room.
Miss F. G. WRIGHT, First Intermediate Room.
Miss R. M. PARKER, Second Intermediate Room.
Miss S. C. REED, Third Intermediate Room.
Miss J. E. JACKSON, First Primary Room.
Miss A. M. PICKENS, Second Primary Room.
Mrs. A. M. WELLS, Third Primary Room.
Miss A. E. SCHOONMAKER, Fourth Primary Room.

WEST WARD.

Miss M. C. HALE, Second Grammar Room.
Miss A. M. CRAWFORD, First Intermediate Room.
Miss S. CORNWALL, Second Intermediate Room.
Miss L. C. LONG, First Primary Room.
Miss F. A. HUNTOON, Second Primary Room.
Miss L. JAMERSON, Third Primary Room.
Miss A. M. STRAWDER, Fourth Primary Room.

EAST WARD.

Miss F. G. FERGUSON, Intermediate Room.
Miss H. McKEEVER, Primary Room.

REPORT

OF THE

BOARD OF EDUCATION.

In compliance with the requirements of the school law, the Board of Education herewith present their fifth annual report.

Improvements and Repairs.

Since the erection of our school houses, but little has been expended by the Board upon the buildings beyond what has been needed for their preservation. This year, quite extensive improvements have been made, especially upon the Central House. The exterior wood and tin-work have been repainted, and the interior has been painted, grained and varnished throughout. This work was done by contract, and in a manner and at prices satisfactory to the Board. One of the out-buildings has been enlarged, and both repainted. The heating apparatus has been reset, the water pipes relaid, the grounds improved, and the fences repaired and repainted.

The parties who put on the lead roofing having failed to replace the balance, as mentioned in our last report, the Board, after giving them due notice, let the contract for replacing the same with tin to D. O. Reid. The cost of the work, including two coats of paint, as required by the original plans, was about three hundred dollars. Unless settlement is made at an early day, suit will be begun to recover the expense incurred in making the change. The amount named should be deducted from the amount expended upon the house. The Central House and grounds are now in fine condition, and will not require much expense for several years.

The exterior of the West Ward House has been repainted, and the interior will doubtless be grained during the summer vacation. The out-buildings and fences have also been repainted. A No. 4 Bennett furnace has been placed in the basement to warm the halls, and an additional room has been seated.

The interior of the East Ward House has received two coats of paint, and trees have been planted about the grounds.

More Room.

The half-day plan introduced during the latter part of last year, was abandoned without giving it a fair trial. An additional room was opened in the West Ward House, and the ward limit moved one block further East. This compels pupils living within six blocks of the Central House to go to the West Ward House, a distance of twelve blocks. To offer additional relief to the Central House, the East Ward limit was moved one block West, viz.: to center of Wood street, from river to bluff.

With this arrangement of lines our rooms have not been overcrowded, though generally filled to their utmost capacity. Had there not been a general prevalence of the measles and whooping-cough during the winter months, we could not have accommodated all who would have sought for admission.

The need of more room in the locality of the Second Ward lot is imperative, and parents who are compelled to send their little ones twelve blocks, are demanding the erection of a house upon that lot. Last spring, in our tax levy, the Board included a sum sufficient to grade and prepare these grounds for fencing and building. This will doubtless be done this Spring.

The necessity for a School House in that part of the city is so great, and the demands of the citizens of that locality for suitable and convenient school facilities so just, that we must urge upon the public the propriety of taking early action in response to the general call for a new house in that ward. At present the Board can only grade the grounds, and so be ready to execute the will of the people whenever they shall make it known at the ballot-box.

Judging from our census returns, we shall soon be able to fill at least one-half of a twelve-room building. It will doubtless be economy for the district to erect and inclose, at an early day, such a building, finish off six or eight rooms, and leave the balance to be completed as required to meet the increasing wants of the ward.

This would enable the Board to so rearrange the ward limits that all could be easily accommodated, without going unreasonable distances.

Bonded Debt and Temporary Loan.

Our bonded debt in July next will be reduced to \$14,515.00.

Our temporary loan, this year, has been only \$3,600. This will be paid at maturity, 1st April, from taxes now being collected.

Tuition Fund.

This fund now amounts to \$447.12. No apparatus and but few reference books have been purchased during the year. A list of books is now being made and will soon be purchased.

A limited amount will also be expended for school apparatus.

It is our purpose to place at the disposal of teacher and pupil the necessary facilities for good *thorough* work.

Teachers.

About the usual number of changes were made at the beginning of the year. The vacant places were readily filled by others, who have done good work and given good satisfaction.

Early in last term, Miss Barnett, teacher in "B" room, East Ward, resigned on account of failing health, and has recently died. At the close of the term, Miss Marsh, 2d assistant in High School, resigned for a similar reason, and with Miss Hale, who, at her own request, has been released from her contract, goes elsewhere in search of health. Their places have been filled by parties who came to us with good testimonials of ability and professional success.

As will be seen from our salary account, there has been a saving of over \$300.00, though our corps of teachers has been larger by two, and our term extended a week longer than last year.

While it is not a wise policy, or good financiering, to seek to obtain teachers at the lowest possible rates, yet this branch of industry must necessarily feel the effect of competition. The law of supply and demand makes no exception in favor of this special calling, and will, to some extent, regulate the compensation paid for services rendered. Under these circumstances, would it not be wise for us to give the graduates of our High School the advantage of at least one year's normal training, with the distinct understanding that they shall, if desired, teach for a time at such rates as will justify us in making the extra expense of a training teacher.

To us it seems to be a favorable time to inaugurate this new departure in our school work. The investment would, doubtless, yield ample returns in the increased usefulness of our teachers and in the improvement of our pupils. At the same time it would enable us to fill vacancies largely from our own graduates.

Concerning this measure, as well as the use of our present "course of study," or the extension of our High School course, there will be different opinions, and the wisdom of introducing the one and continuing the others can be determined only by a

fair and impartial trial. There seems to be a just demand for a slightly enlarged course of study, extending over four years instead of three, thus enabling our pupils to give more time and thought to the branches now taught. The suggestions of the Superintendent upon these points are worthy of your consideration.

Discipline.

We are pleased to report a general improvement in the discipline of our schools. The grievances complained of in our last report have largely ceased, or are confined to comparatively few.

For them the only remedy is expulsion from our schools, or confinement in the school of reform. Our only regret is that the law does not *permit us* to remove them to such a school—where they can be more easily restrained and more thoroughly reformed.

A few changes have been made in our Rules; others are under consideration.

Our expenses for the year, though slightly larger than the year previous, show, when the amount expended on improvements and repairs is considered, a tendency to economy in the expenditure of the funds committed to our trust.

The general condition of our schools is encouraging, and the prospects for the future were never better.

We invite your attention to the tables annexed; to the exhibit of expenditures and to the report of the Superintendent.

H. H. GROVER,
Secretary.

W. C. BENNETT,
President.

COMPARATIVE ATTENDANCE.

	Last year.	Increase.	This year.	Increase.	Loss.
No. pupils returned	2123	408	1737		386
Entire enrolment	1104	43	1144	140	
Greatest No. enroled any month.....	1093	139	1033		60
Greatest No. in attendance any month,	929	72	995	65	
Total No. under 21	3269	517	2909		386

CENSUS REPORT OF 1877-8.

WARDS.	5 years of age.	Under 6 yrs.			Bet. 6 and 21.			Under 21 years.			Population.
		Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	
East Ward	19	86	63	149	105	88	193	191	151	342	676
Central Ward.....	63	245	245	490	425	435	860	670	680	1350	3162
West Ward	78	230	232	462	284	312	596	514	544	1058	2261
West of Canal St..	19	39	32	71	43	45	88	82	77	159	310
Total	179	600	572	1172	857	880	1737	1457	1452	2909	6409
Last Year	151	588	558	1146	1056	1067	2123	1644	1625	3269	6299
Gain	22	12	14	26	....	....	....	....	....	....	110
Loss .....	...	...	...	....	199	187	386	187	173	360	....

The loss shown in the above table indicates an error in the returns of the census for this or last year.

EXPENDITURES.

Salaries.

73 YEAR.

L. Gregory, Superintendent,\$1,600 00 \$1,623 52

CENTRAL HOUSE.

Miss M. A. Cook, Principal High School, 2 m..	\$680 00	\$160 00
Miss M. A. Keyes, Prin. High School, 6 $\frac{3}{4}$ m...	675 00	506 25
Miss L. Hageboeck, Ass't High School, 2 m...	637 50	150 00
Miss Quackenbush, Ass't High School, 6 $\frac{3}{4}$ m...	550 00	409 50
Miss M. E. Marsh, Ass't High School, 6 $\frac{3}{4}$ m...	450 00	318 75
Miss Ella Cleaves, 1st Grammar Room, 8 $\frac{3}{4}$ m..	467 50	460 62
Miss B. H. Lewis, 2d Grammar Room, 2 m....	425 00	100 00
Miss E. J. McMeekan, Grammar Room, 6 $\frac{3}{4}$ m..	425 00	318 75
Miss M. C. Wolcott, G Room, 2 m.....	425 00	100 00
Miss F. G. Wright, G Room, 6 $\frac{3}{4}$ m.....	425 00	316 39
Miss R. M. Parker, F Room, 8 $\frac{3}{4}$ m.....	425 00	418 75
Miss S. C. Reed, E Room, 8 $\frac{3}{4}$ m.....	425 00	418 75
Miss M. C. Cornwall, D Room, 2 m	425 00	100 00
Miss J. E. Jackson, D Room, 6 $\frac{3}{4}$ m.....	382 50	283 17
Miss A. M. Pickens, C Room, 8 $\frac{3}{4}$ m.....	425 00	418 75
Mrs. A. M. Wells, B Room, 8 $\frac{3}{4}$ m....	425 00	420 45
Miss A. E. Schoonmaker, A Room, 8 $\frac{3}{4}$ m.....	450 00	437 50

\$5,337 63

WEST WARD HOUSE.

Miss M. C. Hale, 2d Grammar Room, 8 $\frac{3}{4}$ m...	467 50	464 62
Miss E. E. Marsh, G Room, 2 m.....	450 00	100 00
Miss A. M. Crawford, G Room, 6 $\frac{7}{10}$ m.....	382 50	284 99
Miss S. C. Cornwall, F Room, 5 $\frac{3}{10}$ m.....	382 50	226 83
Miss L. C. Long, D Room, 8 $\frac{3}{4}$ m	382 50	364 77
Miss J. E. Jackson, C Room, 2 m.....	382 50	73 50
Miss F. A. Huntoon, C Room, 5 $\frac{3}{10}$ m.....	340 00	199 90
Miss L. Jamerson, B Room, 8 $\frac{3}{4}$ m.....	425 00	418 75
Miss A. M. Strawder, A room, 8 $\frac{3}{4}$ m.....	450 00	447 50

\$2,580 86

EAST WARD HOUSE.

Miss F. G. Ferguson, B Room, $8\frac{3}{4}$ m.....	425 00	418 75
Miss M. Y. Clement, A Room, 2 m.....	405 00	90 00
Miss M. Barnett, A Room, $3\frac{1}{4}$ m.....	425 00	151 21
Miss H. McKeever, A Room, $3\frac{3}{10}$ m.....	350 00	126 85
		<u>\$ 786 81</u>

SUBSTITUTES.

Miss E. Babcock	\$ 18 85
Miss S. Hartzell	5 91
Miss A. L. Pollinger	7 08
Miss L. J. Cleaves	15 93
Mr. Wm. Meese.....	10 00
	<u>\$ 57 77</u>
Total Salaries..	\$10,386 59

Secretary.

H. H. Grover, Secretary.....	\$ 150 00
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Janitors.

C. H. Belding, Central House, 2 m.....	\$ 45 00	\$ 90 00
T. Everson, Central House, 8 m.....	45 00	360 00
T. Jewett, Central House, 2 m.....	45 00	90 00
J. Forsberg, West Ward House, 2 m.....	35 00	70 00
P. Huntoon, West Ward House, 8 m... 38 and	40 00	303 00
J. F. Carlstedt, East Ward House, 9 m.....	15 00	137 30
		<u>\$1,050 30</u>

Interest.

First National Bank, temporary Loan	\$ 102 43
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Furniture and Fixtures.

Sterling School Furniture Co., seats, ink wells, etc.....	\$143 85
Geo. W. Dow, pointers.....	6 00
J. F. Carlstedt, rulers	1 50
E. Okerberg, clock, West Ward	11 00
Daniel Gould, curtains, basket, etc.....	5 05
D. O. Reid, stove and fixtures.....	32 75
W. T. Flagg, heater for hall.....	65 15
David Don, pipe, etc.....	23 00

Vanduzen & Tift, bell	149 75
E. Smith & Co., coal hod, etc.....	2 50
	<hr/>
	\$ 440 50

Stationery and Supplies.

Sam Kennedy, reports for 1877.....	\$ 72 00
Sam Kennedy, postal cards and programmes	11 15
Richards and Sohrbeck, supplies.....	80 29
Hadley Bros., registers	28 95
Clendenin & Martin, schedules.....	1 25
H. H. Grover, postal cards, stamps, etc.....	2 75
	<hr/>
	\$ 196 39

Fuel.

D. W. Sickels, coal	\$ 3 25
Dimock, Gould & Co., splints	16 50
Porter Bros., 421 bushels coal at 12 cents	50 52
Porter Bros., 4,397 $\frac{3}{8}$ bushels coal, at 10 cents.....	461 70
H. H. Grover, drawing coal.....	1 50
J. F. Carlstedt, drawing coal	1 75
	<hr/>
	\$ 535 22

Improvements and Repairs.

CENTRAL HOUSE.

J. G. Salisbury, carpenter work.....	\$ 81 41
Dimock, Gould & Co., lumber.....	76 16
J. S. Keator & Son, lumber	2 80
Smith & Cassel, supplies.....	68 83
J. L. Huey & Co., brick work and bricks.....	57 93
J. W. Long, plastering.....	7 80
Williams, White & Co., castings for heating apparatus...	105 32
Thos. Wirshing, resetting apparatus.....	120 71
Blombergson & Norling, painting exterior of house.....	241 32
Blombergson & Norling, glazing	7 45
C. T. Warren, graining interior of house.....	456 65
Richards & Sohrbeck, paints, oils and brushes.....	44 85
J. D. Long, repairing plastering	2 00
Geo. Smart, whitewashing third story	20 00
Huot & Hipwell, repairing slating	54 50
D. O. Reed, tinwork on roof and repairing.....	350 13
Barnard & Leas Mfg. Co., varnish	2 20

Soderstrum & Wood, sand and cement.....	13 55
T. Dunn, iron	1 00
Daniel Gould, repairs for curtains.....	6 00
J. T. Robinson, cedar posts	10 50
D. Newton, teaming	24 75
J. T. Wollensak, transom lifters	15 00
J. O. Anthony, painting, etc.....	3 00
Jas. Knetsar, labor.....	5 00
L. Sunberg, labor	57 80
Dan McEnary, teaming.....	12 60
C. Colson, labor	22 20
Chas. Erickson, labor.....	13 62
N. Smith, labor,	11 25
L. F. Kerns, blacksmithing.....	6 80
E. Smith & Co., guards to air shafts.....	8 00
J. C. Moore, repairing lightning rods.....	23 28
Moline Plow Co., iron filings.....	1 60
H. H. Grover, supervising improvements, etc.....	55 50
	<hr/>
	\$1,991 51

WEST WARD HOUSE.

J. S. Keator, lumber	\$ 43 47
Dimock, Gould & Co., lumber.....	82 63
Smith & Cassel, supplies.....	15 10
Blombergson & Norling, painting exterior house.....	158 50
Richards & Sohrbeck, paints, oils, etc.....	26 94
W. C. Bennett, pump and cylinder.....	10 25
J. C. Moore, pipe for pump, and setting same.....	8 01
Soderstrom & Wood, sand.....	60
Huot & Hipwell, repairs to slating.....	27 90
J. G. Salisbury, labor.....	5 00
H. H. Grover, expense, etc.	55
Daniel Gould, repairs and curtains.....	1 60
J. Shalleen, labor	6 63
J. Benson, labor	1 50
J. H. Peterson, labor.....	5 77
L. Sunberg, labor	8 55
A. P. Linquist, labor	6 25
O. Hjilm, labor.....	8 40
N. Nelson, labor.....	1 50
J. Wollensak, transom lifters	9 46
	<hr/>
	\$ 428 61

EAST WARD HOUSE.

Richards & Sohrbeck, paints, oils, etc.	\$ 7 80	
J. O. Anthony, mixing paints, etc.	1 50	
		\$ 9 30

Reference Books.

H. H. Grover cyclopedia	\$ 6 00	
Wm. B. Powell, 4 copies Course of Study.	10 50	
		\$ 16 50

General Supplies.

G. W. Gamble, brooms.	\$ 4 75	
James Shaw, brooms	11 50	
Richards & Sohrbeck, supplies.	41 75	
Clendenin & Martin, duster.	3 50	
Frank Gunnell, soap, matches, etc.	5 60	
Wm. R. Moore, Assignee, supplies.	2 05	
Smith & Cassel, supplies.	1 45	
T. Dunn, brackets, locks, etc.	4 35	
		\$ 74 95

Incidental Expenses.

CENTRAL HOUSE.

C. A. Belding, labor on well.	\$ 4 50	
J. Knetsar, labor on well	4 00	
S. McDonald and others, cleaning house.	14 25	
T. Everson, washing towels.	6 40	
Chas. Belding, washing towels.	1 35	
C. C. White, labor.	10 00	
M. Kelly, labor.	11 25	
E. Okerberg, cleaning clock	75	
E. J. Severance, cleaning clocks	12 00	
H. P. Pierce, trees	2 10	
Wm. A. Nourse, trees	1 25	
J. G. Salisbury, labor.	11 76	
Moline Pump Co., repairs to pump	8 75	
Dimock, Gould & Co., sundries.	1 50	
Hull Bros., toweling.	2 30	
Lancashire & Turner, tuning piano	3 00	
Smith & Cassel, supplies.	39 09	
Richards & Sohrbeck, supplies	2 80	

T. Dunn, rake.....	75	
H. H. Grover, express, etc.....	1 95	
Thos. Jewett, sundries.....	6 38	
E. Smith & Co., sundries.....	23 09	
B. Wood, sand.....	60	
D. Newton, teaming	4 50	
Thos. Yates, repairing steam coil.....	28 21	
L. F. Kerns, labor	1 50	
		\$ 204 03

WEST WARD HOUSE.

H. P. Pierce, trees	\$ 5 00	
Smith & Cassel, supplies	7 95	
Moline Pump Co., repairs.....	20	
S. McDonald, labor.....	3 75	
Williams, White & Co., castings, etc.....	3 30	
A. B. Sherman, cleaning clocks	6 00	
E. Okerberg, cleaning clock	50	
J. Shalleen, labor on bell	10 50	
H. H. Grover, freight on bell	11 36	
H. Klahn, labor on storm door.....	6 00	
J. G. Salisbury, labor.....	1 25	
E. Smith & Co., supplies	3 15	
		\$ 58 96

EAST WARD HOUSE.

Smith & Cassel, supplies	2 05	
Moline Pump Co., repairs	5 00	
Dimock; Gould & Co., lumber	1 44	
J. F. Carlstedt, washing towels....	2 75	
H. P. Pierce, trees.....	5 50	
M. Hickey, repairing plastering	2 00	
W. T. Flagg, repairs to heater.....	6 50	
H. H. Grover, express on heater.....	1 10	
N. B. Nelson, labor	50	
Williams, White & Co., castings.....	1 59	
Geo. Shelley, drawing coal.....	75	
E. J. Severance, cleaning clock....	1 00	
		\$ 30 18

General Incidental Expenses.

Geo. Drake, drayage	\$ 2 00
Levi Cralle drayage.....	4 00
J. Huntoon, judge of election.....	6 00

L. Groom, clerk of election	3 00	
H. O. Whipple, clerk of election.....	3 00	
H. H. Grover, judge of election	6 00	
H. H. Grover, sundries	6 85	
J. F. Carlstedt, labor.....	1 00	
L. Gregory, expense to Aurora.....	9 18	
H. L. Bullen, census	40 00	
A. Anderson, sundries.....	85	
Smith & Cassel, sundries.....	30	
Richards & Sohrbeck, sundries	2 10	
		\$ 84 28

Recapitulation of Expenses

COMPARED WITH THAT OF LAST YEAR.

	1876-7.	1877-8.
Teacher's salaries.....	\$10,704 01	\$10,386 59
Secretary's salary.....	150 00	150 00
Janitor's salaries.....	1,027 50	1,050 30
Interest.....	235 40	102 43
Furniture and Fixtures.....	85 00	440 55
Insurance.....	540 00	
Stationary and Supplies	373 53	196 39
Fuel	682 23	535 22
IMPROVEMENTS AND REPAIRS.		
Central House	19 20	1,991 51
West Ward house.....		428 61
East Ward house		9 30
Reference Books.....	96 65	16 50
Apperatus	192 60	
Piano exchanged.....	116 87	
General supplies.....		74 75
INCIDENTAL EXPENSES.		
Central House.....	326 21	204 03
West Ward house	129 40	58 96
East Ward House	15 95	30 18
General incidental expenses.....	316 31	84 28
	\$15,010 50	\$15,759 80

Bonded Indebtedness.

Bonds issued in 1873 and maturing July, 1878, to July, 1882.....	\$18,515 00
Of this amount their will be paid, in July next, from tax of 1877.....	4,000 00
Leaving our bonded debt.....	\$14,515 00

Tuition Fund.

Balance reported last year	\$172 17
Tuitions collected during the year	291 45
	<hr/>
	\$463 62
Paid from the fund for reference books.....	16 50
	<hr/>
Balance in hands of School Treasurer	\$ 447 12

Tax Levy.

Tax levy made by the Board for expenses of the year.....	\$21,500 00
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SUPERINTENDENT'S REPORT.

GENTLEMEN OF THE BOARD OF EDUCATION :

It is again my duty and privilege to present a report of another school year.

We are upon our second year of trial of the course of study adopted by the Board in 1876. We find it very well suited to our needs in most respects. I am convinced that it secures a harmony of action among teachers, and more satisfactory results with pupils than we have hitherto attained. In some topics the text books adopted are not properly arranged for use in connection with the course, and we have therefore made some modifications in it. Since its adoption, we find a steady raising of all the grades. More work is done in the primaries than was formerly accomplished, and the increase goes on through the several grades; not, however, in so marked a degree. It will require a year or two more to show the full result of the system.

Objection has been made to the amount of oral work required by the course, the objectors claiming that the method is burdensome upon both teacher and pupils, without giving commensurate results.

The workman must know the purpose and uses of a tool or machine before he can profitably handle it. Just so, the child should be taught how to use a book before it is placed in his hands. We try to develop each topic by natural and logical methods, and no book can do this as can the living teacher, if she be imbued with the true educational spirit and have proper preparation.

There may be said to be three principal educational methods in use. The first may be called the *text book* method, which consists in the conning by the pupil of a given portion of some book, and the recitation to the teacher of the facts learned. The teacher's business is to assign the lesson and see that the task is faithfully performed.

The second is the *lecture* method. This is a pouring-in process. The teacher pours and the pupil catches so much of the libation as he pleases, or as his cup will hold. This method can be profitably adopted only when the recipients are mature in mind.

The third we call the *oral* method. It is that process by which the child's own mind is made the source and means of the evolution of thought and mental activity; it is the *leading-out* process, the truly educational.

The first and second methods are based upon the idea that the child's mind is a vacuum to be filled; the last has for its fundamental idea the grand truth, that God has implanted in the child the germs, the possibilities, the forces, which only need developing, training and guiding to make the man.

This method is not new. Its Messiah was Pestalozzi, and its first and greatest apostle in this country was Horace Mann.

It is not a part of this plan to dispense with text books, but in every case to pave the way to their use, and by anticipating difficulties, avoid them.

It is not possible to enter into a discussion of these various methods in the space allotted to me here. I will simply add, that the plan of the author of our course is that teacher and pupil shall not be restricted to one text book simply, but be provided with reference libraries from which to glean. The effect of this method is noticeable in the activity of pupils in ransacking our public library for information upon various topics. In short, we are teaching our pupils *how to study*.

To the teacher who is properly prepared for her work, such a method is not burdensome.

"There is not," says Newton Bateman, "a text book in the schools that does more than open the *outer gates* of the subject to which it relates, through which mere glimpses may be had of the expansive fields beyond. * * * * *

Every branch of human learning has a solar system and an orbit of its own. From a few broad, luminous, central truths or principles, light permeates and penetrates the whole firmament of the system, revealing innumerable subordinate and correlated truths and principles, orbit within orbit, each filled with its own planetary and stellar worlds; each governed by special laws, but all inter-dependent, and in harmonious subjection to the central force. Not till all these are explored, and their laws and relations determined, can a true knowledge of the system be achieved. But with such a comprehensive and exact knowledge of the entire subject, how easy and unembarrassed is the teacher? * * * * *

The play of his powers is free and natural, and his instruction is full of interest and effectiveness.

"These illustrations apply to every branch of learning, from the primary to the high school, and beyond. No one is fit to teach anything who does not know a great deal more about that thing than is set down in any book, or who is not able to teach it without

a book. When, so to speak, one can reach his arms around a subject, and clasp his hands on the opposite side, he may venture to teach it, for then he can present it in every light and from every stand point, and not till then."

High School.

In my opinion the High School demands a change in its curriculum. We are trying to compress too much work into too little time. The standard of requirements is none too high. It is now little above that of a first-rate grammar grade. We have stricken out Latin, practically; we have discouraged the study of an language other than the English; we have, in fact, only the elements of any branch of learning.

The practice, so common, especially in the West, of giving large titles to small achievements, is very injurious to the cause of education. It inclines the young to feel satisfied with their advancement when they have completed the curriculum of a school with a high sounding name, while they have scarcely mastered the alphabet of knowledge.

Let us call our highest department a grammar school, and make it worthy of that name, or raise the standard of our High School and give sufficient time to our pupils to complete thoroughly a course which shall fit them to enter the higher institutions of learning in any department they may elect.

I am aware that there is an impression prevailing among some, that the High School ought not to be maintained at public expense. I do not propose to argue the question at this time. The sophistries of the opponents of the public High Schools have been too often refuted to need such refutation here. I simply wish to call attention to a cry encouraged, if not instigated, by parties interested in the pulling down of the public schools, that private and sectarian schools may be built upon their ruins:

"Not one cent of the poor man's money for the education of the rich man's child," say they.

Never was a more apparent piece of demagoguery attempted to be practiced upon a credulous public than is attempted in this cry. Are not the children of the poor admitted to equal advantages in the public High School, and do they not avail themselves of the privilege? Nay, are not they the real beneficiaries of the system? Let us see.

Of the twelve who have completed the prescribed course of study in our High School, two only could be classed as wealthy. Of the fourteen members of our present "A" class, five are in affluent circumstances, and of the sixty-three members of the High School, it is estimated that twelve are from families worth more

than ten thousand dollars; fourteen, more than five thousand, and sixteen, more than two thousand, leaving a balance of twenty-one who may be called poor.

I have classified the parents of our High School pupils according to occupation as follows: Manufacturers, 9; professional, 3; commercial travelers, 2; liveryman, 1; farmers, 11; mechanics, 13; day laborers, 12, and 12 have no fathers living.

The advantage of having a secondary school, midway between the common school and the college or university, where pupils in the peculiarly perilous, transitional period of youth, can continue their education under the care and guidance of home influences, is certainly very great.

It is our glory and our pride that capital can be so wisely expended as to secure the greatest good to the greatest number; that our worthy poor are not compelled by force of adverse circumstance to relinquish the unequal struggle for advancement; that the State recognizes no high and no low, no rich and no poor; that her feast of knowledge is spread for every one, and that all are encouraged and helped to come up higher.

Discipline.

I desire to call your attention to a subject which seems to be of great moment, and which demands, as I think, not only serious thought, but judicious action. I refer to the *morale* of the school.

The teachers whom you have employed are earnest and faithful in the discharge of their duties in the upbuilding and advancement of their pupils morally, no less than intellectually. We may not have chosen the wisest methods, but we have done the best we knew, and yet it must be acknowledged that we have not succeeded in eliminating vice from our midst. I do not think Moline is a worse place than other cities, or that the moral status of our schools is lower than that of others. I believe there is an exceptionally large number of pupils who are worthy of the highest confidence; but we have also those with us who are vulgar, obscene, coarse, brutal, and even criminal. There are a few, more or less constant attendants in our schools, who would more fittingly grace a reform school than a free public school. Yet they are here, with all their corrupting and demoralizing influences.

The responsibility for this state of things lies not with the teachers, who are constantly warring against these evil tendencies, perhaps not with the most approved weapons or with the greatest skill, but certainly with courage and zeal.

Nor does the responsibility lie with the Board of Education; it lies principally with the parents of the delinquents.

These vicious ones are so from various causes. Some inherit their evil tendencies; others become vicious from lack of proper restraint and guidance; others are systematically trained to evil through the ignorance or wilfulness of those having the care, or who ought to have the care of them; others, again, are utterly neglected, turned upon the street to gather what they may of filth and uncleanness. Such become moral scavengers, unloading their unsavory debris where the pure minded and carefully trained child may not choose but inhale odors of vice.

Something surely should be done to remedy this evil, for if the morals of the public school are depraved and vitiated, it is no longer "a bulwark of national liberty."

What remedy can we find? We cannot go into the homes and reform them. We ought not to give the unfortunate culprits over and turn them upon the street, if we can do better by them. Much less, should we compel the pure to mix with the impure. I can suggest but one plan. Let the Board furnish a separate school, where any pupil convicted of gross immorality may be sent until he merits restoration to his former privileges.

Conclusion.

We look back upon the past year with something of satisfaction that we have taken a perceptible step forward. We look to the future with anticipation and increasing hopes. The day is dawning when higher and better education shall be demanded for the whole people. Let us borrow a motto from the walls of one of our school rooms, "No steps backward."

How better can I close this brief report than by again quoting from Dr. Bateman? Said he, in closing both his first and his last biennial reports: "In the name of the living God, it must be proclaimed that licentiousness shall be the liberty, violence and chicanery shall be the law, superstition and craft shall be the religion, and self-destructive indulgence of sensual and unhallowed passions shall be the only happiness of that people who neglect the education of their children."

Respectfully submitted,

L. GREGORY.

Superintendent.

CONSOLIDATED REPORTS.

1877-8.

MONTH.	Year.	No. Enrolled.	No. Days School.	Average Number Belonging.	Average Daily Attendance.	Per cent. of Attendance.	No. of Cases of Tardiness.	No. neither Absent nor Tardy.	Teachers Tardy.	No. of Visitors.	No. Cases of Corporal Punishment.	No. of Pupils Ex-cused.
April	1877	946	20	891	839	94	35	557	0	111	1	94
May	"	874	20	834	797	95	29	457	1	1344	0	99
Sept.	"	986	20	934	890	95	43	578	2	139	0	94
Oct.	"	1007	15	956	934	97	64	548	0	89	4	66
Nov	"	1026	20	994	961	94	49	588	3	121	2	79
Dec	"	1012	18	934	944	95	57	543	4	543	3	137
Jan.	1878	1033	18	951	889	93	62	478	3	121	9	103
Feb	"	1025	20	950	895	94	77	463	7	182	9	116
March	"	1022	20	957	914	95	41	531	7	249	7	115
Mo. Average	....	992	19	939	896	95	50	527	3	277	4	100

1876-7.

April	1876	855	20	763	727	95	25	340	2	97	3	81
May	"	787	20	747	703	94	21	457	0	556	0	70
Sept.	"	883	15	838	831	99	33	620	4	61	0	64
Oct.	"	944	20	894	864	97	39	557	3	170	1	92
Nov	"	960	20	917	887	96	23	564	1	106	0	99
Dec	"	639	13	920	871	95	64	564	0	429	0	80
Jan.	1877	946	19	864	807	93	125	444	5	216	0	131
Feb	"	1026	19	967	929	96	30	573	0	212	1	134
March	"	1093	20	942	895	95	68	515	0	470	1	47
Mo. Average	....	937	18½	872	835	96	47	515	1⅔	257	⅔	78

RULES AND REGULATIONS.

RULES OF THE BOARD.

1. *Organization and Officers.*

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. *Duties of the President.*

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, viz:

- (1). A committee of three on School Grounds and Buildings;
- (2). A committee of three on Supplies;
- (3). A committee of three on Teachers and Finance.

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority and perform all the duties of the President.

3. *Duties of the Secretary.*

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the receipts and expenditures, in such book and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members, in due time, of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by

the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof; and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same was drawn. He shall hold his books, records and accounts at all times subject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall receive all moneys due from incidental sources, make out all bills, collect and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the committee on supplies, procure all necessary registers, books of record, blanks, etc., for the use of the teachers and pupils; shall meet the teachers at their regular monthly meeting, deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. *Committee on Grounds and Buildings.*

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them each year (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

5. *Committee on Supplies.*

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel and general supplies used in and required by the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and, with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. *Committee on Teachers and Finance.*

It shall be the duty of this committee to ascertain as nearly as possible what the yearly expenses of the school will be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each month, at eight o'clock P. M., from the first of April to the first of October, and at half-past seven o'clock P. M., the balance of the year.

2. Special meetings may be called at any time by the President or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present shall proceed with the business of the meeting in the following order :

- (1). Reading of the Minutes.
- (2). Reports of Standing Committees in order.
- (3). Reports of Special Committees in order.
- (4). Report and Suggestions of Superintendent.
- (5). Communications to the Board.
- (6). Bills and Unfinished Business.
- (7). New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such appointment at or before the close of the term,

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examination, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an oral and written examination in all the branches now required by law, in theory and practice of teaching, and in Constitution of the United States. An average of 75 per cent. will entitle applicant to a certificate. The Board may defer examination in botany and natural philosophy for a term, in which case an average of 85 per cent. will be required in the other branches. No new appointment shall hereafter be made, previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the records whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to his duties, shall be in the office of the Board half an hour before the opening of school each morning, shall exercise a general supervision over all the schools, buildings, etc., shall examine carefully into the condition and progress of all the rooms, and see that all the rules are faithfully complied with.

2. He shall acquaint himself with the progress of instruction and discipline in other schools, shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

3. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

4. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

5. He shall have power to make such additional rules, under the sanction of the Board, as may be necessary; to appoint such teachers' meetings other than the regular monthly meeting as he may deem proper, for the purpose of consultation in regard to the wants of the schools and the best methods of imparting instruction and enforcing discipline.

6. He shall carefully observe the work of all teachers, shall consult and advise with them, and promptly report to the Board any teacher deficient or incompetent to discharge her duties.

7. The Superintendent shall have power to suspend a pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended, a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. The Superintendent must, when possible, first admonish the pupil, and ask the co-operation of the parent or guardian.

When suspension takes place, he must notify the parent or guardian, and the Board of the fact, and the cause of the same. Corporal punishment shall be used only in exceptional cases.

9. The Superintendent shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent from, tardy at, or leaving their meetings before the close of the same, or failing to perform the parts assigned them.

10. At the close of the school year he shall deposit in the office of the Board all class books, records, registers and schedules used during the year, and make such report of the condition, progress and wants of the schools, as may be required of him.

PUPILS.

1. Non-resident pupils may, if there are vacant seats, be admitted for not less than ten weeks—tuition invariably in advance, at seven dollars, five dollars, and three dollars per term, or seventy cents, fifty cents, and thirty cents per week, according to grade.

2. Pupils will be required to provide themselves with all books and other articles necessary for their advancement.

3. Pupils will not be allowed to go into any hall higher than their own, or remain on the school grounds after dismissal, without permission.

4. Damage to school property by any pupil must be promptly repaired at such pupil's expense.

5. Pupils shall be examined at the close of each term. All pupils absent from such examination will be examined by the Superintendent before they can rejoin their classes.

6. All pupils in the High and Grammar schools shall pursue three regular studies, unless excused by the Superintendent.

7. Excuses for music lessons must be obtained from the Superintendent.

8. For six half days' unexcused absence (two tardinesses equal to a half day's absence) in four consecutive weeks, a pupil shall be suspended.

9. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense, by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

10. For absence, tardiness and dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

11. After two days' consecutive absence, it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.

12. Pupils of the High School who complete the prescribed course of study and pass a satisfactory examination, shall be entitled to certificates of graduation.

13. A training class may be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

14. Pupils who receive certificates of graduation from the High School, and spend a year in the training class, shall be entitled to a first grade teacher's certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

TEACHERS.

1. Certificates must be presented to the Secretary of the Board, and contract signed, before any teacher can enter upon the discharge of her duty.

2. Teachers must be in their school rooms at least twenty minutes before the opening of each session, and any teacher failing to comply with this rule shall report to the Superintendent.

3. They shall open school promptly at the appointed time, devote themselves during school hours *exclusively* to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

4. They shall not allow any agent or other person to exhibit in their schools any books or articles of apparatus unless by consent of the Superintendent, nor any contributions for any purposes whatever to be taken up; nor shall they receive presents of money or valuables from pupils under their tuition.

5. Any teacher who may be absent from school from sickness or other necessity, must cause immediate notice of such absence to be given to the Superintendent.

6. No teacher shall resign without giving four weeks' written notice to the President of the Board, and in default of which all compensation for that time may be declared forfeited.

7. All the teachers in the employ of the Board shall meet together on the last Saturday of each school month at half-past nine o'clock A. M. (and at such other times as the Superintendent may direct), for the purpose of promoting the best interests of the schools. The time shall be employed in discussing the best methods of teaching and discipline, and as the Board may direct.

8. All teachers above the primary grade shall make a monthly report to parents or guardians of the attendance, punctuality, deportment and scholarship of all pupils under their instruction.

9. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, and promptly and neatly make out their schedules, registers, and reports.

10. Teachers may detain pupils half an hour after school to make up neglected lessons, but no pupil shall be deprived of recess.

11. Teachers will not be expected to use the text-book in recitations in those studies where the pupils do not use it.

12. Teachers shall report to the Superintendent pupils who refuse to yield obedience to the rules of the school.

13. Any teacher may, with the consent of the Superintendent, have one half day in each term to visit, and observe methods of instruction and discipline, in other schools.

14. Teachers unable through sickness to attend to their duties, shall, for the first week's absence only, receive one-fourth of the regular pay.

JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon buildings and grounds as the Board or their committee may direct.

TEXT BOOKS.

The following is a list of the text books in use :

Independent Readers, first five books of the series.
Anderson's U. S. Reader and History.
Monroe's Sixth Reader, in High School.
Our World Geographies.
Hagar's Arithmetics.
Greene's Grammar and Analysis.
Krusi's Drawing.
Spencerian Penmanship.
Bryant & Stratton's Book Keeping.
Harkness' Latin Grammar and Reader.
Ahn's German Series.
Tenney's Natural History of Animals.
Gray's How Plants Grow.
Loomis' Algebra.
Loomis' Geometry.
Hitchcock's Physiology.

COURSE OF STUDY.

HIGH SCHOOL.

FIRST YEAR.

FIRST TERM.—Book Keeping, or Arithmetic reviewed.
English Analysis; Latin Grammar and Reader, or German.
Algebra begun.

SECOND TERM.—Algebra continued.
English Analysis; Latin Grammar and Reader, or German.
Physiology begun.

THIRD TERM.—Algebra completed.
Rhetoric; Latin Grammar and Reader completed, or German.
Physiology completed.

Compositions, declamations, reading, spelling and etymology of words,
music, drawing, penmanship, etc.

SECOND YEAR.

FIRST TERM.—Geometry begun.
Rhetoric; Cæsar, or German.
Zoology begun.

SECOND TERM.—Geometry continued.
English Literature begun; Cæsar, or German.
Zoology completed.

THIRD TERM.—Geometry completed.
English Literature completed; Sallust, or German.
Botany begun.

Composition, declamation, reading, spelling, music, etc., as before.

THIRD YEAR.

FIRST TERM.—Natural Philosophy.
General History; Cicero, or German.
Botany completed.

SECOND TERM.—Natural Philosophy.
General History; Virgil, or German.
Chemistry.

THIRD TERM.—Logic.
Virgil, or German.
Chemistry.

Composition, declamation, reading, spelling, music, etc., as before.

GRADUATES OF THE HIGH SCHOOL.

1876.

FRANK H. WILLIAMS.
EMMA F. JENKINS.
LAURA C. LONG.

NELLIE NOURSE.
J. ELLA JACKSON.
KITTIE L. VOORHEES.

1877.

FRANK C. HARTZELL.
SARAH A. CORNWALL.
LUCY AINSWORTH.

ALICE M. CRAWFORD.
FANNIE A. HUNTOON.
HATTIE J. McKEEVER.

SIXTH ANNUAL REPORT
OF THE
BOARD OF EDUCATION
OF THE
MOLINE PUBLIC SCHOOLS
FOR
THE YEAR ENDING MARCH 31ST, 1879.

MOLINE, ILLINOIS.

R. H. MOORE, STEAM PRINTER, METROPOLITAN BLOCK.

1879,

Members of the Board of Education.

W. C. BENNETT, PRESIDENT.

H. H. GROVER, SECRETARY.

WM. H. EDWARDS.

WM. T. BALL.

H. L. BULLEN.

H. J. HULL.

TERMS EXPIRE:

H. L. BULLEN,

April, 1879.

H. H. GROVER,

WM. H. EDWARDS,

April, 1880.

WM. T. BALL,

WM. C. BENNETT,

April, 1881.

H. J. HULL,

Corps of Teachers for 1878-9.

W. S. MACK,

Superintendent.

Miss IDA McMICKEN, Principal High School.
Miss M. E. QUACKENBUSH, First Assistant High School.
Miss VIRGINIA GRAVES, Second Assistant High School.
Miss ELLA CLEAVES, First Grammar Room.
Miss E. J. McMEEKAN, Second Grammar Room.
Miss A. E. WADSWORTH, First Intermediate Room.
Miss F. G. FERGUSON, Second Intermediate Room.
Miss C. F. CLARK, Third Intermediate Room.
Miss F. G. WRIGHT, First Primary Room.
Miss M. A. TYRRILL, Second Primary Room.
Miss M. KNOWLES, Third Primary Room.
Miss A. E. SCHOONMAKER, Fourth Primary Room.

WEST WARD.

Mrs. L. M. RICHARDSON, Second Grammar Room.
Miss A. M. CRAWFORD, First Intermediate Room.
Miss S. CORNWALL, Second Intermediate Room.
Miss L. C. LONG, First Primary Room.
Miss. F. A. HUNTOON, Second Primary Room.
Miss LUCY EVANS, Third Primary Room.
Miss A. M. STRAWDER, Fourth Primary Room.

EAST WARD.

Miss MARY WILLIAMS, Intermediate Room.
Miss M. Y. CLEMENT, Primary Room.

Report of the Board of Education.

In compliance with the requirements of the School Law, the Board of Education herewith present their Sixth Annual Report.

Improvements and Repairs.

During the year the East Ward House has been re-painted throughout. The West Ward House has been grained and the blackboards re-painted. In the Central House the hall floors have been re-laid with maple, and cases for apparatus and specimens made. Otherwise but little has been expended upon buildings, beyond what was necessary for their preservation.

A settlement has been effected for the expenses incurred by the Board last year, in replacing the lead roofing with tin, and the money paid over to the School Treasurer.

Our claim against District No. 1, Township 17, for tuition of pupils for 1873-4, has also been adjusted and paid.

School Rooms.

Our school rooms are well filled. The First Primaries are crowded to overflowing. If the usual number of pupils seek admission next term, it will be necessary to resort to half-day attendance, or seat the last vacant room now at the disposal of the Board.

Our report shows an enrollment of 1,185, an increase over last year of 141. Our seating capacity is now limited to 1,073, and can be increased only to 1,125 sittings.

For lack of school facilities the Board has been obliged to continue its ward limits as they were last year, to the great inconvenience of those living in the Second Ward. The necessity of some action preparatory to the erection of a house in that ward increases each year. How best to meet that want is the question the people must decide for themselves. Burdened with taxes, will they submit to any increase? By the law of the State the District must supply the wants of the pupils. For a year or two it may be advisable to rent one or two rooms; but

at an early day a building *must be erected*. There are but two ways in which this can be done. Issue interest-bearing bonds, payable at some future time, or raise a small amount by tax each year, to be set apart as a building fund, with which to begin the erection of a building in two or three years. The folly of issuing bonds—city or school—on which the citizens must first pay in interest a sum equal to the original debt, and then pay the bonds themselves, is becoming more and more apparent to the intelligent tax-payers.

We suggest that the Board, by vote of the people, be authorized to levy such tax; and with the suggestion leave the whole matter to those—locally—most interested to secure such action at the polls as the public may see fit to take.

The bonded debt, now reduced to \$10,515, will be fully paid in three years.

Apparatus, Etc.

During the year the Board has expended for:

Reference books for use of teachers and pupils...	\$168 89	
Apparatus and specimens of various kinds.....	193 05	
Organs for West Ward and Central Schools.....	176 70	
Other purposes.....	10 60	
	————	\$550 24

This amount has been paid from the Tuition Fund, and should be deducted from the sum total of school expenses, as shown in the Financial report.

Tuition Fund.

Amount reported last year.....	\$463 62	
Amount received this year.....	347 87	
	————	\$811 51
Less amount expended as shown above.....		550 24
		————
Leaving in the hands of the School Treasurer...		\$261 27

This fund increased yearly by the receipts from tuition of non-resident pupils, will enable the Board to procure all necessary apparatus, specimens and reference books that the schools may require.

Teacher's and Training Class.

During the year several of our teachers have been compelled to resign their positions on account of failing health. The demand for teachers—upon short notice—to fill the vacancies caused by sickness or otherwise, cannot always be met.

This year we have been able to fill their places largely from the Normal Class. This class has been at work since November, under the supervision of the Superintendent. The interest shown and the progress made in their work, justify the Board in continuing this department as an essential part of our school system.

Course of Study.

The Course of Study adopted by the Board, and printed elsewhere in this report, will, we trust, commend itself to all who desire to give their children a *practical education*. This enlarged course of study, the Normal Class, as well as the method of instruction introduced three years since, are new departures in our common school work. Confident of their intrinsic worth and ultimate success, we ask for them a fair and impartial trial. We earnestly invite all to witness the practical test of the school room before passing judgment upon their merits. We also commend to your careful consideration the views of the Superintendent upon the disputed points.

We invite your attention to the various tables annexed to the exhibit of Expenditures, and to the Report of the Superintendent.

H. H. GROVER,
Secretary.

W. C. BENNETT,
President.

EXPENDITURES.

Salaries.

PER YEAR.

L. Gregory, Superintendent, 2½ m...	\$1,600 00	\$ 399 98
W. S. Mack, Superintendent, 6¾ m...	1,200 00	900 00
		<hr/> \$1,299 98

CENTRAL HOUSE.

Miss M. A. Keyes, 6¾ months.....	\$675 00	438 28
Miss Ida McMicken, 3 months.....	675 00	225 00
Miss M. E. Quackenbush, 9 months....	575 00	568 75
Miss L. Lavender, 2½ months.....	450 00	112 50
Miss V. Graves, 6¾ months.....	500 00	367 68
Miss Ella Cleaves 9 months.....	475 00	473 13
Miss E. J. McMeekan, 9 months.....	425 00	425 00
Miss F. G. Wright, 2½ months.....	425 00	423 82
Miss A. E. Wadsworth, 6 months.....	370 00	249 02
Miss R. M. Parker, 2½ months.....	425 00	106 25
Miss F. G. Ferguson, 6¾ months.....	425 00	318 75
Miss S. C. Reed, 2½ months.....	425 00	106 25
Miss C. F. Clark, 6¾ months.....	350 00	258 04
Miss J. E. Jackson, 2½ months.....	382 50	95 62
Miss A. M. Pickens, 6½ months.....	425 00	311 64
Miss M. A. Tyrrill, 1¾ months.....	315 00	63 00
Mrs. A. M. Wells, 7½ months.....	425 00	345 89
Miss M. Knowles.....	315 00	23 00
Miss A. E. Schoonmaker, 9 months....	450 00	450 00
		<hr/> \$5,361 62

WEST WARD HOUSE.

O. H. Brainard, 2½ months.....	\$540 00	135 00
Mrs. L. M. Richardson, 6¾ months.....	450 00	337 50
Miss A. M. Crawford, 9 months.....	400 00	395 63
Miss L. Cornwall, 9 months.....	400 00	395 63
Miss L. C. Long, 9 months.....	400 00	395 63
Miss F. A. Huntoon, 5½ months.....	315 00	188 25
Miss Ida Tuttle, 3¾ months.....	400 00	166 65
Mrs. L. J. Huntoon, 7 months.....	425 00	276 09
Miss Lucy Evans, 2¾ months.....	400 00	122 21
Miss A. M. Strawder, 9 months.....	450 00	450 00
		<hr/> \$2,862 59

EAST WARD HOUSE.

Miss F. G. Ferguson, 2½ months.....	\$425 00	106 25
Mis M. Williams, 6¾ months.....	400 00	300 00

Miss H. McKeever, 2 $\frac{1}{4}$ months.....	340 00	85 00	
Miss M. Y. Clement, 6 $\frac{3}{4}$ months.....	400 00	297 50	
		<u> </u>	\$ 788 75

SUBSTITUTES.

Miss A. E. Brett.....	\$14 00	
Miss N. Joslyn.....	38 50	
Miss E. Kerns.....	32 08	
Miss M. L. Healy.....	21 00	
Miss May Dow.....	17 50	
	<u> </u>	\$ 123 08

Total salaries.....	\$10,436 02
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Secretary.

H. H. Grover.....	\$ 150 00
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Janitors.

Thomas Jewett, Central House, 12 m....	\$50 00	\$575 00
P. Huntoon, West Ward House, 9 $\frac{1}{2}$ m....	40 00	380 00
J. F. Carlstedt, East Ward House, 9 m..	12 00	114 00
		<u> </u> \$1,069 00

Insurance.

Gould, Walker & Co., East Ward House, \$1,200, 3 yrs.	\$ 15 00
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Furniture and Fixtures.

H. L. Bullen, curtain fixtures and thermometers.....	\$ 4 35	
C. F. Pruessing, four organ stools.....	3 25	
T. Jewett, vice.....	5 00	
E. Smith & Co., coal hods.....	1 50	
	<u> </u>	\$ 14 10

Stationery and Supplies.

R. H. Moore, 1,000 school reports for '78,.....	\$ 60 00
Sam Kennedy, cards, programmes, etc.....	33 35
Globe P't'g Co., record books and ruled paper..	35 00
H. H. Grover, postage stamps, etc.....	2 75
H. L. Bullen, record book.....	60
Adams & Co., school registers.....	14 50
C. P. Rogers, class books.....	4 20
	<u> </u> \$ 150 40

Fuel.

A. A. Crandall, drawing coal.....	\$ 3 00
Green River Coal Co., coal.....	452 97
H. H. Grover, for laborer handling coal.....	10 58
D. W. Sickles, coal.....	57 00
Dimock, Gould & Co., splints.....	7 75
	<u> </u> \$ 531 30

General Supplies.

James Shaw, brooms, etc.....	\$ 12 57
Thomas Jewett, pails, cups, etc.....	5 07
Frank Miller, supplies.....	67 93
H. L. Bullen, ink.....	7 50
Moline paper Co., paper.....	7 50
Richards & Sohrbeck, supplies.....	26 69
R. H. Peterson, brooms.....	1 00
Clendenin & Co., pencils.....	6 00
	<hr/> \$ 134 26

Improvements and Repairs.

CENTRAL HOUSE.

Patrick Considine, laborer.....	\$ 16 80
Frank Murrey, laborer.....	15 00
M. Connell, drayage.....	1 50
B. Wood, sand.....	1 00
Dimock, Gould & Co., cedar posts.....	4 00
H. H. Grover, pd. laborer with team.....	1 50
Thomas Worshing, repairs on furnace.....	32 05
J. G. Salisbury, hardwood floor for hall, and making specimen case.....	173 17
H. F. Luce, painting, etc.....	18 00
	<hr/> \$ 263 02

WEST WARD HOUSE.

Luce & Jasper, painting and graining.....	\$112 00
Luce & Jasper, repainting blackboards.....	73 00
H. F. Luce, lining blackboards.....	3 00
	<hr/> \$ 188 00

EAST WARD HOUSE.

D. Palmer, kalsomining rooms.....	\$ 8 00
E. Smith & Co., paints, etc.....	23 93
J. O. Anthony, repainting blackboards.....	9 00
M. B. Hill, pump.....	12 00
Dimock, Gould & Co., lumber.....	5 71
	<hr/> \$ 58 64

Incidental Expenses.

CENTRAL HOUSE.

J. C. Murray, labor.....	\$ 7 12
A. A. Crandall, teaming.....	6 00
D. Newton, teaming.....	4 50
H. P. Pierce, trees, hedge plants, etc.....	2 50
H. H. Grover, laborer, freight, drayage, etc....	10 50
Thomas Jewett, sundries.....	11 29
E. Smith & Co., repairs and fixtures.....	16 16
Moline Paper Co., rags.....	1 60
L. F. Kerns, repairs, etc.....	23 61
Dimock, Gould & Co., sawdust.....	1 00
D. O. Reid, repairs, etc.....	7 68
Thomas Worshing, repairs to furnace.....	7 00

J. G. Salisbury, laborer.....	4 10	
Lee Rogers, laborer.....	2 50	
H. Gorman, laborer.....	2 50	
T. Yates, repair of piping.....	25 99	
	<hr/>	\$ 134 05

WEST WARD HOUSE.

H. P. Pierce, trees.....	\$ 4 00	
H. L. Bullen, labor and drayage.....	3 00	
E. Smith & Co., repairs, glass, etc.....	16 16	
J. F. Wollensack, transom lifters.....	3 50	
Williams, White & Co., repairs.....	5 80	
J. Huntoon, moving bell.....	2 00	
D. O. Reid, repairs on stoves.....	1 62	
P. Huntoon, sundries.....	3 75	
L. F. Kerns, scrapers.....	2 25	
H. H. Grover, laborer, etc.....	2 75	
	<hr/>	\$ 44 83

EAST WARD HOUSE.

H. P. Pierce, trees.....	\$ 5 00	
J. C. Moore, cleaning out well.....	2 00	
Dimock, Gould & Co., lumber.....	2 21	
J. Cassell, repairs on stove.....	2 00	
E. Smith & Co.....	40	
	<hr/>	\$ 11 61

General Incidental Expenses.

Jno. Huntoon, Judge of Election.....	\$ 3 00	
H. L. Bullen, Judge of Election.....	3 00	
H. H. Grover, Clerk of Election.....	3 00	
H. H. Grover, rent of office, freight, express, etc.	13 30	
M. Ritchie & Co., repairs.....	1 37	
E. Connell, drayage.....	2 00	
Barnard & Leas Mfg. Co., repairs.....	2 00	
M. A. Gould, survey of school lot.....	9 50	
N. C. Tyrrill, cleaning church.....	3 15	
A. B. Sherman, repairing clock.....	50	
Hull Bros., carpeting for erasers.....	3 00	
First National Bank, matting.....	7 00	
W. S. Mack, sundries.....	9 59	
Frank Miller, freight, etc.....	4 63	
Dimock, Gould & Co., lumber.....	2 60	
D. O. Reid, work on mats.....	4 11	
E. Lewis, legal services.....	25 00	
Richards & Sohrbeck, sundries.....	6 35	
T. Jewett, sundries.....	2 72	
L. F. Harson, court fees.....	6 60	
H. L. Bullen, census.....	40 00	
	<hr/>	\$ 152 42

Maps and Charts.

A. M. Hubbard, six sets musical charts.....	\$ 36 00	
L. Prang & Co., two sets animal charts.....	21 25	
	<hr/>	\$ 57 25

Text Books.

H. L. Bullen, books for indigent pupils.....	\$ 1 50	
Frank Miller, books for teachers and indigent pupils	9 14	
Richards & Sohrbeck, books for teachers and indigent pupils.....	1 70	
	————	\$ 12 34

Reference Books.

M. Warren, cyclopædias.....	\$ 79 25	
Jansen, McClurg & Co., books.....	85 64	
L. B. Hendren, books.....	4 00	
	————	\$ 168 89

Apparatus, Etc.

E. Ritchie & Son, philosophical apparatus.....	\$ 31 55	
Frank Miller, chemicals.....	48 00	
H. A. Ward, skeleton, birds, etc.....	114 50	
	————	\$ 194 05

Organs.

J. Wallace, organ Central House.....	\$ 75 00	
H. Kohler, organ West Ward House.....	101 70	
	————	\$ 176 70

Recapitulation of Expenses

COMPARED WITH THOSE OF LAST YEAR.

	1777-8.	1778-9.
Teachers' salaries.....	\$10,386 59	\$10,436 02
Secretary's salary.....	150 00	150 00
Janitors' salaries.....	10,150 00	1,069 00
Interest.....	102 43	
Insurance.....	540 00	15 00
Furniture and fixtures.....	440 55	14 10
Stationery and supplies.....	196 39	150 40
Fuel.....	535 22	531 30
General supplies.....	74 75	134 26

IMPROVEMENTS AND REPAIRS.

Central House.....	\$ 1,991 50	\$ 263 02
West Ward House.....	428 61	188 00
East Ward House.....	9 30	58 64

INCIDENTAL EXPENSES.

Central House.....	\$ 204 03	134 05
West Ward House.....	58 96	44 83
East Ward House.....	30 18	11 61
General incidental expenses.....	84 28	152 42
Maps and charts.....		57 25
Text books		12 34

TUITION FUND.

Reference books.....	\$ 16 50	168 89
Apparatus.....		194 05
Organs.....		176 70
Tuition account.....		10 60
	<u>\$15,759 80</u>	<u>\$13,972 48</u>

Tuition Account.

I. Wood, Sec. District No. 1, Township 17.....	\$ 10 60
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Bonded Indebtedness.

Bonds issued in 1873, and maturing July 1879 to July 1882.....	\$14,515 00
Of this amount there will be paid in July next from tax of 1878.....	4,000 00
Leaving a bonded debt of.....	<u>\$10,515 00</u>

Tuition Fund.

Balance reported last year.....	\$463 62
Amount collected during the year.....	261 40
Amount collected from District No. 1, Town- ship 17, for tuitions in 1874.....	84 72
Amount collected from fines, etc.....	2 17
	<u>\$ 811 91</u>
Paid from this fund for reference books.....	\$168 89
“ “ “ “ apparatus, etc.....	194 05
“ “ “ “ organs.....	176 70
Tuitions paid District No. 1, Township 17.....	10 60
	<u>\$ 550 24</u>
Balance in hands of School Treasurer.....	<u>\$ 261 67</u>

Funds Received by School Treasurer.

From district taxes.....	\$19,886 38
From Township Fund.....	178 19
From Secretary School Board, for expense of re-roofing Central House, paid by H. A. Barnard.....	250 00
For tuition, etc.....	348 29
	<u>\$20,662 86</u>

Tax Levy.

Tax levy made by Board for the expenses of the year.....	\$20,500 00
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SUPERINTENDENT'S REPORT.

TO THE BOARD OF EDUCATION :

Gentlemen—In compliance with previous custom, I have the honor to submit my first report of the condition and needs of the system of schools entrusted to your supervision.

COURSE OF STUDY.

There seems to be a wrong conception, in a few minds, of the nature, scope and object of the course of study, now quite closely followed by the teachers in your schools.

Two years ago last September, at the suggestion of a former Superintendent, you placed [in the hands of your teachers a course of study, the most important features of which were developed and put in practical operation in the public schools of Aurora, this State. It is not the product of a professional writer of school books, but is the result of the close observation and careful thought of one of our leading educators, during a period of eighteen years. It is true that some errors in detail may be found; but the general plan of the work has received the approval of the best educators East and West, whose criticisms were solicited immediately after the book appeared in its present form.

The author, in his report to the Board of Education, recommending the adoption of the course, says:

“This is not an oral course, except as it applies to pupils too young to read. Our pupils use books more, and much more intelligently now than when lessons were assigned them from prescribed text-books. As the use of prescribed texts but limits the extent and value of the pupil's book work, there is the more need of a definite outline of what should be accomplished in each subject, by each grade of pupils. * * * * *

The course is, indeed, arranged by grades, and is subdivided into terms', months', and, in some instances, into weeks' work; but it is not expected that all teachers at any time, or that any teacher can at all times, do the work as prescribed. The varying conditions of time and weather, of health and ability and disposition, absolutely preclude the possibility of this. * * * The divisions into terms', months' and weeks' work, are but the expressions of opinion, after a test of nearly five years, in most cases, as to how much can be done by good teachers with an average class, under favorable circumstances.”

The course contains running outlines, for the guidance of teachers, in the following named branches: Reading, Number, Language, Geography, Biography and History, Government, Human Body, Plants and Animals, with an appendix, including plans of lessons on various topics, which form a part of the above named branches. The selection and arrangement of the subject matter found under these different heads, is such that each outline may be followed profitably by any good teacher, *with or without* text books in the hands of the pupils. In several cases, especially in Human Body, Plants and Animals, the work is arranged in series. Each series is adapted to pupils in certain grades, and covers the same general ground as the others, differing, however, in the amount of matter to be given, in the number of relations to be studied, and in the use of technical and scientific terms, which are introduced at such a time as the age and progress of the pupils warrant a comprehension of them. In short, each succeeding series dips deeper into the subject than the preceding one.

All the branches enumerated, except the three last discussed, together with Geography and Biography, are carried through the entire year, from the lowest primary to the highest grammar grade. Geography proper is taken up in fourth grade, and Biography in sixth.

Human Body, Animals and Plants, are not carried along together at any time, but each subject is taught a certain number of months each year, the first in the fall, the second in the winter, and the last in spring and summer, when the necessary specimens may be obtained. All the pupils in a room are instructed in these branches, chiefly by the *oral method*, twenty or thirty minutes daily, during the period assigned to them. This method is pursued almost wholly in the primary grades, and is employed to a great extent by teachers in the other grades. This brings me to another subject to which I desire to call your attention.

ORAL TEACHING.

A knowledge of the researches of those who have been considered leaders in educational reform, during the last two hundred years or more, and an understanding of the educational principles developed and proclaimed by them, are almost indispensable to the intelligent exercise of the teacher's function to-day. De Quincy says:

"A man who takes up any pursuit without knowing what advances others have made in it, works at a great disadvantage. He does not apply his strength in the right direction, and falls into errors that have long since been exploded."

Comenius, Rousseau, Pestalozzi, Kant, Richter, Hegel, Rosenkranz, Jacotot, Froebel, Spencer, Quick, Payne, Mann, Hailman, Burton, Calkins, and many others, equally celebrated in the history of education, essentially agree in the truth of the following principles: 1. That it is not the province of the school to instruct, so much as to educate or conduct. 2. That since everything we really know comes to us through the senses, they are the first faculties to be cultured and developed. 3. That that method of so-called teaching, which requires pupils, especially the younger ones, to learn assigned lessons from text books, is more a hindrance than an aid to this development. A few quotations will at least partially confirm what I have just said.

"Instruction must begin with actual inspection, not with verbal descriptions of things. From such inspection it is that certain knowledge comes. What is actually seen remains faster in the memory than description or enumeration a hundred times as often repeated."—*Comenius*.

"Our first instructors are our feet, hands and eyes. Substituting books for all this, is not teaching us to reason, but teaching us to use the reasoning of others. It is teaching us to believe a great deal, and never to know anything."—*Rousseau*.

"Education is, if not wholly, at least in a great measure, the development of faculties, rather than the imparting of knowledge. * * * * *

Words, which are the signs of things, must never be taught the child till he has grasped the idea of the thing signified."—*Pestalozzi*.

"Pupils should be led to principles, not have the principles brought to them. The best teaching is not that which makes pupils passive recipients."—*Jacotot*.

"Not perceiving the enormous value of that spontaneous education which goes on in early years: not perceiving that a child's restless observation, instead of being ignored and checked, should be diligently administered to, and made as accurate and complete as possible, teachers insist on occupying its eyes and thoughts with things that are, for the time being, incomprehensible and repugnant. * * * * *

The truths of number, of form, of relationship in position, were all originally drawn from objects; and to present these truths to the child in the concrete, is to let him learn them as the race learned them."—*Spencer*.

"I believe that intellectual education should aim, not so much at communicating facts, however valuable, as at showing the pupil what true knowledge is, and giving him the power and disposition to acquire it."—*Quick*.

"The framing of rules, formulæ, and general propositions is, under the teacher's guidance, to be the work of the learner, in the presence of facts that he knows, and in no case is the experience of others to be allowed to set aside the learner's own personal experience."—*Payne*.

"Education amongst us, at present consists too much in telling, not in training."—*Horace Mann*.

“During childhood the attention must be largely occupied with the accumulation of facts through the exercise of the several senses. By means of a proper training of its various faculties the child attains the power of systematic effort in learning, and thus the youth is enabled to acquire a suitable knowledge for commencing the duties of the man.”—*Calkins*.

It has long since been found that no method of rote or didactic teaching can ever lead to the broadest and most useful development of these principles in their relation to the education of children, and the inconsistency of developing natural principles by artificial methods is now generally seen and acknowledged. On the other hand, the “Oral Method,” *which appeals to the perceptive faculties of the pupil, and leads him by proper illustrations and clear and intelligent questioning to see that which it is good to know*, is fast finding its way into our best schools.

The principal objection to this method lies in the belief that the pupil gets all, or nearly all of his information from the teacher. Such belief has no foundation in fact. He not only does not get much of his information from the teacher, which to me would not be an unpardonable crime if the teacher is competent, but he gets it by his own efforts, from sources other than the few text books he may chance to have.

In the primary grades hardly more than a reader, a slate, and perhaps a writing book and small dictionary are needed. Here the good teacher is gradually fitting the pupil, by developing the observing faculties and awakening thought, for that future period, when he will be required to study and master prescribed texts. Numerous and varied illustrations, accompanied by careful questioning, awaken in the child's mind an eager interest. With this early training of the faculties, the subsequent acquisition and assimilation of facts will be an easy and a pleasant task.

Supplement in the intermediate and higher grades the use of text books with a *reasonable* amount of oral teaching, backed by carefully selected reference books at the pupil's disposal, and his horizon will rapidly widen. New sources of knowledge will be opened to him, independent thought and investigation encouraged, and the foundation, at least, of a broad culture established.

NORMAL CLASS.

The Normal Class, which you decided to organize at the beginning of the Fall Term, and from which you propose to fill future vacancies, did not begin work until the last week in October. Since then it has been in active operation, taking up, according to a definite plan, the *theory* and *practice* of teaching.

The class has been composed of nine young ladies—Misses Knowles, Tyrrell, Brett, Joslyn, Kerns and Dow, of the class of '78; Misses Huntoon and Ainsworth, of the class of '77, and Miss Healy.

The general plan of the course of study now followed in the schools, has been made the basis of Normal Class work. Each subject taught is treated in the following manner: 1. The class is required to make logical outlines of the entire subject, which are criticised and corrected. 2. A running outline of the same subject is made, showing the work divided into grades, terms, months and sometimes weeks. [The logical outline presents the prominent points in logical order; the running outline shows the order to be followed in teaching, which is not always logical in the strict sense]. 3. After beginning work on the running outlines members of the class give lessons on topics and in grades designated by the Superintendent. Care is taken to select only such matter for lessons as is adapted to the every day work of the grades. While the lesson is being given the other members of the class listen, and make a note of criticisms, which are discussed at a future time. 4. While making the running outline, plans and sketches on specified topics are also written, the former enumerating in order the steps to be taken in developing the new matter of one recitation, and the latter comprising the questions and answers supposed to be given while developing the above matter.

All temporary vacancies in the corps of teachers are filled by the Normal Class. This affords much profitable practice for the class, and prevents interruption of work by suspension of school.

TRAINING TEACHER.

Closely related to the highest efficiency of the Normal Class, as well as to the best interests of the primary schools, is the necessity of a good Training Teacher.

After devoting an hour and a half in the morning to the discussion of the theory of teaching, I find that I have little time for personal observation of the practical work of the class in the different rooms, and must get most of my information from the teacher of the room where the lesson is given, and from the class. That this plan may show the best results, a competent person should take charge of the class when lessons are given, criticise closely, and devote thirty minutes, at least, after the recitation to the discussion of these criticisms, as well as those made by the class. This is hardly possible as the class is now conducted.

Again, every ten primary schools, which is the number in your system, should be placed under special supervision. The three most important years of the pupil's school life are passed in the primary grades. Notwithstanding this fact these grades have been too much neglected, even in our modern system of education. Here we not only want good teachers, but intelligent and constant oversight and direction, that the best results may accrue from their labors. Errors in teaching must always be injurious to the pupil; but the evil effect produced on the plastic minds of primary pupils, by errors of fact, of method and of discipline, is corrected with much more difficulty than in the case of more advanced pupils. The danger of such mistakes would be greatly lessened, and the best possible results of primary teaching more nearly approached, by the employment of a good Training Teacher.

The B Room, Central Building, has been without a permanent teacher since the second week in February, the vacancy having been filled by members of the Normal Class, each substituting not less than two weeks. With careful oversight this plan, permanently followed, would afford excellent practice for the Normal Class, and would not be inconsistent with thorough work and good discipline.

This room could be made the headquarters of the Training Teacher, who should at the same time be responsible for its efficiency, assisting and directing Normal Class pupils while teaching there, and taking care that each member begins the work where the preceding one leaves it.

The ward schools would be benefited not a little by the increased supervision which this plan ensures. The forenoons of a Training Teacher could be profitably devoted to their interests.

HIGH SCHOOL.

The High School course, adopted before the commencement of school last September, has been on trial seven months, and the advantage of a four years' course and four classes is very obvious. The object of adding another year to the course was not to increase the number of studies, but to reduce the number carried each year, and to extend the time allotted to each. This enables pupils to go over more ground, and at the same time to do more thorough work in each study. After next year the classes in the High School will be following the course as presented hereafter in this report.

In arranging this course the object has been not to offer an opportunity for college preparation, but rather to afford the best possible training and culture for the very great majority

of our pupils, who leave school when they leave the High School. The greatest good of the greatest number seems to be the first consideration in arranging a course of study for our graded schools. First, an English course; afterwards, if the size of the school and the sentiment of any considerable number of its patrons warrant it, a Latin or classical course, independent of the former, both left to the option of pupils entering the High School.

APPARATUS AND REFERENCE BOOKS.

The various appliances essential to good work, purchased prior to and during the past year, have been carefully arranged for use. The apparatus and specimens cover to a considerable extent the subjects of Natural Philosophy, Chemistry, Physiology and Zoology. The philosophical and chemical apparatus is quite full, and adequate for the performance of the characteristic experiments. The zoological collection comprises about twenty typical specimens, illustrating the larger divisions of the animal kingdom. These will serve as a basis for further collection by high school and other pupils.

The reference books belonging to the school library number 148 volumes. These have been labelled and catalogued. They have been selected with reference to the different subjects taught in the schools, care being taken to purchase only authoritative works on these subjects. Such books assist both teachers and pupils, and facilitate work by being within easy reach. The number should be gradually increased until we have a school library of 500 volumes.

MUSIC AND DRAWING.

These two branches of æsthetic training have not yet been satisfactorily outlined and systematized. With a definite plan for the guidance of teachers in the different grades, much useful work may be accomplished by devoting not more than fifteen minutes daily to the former, and an hour and a half each week to the latter. Short recitations in the theory of music, given daily, would enable all to participate, even if a small number could not sing.

In drawing, the hand and eye may be trained to better execution, and the judgment to a better appreciation of proportion and harmony, even if pupils cannot draw pretty pictures. At an early day we hope to realize to a very perceptible extent the possibilities above stated.

DISCIPLINE.

There have been few cases of severe discipline during the

past year. There is a manifest desire on the part of the greater number to conform to all needful regulations, as interpreted by the Board and teachers. Our methods fall short, however, of accomplishing all that is necessary and desirable in connection with the government of the schools.

In a late number of the *Educational Weekly* a Chicago principal says:

“The practice of opening the public school room to all, indiscriminately, is pernicious to the individual character, and to the welfare of the State. We admit all between certain ages, with the single condition of freedom from contagious diseases. The moral condition of the applicant is not considered. He may be a known thief, a liar, profane and obscene in language, indecent in habits; there is no law to refuse him admittance. * * * * * What is the remedy? There should be something between the public school and the prison. The reform schools, excellent in their place, do not satisfy this demand. The pupil whose expulsion is necessary to the progress and safety of his mates, should neither be cast into the streets nor committed to jail. There should be a school especially designed for his class, in which the instruction and discipline should be suited to his case.”

A former Superintendent in his last report, shows in language equally strong, the pernicious influence exercised on the manners and morals of the school by the toleration of this element, and suggests that a separate school be established, subject to the same support and control as those now existing, “where any pupil convicted of gross immorality may be sent until he merits restoration to his former privileges.”

There are to-day in our schools pupils, whose evil influence on their companions is far greater than any good that they may derive from the schools, and on whom ordinary means of discipline have little effect. These must either be tolerated or turned into the streets to swell the crowd of corner loafers. In either case the community suffers and has a right to protect itself. So long as we have an ignorant and indifferent class sending children to our schools existing methods will not suffice. A reformatory department in connection with our city schools, to which those obviously bad could be promptly relegated, is worthy of consideration. The disciplinary effect of such a department would soon be felt throughout the schools and throughout the community.

It is to be hoped that a wise public sentiment will soon demand such State or local legislation as will make it possible to try this, or some similar scheme in connection with the government of our public schools.

Respectfully,

W. S. MACK,
Supt. Schools.

SUMMARY OF ATTENDANCE.

The following is a summary of the attendance in the different schools for each month during the year :

CENTRAL SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. on Av. No. Belong'g.	No. Cases of Tardiness.	No. not Absent nor Tardy.
April, 1878.....	540	512.2	485.9	94.3	22	270
May, ".....	517	490.2	457.4	93	39	206
September, 1878.....	512	484	456.6	94.3	30	300
October, ".....	537	511.3	479	93.4	61	270
November, ".....	549	525	502.7	95.7	58	281
December, ".....	544	522.2	495	94.7	91	256
January, 1879.....	585	553.9	508.8	91.8	109	174
February, ".....	572	544.4	511.9	94	60	219
March, ".....	565	535.2	511.3	95.5	35	283
Average	546.7	519.8	489.8	94.2	56	251

WEST WARD SCHOOL.

April, 1878	362	341.4	323.8	95.1	12	179
May, ".....	367	343.6	323.6	94.1	6	177
September, 1878.....	337	325	310.2	95.4	8	236
October, ".....	346	331.3	320	94.4	11	180
November, ".....	347	335.3	321.7	95.9	17	182
December, ".....	345	325.4	304	93.4	23	190
January, 1879	366	346.4	311.8	90.4	17	145
February, ".....	383	360.2	331.5	92.3	14	125
March, ".....	371	357.2	344.3	96	25	202
Average	358.2	340.6	321	94.2	14.7	179.5

SUMMARY OF ATTENDANCE—CONTINUED.

EAST WARD SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. on Av. No. Belong'g.	No. Cases of Tardiness.	No. not Absent nor Tardy.
April, 1878.....	100	93	90	96.7	3	60
May, ".....	103	91	87	95.6	5	54
September, 1878.....	90	82.7	78	94.3	9	50
October, ".....	107	100	95	94.9	24	32
November, ".....	104	99.9	94.5	94.5	16	51
December, ".....	105	102.6	97.4	95	29	43
January, 1879.....	111	104.9	99.9	95.2	23	34
February, ".....	109	97.9	86.3	90	20	31
March, ".....	104	95	89	93.5	4	50
Average	103.6	96.3	90.7	94.2	14.7	45

TOTALS.

April, 1878.....	1002	949.6	899.7	94.7	37	509
May, ".....	987	924.8	868	94	50	437
September, 1878.....	939	891.7	844.8	94.7	47	586
October, ".....	990	942	894	93.9	96	482
November, ".....	1000	960.3	918.9	95.6	91	514
December, ".....	994	950.2	896.4	94.3	143	489
January, 1879.....	1062	1005.2	920.5	91.5	149	353
February, ".....	1064	1002.5	929.7	92.7	94	375
March, ".....	1040	987.4	944.5	95	64	535
Average	1008.6	957	901.8	94.2	85.6	475.5

GENERAL STATISTICS.

No. of persons in district between six and twenty-one years of age.....	1,819
Whole enrollment.....	1,285
Increase compared with enrollment last year.....	141
Average monthly enrollment.....	1,009
Increase compared with average monthly enrollment last year.....	17
Average daily attendance.....	902
Increase, compared with average daily attendance last year..	6
Whole number of tardinesses.....	771
Number of schools, exclusive of High School.....	18
Number of teachers, including those in High School.....	21
Average number of pupils to each school per month on average monthly enrollment.....	53

The average cost per pupil during the last three years is as follows:

	1876-7	1877-8	1878-9
For teaching and superintending:			
On whole enrollment.....	\$ 9 70	9 08	8 12
On average enrollment.....	11 42	10 47	10 34
On average attendance.....	12 70	11 59	11 57
Total cost, (excluding bonds and interest):			
On whole enrollment.....	13 60	13 77	10 87
On average enrollment.....	16 03	15 88	13 85
On average attendance.....	17 97	17 58	15 49

Below is the cost of schools in several cities of Illinois, taken from reports of two years ago. The first column is the cost of tuition per annum on average attendance; the second, cost for all expenses on average attendance:

Chicago.....	\$16 23	24 70
Springfield.....	14 02	18 96
Peoria.....	13 50	21 00
Quincy.....	12 40	23 00
Aurora.....	13 32	16 81
Belleville.....	12 10	24 90
Moline.....	12 70	17 97

COURSE OF STUDY.

HIGH SCHOOL.

First Year—D Class.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Praxis, Algebra, English Analysis, Spelling.	Praxis, Algebra, English Analysis, Spelling.	Praxis, Algebra, Botany, Spelling.

Second Year—C Class.

Praxis, Geometry, Bot. 8 w, Phys. com. Spelling.	Praxis, Geometry, Physiology. Spelling.	Praxis, Geometry, Zoology, Spelling.
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Third Year—B Class.

Praxis, Arith. and B'k-kpg, Zoology, Spelling.	Ele. Mental Science, Natural Philosophy, Ancient History, Spelling.	Ele. Moral Science, Natural Philosophy, Mediæval History, Spelling.
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Fourth Year—A Class.

English Literature, Modern History, Nat. Phil. 8 w. Chem. com.	English Literature, Essay Writing, Chemistry, Science Civil Gov.	English Literature, Essay Writing, Chemistry.
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Rhetorical Exercises—Declamations, discussions, recitations
and essays, every Friday afternoon.
Vocal Music.

TEXT BOOKS.

The following is a list of the text books in use :

Independent Readers, first five books of series.
 Anderson's U. S. Reader and History.
 Our World Geographies.
 Hagar's Arithmetics.
 Greene's Grammar.
 Krusi's Drawing Books.
 Spencerian Writing Books.
 Bryant & Stratton's Book Keeping.
 Tenney's Natural History of Animals.
 Gray's How Plants Grow.
 Loomis Algebra.
 Loomis' Geography.
 Hitchcock's Physiology.
 Norton's Physics.
 Swinton's Outlines of History.
 Day's Rhetorical Praxis.
 Cornell's Physical Geography.

GRADUATES OF THE HIGH SCHOOL.

1876.

FRANK H. WILLIAMS.
 EMMA F. JENKINS.
 LAURA C. LONG.

NELLIE NOURSE.
 J. ELLA JACKSON.
 KITTIE L. VOORHEES.

1877.

FRANK C. HARTZWELL,
 SARAH A. CORNWALL,
 LUCY AINSWORTH.

ALICE M. CRAWFORD.
 FANNIE A. HUNTOON.
 HATTIE J. MC KEEVER.

1878.

EDWARD S. JOHNSON.
 MARY KNOWLES.
 LALLAH M. GUNNELL.
 MAY SCHOBY.
 NELLIE JOSLYN.
 LILLIE E. SWAN.
 STELLA B. VINCENT,

MINNIE F. STEVENS.
 ALLIE L. BRETT.
 EMILY F. KERNS.
 EMMA L. PROSEUS.
 ALMA C. LIND.
 C. MAY DOW.
 MARY TYRRELL.

RULES AND REGULATIONS.

1. Organization and Officers.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. Duties of the President.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, viz.:

- (1). A committee of three on School Grounds and Buildings;
- (2). A committee of three on supplies;
- (3). A committee of three on Teachers and Supplies.

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority and perform all the duties of the President.

3. Duties of the Secretary.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the receipts and expenditures, in such book and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members, in due time, of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof; and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same was drawn. He shall hold his books, records and accounts at all times sub-

ject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall receive all moneys due from incidental sources, make out all bills, collect and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the Committee on Supplies, procure all necessary registers, books of record, blanks, etc., for the use of the teachers and pupils; shall meet the teachers at their regular monthly meeting, deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. Committee on Grounds and Buildings.

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them each year (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

5. Committee on Supplies.

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel and general supplies used in and about the schools, and, with the advice of the Superintendent, shall report to the Board what may from time to time be needed, and, with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. Committee on Teachers and Finance.

It shall be the duty of this committee to ascertain as nearly as possible what the yearly expenses of the school may be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the first Saturday of each month, at eight o'clock p. m., from the first of April to the first of October, and at half-past seven o'clock p. m., the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present shall proceed with the business of the meeting in the following order:

- (1). Reading of the Minutes.
- (2). Reports of Standing Committees in Order.

- (3). Reports of Special Committees in order.
- (3). Report and Suggestions of Superintendent.
- (5). Communications to the Board.
- (6). Bills and unfinished Business.
- (7). New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such appointment at or before the close of the term.

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examination, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an oral and written examination in all the branches now required by law, in theory and practice of teaching, and in Constitution of the United States. An average of 75 per cent. will entitle applicant to a certificate. The Board may defer examination in botany and natural philosophy for a term, in which case an average of 85 per cent. will be required in other branches. No new appointment shall hereafter be made, previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with the classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the record whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to his duties, shall be in the office of the Board half an hour before the opening of school each morning, shall exercise a general supervision over all the schools, buildings, etc., shall examine carefully into the condition and progress of all the rooms, and see that all the rules are faithfully complied with.

2. He shall acquaint himself with the progress of instruction and discipline in other schools, shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

4. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

5. He shall have power to make such additional rules, under the sanction of the Board, as may be necessary; to appoint such teachers' meetings other than the regular monthly meeting as he may deem proper, for the purpose of consultation in regard to the wants of the schools and the best methods of imparting instruction and enforcing discipline.

6. He shall carefully observe the work of all teachers, shall consult and advise with them, and shall promptly report to the Board any teacher inefficient or incompetent to discharge her duties.

7. The Superintendent shall have power to suspend a pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended, a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. The Superintendent must, when possible, first admonish the pupil, and ask the co-operation of the parent or guardian. When suspension takes place, he must notify the parent or guardian, and the Board of the fact, and the cause of the same. Corporal punishment shall be used only in exceptional cases.

9. The Superintendent shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent from, tardy at, or leaving their meetings before the close of the same, or failing to perform the parts assigned them.

10. At the close of the school year he shall deposit in the office of the Board all class books, records, registers and schedules used during the year, and make such report of the condition, progress and wants of the schools, as may be required of him.

PUPILS.

1. Non-resident pupils may, if there are vacant seats, be admitted for not less than three weeks—tuition invariably in advance, at seven dollars, five dollars, and three dollars per term, or seventy cents, fifty cents, and thirty cents per week, according to grade.

2. Pupils will be required to provide themselves with all books and other articles necessary for their advancement.

3. Pupils will not be allowed to go into any hall higher than their own, or remain on the school grounds after dismissal, without permission.

4. Damage to school property by any pupil must be promptly paid at such pupil's expense.

5. Pupils shall be examined at the close of each term. All pupils absent from such examination will be examined by the Superintendent before they can rejoin their classes.

6. All pupils in the High and Grammar schools shall pursue three regular studies, unless excused by the Superintendent.

7. Excuses for music lessons must be obtained from the Superintendent.

8. For six half days' unexcused absence (two tardinesses equal to a half day's absence) in four consecutive weeks, a pupil shall be suspended.

9. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

10. For absence, tardiness, or dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

11. After two days' consecutive absence it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.

12. Pupils of the High School who complete the prescribed course of study and pass a satisfactory examination, shall be entitled to certificates of graduation.

13. A training class may be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

14. Pupils who receive certificates of graduation from the High School and spend a year in the training class, shall be entitled to a first grade teacher's certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

TEACHERS.

1. Certificates must be presented to the Secretary of the Board, and contract signed, before any teacher can enter upon the discharge of her duty.

2. Teachers must be in their school rooms at least twenty minutes before the opening of each session, and any teacher failing to comply with this rule shall report to the Superintendent.

3. They shall open school promptly at the appointed time, devote themselves during school hours *exclusively* to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

4. They shall not allow any agent or other person to exhibit in their schools any books or articles of apparatus unless by consent of the Superintendent, nor any contributions for any purposes whatever to be taken up; nor shall they receive presents of money or valuables from pupils under their tuition.

5. Any teacher who may be absent from school from sickness or other necessity, must cause immediate notice of such absence to be given to the Superintendent.

6. No teacher shall resign without giving four weeks' written notice to the President of the Board, and in default of which all compensation for that time may be declared forfeited.

7. All the teachers in the employ of the Board shall meet together on the last Saturday of each school month, at half-past nine o'clock A. M., (and at such other times as the Superintendent may direct), for the purpose of promoting the best interests of the schools. The time shall be employed in discussing the best methods of teaching and discipline, and as the Board may direct.

8. All teachers above the primary grade shall make a monthly report to parents and guardians of the attendance,

punctuality, deportment and scholarship of all pupils under their instruction.

9. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, and promptly and neatly make out their schedules, registers and reports.

10. Teachers may detain pupils half an hour after school to make up neglected lessons, but no pupil shall be deprived of recess.

10. Teachers will not be expected to use the text-book in recitation in those studies where the pupils do not use it.

12. Teachers shall report to the Superintendent pupils who refuse to yield obedience to the rules of the school.

13. Any teacher may, with the consent of the Superintendent, have one half day in each term to visit, and observe methods of instruction and discipline, in other schools.

14. Teachers unable through sickness to attend to their duties, shall, for the first week's absence only, receive one-fourth of their regular pay.

JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon buildings and grounds as the Board or their committee may direct.

SEVENTH ANNUAL REPORT

OF THE

BOARD OF EDUCATION

OF THE

MOLINE PUBLIC SCHOOLS

FOR THE

YEAR ENDING MARCH 31st, 1880.

ALSO, A REPORT FOR THE THREE MONTHS ENDING
JUNE 30th, 1880.

MOLINE, ILLINOIS.

H. N. MOORE, STEAM PRINTER, METROPOLITAN BLOCK, MOLINE, ILL.

1880.

MEMBERS OF BOARD OF EDUCATION.

W. C. BENNETT, PRESIDENT.

H. H. GROVER, SECRETARY.

WM. H. EDWARDS.

WM. T. BALL.

H. L. BULLEN.

H. J. HULL.

TERMS EXPIRE:

WM. C. BENNETT.

April, 1881.

H. J. HULL.

H. H. GROVER.

April, 1882.

H. L. BULLEN.

WM. H. EDWARDS.

April, 1883.

W. T. BALL.

CORPS OF TEACHERS FOR 1879-80.

W. S. MACK,
Superintendent.

CENTRAL SCHOOL.

Miss IDA McMICKEN, Principal High School.
Miss M. E. QUACKENBUSH, Assistant High School.
Miss ELLA CLEAVES, First Grammar Room.
Miss VIRGINIA GRAVES, Second Grammar Room.
Miss CARRIE F. CLARK, First Intermediate Room.
Miss JENNIE B. LINN, Second Intermediate Room.
Miss MARY KNOWLES, Third Intermediate Room.
Miss FANNIE A. HUNTOON, First Primary Room.
Miss EMILY F. KERNS, Second Primary Room.
Miss MARILLA L. HEALY, Third Primary Room.
Miss ADA E. SCHOONMAKER, Fourth Primary Room.

WEST WARD.

Mrs. L. M. RICHARDSON, Second Grammar Room.
Miss SARAH CORNWALL, First Intermediate Room.
Miss LAURA C. LONG, Second Intermediate Room.
Miss MARY TYRRELL, Third Intermediate Room.
Miss NELLIE A. PATCH, First Primary Room.
Miss ALLIE L. BRETT, Second Primary Room.
Miss LUCY EVANS, Third Primary Room.
Miss ALICE M. STRAWDER, Fourth Primary Room.

EAST WARD.

Miss MARY WILLIAMS, Intermediate Room.
Miss MAGGIE Y. CLEMENT, Primary Room.

NIGHT SCHOOL.

JAMES T. FRANCIS. A. S. CARTWRIGHT.

REPORT OF BOARD OF EDUCATION.

In place of the usual report the Board will simply state that the exhibit of expenditures covers a period of fifteen months instead of one year, as heretofore.

The expenses for the year ending March 31, 1880, will be found in the Recapitulation. The special items of expense are kalsomining and furniture for the west ward; repairs of heating apparatus at the central building, and the Night School.

Without further comment or suggestion we submit the exhibit of expenditures, and invite your attention to the report of the Superintendent.

WM. C. BENNETT,
President.

H. H. GROVER,
Secretary.

EXPENDITURES.

Salaries.

FOR ELEVEN AND ONE-QUARTER MONTHS, ENDING JUNE 4, 1880.

	½ YEAR.	
W. S. Mack, Superintendent.....	\$1,300 00	\$1,650 00

CENTRAL HOUSE.

Miss Ida McMicken, 11¼ months.....	\$675 00	843 75
Miss M. E. Quackenbush, 11¼ months....	575 00	718 75
Miss Ella Cleaves, 11¼ months.....	500 00	618 74
Miss E. J. McMeekan, 2¼ months.....	425 00	106 24
Miss V. Graves, 11¼ months.....	425 00	549 49
Miss C. F. Clark, 11¼ months.....	375 00	457 41
Miss A. E. Wardsworth, 2¼ months.....	370 00	91 75
Miss F. G. Ferguson, 2¼ months.....	425 00	106 24
Miss J. B. Linn, 9¼ months.....	350 00	349 95
Miss M. Knowles, 11¼ months.....	325 00	388 25
Miss F. G. Wright, 2¼ months.....	425 00	106 24
Miss F. A. Huntoon, 9¼ months.....	375 00	375 00
Miss Emily Kerns, 9¼ months... ..	325 00	327 54

Miss M. L. Healy, 9 $\frac{1}{2}$ months.....	325 00	331 08	
Miss A. E. Schoonmaker, 11 $\frac{1}{4}$ months.....	450 00	561 68	
		<u> </u>	\$5,932 11

WEST WARD HOUSE.

Mrs. L. M. Richardson, 11 $\frac{1}{4}$ months.....	\$450 00	562 50	
Miss A. M. Crawford, 2 $\frac{1}{4}$ months.....	400 00	99 99	
Miss S. Cornwall, 11 $\frac{1}{4}$ months.....	400 00	495 00	
Miss L. C. Long, 11 $\frac{1}{4}$ months.....	400 00	499 99	
Miss F. A. Huntoon, 2 $\frac{1}{4}$ months.....	325 00	78 75	
Miss M. Tyrrell, 11 $\frac{1}{4}$ months.....	325 00	400 45	
Miss A. L. Brett, 8 $\frac{1}{2}$ months.....	325 00	310 94	
Miss Lucy Evans, 11 $\frac{1}{4}$ months.....	400 00	499 99	
Miss A. M. Strawder, 11 $\frac{1}{4}$ months.....	450 00	558 80	
Miss Nellie Patch, 3 months.....	325 00	108 61	
		<u> </u>	\$3,615 02

EAST WARD HOUSE.

Miss Mary Williams, 11 $\frac{1}{4}$ months.....	\$400 00	500 00	
Miss M. Y. Clement, 11 $\frac{1}{4}$ months.....	400 00	493 33	
		<u> </u>	\$ 993 33

SUBSTITUTES.

Miss Nellie Joslyn.....	\$	87	
Miss L. Ainsworth.....		2 62	
Miss Emma Proseus.....		17 15	
Miss Ruth Saddler.....		5 10	
Miss Alice Swanson.....		68	
Miss Ella Livingston.....		13 95	
Miss Jessie Healy.....		3 70	
		<u> </u>	\$ 44 07

NIGHT SCHOOL.

James Francis, 7 weeks.....	\$46 50		
A. S. Cartwright, 12 weeks.....	84 00		
		<u> </u>	\$ 130 50
Total salaries.....			\$12,365 03

Secretary.

H. H. Grover, 15 months.....	\$150 00	\$ 187 50
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Janitors.

Thos. Jewett, 15 months.....	\$713 30	
Thos. Jewett, night school.....	30 00	
P. Huntoon, 11 $\frac{3}{4}$ months.....	468 00	
H. Ritchie, 9 $\frac{1}{4}$ months.....	109 85	
C. F. Carlstedt, 2 $\frac{1}{4}$ months.....	27 00	
	<u> </u>	\$1,348 15

Insurance.

Central House, 3 years, \$24,000 00.	
Gould, Walker & Co.....	\$100 00

Gillmore, Cleaveland & Co.....	100 00	
Coffeen & Stevens.....	100 00	
West Ward House, Coffeen & Stevens.....	75 00	
Gould & Co.....	75 00	
	<hr/>	\$ 450 00

Furniture and Fixtures.

Ed Knell, chairs, Central House.....	\$ 9 00	
D. O. Reid, lamps, Central House.....	5 50	
D. O. Reid, stove, West Ward House.....	23 35	
Cassel & Co., stoves and fixtures, West Ward....	37 38	
A. H. Andrews & Co., desks, West Ward House..	220 80	
H. L. Bullen, freight, etc., West Ward House.....	1 05	
	<hr/>	\$ 297 08

Stationery and Supplies.

R. H. Moore, printing reports.....	\$58 65	
Globe Printing Co., ruled paper.....	22 00	
Frank Miller, supplies.....	4 90	
Richards & Sohrbeck, supplies.....	11 70	
H. H. Grover, supplies, stamps, etc.....	3 50	
S. Kennedy, printing.....	71 30	
Adams & Co., registers.....	1 80	
H. L. Bullen, book.....	60	
O. J. Beardslee, binding and repairs.....	6 85	
Wm. Clendenin, paper.....	3 60	
W. S. Mack, sundries.....	1 40	
	<hr/>	\$ 186 30

General Supplies.

H. L. Bullen, ink and supplies.....	\$12 75	
P. H. Peterson, brooms.....	3 50	
Moline Paper Co., paper.....	4 75	
Richards & Sohrbeck.....	54 55	
	<hr/>	\$ 75 55

Fuel.

H. Woodworth, coal.....	\$495 79	
Dimock, Gould & Co., splints.....	13 54	
	<hr/>	\$ 509 33

Improvements and Repairs.

CENTRAL HOUSE.

M. Kelly, labor.....	\$ 4 37	
D. Brennan, labor.....	4 37	
P. Considine, labor.....	8 75	
George Welsh, labor.....	9 20	
D. McEnary, team.....	7 50	
H. P. Pierce, labor and trees.....	13 45	
H. H. Grover, laborers.....	18 00	
Erickson & Jasper, painting.....	18 64	
A. R. McBurney, painting.....	25 75	
W. S. Mack, sundries.....	1 50	

Jas. Knetsar, on cistern.....	7 50	
Thos. Yates, repairs.....	25 38	
J. D. Long, repairs.....	42 75	
A. Wheelock, repairs.....	2 00	
Richards & Sohrbeck, sundries.....	27 26	
Baker, Smith & Co., repairs on heating apparatus	234 68	
Geo. W. Dow, blackboarding.....	12 67	
	<hr/>	\$ 463 77

WEST WARD HOUSE.

Erickson & Jasper, kalsomining rooms.....	\$101 36	\$ 101 36
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Incidental Expenses.

CENTRAL HOUSE.

J. G. Salisbury, labor.....	\$ 5 25	
H. P. Pierce, labor.....	6 50	
A. R. McBurney, glazing.....	1 25	
Thos. Dunn, wire.....	45	
E. Smith, sundries.....	30 54	
N. H. Cederberg, bracket.....	4 50	
Thos. Jewett, sundries and supplies.....	26 60	
J. B. Blanchard, repairs.....	10 12	
A. J. Smith, repairs.....	2 00	
Thos. Wirshing, repairs.....	2 00	
Dimock, Gould & Co., lumber.....	7 89	
H. H. Grover, laborers.....	38 00	
Thos. Yates, repairs.....	15 35	
Hull Bros., towelling and picture cord.....	5 83	
J. D. Long, repairs.....	75	
W. S. Mack, sundries.....	75	
Richards & Sohrbeck, supplies.....	50	
L. F. Kerns, repairs.....	7 25	
H. L. Bullen, hedge plants.....	2 50	
E. J. Severance, cleaning clock.....	1 00	
H. Ritchie, labor.....	2 50	
Chas. Huntoon, labor.....	4 50	
R. C. Weldon, labor.....	4 50	
	<hr/>	\$ 180 53

WEST WARD HOUSE.

E. Smith, sundries.....	\$12 45	
P. H. Peterson, brooms.....	4 50	
P. Huntoon, laborer.....	4 50	
C. O. Hunter, labor.....	3 00	
Hull Bros., sundries.....	6 00	
D. O. Reid, repairs.....	11 40	
Ed. McEnary, teaming.....	1 00	
W. S. Mack, sundries.....	70	
H. L. Bullen, sundries.....	85	
E. J. Severance, cleaning clocks.....	3 25	
Ed. Knell, book case.....	19 00	
	<hr/>	\$ 66 65

EAST WARD HOUSE.

H. P. Pierce, tree.....	\$ 50	
Hull Bros., organ spread, etc.....	2 75	

E. G. White, mowing yard.....	2 50	
H. Ritchie, cleaning house.....	3 00	
E. Smith, repairs.....	5 10	
H. Farnum, glazing.....	50	
E. J. Severance, cleaning clocks.....	1 00	
	—	\$ 15 35

General Incidental Expenses.

H. J. Hull, clerk of election, etc.....	\$ 3 00	
H. H. Grover, clerk of election, etc.....	6 40	
N. C. Tyrrell, judge of election and labor.....	7 00	
Ed. Seikman, clerk of election.....	3 00	
H. L. Bullen, clerk of election and census.....	44 25	
J. G. Wells, clerk of election.....	3 00	
Keator & Sons, lumber.....	2 52	
Dimock, Gould & Co., lumber.....	4 43	
Frank Gunnell, soap.....	3 35	
D. O. Reid, lamps, etc.....	8 85	
Pipe Organ Co., tuning piano.....	3 00	
Dart Sons, barrel oil.....	9 22	
N. H. Cederberg, drawers and presses.....	10 15	
Congregational Church, use of house.....	30 00	
W. S. Mack, sundries.....	9 00	
O. J. Beardslee, binding.....	6 25	
R. Nye, work at church.....	4 00	
L. Cralle, drayage.....	2 00	
T. M. Jones, photograph of building.....	7 00	
S. S. Kilburn, engraving of building.....	47 20	
Public Library, matting.....	2 00	
	—	\$ 215 62

Maps and Charts.

A. H. Andrews, physical and reading charts.....	\$25 15	
A. E. Schoonmaker, reading charts.....	7 00	
	—	\$ 32 15

Text Books.

Harper Bros., books.....	\$15 10	
W. B. Powell, books.....	9 00	
W. S. Mack, books, etc.....	3 75	
Richards & Sohrbeck, books.....	1 25	
A. S. Barnes, books.....	7 39	
	—	\$ 36 49

Reference Books.

M. Warren, four volumes Cyclopædias.....	\$24 00	
Jansen, McClurg & Co., books.....	32 60	
	—	\$ 56 60

Apparatus.

E. Ritchie & Sons.....	\$19 88	
C. Piper.....	10 27	
	—	\$ 30 15

Recapitulation.

	ONE YEAR.	1 $\frac{1}{4}$ YEARS.
Teachers' salaries, night school included....	\$9,895 98	\$12,365 03
Secretary's salary.....	150 00	187 50
Janitors' salaries.....	1,093 18	1,348 18
Insurance	450 00	450 00
Furniture and fixtures.....	297 08	297 08
Stationery and supplies.....	167 35	186 30
General supplies.....	73 80	75 55
Fuel	455 29	509 33

IMPROVEMENTS AND REPAIRS.

Central House.....	\$ 463 77	\$ 463 77
West Ward House.....	101 36	101 36

INCIDENTAL EXPENSES.

Central House.....	\$ 146 14	\$ 180 53
West Ward House.....	43 20	66 65
East Ward House.....	14 35	15 35
General incidental expense.....	145 32	215 62
Maps and charts.....	32 15	32 15
Text books.....	28 35	36 49
Reference books.....	44 60	56 60
Apparatus	30 15	30 15
Total.....	\$13,632 07	\$16,617 64
Less orders on tuition fund.....	74 75	86 75
Amount of orders for current expenses.....	\$13,557 32	\$16,530 89

TUITION FUND.

Balance reported last year.....	\$261 67
Collected during year.....	232 10
Collected from fines.....	2 20
Total.....	\$495 97
Paid for reference books.....	\$56 60
Paid for Apparatus.....	30 15
	<u>\$ 86 75</u>
Tuition in hands of Treasurer.....	\$409 22
Tax levy.....	\$16,000 00

*Abstract of Report of School Treasurer's for the year
ending March 31, 1880.*

RECEIPTS.	EXPENDITURES.
Balance, April, 1879...\$ 2,261 80	Gen'l exp. on orders..\$13,640 38
Taxes per collector... 20,097 69	Bonds paid..... 4,000 00
Tuition per Secretary. 152 90	Int. on bonds paid.... 1,451 50
Fines per Secretary.. 2 20	Com. to School Treas. 169 20
State funds..... 257 99	Bal. on hand Apr. 1, '80 <u>3,511 50</u>
Total.....\$22,772 58	Total.....\$22,772 58

SUPERINTENDENT'S REPORT.

TO THE BOARD OF EDUCATION :

Gentlemen—It is my privilege to present a second report of the Public Schools of this city.

SCHOOL AND FISCAL YEAR.

In consequence of a change made by the Board last winter, the Superintendent's report, this year, covers a period of eleven school months, extending from April, 1879, to June, 1880, and will be published hereafter soon after the first of July. The school year will then begin with September and end with May; the fiscal year with July and end with June, instead of beginning with April and ending with March as formerly. This change of periods and consequent change of time of issuing the report is an advantage to those making it, and renders possible a more concise and intelligible grouping of statistics and other matter.

NIGHT SCHOOL.

The Night School established by the Board last winter, was conducted three months, beginning December 8, and demonstrated that there is a large class of boys and young men under 21 years, employed in our manufactories during the day, who are ambitious enough to devote their evenings to mental improvement.

The H room in High School building was first opened for the accommodation of these pupils, but within a few days the G room was brought into requisition, and A. S. Cartwright and J. T. Francis employed as teachers. At the expiration of seven weeks, the number having decreased considerably, partly on account of night work in some of the shops, and partly because of the long distance many living in the western part of the city were compelled to walk, all were united in H room under one teacher.

One hundred ten different pupils were enrolled during the term; 103 the first month. The average nightly attendance was 42.4. There were 56 sessions of school, each $1\frac{3}{4}$ hours in length. During the term, 19 attended not less than 50 sessions and 31 not less than 40 sessions. Only the common branches, reading, writing, spelling and arithmetic, were taught. With very few exceptions all who attended were punctual, industrious and obedient,

and seemed to have no other motive than to acquire as much information as possible in the short time provided. Only one pupil was suspended for misconduct.

We would suggest that two night schools be maintained next winter, one at Central building and one at West Ward ; that the session be made two hours, and that occasional lessons in geography, United States history and government be given. With this arrangement, and the understanding that the schools are open to girls as well as boys, we believe that not less than 100 regular pupils will be enrolled.

GRADING.

Careful inquiries made during the last Spring term in what has been known as the ninth grade, showed that not over five of the fifty pupils then enrolled had been attending school, here or elsewhere, more than eight years. Nearly a third of the whole number had passed through all the rooms under the High School. The balance of those who had not attended elsewhere had entered above the first grade, having had more or less home preparation. After making due allowance for these, and for those who entered our schools from abroad, the conclusion is evident that the average pupil can pass from the first grade to the High School, with our present course of study, in eight years at the most. This being true the distribution of work over eight grades instead of nine, allowing a year's work to each room above the B, would be more consistent with the facts exhibited. By this adjustment the A and B rooms would embrace a year's work and constitute the first grade, which division is demanded by the crowding of the A rooms by an influx of fifty to eighty new pupils each year. With two divisions in each grade except the eighth, and two promotions a year, making an interval of a half year between classes, it seems to me that a simple and elastic system of grading will have been accomplished.

TEXT BOOKS AND COURSE OF STUDY.

Several changes of text books were made last year with no extra cost to parents and with better results in teaching. Appleton's First and Second Readers were substituted for the Independent First and Second ; Swinton's Geographies for Our World Series ; Greene's new book, Outlines of English Grammar, for Greene's Introduction, and Ridpath's History of the United States for Anderson's Historical Reader. Physical Geography was transferred from Grammar room to first year of High School course.

Our experience with the Appleton Readers strongly recommends the adoption of the balance of the series. It is the uniform testimony of our teachers, that they have never used readers which

have yielded within the same time so good results in intelligent oral expression, and have been so attractive to the pupils. The selections, admirably illustrated and treating of subjects within the range of child experience, produce a ready sympathy, which facilitates subsequent advancement and makes it a pleasure to the pupil. With the whole of this series introduced and a supplementary First, Second and Third of another series, our pupils will be receiving only a reasonable amount of training in this most fundamental branch of education.

The geographies have given universal satisfaction, the matter of the two books being well adapted to four years' work. The Elementary is used in the fourth and fifth grades, and the Common School in the sixth and seventh. The ground covered by the two books has been carefully outlined into years' and terms' work as suggested by a year's experience. The contents of the larger book are studied topically; the geography of the pupil's immediate locality being taught first, and that which is remote and less important last.

The Outlines of Grammar is first used in the seventh grade and is carried through this and the eighth, and afterwards reviewed thoroughly in connection with English Analysis, the first year in High School. The language work previous to the use of this book, and to some extent afterwards, consists principally of drill in the art of expression, this work being given essentially as outlined in the Aurora Course of Study. That we learn to write (in the sense of correct expression) by writing, has become an axiom in the teaching of language, and has postponed to a later day and a maturer age the study of technical grammar in our best graded schools. The ability of our pupils to write social and business letters, and simple descriptions and narrations of objects and events, observing the forms of the correctly printed page, is a greater accomplishment and of infinitely greater importance than the ability to parse glibly, or to flippantly conjugate and decline.

The introduction of Ridpath's History left us without a reader in the First Grammar room, the Independent Fifth being completed in the room below. By following the plan suggested above in the adoption of readers, Appleton's Fifth could be used in this grade, the literary character of its selections and references especially adapting it to pupils of this age.

In the other branches, excepting writing and drawing, the Aurora Course is followed with such modifications as are demanded by the length of the school year and the circumstances of locality.

NORMAL CLASS.

The Normal Class of 1879 and '80 was composed of seven young ladies, five of whom completed the full course. Of these, three,

Misses Proseus, Patch and Jessie Healy have been assigned positions in the schools. The plan followed was essentially that of last year.

The success of the six ladies who received appointments a year ago, demonstrates the possibility of employing home talent in teaching, without sacrificing good results, and at a less expense. Last year, graduates of the Normal Class received \$36 a month. Teachers of successful experience from abroad could not have been obtained for these places at less than \$45 a month. Here is a saving with six teachers of \$54 a month or \$486 a year. By continuing the Normal Class and obtaining at least sixty per cent. of your teachers therefrom, and grading their salaries that they may receive the pay of experienced teachers at the end of three years, a saving of \$1,000 a year may be accomplished.

Further, the morale of the school was in no way lowered, the standard of teaching and discipline being in our estimation higher than the previous year.

A few, however, see no good in a Normal Class. Strong in their own wisdom, and armed with ever-ready criticism, which is the two-edged sword of cavillers, they miss no opportunity of censuring in teaching and discipline unimportant occurrences which in the case of foreign teachers would be wholly overlooked. We have not one word to say against foreign teachers, believing they should constitute thirty per cent. of our corps, their experience a benefit to the pupils and to our home teachers; but we do maintain that the hard-earned success of zealous teachers should command honor and respect, even from the members of their own community, the old proverb to the contrary notwithstanding.

STANDARD PERIODICALS.

Statistics collected last Winter showed that 236 out of 580 pupils at the Central Building, had the reading of standard periodicals, principally juvenile, in their homes, and only 30 out of 375 at the West Ward building, or forty per cent. at Central and eight per cent at West Ward. Of these 96 took the Youth's Companion, 35 the St. Nicholas, and 24 Harper's Young People. The other periodicals taken were the Wide Awake, Nursery, Chatterbox, Picture Gallery and Newsboy's Appeal, the last two of which we should hardly consider standard. It is safe to say that not over thirty per cent. of our pupils have the reading at home of standard periodicals adapted to their ages and capacities.

The remaining seventy per cent. must read nothing, or that cheap literature which is working such incalculable evil among our youth by giving false impressions of life, and creating a feeling of unrest and dissatisfaction and consequent deadening of com-

mendable aspirations. That so large a per cent. of our youth have no good home reading is owing partly to our extensive foreign population, and is in the nature of things ; but when we remember that the children of this element can read English, and that the boys have a love for excitement and adventure as well as other boys, it seems equally in the nature of things that they and all others with no better facilities, should buy, read and exchange with comrades, the trash to which we have referred. That this is the case to a great extent, we know to be true.

The public school reaching as it does a very great majority of our youth, is adapted by its organization and support to be the most powerful agent for creating a love of healthful reading. This it only partially does by the use of readers. Something should be done which will not leave the pupil wholly at sea in the selection of his reading after leaving school. With this in view is it not possible to obtain a fund by entertainments or otherwise, to be invested in standard current periodicals, adapted to the pupils of the different grades. These could be used as supplementary reading and could be taken home by pupils, under strict regulations regarding usage. The exchange could be so systematized as to permit all the pupils of a room to get the greatest benefit from them. I am sure some such plan as the above is demanded by the interests of education and would repay the outlay a hundred-fold.

A plan for making the public library a better adjunct of the school may be executed by a little effort on the part of teachers. By keeping on the board continually a list of a dozen books or more, which the teacher knows from examination to be interesting and instructive ; by encouraging pupils to read them and by occasionally asking if they have done so, leading them to talk about some special one, they will be guided in their reading and at the same time greatly stimulated.

HIGH SCHOOL.

In conclusion, the condition of the High School and its right of existence demand a few words. During the past year it was taught by two teachers although the work was a very little lighter than the previous year. It takes as much time and labor to teach fifty pupils in four classes as eighty, and they are governed almost as easily. In September a class of forty will enter the High School from the Grammar Room, which will swell the attendance to eighty or more next year.

The course of study adopted two years ago and found in Appendix is now closely followed by all the classes. Each pupil pursues but three studies at any one time. This number, with the time given to each, ensures more and better work.

Important additions have been made to the philosophical and chemical apparatus, and twenty-seven volumes added to the library, making a total of 111, a catalogue of which may be found in the Appendix. The zoological collection will be increased by fifty dollars worth of local specimens this summer.

At the annual school election assertions were made regarding the legality, utility and cost of the High School which demand explanation. In the first place the High School as organized in District No. 2 is as legal as any grade below it. The following are some of the essential provisions of the general law under which the schools as a whole are organized :

"Every school established under the provisions of this act shall be for instruction in the branches of education prescribed in the qualifications for teachers (orthography, reading in English, penmanship, arithmetic, English grammar, modern geography, the elements of the natural sciences, the history of the United States, physiology and the laws of health), and in *such other branches*, including vocal music and drawing, as the directors (or Board of Education) or the voters of the district at the annual election of directors (or members of the Board of Education) may prescribe. Section 50.

"Such board shall have power and it shall be their duty * * * to establish schools of *different grades* and make regulations for the admission of pupils into the same." Sec. 80.

These provisions contain all the authority necessary to legally justify the maintenance of our High School. If there must be a limit to the teaching of the higher branches did not the legislature exhibit wisdom and foresight in leaving the matter where it has been left and where it belongs—with the people and their immediate school representatives ?

The utility of our High Schools is strongly set forth in the last report of the Massachusetts State Board of Education, and is indisputable :

"High Schools in our public school system hold the relation of a part to a whole. Without them there could be no true scientific teaching in our system of public schools. The pupils of the elementary schools would be sent out into public life without a proper training of their reflective faculties, by whose activity general principles are discovered, and rules of conduct are constructed. The elementary schools cannot teach methods of thinking, nor those doctrines which direct one in the affairs of life."

"Again, the secondary schools * * * always stimulate the schools below them. The courses of studies taught in the High Schools and the methods of teaching practiced in them determine the studies and the methods in the lower schools. In this way the influence of one grade of instruction over another is from above downward in so far as relates to what shall be taught, and to the manner of teaching, while it is from below upward in all that which relates to thoroughness of the work done. Francis Adams says that if the elementary schools of Germany are the best in the world it is owing in a great measure to the fact that the higher schools are open to all classes."

Many make the mistake of confounding the High School with the whole of Central Building. It should be remembered that the High School is located on the third floor of this building, and that there are eight other grades containing over 500 pupils in the same building, seven of them corresponding exactly to the seven grades in West Ward school. The amount paid for salaries in the High School proper last year was \$1,250, and since all apparatus is purchased with tuition fund the actual cost to the voters of the district was not more than \$1,400. Comparing these figures with the cost of 35 other High Schools in the State, we find ours to be relatively the cheapest. That the cost per capita must always be greater than in the other grades is too obvious to need explanation. When its true relation to the system is comprehended, and it is understood that the whole cost of the schools last year was over \$13,500, we are sure *our* High School will not be regarded as an extravagant and useless appendage.

Respectfully submitted,

W. S. MACK,
Supt. Schools.

CENSUS REPORT OF 1879-80.

WARDS.	Five Years of Age.	Under 6 Yrs.			Bet. 6 and 21			Under 21 Yrs			Population.
		Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	
East Ward.....	29	82	91	173	135	127	262	217	218	435	862
Central Ward.....	53	178	164	342	374	422	796	552	586	1138	2678
West Ward.....	85	255	285	540	351	366	717	606	651	1257	2607
West of Canal St..	13	33	46	79	51	39	90	84	85	169	318
Totals	180	548	586	1134	911	954	1865	1459	1540	2999	6465
Last Year.....	158	565	561	1126	887	932	1819	1452	1493	2945	6409
Gain.....	22	.....	25	8	24	22	46	7	47	54	56
Loss.....	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....

YEARLY ENROLLMENT BY ROOMS.

(April 1, 1879—April 1, 1880.)

SCHOOLS.		A Room.	B Room.	C Room.	D Room.	E Room.	F Room.	G Room.	H Room.	Gram. Room.	High School.	Total.
Central.....	Boys ..	37	48	46	37	43	29	19	18	26	24	327
	Girls ..	41	40	40	34	31	44	44	34	41	65	414
	Both ..	78	88	86	71	74	73	63	52	67	89	741
West Ward.....	Boys ..	51	34	32	28	35	26	33	25	....	....	264
	Girls ..	53	30	35	42	28	31	39	28	....	...	286
	Both ..	104	64	67	70	63	57	72	53	....	...	550
East Ward	Boys ..	45	32	....	....	....	....	....	....	....	....	77
	Girls ..	31	26	....	....	....	....	....	....	....	....	57
	Both ..	76	58	....	....	....	....	....	....	....	....	134
Grand Total.....	Boys ..	....	....	....	....	....	....	....	....	....	....	668
	Girls ..	....	....	....	....	....	....	....	....	....	....	757
	Both ..	....	....	....	....	....	....	....	....	....	....	1425

No. enrolled between April 1, 1879, and June 4, 1880..... 1,460

“ “ “ “ “ “ including Night School..... 1,570

(For report of Night School, see Superintendent's report.)

SUMMARY OF ATTENDANCE.

The following is a summary of the attendance in the different schools for each school month since April 1, 1879:

CENTRAL SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. on Av. No. Belonging.	No. of Cases of Tardiness.	No. neither Ab-sent nor Tardy.
April, 1879.....	560	536.4	502.4	93.6	48	237
May, ".....	550	506.8	476.8	94	47	203
September, 1879.....	561	534.3	503.5	94.2	47	313
October, ".....	588	562.2	534.9	95.1	42	261
November, ".....	590	563.6	538	95.4	70	271
December, ".....	570	540.6	500	92.4	135	189
January, 1880.....	581	557	530	95.1	25	291
February ".....	575	551.2	521	94.5	26	243
March, ".....	553	535.3	505.3	94.4	18	284
Average.....	569.7	543	512.4	94.3	50.9	254.6
April, 1880.....	575	538.9	505.6	94	30	204
May, ".....	534	482.7	451.8	93.6	27	148
Average for 11 months.....	567	536.2	506.3	94.2	46.8	240.3

WEST WARD SCHOOL.

April, 1879.....	359	343.6	323.6	94.2	11	168
May, ".....	350	328	306.8	93.5	11	171
September, 1879.....	370	352.3	340.7	96.7	12	227
October, ".....	376	360	345.3	95.9	11	194
November, ".....	374	356.8	330.5	92.6	37	160
December, ".....	373	353	335	95.5	29	145
January, 1880.....	400	377.5	361.6	95.7	21	172
February, ".....	390	367.4	344.1	93.6	23	146
March, ".....	382	371.4	352.2	94.8	18	175
Average.....	375	356.6	337.7	94.7	19.2	173.1
April, 1880.....	337	313.1	295.9	94.5	24	120
May, ".....	310	291.2	274.4	94.2	16	106
Average for 11 months.....	365.5	346.7	328.1	94.6	19.3	162.1

SUMMARY OF ATTENDANCE—CONTINUED.

EAST WARD SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. on Av. No. Belonging.	No. of Cases of Tardiness.	No. neither Ab- sent nor Tardy.
April, 1879.....	99	93.5	89	95	17	42
May, ".....	90	85	82	96.4	19	26
September, 1879.....	92	83	81	97.6	7	58
October, ".....	102	95.7	89.9	93.9	12	37
November, ".....	104	100	94	94	21	38
December, ".....	101	89.5	76.7	85.7	36	19
January, 1880.....	103	92	87.7	95.3	20	47
February, ".....	97	89.1	79.4	90	8	57
March, ".....	85	78.7	72	91.5	5	33
Average	97	88.5	83.5	94.3	16.1	39.6
April, 1880.....	89	80.1	75	93.6	7	36
May, ".....	87	81.6	74.8	91.6	8	20
Average for 11 months.....	95.3	88	82	93.2	14.5	37.5

TOTALS.

April, 1879.....	1018	973.5	915	94	76	447
May, ".....	990	919.8	865.4	94	77	400
September, 1879.....	1023	969.6	925.2	95.4	66	598
October, ".....	1066	1018	970	95.2	65	492
November, ".....	1068	1020.4	962.5	94.3	148	469
December, ".....	1044	983.1	911.7	92.7	200	353
January, 1880.....	1084	1026.5	978.6	95.3	66	510
February, ".....	1062	1007.7	944.5	93.7	57	411
March, ".....	1020	985.4	929.5	94.3	41	492
Average	1041.6	989.3	933.6	94.3	88.4	463.5
April, 1880.....	1001	932.1	876.5	94	61	360
May, ".....	931	855.5	801	93.6	51	274
Average for 11 months.....	1028	972	916.3	94.2	82.5	437

COMPARATIVE STATISTICS.

	1878-9.	1879-80.
No. of persons in district between 6 and 21 years of age.....	1819	1865
Whole enrollment.....	1285	1425
Average enrollment.....	1009	1042
Average number belonging.....	957	990
Average daily attendance.....	902	937
Average monthly tardiness.....	85.6	88.4
Average No. neither absent nor tardy, per month.....	475.5	463.5
No. of schools exclusive of High School...	18	19
No. of teachers including those in High School.....	21	21
Average No. of pupils to each school per month, on average monthly enrollment, including High School.....	53	52
Expended for salaries.....	\$10,436.02	\$ 9,895.98
Whole expenses, excluding bonds and interest.....	13,972.48	13,632.07
Cost per pupil for teaching and superintending:—		
On average enrollment.....	10.34	9.50
On average No. belonging.....	10.90	10
On average daily attendance.....	11.57	10.49
Cost per pupil for all expenses, excluding bonds and interest:—		
On average enrollment.....	13.85	13.08
On average No. belonging.....	14.60	13.77
On average daily attendance.....	15.49	14.54

COST PER PUPIL COMPARED WITH FOUR OTHER SCHOOLS IN THE STATE FOR 1878-79:

	Belleville.	Danville.	Decatur.	Jacksonville.	Moline.
For teaching and superintending:—					
On whole enrollment.....	\$ 9 50	\$ 7 76	\$ 9 01	\$11 01	\$ 8 12
On average attendance.....	11 90	12 28	11 95	15 25	11 57
Total cost (excluding bonds and interest):—					
On whole enrollment.....	19 18	10 49	12 07	13 52	10 87
On average attendance.....	23 99	16 60	16 00	18 74	15 49

ROLL OF HONOR.

April 1, 1879—April 1, 1880.

Pupils neither absent nor tardy during the entire year:

MARY CHASE.	AXEL KLINGBERG.
LIZZIE HEALD.	FRANK CEDERBERG.
SAMUEL BEATTY.	ALTA ROYSTON.
SOLOMON HIRSCH.	KIRK WHITE.
FLORA STARR.	SOPHIE OLSEN.
MARY STOLTENBERG.	LIZZIE SMITH.
JESSIE CHRISTY.	ANNIE YOUNG.
CELIA STOLTENBERG.	ALFRED BERGLUND.
ALVIN ANDERSON.	LIZZIE JOHNSON.
HENRY KUHLE.	TOMMIE TRUMBULL.
WINNIE FRANKLIN.	ARTHUR JOHNSON.
MATTIE WELLS.	AXEL KOHLER.
HATTIE WELLS.	GEORGE CARLSON.
RENA ARON.	GUSTA ANDERSON.
WILLIE NYE.	HILMA MELINE.
FRANK KUHLE.	GRACIE DONAHY.
CHRISTINA FISCH.	

Pupils tardy once but not absent:

JOHN WILLIAMS.	MARY AINSWORTH.
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Pupils absent one half-day, but not tardy:

ANNA LARSON.	AMELIA WENDBERG.
LOTTIE PROSEUS.	NELLIE JOHNSON.
STILLMAN WHELOCK.	ETTA HOKINSON.
MARY ARAM.	JOHN HOKINSON.
OSCAR WILSON.	EVA YOUNG.
ALBERT WENDBERG.	ADOLPH HOLT.
MAGGIE CAVERLY.	SELMA HEGLUND.
HILMA KOHLER.	

Pupils absent one day, but not tardy:

JENNIE HULL.	HILMA JOHNSON.
EMMA ARON.	MINNIE JOHNSON.
AMANDA ANDERSON.	GRACE YOUNG.
MARY BUCKHOLTZ.	CHARLIE TRUXELL.
MARY HUGBERG.	FLOSSIE DONAHY.

Pupils absent one half-day and tardy once:

JESSIE SENNITT.	NATHAN TYRELL.
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APPENDIX.

APPENDIX.

HIGH SCHOOL COURSE OF STUDY.

First Year.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Algebra. Eng. Analysis. Phys. Geography . Spelling.	Algebra. Eng. Anal. 6 w. Bot. Phys. Geography. Spelling.	Algebra. Botany. Phys. Geography. Spelling.

Second Year.

Geometry. Botany. 8 w. Phys. Eng. Composition. Spelling.	Geometry. Physiology. Eng. Composition. Spelling.	Geometry. Zoology. Eng. Composition. Spelling.
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Third Year.

Arithmetic. Zoology. Eng. Composition. Spelling.	Book Keeping. Ancient History. Eng. Composition. Spelling.	Nat. Philosophy. Mediaeval History. Con. of U. S. Spelling.
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Fourth Year.

Nat. Philosophy. Modern History. Eng. Literature.	Chemistry. Moral Science. Eng. Literature.	Chemistry. Essay Writing. Eng. Literature.
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GRADUATES OF THE HIGH SCHOOL.

1876.

FRANK H. WILLIAMS.
EMMA F. JENKINS.
LAURA C. LONG.

NELLIE (NOURSE) TILLINGHAST.
ELLA (JACKSON) HYDE.
KITTY L. VOORHEES.

1877.

FRANK C. HARTZELL.	ALICE (CRAWFORD) CORNWALL.
SARAH A. CORNWALL.	FANNIE A. HUNTOON.
LUCY AINSWORTH.	HATTIE J. MC KEEVER.

1878.

EDWARD S. JOHNSON.	MINNIE F. STEPHENS.
MARY KNOWLES.	ALLIE L. BRETT.
LALLAH (GUNNELL) DREW.	EMILY F. KERNS.
MAY SCHOBY.	EMMA L. PROSEUS.
NELLIE JOSLYN.	ALMA C. LIND.
LILLIE E. SWAN.	C. MAY DOW.
STELLA B. VINCENT.	MARY TYRRELL.

1879.

MURRAY ARENSHIELD.	NELLIE A. PATCH.
MAGGIE ARCULARIUS.	ELLA W. LIVINGSTONE.
LILY M. WILSON.	LYDIA MORGAN.
EUNICE C. BEAL.	ALICE SWANSON.
ELLA M. ARCULARIUS.	MARY E. BULLEN.
MINNIE O. OLSEN.	GERTIE M. WATERS.
M. NETTIE SHIELDS.	RUTH SADLER.

1880.

KATE GRENNELL.	JESSIE HEALY,
ANNA LARSON.	ALICE MORRISON.
LIZZIE NYE.	MARY CHASE.
NATHAN TYRRELL.	FRANK KNOWLES.

TEXT BOOKS.

The following is a list of text books prescribed by the Board of Education for use in the schools:

Independent Readers—Third, Fourth and Fifth.
 Appleton Readers—First and Second.
 Swinton's Geographies.
 Hagar's Arithmetics.
 Greene's Grammar.
 Drawing.
 Tenney's Zoology.
 Gray's How Plants Grow.
 Hitchcock's Physiology.
 Norton's Physics.
 Cooley's Chemistry.
 Loomis' Algebra.
 Loomis' Geometry.

Ridpath's U. S. History.
Swinton's Outlines of Universal History.
.....Constitution of U. S.
.....English Composition.
.....Physical Geography.
.....Moral Science.
.....Business Arithmetic.
.....Book Keeping.



DAILY TIME TABLES.

The apportionment of time to the different topics, as shown by the following time tables, should be strictly observed by teachers in arranging their daily programmes :

FIRST GRADE.

Opening and closing exercises,	-	-	-	-	-	-	-	-	20 minutes.
Music,	-	-	-	-	-	-	-	-	10 "
Drawing,	-	-	-	-	-	-	-	-	20 "
Writing,	-	-	-	-	-	-	-	-	20 "
Human Body, Plants, or Animals,	-	-	-	-	-	-	-	-	20 "
Physical Culture,	-	-	-	-	-	-	-	-	10 "
LANGUAGE	}	Reading,	-	-	-	-	-	-	80 "
		Spelling,	-	-	-	-	-	-	20 "
		Language Lesson,	-	-	-	-	-	-	20 "
Arithmetic,	-	-	-	-	-	-	-	-	80 "
Recesses,	-	-	-	-	-	-	-	-	30 "

SECOND AND THIRD GRADES.

Opening and closing exercises,	-	-	-	-	-	-	-	-	15 minutes.
Music,	-	-	-	-	-	-	-	-	10 "
Drawing,	-	-	-	-	-	-	-	-	20 "
Writing,	-	-	-	-	-	-	-	-	20 "
Human Body, Plants, or Animals,	-	-	-	-	-	-	-	-	20 "
Physical Culture,	-	-	-	-	-	-	-	-	10 "
LANGUAGE	}	Reading,	-	-	-	-	-	-	80 "
		Spelling,	-	-	-	-	-	-	20 "
		Language Lesson,	-	-	-	-	-	-	25 "
Arithmetic,	-	-	-	-	-	-	-	-	80 "
Recesses,	-	-	-	-	-	-	-	-	30 "

FOURTH, FIFTH AND SIXTH GRADES.

Opening and closing exercises,	-	-	-	-	-	-	-	-	20 minutes.
Music,	-	-	-	-	-	-	-	-	10 "
Writing,	-	-	-	-	-	-	-	-	20 "
Drawing, (Tuesdays and Thursdays)	-	-	-	-	-	-	-	-	30 "
Human Body, etc., (Mon., Wedns. and Fridays)	-	-	-	-	-	-	-	-	30 "
Physical Culture,	-	-	-	-	-	-	-	-	10 "
LANGUAGE	}	Reading,	-	-	-	-	-	-	70 "
		Spelling and Sentence Work,	-	-	-	-	-	-	20 "
		Language Lesson,	-	-	-	-	-	-	25 "

Arithmetic,	-	-	-	-	-	-	-	-	70 minutes.
Geography,	-	-	-	-	-	-	-	-	50 "
Recesses,	-	-	-	-	-	-	-	-	30 "

SEVENTH GRADE.

Opening and closing exercises,	-	-	-	-	-	-	-	-	20 minutes.
Music,	-	-	-	-	-	-	-	-	10 "
Writing, (Mondays, Wednesdays and Fridays)	-	-	-	-	-	-	-	-	30 "
Drawing, (Tuesdays and Thursdays)	-	-	-	-	-	-	-	-	30 "
Human Body, etc., (Mon., Wedns. and Fridays)	-	-	-	-	-	-	-	-	30 "
Biography, (Tuesdays and Thursdays)	-	-	-	-	-	-	-	-	30 "
Physical Culture,	-	-	-	-	-	-	-	-	10 "
LANGUAGE	{	Reading,	-	-	-	-	-	-	60 "
		Grammar and Composition,	-	-	-	-	-	-	45 "
		Spelling and Sentence Work,	-	-	-	-	-	-	20 "
Arithmetic,	-	-	-	-	-	-	-	-	60 "
Geography,	-	-	-	-	-	-	-	-	45 "
Recesses,	-	-	-	-	-	-	-	-	30 "

EIGHTH GRADE.

Opening and closing exercises,	-	-	-	-	-	-	-	-	20 minutes.
Music,	-	-	-	-	-	-	-	-	10 "
Writing,	-	-	-	-	-	-	-	-	25 "
Drawing, (Tuesdays and Thursdays)	-	-	-	-	-	-	-	-	25 "
Human Body, etc., (Mon., Wedns. and Thursdays)	-	-	-	-	-	-	-	-	25 "
Physical Culture,	-	-	-	-	-	-	-	-	10 "
LANGUAGE	{	Reading,	-	-	-	-	-	-	60 "
		Grammar and Composition,	-	-	-	-	-	-	50 "
		Spelling and Sentence Work,	-	-	-	-	-	-	20 "
Arithmetic,	-	-	-	-	-	-	-	-	60 "
History,	-	-	-	-	-	-	-	-	50 "
Recesses,	-	-	-	-	-	-	-	-	30 "

HIGH SCHOOL LIBRARY.

Books in the High School Library July 1, 1880.

GENERAL REFERENCE.

8.	Cyclopædia, American	Vol. I.	A—Asher.
9.	"	"	II. Ash—Bal.
10.	"	"	III. Bal—Car.
11.	"	"	IV. Car—Cod.
12.	"	"	V. Code—Dem.
13.	"	"	VI. Dem—Eve,
14.	"	"	VII. Eve—Gla.
15.	"	"	VIII. Gla—Hor.
16.	"	"	IX. Hor—Kin.
17.	"	"	X. Kin—Mag.
18.	"	"	XI. Mag—Mat.
19.	"	"	XII. Mat—Pal.
20.	"	"	XIII. Pal—Pri.
21.	"	"	XIV. Pri—Sho.

22. Cyclopædia, American Vol. XV. Sho—Tro.
23. “ “ “ XVI. Tro—Zym.
24. “ “ “ XVII. Annual, 1875.
25. “ “ “ XVIII. “ 1876.
26. “ “ “ XIX. “ 1877.
27. “ “ “ XX. “ 1878.
28. “ “ “ Index.
35. Cyclopædia of Common Things. Young Folk's
40. Dictionary of Dates. Hayden.
40. Dictionary, Classical. Smith.
41. Gazetteer of the World, Pronouncing. Lippincott.

HISTORY AND BIOGRAPHY.

60. Biography, Cyclopædia of. Godwin.
61. Biography, American. Belknap. Vol I.
62. “ “ “ “ II.
63. “ “ “ “ III.
64. Boys of '76. Coffin.
75. Dictionary, Pronouncing Biographical. Lippincott.
78. Gibbon, The Students'
84. History of Greece. Smith.
85. History, Synopsis of. Samuel Willard.
90. Mythology, Manual of. Murray.
100. Story of Liberty. Coffin.

LITERATURE.

110. Authors, American. Underwood.
111. Authors, Dictionary of. Allibone, Vol. I. Abb—Lyt.
112. “ “ “ “ “ II. Mab—Szy.
113. “ “ “ “ “ III. Taa—Zwe.
125. Books and Reading. Porter.
130. English Lessons for English People.
135. Fiction, Dictionary of the noted names of. Wheeler.
140. Grammar of English Grammars. Gould Brown.
141. Grammar, Essentials of English. Whitney.
142. Grammar, Progressive English. Swinton.
160. Literature of the English Language, Selections from. Hunt.
161. Literature, Compendium of American. Cleaveland.
162. Literature, Ancient. Quackenbos.
163. Literature, History of English. Taine.
168. Logic. Jevons.
169. Logic, Elements of. Day.
175. Pronunciation and Spelling, Manual of English. Soule and Wheeler.
176. Parser's Manual. Williams.
180. Rhetoric. Haven.
190. Synonymes. Soule.
191. Synonymes. Crabb.
197. Words, Thesaurus of English. Roget.
198. Words, On the Study of. Trench.

READING AND ELOCUTION.

205. Elocution. Kidd.
215. Reader, Fifth. Appleton.
220. Speaker, American. Frost.
221. Speaker, Standard. Sargent.

230. Bryant's Poems.
240. Heman's Poems, Vol. I.
241. " " " II.
246. Longfellow's Poems.
247. Library of Poetry and Song. Bryant.
255. Tennyson's Poems.
260. Whittier's Poems.
261. Wordsworth's Poems.

265. Animals, Illustrated Natural History of. Wood.
266. Astronomy, Fourteen weeks in. Steele.
267. Algebra, Test Examples in. Olney.
275. Birds, Key to North American. Coues.
276. Botany, New Manual of. Gray
280. Corals and Coral Islands. Dana.
281. Chemistry, Class Book of. Youmans.
282. " Elements of. Norton.
283. " " " Cooley.
284. " Steele's New
288. Earth, Ancient Life History of the. Nicholson.
289. Electricity, Lessons in. Tyndall.
290. Earth and Man. Guyot.
294. Geology, Manual of. Dana.
295. " Fourteen Weeks in. Steele
296. Geography, Physical. Geikie.
297. Geometry, Plane and Solid. Wentworth.
304. Insects, Guide to Study of. Packard.
310. Light. Mayer and Barnard.
313. Physiology. Draper.
314. Physics, Elements of. Norton.
315. Physical Forces, Lectures on. Farady.
316. Philosophy, Fourteen Weeks in Natural. Steele.
317. Political Economy, Elements of. Perry.
318. Politics for Young Americans. Nordhoff.
325. Sound. Mayer.
330. Vertebrates, Manual of. Jordan.
335. Zoology, Comparative. Orton.
336. Zoology, First Book of. Morse.

340. Art of Teaching School. Sypher.
346. Education. Herbert Spencer.
347. Educational Reformers, Essays on. Quick.
350. In the School Room. Hart.
355. Morals and Manners. Gow.
356. Management of the Young, Gentle Measures in. Abbott.
360. Observing Faculties. Burton.
361. Object Lessons, Primary. Calkins.
368. Pestalozzi, Life and Works of. Krusi.
369. Pedagogy, History of. Hailman.
375. Theory and Practice of Teaching. Page.

RULES AND REGULATIONS

1. Organization and Officers.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. Duties of the President.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, namely :

- (1). A committee of three on School Grounds and Buildings;
- (2). A committee of three on Supplies;
- (3). A committee of three on Teachers and Finance.

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority, and perform all the duties of the President.

3. Duties of the Secretary.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the receipts and expenditures, in such book and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members, in due time, of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof; and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same was drawn. He shall hold his books, records and accounts at all

times subject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall receive all moneys due from incidental sources, make out all bills, collect and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the Committee on Supplies, procure all necessary registers, books of record, blanks, etc., for the use of the teachers and pupils; shall meet the teachers at their regular monthly meeting, and deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. Committee on Grounds and Buildings.

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them each year (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

5. Committee on Supplies.

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel and general supplies used in and about the schools, and, with the advice of the Superintendent, shall report to the Board what may from time to time be needed, and with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. Committee on Teachers and Finance.

It shall be the duty of this committee to ascertain as nearly as possible what the yearly expenses of the school may be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each school month, at eight o'clock, P. M., from the first of April to the first of October, and at half past seven o'clock, P. M., the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present shall proceed with the business of the meeting in the following order:

- (1). Reading of the minutes.
- (2). Reports of Standing Committees in Order.
- (3). Reports of Special Committees in order.

- (4). Report and Suggestions of Superintendent.
- (5). Communications to the Board.
- (6). Bills and unfinished Business.
- (7). New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such appointment at or before the close of the term.

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examination, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an oral and written examination in all the branches now required by law, in theory and practice of teaching, and in Constitution of the United States. An average of 75 per cent. will entitle applicant to a certificate. The Board may defer examination in botany and natural philosophy for a term, in which case an average of 85 per cent. will be required in other branches. No new appointment shall hereafter be made, previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with the classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the record whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

GENERAL RULES.

1. The school gates shall be unlocked at 8:30 A. M. and kept open until 5 P. M. The school buildings shall be kept locked during the absence of teachers.

2. The hours of tuition shall be from 9 o'clock A. M., to 12 M., with fifteen minutes recess, and from 1:30 to 3:30 P. M. in the Primaries, and from 1:30 to 4 P. M. in the other grades, with fifteen minutes recess.

3. New classes shall be formed in the lowest grade of the Primary department only at the commencement of each term.

4. The books used and the studies pursued shall be such and only such, as may be authorized by the Board.

5. Non-resident pupils will be admitted to the schools if there are vacant seats, and shall pay in advance the following rates of tuition: High School, 60 cents per week; Grammar grades, 50 cents per week; Intermediate grades, 40 cents per week; Primary grades, 30 cents per week. Bills of tuition must be paid during the first week of each term. If pupils are afterwards unable to attend, money will be refunded for each week's absence.

DUTIES OF THE SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to the duties of his office. He shall exercise a general supervision over

all the schools, buildings, etc.; he shall visit all the schools as often as his duties will permit, and shall give particular attention to the distribution and classification of the pupils in the several schools, and to the apportionment among the classes of the prescribed studies.

2. He shall have authority to appoint such teachers' meetings, other than the regular monthly meeting, as he may deem proper, for the purpose of conferring with the teachers in respect to the best methods of discipline and instruction. He shall have the privilege of calling together at those meetings such classes of the school as he may wish to employ in illustrating the subjects discussed.

3. He shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent or tardy, or failing to perform the parts assigned to them.

4. He shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

5. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

6. He shall carefully observe the work of each teacher, shall consult and advise with him, and shall promptly report to the Board any teacher inefficient or incompetent to discharge his duties. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

7. He shall have power to suspend a pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. He must, when possible, first admonish the pupil, and ask the co-operation of the parent or guardian. When suspension takes place he must notify the parent or guardian, and the Board of the fact, and the cause of the same.

9. At the close of the school year he shall deposit in the office of the Board all class books, records, registers and schedules used during the year, and make such report of the condition, progress and wants of the schools, as may be required of him.

10. All directions or requirements of scholars or teachers, by the Board, shall be communicated through the Superintendent.

11. The office of Superintendent is on second floor of High School Building, and his hours shall be from 8 to 10 A. M. and from 4 to 5 P. M.

DUTIES OF TEACHERS.

1. It shall be the duty of all teachers to acquaint themselves with the rules prescribed by the Board of Education, and to enforce the same within their jurisdiction.

2. Certificates must be presented to the Secretary of the Board and contracts signed before teachers begin their duties.

3. Teachers must be in their respective school rooms at least twenty minutes before the opening of each session, and five minutes later shall open their rooms for the reception of pupils. Teachers who are not present at the above named time shall report themselves as tardy.

4. They shall call the school to order promptly at the appointed time, devote themselves during school hours exclusively to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

5. Each teacher shall prepare a programme of daily exercises to be kept on the board, and hand a copy to the Superintendent within two weeks after the beginning of school in September, and shall promptly notify him of any change therein during the year.

6. Teachers shall have no more important duty than the exercise of constant supervision over the general conduct of their pupils, and shall on all proper occasions call attention in the most effective manner to the importance of practicing good habits and manners, both on the school premises and while passing between their homes and the school.

7. Teachers are particularly enjoined to regard the *moral* and *social* culture of their pupils as not less important than their mental discipline, discountenancing promptly and emphatically vandalism, falsehood, profanity, cruelty; or any other form of vice.

8. No teacher shall read or announce, or allow to be read or announced, any advertisement, or allow any advertisement to be distributed in school, except when authorized by Superintendent; no teacher shall allow any agent or other person to exhibit in school any book or articles of apparatus, or permit any one to take up the time of the school by lectures of any kind, unless by the consent of the Superintendent. Neither shall contributions for any purpose be taken up, nor shall teachers receive presents of money or valuables from pupils under their tuition.

9. No teacher shall send pupils during school hours upon errands not strictly pertaining to the business affairs of the school.

10. Any teacher who finds it necessary to be absent from school on account of sickness, or for any other cause, must send immediate notice of such absence to Superintendent.

11. No teacher shall resign without giving four weeks' written notice to the President of the Board; in default of this all compensation for that time may be declared forfeited.

12. All teachers above the primary grades shall make a monthly report to parents and guardians of the attendance, punctuality, deportment and scholarship of all pupils under their instruction.

13. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, taking care that pupils are not required to sit in drafts of cold air. The rooms in winter should never be heated above 70° Fahrenheit.

14. Teachers must promptly and neatly make out their schedules, registers and reports.

15. Teachers may detain pupils not more than half an hour after school to make up neglected lessons, but no pupil shall be deprived of a recess.

16. Teachers are not expected to use text books during such recitations as have not been prepared from text books by pupils, and to use them as little as possible at all times of recitation.

17. Teachers shall promptly report to Superintendent all pupils who refuse to yield obedience to the rules of the school.

18. Any teacher may, with the consent of the Superintendent, have one half day in each term to visit other schools for the purpose of observing methods of instruction and discipline therein.

19. Teachers temporarily absent on account of sickness shall receive the first week only, one fourth of their regular pay.

20. All teachers in the employ of the Board shall meet together the last Saturday of each school month, and, under the direction of the Superintendent, devote two hours to the discussion of such matters as pertain to the best interests of the school. They shall meet at such other times as the Superintendent may direct.

21. Each teacher is required to have a copy of these regulations and to read to the scholars, at least once each term, so much as will give them a good understanding of the rules which apply to them, and by which they are governed.

DUTIES OF PUPILS.

1. No child who has only a temporary residence in the district for the purpose of attending the public schools shall be received in any school, except by payment of tuition as provided in Section 5 under General Rules.

2. Pupils shall provide themselves with all books, slates and other articles to be used by the class to which they belong.

3. Pupils shall not be allowed to go into any hall higher than their own, to enter the school yard before 8:30 in the morning, or to remain on the school grounds after dismissal, without permission.

4. Pupils shall pay for any damage they do to the property of other pupils. Any pupil who cuts, marks, or otherwise injures or defaces any school property shall be fined for the same, and shall be liable to suspension, expulsion, or other punishment, according to the nature of the offense.

5. Pupils shall be examined each month in all their studies; also at the end of each term. Pupils absent from the term examination will be examined by the Superintendent before they can rejoin their classes.

6. All pupils in the High and Grammar schools shall pursue three regular studies, unless excused by the Superintendent.

7. Any pupil who falls below seventy per cent. two successive months, as indicated by his examinations, shall be transferred to the next lower class.

8. Pupils wishing to omit any prescribed study must obtain permission from the Superintendent before doing so.

9. For six half days' unexcused absence (two tardinesses equal to a half day's absence) in four consecutive weeks, a pupil shall be suspended.

10. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

11. For absence, tardiness, or dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

12. After two days' consecutive absence it shall be the duty of the teacher to notify the parent or guardian of such absence, and

after three days' absence to drop the name of such pupil from the roll.

13. Pupils of the High School who complete the prescribed course of study and pass a satisfactory examination, shall be entitled to certificates of graduation.

14. A training class may be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

15. Pupils who receive certificates of graduation from the High School and spend a year in the training class, shall be entitled to a first grade teacher's certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed ; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon buildings and grounds as the Board or their committee may direct.

EIGHTH ANNUAL REPORT

OF THE

MOLINE PUBLIC SCHOOLS

FOR THE

YEAR ENDING JUNE 30, 1881.

MOLINE, ILLINOIS.

KENNEDY, STEAM BOOK AND JOB PRINTER, DEERE'S BLOCK, MOLINE, ILL.

1881.

Members of the Board of Education.

WM. H. EDWARDS, PRESIDENT.

H. H. GROVER, SECRETARY.

WM. T. BALL.

H. L. BULLEN.

W. W. WELLS.

J. W. WARR.

TERMS EXPIRE.

H. L. BULLEN,

H. H. GROVER,

April, 1882.

WM. H. EDWARDS,

WM. T. BALL,

April, 1883.

J. W. WARR,

W. W. WELLS,

April, 1884.

STANDING COMMITTEES.

GROUPS AND BUILDINGS.

W. W. WELLS.

J. W. WARR.

H. L. BULLEN.

SUPPLIES.

H. H. GROVER.

W. W. WELLS.

WM. H. EDWARDS.

TEACHERS AND FINANCES, TEXT BOOKS AND COURSE OF STUDY.

WM. T. BALL.

H. H. GROVER.

J. W. WARR.

Corps of Teachers for 1880-81.

W. S. MACK,
Superintendent.

CENTRAL SCHOOL.

Miss M. A. KENDALL, Principal High School.
Miss F. E. CLARK, Assistant High School.
Miss ELLA CLEAVES, First Grammar Room.
Miss ~~VIRGINIA GRAVES~~, Second Grammar Room.
Miss JENNIE B. LINN, First Intermediate Room.
Miss ~~LAURA WALKER~~, Second Intermediate Room.
Miss EMMA PROSEUS, Third Intermediate Room.
Miss FANNIE A. HUNTOON, First Primary Room.
Mrs. ~~A. M. WHITE~~, Second Primary Room.
Miss M. L. HEALY, Third Primary Room.
Miss MARY KNOWLES, Fourth Primary Room.

WEST WARD.

FRANK ARKWRIGHT, Second Grammar Room.
Miss S. CORNWALL, First Intermediate Room.
Miss CLARA REMLEY, Second Intermediate Room.
Miss MARY TYRRELL, Third Intermediate Room.
Miss NELLIE A. PATCH, First Primary Room.
Miss A. L. BRETT, Second Primary Room.
Miss LUCY D. EVANS, Third Primary Room.
Miss A. M. STRAWDER, Fourth Primary Room.
Miss GERTIE WATERS, Substitute in Second Grammar Room.

EAST WARD.

Miss MARY WILLIAMS, Intermediate Room.
Miss JESSIE HEALY, Primary Room.

NIGHT SCHOOL.

E. O. GUNNELL.

LEWIS BULLEN.

Incurred

Report of the Board of Education.

As by law required, the Board of Education herewith present their Eighth Annual Report.

IMPROVEMENTS AND REPAIRS.

The improvements made during the past year, other than such as were required to keep the buildings in a good state of preservation, have been chiefly made upon the Central House. Here the walls and ceilings of the eight rooms of the first and second stories have been painted in oil, and better facilities for procuring water afforded by substituting a two-inch water pipe in place of the smaller one formerly used as a siphon. The supply of good, pure water is now equal to any demand likely to be made upon it.

The improvements planned for this vacation are, re-painting all exterior wood and iron work of the three houses; painting in oil the walls and ceilings of the third story of the Central House, and substituting some good reliable heating apparatus for the one now in use.

SECOND WARD LOT.

The demand for additional rooms has at last been seconded at the polls by a large vote, authorizing the Board to erect a twelve-room building. The Board anticipating this action, last fall contracted for the grading of the second ward lot. This work, begun in October, was advanced as far as the season would permit, and is now substantially completed.

The general outline of the plans of the new house, as agreed upon by the Board, was given to J. W. Ross, by whom the present plans were perfected.

Bids for the erection of the house, in accordance with plans and specifications of the Board, were solicited; those received failed to come within the limit indicated by the vote of the people. The Board rejected all these bids, and decided to build the

house under their own directions. The excavation for the cellar has been made; the stone secured; the lumber, brick, sand and lime contracted for, and the work will be pushed forward under the general management and personal supervision of W^M. H. EDWARDS, President of the Board.

With the large advance in all kinds of material, and a corresponding advance in wages of every kind of labor, it is not reasonable to expect that a building, such as the people have asked for, and the wants of the pupils demand, can be fully completed for the sum voted — \$18,000. Still, the Board hopes to provide the rooms at a cost much less than that indicated by the figures given in the bids.

There are those among us who doubt the propriety of providing rooms in advance of immediate use. Had this action been taken one or two years earlier, a saving of twenty to twenty-five per cent. in the cost of the house might easily have been effected, and the necessity of running six rooms with half-day pupils been avoided. A careful study of our census reports of the past few years will show a large increase in school and city population, and ought to satisfy the most incredulous that the course adopted by the Board is economical and wise.

BONDED DEBT.

The old series of bonds are all paid, with the exception of \$2,515.00; these will mature in July, 1882. The new bonds will begin to mature at that date, and will mature thereafter in yearly installments of \$3,000.00.

TUITION FUND.

From this fund we have appropriated sufficient to purchase our school libraries, apparatus, and our collection of birds and animals. The fund now amounts to \$541.99. A judicious use of this fund will meet the wants of our schools in these respects, and add materially to their attractiveness and usefulness.

CORPS OF INSTRUCTORS.

But few changes will be made in our corps of teachers. The course of study remains intact; the text books unchanged, and the rules but slightly modified.

TAX LEVY.

The levy for the past year was \$17,000. That for the coming year must be so far increased as to meet the expense incident to the heating, seating and furnishing of the new house, and to provide for the increased number of teachers made possible by the new rooms to be opened in January, 1882.

We invite your attention to the exhibit of expenditures, and to the report of the Superintendent.

H. H. GROVER,

Secretary.

WM. H. EDWARDS,

President.

EXPENDITURES.

Salaries.

W. S. Mack \$1,400 00

CENTRAL HOUSE.

Miss M. A. Kendall, 9 months	\$675 00
Miss F. E. Clark, 9 months	575 00
Miss Ella Cleaves, 9 months	525 00
Miss V. Graves, 9 months	425 00
Miss J. B. Linn, 9 months	375 00
Miss Laura Walker, 9 months	342 69
Miss E. Proseus, 9 months	325 00
Miss F. A. Huntoon, 9 months	400 00
Miss Emily Kerns, 5 months	194 43
Mrs. A. M. White, 4 months	189 30
Miss M. L. Healy, 9 months	345 69
Miss M. Knowles, 9 months	350 00
	<hr/> \$6,122 11

WEST WARD HOUSE.

Frank Arkwright, 7 $\frac{1}{4}$ months	\$365 62
Miss Gertie Waters, substitute, 1 $\frac{3}{4}$ months	63 18
Miss Sarah Cornwall, 9 months,	425 00
Miss C. Remley, 9 months	400 00
Miss M. Tyrrell, 9 months	350 00
Miss N. A. Patch, 9 months	325 00
Miss A. L. Brett, 9 months	350 00
Miss L. D. Evans, 9 months	425 00
Miss A. M. Strawder, 9 months	450 00
	<hr/> \$3,153 80

EAST WARD HOUSE.

Miss Mary Williams, 9 months.....	\$425 00	
Miss Jessie Healy, 9 months.....	325 00	
	<hr/>	\$ 750 00

SUBSTITUTES.

Miss Ruth Saddler.....	\$10 20	
Miss Lillie Wilson.....	1 46	
	<hr/>	\$ 11 66

NIGHT SCHOOL.

E. O. Gunnell, 16 weeks.....	\$102 00	
L. Bullen, 9 weeks.....	64 50	
F. Arkwright, 3 weeks.....	22 50	
	<hr/>	\$ 189 00

Total Salaries		\$10,226 57
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Secretary.

H. H. Grover, 1 year.....	\$150 00	\$ 150 00
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Janitors.

Thomas Jewett, 1 year.....	\$600 00	
J. F. Forsberg, 9 months.....	385 75	
H. Ritchie, 9 months.....	109 50	
	<hr/>	\$1,095 25

Furniture and Fixtures.

Moline Plow Company, tables.....	\$20 83	
D. O. Reid, tools for Janitor	4 85	
H. Ritchie, pails.....	80	
Norling & Co., painting tables.....	4 80	
National School Furniture Co., ink wells.....	5 10	
Ed. Knell, chairs and baskets.....	2 10	
Richards & Sohrbeck, call bell.....	1 25	
E. Smith, oil cans and coal hods.....	7 70	
T. Jewett, tools and coal hod.....	5 35	
D. S. Lewis, drayage.....	75	
	<hr/>	\$ 53 53

Stationery and Supplies.

Globe Printing Co., re-binding, order books, etc.....	\$19 50	
S. Kennedy, programmes, printing, etc.....	33 55	
J. H. Porter, paper and printing.....	37 50	
R. H. Moore, reports, etc.....	75 00	
Moline Paper Co., paper.....	15 50	
Richards & Sohrbeck, paper, supplies, etc., etc.....	66 25	
H. H. Grover, stamps, paper, etc.....	5 36	
	<hr/>	\$ 252 66

General Supplies.

D. O. Reid, mower.....	\$12 00	
A. H. Andrews & Co., erasers.....	13 65	
L. B. Mapes, salt.....	1 40	
Richards & Co., supplies.....	77 45	
T. Jewett, sundries.....	4 45	
H. L. Bullen, ink, brooms, etc.....	19 50	
		\$ 128 45

Fuel.

W. E. Stevens, coal.....	\$246 40	
Mansil & Co., coal.....	254 70	
H. L. Bullen, coal.....	74 59	
H. Woodworth, coal.....	63 23	
W. C. Bennett, coal.....	6 72	
H. H. Grover, coal.....	5 93	
D. W. Sickles, coal.....	2 38	
R. Weldon, drayage.....	2 00	
Dimock, Gould & Co., splints.....	12 00	
J. S. Keator & Son, splints.....	1 50	
		\$ 669 45

Improvements and Repairs.

CENTRAL HOUSE.

Moline Plow Co., iron.....	\$ 6 77	
E. Smith, repairs on roof.....	82 12	
Huot & Hipwell, slating.....	43 00	
Richards & Co., supplies.....	6 20	
Thos. Yates, pipe to well.....	243 60	
C. T. Warren, painting 8 rooms.....	272 00	
Bird & Gilbert, curtains.....	30 00	
Wm. Middleton, labor.....	10 50	
		\$ 694 19

SECOND WARD HOUSE.

J. G. Heck, grading lot.....	\$650 00	
M. A. Gould, surveying and mapping.....	42 25	
E. Smith, tiling and nails.....	52 85	
T. Wirshing, laying tile.....	32 75	
Dimock, Gould & Co., lumber.....	26 59	
Wm. Middleton, labor.....	3 00	
D. Pringle, drayage.....	1 00	
H. H. Grover, overseeing, etc.....	20 75	
Geo. VanWambeck, labor.....	75	
Chas. Mapes, labor.....	2 25	
		\$ 832 19

WEST WARD HOUSE.

T. McClelland, flooring.....	\$92 22	
Lee & Smith, laying flooring.....	16 86	
D. O. Reid, supplies.....	9 80	
H. L. Bullen, labor.....	5 00	
		\$ 123 88

EAST WARD HOUSE.

Bird & Gilbert, curtains.....	\$12 00	
E. J. Severance, repairing clock....	1 00	
		\$ 13 00

Incidental Expenses.

CENTRAL HOUSE.

E. Smith, supplies, etc.....	\$ 6 60	
C. T. Warren, glazing and painting.....	12 75	
Thomas Yates, repairs.....	4 40	
Davis & Co., repairs.....	3 52	
Argillo Works, fire brick.....	11 65	
T. Wirsing, repairs on furnace.....	17 05	
B. Woods, sand and cement.....	3 15	
H. Herron, labor.....	14 87	
J. Moore, hedge plants.....	75	
H. Ritchie, labor.....	75	
Lee & Smith, repairs.....	8 60	
J. G. Salisbury, repairs.....	8 00	
Hull Brothers, matting.....	7 60	
Richards & Sohrbeck, supplies.....	3 00	
Norling & Co., painting.....	2 08	
Dimock, Gould & Co., lumber.....	32 10	
T. Jewett, supplies.....	19 96	
Pipe Organ Co., tuning piano.....	3 00	
J. Aram, iron.....	2 00	
G. W. Dow, blackboarding.....	26 13	
Barnard & Leas Mfg. Co., repairs.....	1 35	
E. J. Severance, repairs on clock.....	1 00	
Geo. Schlotfeldt, labor.....	50	
H. H. Grover, freights and supervision.....	18 55	
		\$ 209 36

SECOND WARD HOUSE.

H. H. Grover, expense to Chicago and Muscatine.....	\$28 62	
L. B. Kuhn, copying specifications.....	7 00	
Journal of Commerce, advertisement.....	10 10	
Union Printing Co., advertisement.....	4 20	
S. Kennedy, advertisement.....	3 60	
		\$ 53 52

WEST WARD HOUSE.

D. O. Reid, repairs and supplies.....	\$12 20	
E. Smith, repairs and supplies.....	3 75	
H. L. Bullen, sundries.....	12 23	
Hull Brothers, matting.....	3 40	
J. F. Forsberg, labor.....	1 00	
Dimock, Gould & Co., pickets.....	2 20	
		\$ 34 78

EAST WARD HOUSE.

W. C. Bennett, mowing lot.....	\$3 00	
J. G. Salisbury, repairs.....	2 75	
Dimock, Gould & Co., lumber.....	1 16	
E. Smith, repairs.....	4 50	
		\$ 11 41

General Incidental Expenses.

Trustees Congregational Church.....	\$20 00	
W. S. Mack, census.....	40 00	
W. S. Mack, sundry expenses.....	13 85	
D. Gordon, running level.....	2 00	
Union Printing Co., advertisement.....	3 90	
E. Smith, sundries.....	2 35	
T. Dunn, wire and lock.....	1 70	
L. Cralle, drayage.....	5 75	
F. McDonald, labor.....	1 00	
A. Peterson, expense at Lutheran Church.....	10 30	
N. H. Cederberg, bracket.....	5 00	
H. Harwood, livery.....	3 00	
Hull Bros., matting.....	10 33	
A. S. Cartwright, Judge of Election.....	3 00	
H. L. Bullen, Judge of Election.....	6 00	
H. J. Hull, Judge of Election.....	3 00	
H. H. Grover, Clerk of Election.....	6 00	
H. H. Grover, office rent, etc.....	19 95	
H. H. Grover, trip to Chicago, etc.....	15 00	
		\$ 172 13

Text Books.

Richards & Co.....	\$0 65	
		\$ 65

Reference Books.

H. H. Grover, extract State Laws.....	\$0 70	
		\$ 70

Apparatus.

Andrews & Co., globe.....	\$50 15	
Chas. Piper, battery, etc.....	32 50	
		\$ 82 65

Natural History.

Frank Schrader, birds.....	\$ 9 00	
Dyke & Trautner, stand.....	6 60	
W. S. Mack, birds.....	35 00	
W. S. Mack, rabbit.....	3 00	
		\$ 53 60

Recapitulation.

Salaries Superintendent and Teachers.....	\$10,226 57	
Salary of Secretary.....	150 00	
Salary of Janitors.....	1,095 25	
Furniture and fixtures.....	53 53	
Stationery and supplies.....	252 16	
General supplies.....	128 95	
Fuel.....	669 45	
		<u>\$12,575 91</u>

IMPROVEMENTS AND REPAIRS.

Central House.....	\$ 694 19	
Second Ward House.....	832 19	
West Ward House.....	123 88	
East Ward House.....	13 00	
		<u>\$ 1,663 26</u>

INCIDENTAL EXPENSE.

Central House.....	\$ 209 36	
Second Ward House.....	53 52	
West Ward House.....	34 78	
East Ward House.....	11 41	
General expense.....	172 13	
		<u>\$ 481 20</u>

SECOND WARD HOUSE.

J. W. Ross, architect, plans, etc.....	\$ 100 00	\$ 100 00
Text Books.....	65	
Reference Books.....	70	
Apparatus.....	82 65	
Natural History, birds and animals.....	53 60	
		<u>\$ 137 60</u>
Total.....		<u>\$14,957 97</u>

TUITION FUND.

Balance reported last year.....	\$409 22	
Tuitions collected.....	266 50	
Fines collected.....	3 22	
Total.....		<u>\$ 678 94</u>
Paid for reference books.....	\$ 70	
Paid for apparatus.....	82 65	
Paid for birds and animals.....	53 60	
Total.....		<u>\$ 136 95</u>
Balance in hands of School Treasurer.....		<u>\$ 541 99</u>

Bonds.

Bonds unpaid and maturing July 1, 1882.....\$ 2,515 00

*Abstract of Report of School Treasurer, for the year
ending March 31, 1881.*

RECEIPTS.	DISBURSEMENTS.
Bal. on hand Apr. 1, 1880..\$ 3,511 50	Gen'l exp. on orders.....\$14,134 82
Taxes per collectors..... 25,253 18	Bonds paid..... 4,000 00
Taxes per Co. Treas..... 3,463 22	Interest paid on bonds... 1,051 50
Tuitions per Secretary... 231 30	Com. to Tp. Treas..... 146 76
Rebate, bill T. Yates..... 3 00	Bal. on hand Apr. 1, '81 17,332 16
State funds..... 3,947 17	
Township funds..... 255 87	
Total .....\$36,665 24	Total .....\$36,665 24
Amount on hand at this date.....	\$12,500 00

Superintendent's Report.

TO THE BOARD OF EDUCATION:

Gentlemen:—I have the honor to submit my third annual report of the Public Schools of Moline.

STATISTICS.

The statistical tables which accompany it show a steady increase in average enrollment, and the customary regularity and punctuality of attendance, which we are pleased to notice, are due to a manifest feeling of responsibility on the part of pupils, rather than to the practice of arbitrary methods on the part of teachers. Although regularity and punctuality of attendance in any school reflect to a considerable extent the interest which pupils take in the school and the work pursued there, as well as the general sentiment of the community for whose advantage the schools are maintained, we are nevertheless aware that such statistics alone have a limited significance as indicating the employment of the best methods, and the pursuit of a course of study adapted to the capacity and wants of the pupil, such as will make him a self-sustaining and valuable member of society. In order to determine fairly whether the methods and aims of the school are rational, and tend to confer upon the recipient what is most desirable for him and the community, we must go deeper than tables of statistics; we must examine the actual results obtained, not in the training of a single pupil or class, but in the school regarded as a unit. An estimate based on anything short of this is worthless, and deserving of no consideration.

Whether our schools will bear this test or not, we leave to the community to determine. It is the privilege and duty of every parent to inform himself of the progress his children are making in school. We could not conceal the results if we would.

We are convinced however that there is a science of education which continually reveals to the observer new phenomena and new relations, and that the study of these phenomena and their relations will ever suggest new and better methods. We have considered it our duty to adopt these whenever satisfied of their value, and never expect to become conservative enough to believe that any human method of whatever nature, has been most highly developed or most beneficently applied, and least of all such as concern that most wonderful object, the human mind.

By comparing the number of pupils enrolled in the public day and night schools (see table, page 18) and in private schools—between 250 and 300—with the number of school-age as shown by the last school census (same page), it will be seen that only a very small proportion of those of school age did not attend school a longer or shorter period during the year. Very few places of this size can show an enrollment in their public schools of so great a proportion of the children of school age. There can be very little illiteracy among the youth of a community when these items approach so closely.

NIGHT SCHOOL.

The Night School was conducted fourteen instead of twelve weeks, the enrollment reaching 126, sixteen more than last year. The lengthening of the session to two hours; the opening of a room in the West Ward building; the oral instruction in U. S. History and Geography, and the more thorough and systematic arrangement of the work with reference to economy of time and labor, added greatly to the efficiency of the school.

That the night school has ceased to be an experiment, and should be recognized as a permanent feature of our school system, is plainly shown by the experience of the past two winters. In order however to reach that large class for whom this school was established, and to hold them during successive winters, great care must be taken in the selection of teachers. The pupils of the night school, unlike those of the day schools, have little or no time for preparation. More or less exhausted by the day's labor, they enter the school-room with little inclination to work. To create such an interest, and to stimulate them to such mental effort as will lead them to forget their weariness; to so arrange the time of study and recitations, and to so conduct the recitations in the brief time allotted, as to advance the pupil in the subjects pursued, requires consummate tact, continual activity, and great personal magnetism—qualities which every teacher should possess, but absolutely indispensable to the successful night-school teacher.

Following are the regulations adopted by the Board last winter, for the government of the night school:

THE SCHOOL.

1. The session shall be from seven to nine o'clock.
2. The text books shall be the same as those used in the day schools.
3. Instruction shall be given from text books in Reading, Spelling, Writing and Arithmetic.
4. Oral instruction shall be given in Social and Business Letter Forms, in Geography, U. S. History and Government.
5. The first four evenings of the week, the time shall be allotted as nearly as possible as follows: Study, 20 minutes; Reading, 35 minutes; Arithmetic, 35 minutes; Spelling, 10 minutes; Writing, 20 minutes. The last evening:—Study, 20 minutes; Reading, 40 minutes; Oral Work, 60 minutes.

THE PUPILS.

1. No pupil shall be admitted to the night school who is under 12 years of age, or who attends the day school.
2. Pupils shall supply themselves with the necessary books and other appliances required for the work.
3. They shall be prompt and regular in attendance, and shall carefully observe the rules of the school.
4. They must present satisfactory excuses for absence, and failing to do so, shall, after three evenings absence, be suspended until restored by the Superintendent.
5. They shall go to and from school, and shall pass through the halls in an orderly manner.
6. They shall take good care of desks and all other school property.
7. They shall be tidy in dress and person.
8. They shall yield prompt and cheerful obedience to teachers, and shall devote themselves to earnest and faithful work in school.

THE TEACHERS.

1. Teachers shall be in their rooms and take charge of them by 7 o'clock.
2. They shall see that pupils begin work promptly at the above time.
3. They shall carefully grade pupils, assign them seats and require them to keep these seats until changed by the teacher.
4. They shall make all instruction and exercises as practicable as possible.
5. They shall give as much individual drill as circumstances will permit.
6. They shall see that the crayons are collected and the boards cleaned before leaving the school room.
7. They shall have the power to suspend disorderly and impudent pupils at once without controversy.
8. They shall keep a careful record of nightly attendance; make out monthly schedules, and such other reports as are required by the Board.

HALF-DAY SESSIONS.

The half day plan was followed five months of last year in the Primaries of Central Building and in A Room of East Ward. Although this plan was adopted as a necessity, there being from ten to twenty more pupils than desks in these rooms, it has been found to be no detriment to progress in studies. By dividing the school, and allowing one-half to come in the morning and the other half in the afternoon, the teacher is enabled to give his undivided attention to a class of thirty to forty pupils, and is relieved of the responsibility of governing a large body of pupils in an overcrowded and ill ventilated room.

In many cities the half-day plan has been permanently adopted, being found, omitting all other considerations, to be an economical advantage. While this is doubtless true, we see, nevertheless, in cities of this size a serious objection to pupils attending school only a half-day, viz: that the other half-day the boys, at least, are on the streets. We are satisfied that it is better for a boy to be in school doing absolutely nothing, than to be exposed to the contaminating and degrading associations of the street. Necessity may compel the adoption of this plan as a temporary expedient, but

we are sure that as long as the moral influence of the school is considered of primary importance, it never can become a permanent feature; not, at least, until parents exercise those legitimate functions which the school, for its own interest and that of the community, has for some time assumed.

DRAWING.

The introduction of Prang's Text Books of Drawing, in January, placed this important subject on a footing with the other prescribed branches. At the close of the winter term, after the subject had been pursued twelve weeks, specimens were obtained from all the grades and exhibited with the manuscripts of the yearly examinations. This was done more for the purpose of future comparison, than with the expectation of obtaining anything of striking artistic merit. The specimens however indicated marked progress, and revealed plainly the logical development and practical nature of the system.

Steps have been taken to familiarize the teachers with the general scope and details of the work, and exercises suggested for practice in execution. Miss Abbie White, of the Boston Art Normal School, who has visited the schools on two different occasions, has rendered valuable assistance by giving model lessons in each room, and by explaining to teachers the industrial features of the system, and the fundamental principles of design. The successful teaching of any subject presupposes and demands preparation on the part of the teacher. Drawing is no exception, and the fact that up to this time it has formed no part of the curricula of most schools, renders it almost impossible, especially in the West, to find teachers who have had any previous training in it, or any experience in teaching it. Some time must elapse, therefore, before we can hope to attain the proficiency of Massachusetts, in whose normal and common schools drawing has been regarded for several years as fundamental as arithmetic.

Walter Smith, State Director of Drawing in Massachusetts, a graduate of, and for some time teacher in, the famous South Kensington Art Training School, London, defines his position on the subject of industrial drawing in public schools by the following propositions:

1. All children who can be taught to read, write and cipher, can be taught to draw.
2. As an elementary subject it should be taught by the regular teachers, and not by special instructors.
3. Educationally drawing should be regarded as a means for the study of other subjects, such as geography, history, mechanics, design, etc.
4. The practice of drawing is necessary to the possession of taste and skill in industry, and is therefore the common element of education for creating an enjoyment of the beautiful, and for a profitable, practical life.
5. Drawing may take its place in the public schools as an element of,

and not as a specialty in, education, at as little cost as any other equally useful branch of instruction, with the prospect that at a future time as many persons will be able to draw well, as can now read and write well, and as large a proportion be able to design well, as to produce a good English composition.

The rapid development of all branches of American manufacturing industry, and the relation that the education of the eye and hand, and consequent knowledge and execution of forms, bear to "skill in industry and taste in design," have opened up a wide field for the exercise of artistic talent. The application of art to industry has created a demand for more general facilities for art education than are afforded by the few academies and museums of our large cities, and the public school is being recognized as the true medium through which to impart a technical knowledge of art to the masses.

Drawing is the foundation not only of industrial art, but of all art education. "It is as useful to the mason, carpenter, goldsmith, potter, engraver and other artisans as are the respective tools of their trades; to the artist it is the alphabet and grammar of his language." Not everyone who draws can become an artist, but everyone who can draw adds to his capacity for work; gains for his hand facility and skill, and for his mind new ideas of classification, of beauty, harmony and proportion.

We have seen fit to omit many minor subjects of interest that we might dwell at length upon topics which we consider of primary importance at this time. These we respectfully submit to your consideration.

W. S. MACK,

Supt. Schools.

CENSUS REPORT OF 1880-'81.

[illegible]

YEARLY ENROLLMENT IN DAY SCHOOL BY ROOMS:

ALSO ENROLLMENT IN NIGHT SCHOOL.

[illegible]

SUMMARY OF ATTENDANCE.

The following is a summary of the attendance in the different schools for each school month of the year:

CENTRAL SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. of Attend. on Av. No. Belonging.	No. of Cases of Tardiness.	No. neither Absent nor Tardy.
September, 1880.....	590	558.9	525.3	94	33	253
October, ".....	604	580.8	550.9	94.8	25	297
November, ".....	598	576.9	544.3	94.3	36	285
December, ".....	589	581.3	539.3	92.8	37	290
January, 1881.....	611	590.2	552.8	93.6	54	241
February, ".....	597	576	530.8	92.1	31	234
March, ".....	563	547.7	503.8	92	22	176
April, ".....	565	528.3	485.2	92	10	210
May, ".....	506	470.2	433.1	92.1	14	150
Average.....	580.3	556.7	518.3	93.1	29.1	237.3

WEST WARD SCHOOL.

September, 1880.....	403	385.1	370.4	96.2	17	166
October, ".....	402	386.8	371	96	17	185
November, ".....	407	392.7	371.1	94.4	14	184
December, ".....	381	375.3	356.1	94.8	20	179
January, 1881.....	425	407.6	380.4	93.3	64	126
February, ".....	418	402.1	372.8	92.7	44	149
March, ".....	396	381.6	355.2	93.1	20	98
April, ".....	381	367.8	344.3	93.6	29	148
May, ".....	363	346.6	319	92.3	20	96
Average.....	397.3	382.8	360	94	27.2	147.8

EAST WARD SCHOOL.

September, 1880.....	123	113.1	104.3	92.2	19	31
October, ".....	128	121	111.4	92	9	34
November, ".....	121	110.2	100.4	91.1	16	39
December, ".....	107	102.9	95.1	92.4	12	45
January, 1881.....	109	104.4	94.3	90.3	17	37
February, ".....	109	101.7	89.2	88	9	38
March, ".....	85	77.7	70.9	91.1	6	24
April, ".....	104	95.6	85.8	90	13	24
May, ".....	90	85.6	78.9	92.1	9	31
Average.....	108.4	101.3	92.2	91	12.2	33.6

SUMMARY OF ATTENDANCE—CONTINUED.

TOTALS.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. of Attend. on Av. No. Belonging.	No. Cases of Tardiness.	No. neither Absent nor Tardy.
September, 1880.....	1116	1057.1	1000	94.6	69	450
October, ".....	1134	1088.6	1033	95	51	516
November, ".....	1126	1079.8	1015.8	94	66	508
December, ".....	1077	1059.5	990.5	93.5	69	514
January, 1881.....	1145	1102.2	1027.5	93.2	135	404
February, ".....	1124	1079.8	992.8	91	84	421
March, ".....	1044	1007	930	92.2	48	300
April, ".....	1052	991.7	915.3	92.3	52	382
May, ".....	959	902.4	831	92	43	277
Average.....	1086.3	1040.9	970.6	93.3	68.5	419

COMPARATIVE STATISTICS.

	1879-'80.	1880-'81.
No. of persons in district between 6 and 21 years of age	1,725	2,016
Total enrollment.....	1,392	1,379
Average enrollment.....	1,042	1,086
Average number belonging.....	990	1,041
Average daily attendance.....	937	971
Per cent. of attendance	94.3	93.3
Average monthly tardiness.....	88.4	68.5
Average number neither absent nor tardy per month.....	463.5	419
No. schools exclusive of High School.....	19	19
No. teachers, including those in High School....	21	21
Average No. pupils to each school per month, based on average monthly enrollment, High School not included.....	—	57.4
Ditto, High School included.....	52	57.2
Total salaries.....	\$11,139.16	\$11,471.82
Teachers' salaries.....	9,895.98	10,226.57
Total expenses, excluding bonds and interest....	13,632.07	14,957.97
Cost per pupil for teaching and superintending :		
On average enrollment.....	9.50	9.42
On average number belonging.....	10.00	9.82
On average daily attendance.....	10.49	10.53
Cost per pupil for all expenses, excluding bonds and interest:		
On average enrollment.....	13.08	13.77
On average number belonging.....	13.77	14.37
On average daily attendance.....	14.54	15.40

ROLL OF HONOR.

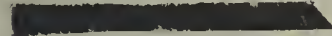
Pupils neither absent nor tardy during the entire year:

EMMA COOPER.	ADDIE WHEELOCK.
LIZZIE HEALD.	JENNIE CHRISTY.
LOTTIE PROSEUS.	ANNIE SWANSON.
SAMUEL BEATTY.	LAURA BELDING.
LILLIE LOUTH.	JOHN OLSEN.
ARTHUR WILSON.	NORA SHUPE.
MATTIE WELLS.	EVA YOUNG.
HATTIE WELLS.	JENNIE BENGSTON.
FRED HOLT.	ROLLO McCOY.
OSCAR WILSON.	ELMORE NELSON.
GRACE DONAHY.	LAMONT SHUPE.
MARY WILSON.	MARY BENGSTON.
JOE. CHRISTY.	CLARENCE PIERCE.
FRANK KUHL.	

Pupils tardy once, but not absent:

JESSIE CHRISTY.	ARTHUR MCCORRISON.
TINA MARGRAFF.	

Pupils absent one half-day, but not tardy:

EMMA ARON.	MATTIE HEMENWAY.
	AMY KNOX.
ARTHUR MERRIMAN.	FRANK SONDBERG.
JENNIE LUNDBERG.	FRED. BENGSTON.
THEODORE BRETT.	VICTOR LANGSTROM.
MINNIE TIETGEN.	

Pupils absent one day, but not tardy:

MAY WATT.	TILLIE HIRSCH.
LOUISA FRIBERG.	DARWIN FISH.
THEODORE PETERSON.	WILLIE ENTRIKIN.
WILLIE ALSTERLUND.	RICHARD FISH.
ALFRED ANDERSON.	MINNIE KUHL.
ANNA ROSENDAHL.	GUSTA ANDERSON.
DAISY BULLEN.	ALMA WILLIAMS.
JOHN INGRAM.	ALICE TRUMBLE.
NETTIE LOFQUIST.	HILDA HEIDEN.
ROSE TRUMBLE.	IDA LYSELL.

Pupils absent one half-day, and tardy once:

FRED. CHRISTY.	CHARLIE SHELLBERG.
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Lizzie Heald, Sammie Beatty, Mattie Wells, Hattie Wells, Frank Kuhl and Grace Donahy have attended school two years without being absent or tardy.

Jessie Christy has attended school two years without being absent, and has been tardy only once.

Eva Young has attended school two years without being tardy, and has been absent only a half-day.

GRADUATES OF THE HIGH SCHOOL.

1876.

FRANK H. WILLIAMS.
EMMA F. JENKINS.
LAURA C. LONG.

NELLIE (NOURSE) TILLINGHAST.
ELLA (JACKSON) HYDE.
KITTIE (VOORHEES)

1877.

FRANK C. HARTZELL.
SARAH A. CORNWALL.
LUCY AINSWORTH.

ALICE (CRAWFORD) CORNWALL.
FANNIE A. HUNTOON.
*HATTIE J. McKEEVER.

1878.

EDWARD S. JOHNSON.
MARY KNOWLES.
LALLAH (GUNNELL) DREW.
MAY SCHOBY.
NELLIE JOSLYN.
LILLIE E. SWAN.
STELLA B. VINCENT.

MINNIE F. STEPHENS.
ALLIE L. BRETT.
EMILY (KERNS) McCURDY.
EMMA L. PROSEUS.
ALMA (LIND) SWANSON.
C. MAY DOW.
MARY TYRRELL.

1879.

MURRAY ARENSHIELD.
MAGGIE (ARCULARIUS) COX.
ELLA (ARCULARIUS) RATHBURN.
LILLIE M. WILSON.
EUNICE (BEAL) COOPER.
MINNIE O. OLSEN.
M. NETTIE SHIELDS.

NELLIE A. PATCH.
ELLA W. LIVINGSTONE.
LYDIA MORGAN.
ALICE (SWANSON) HUBBARD.
MARY E. BULLEN.
GERTIE M. WATERS.
RUTH (SADLER) THOMAS.

1880.

KATE GRENNELL.
ANNA LARSON.
LIZZIE NYE.
NATHAN TYRRELL.

JESSIE HEALY.
ALICE MORRISON.
MARY CHASE.
FRANK KNOWLES.

1881.

ELEANOR M. VITZTHUM.
FANNIE KNOWLES.
HANNAH KNEBERG.
NELLIE H. MANGOLD.

NELLIE HANSON.
EMMA L. COOPER.
SADIE L. BARKER.
GEORGE W. CRAMPTON.

Total..... 56

*Deceased.

IN MEMORIAM.

HATTIE J. McKEEVER.

“There is no death! What seems so is transition.
This life of mortal breath
Is but the suburb of the life elysian
Whose portal we call Death.”

FRIENDS:—For the first time in its history our society has been called upon to mourn a sister. We now grieve for one whose life was an inspiration, standing as she did upon the threshold of a noble womanhood, whose promise was as brilliant and as great as her character was earnest and aspiring. So lately with us, now taken away, we cannot as yet realize the full measure of our loss; yet it is true that the sacred precincts of our loved fraternity will know her bright face no more. Although no longer with us, still to her memory will ever cling the high esteem of all who knew her, and her presence will be henceforth felt in the noble character which she left for our emulation.

“Oh, what a shadow o’er the heart is flung,
When peals the requiem of the loved and young.”

The shock may pass away, but her sweet life will ever endure in our remembrance. Its genial and ennobling influence will abide with us while virtue shall be respected and worth honored.

Extending our deepest sympathy to her sorrowing relatives and friends, and especially to her bereaved parents on whom has fallen a double loss, in token of respect and affection, be it

Resolved, By the Alumni, that copies of this memorial be sent to her relatives and preserved in our annals.

SARAH CORNWALL,	} Committee.
FANNIE HUNTOON,	
ALICE CORNWALL,	
LUCY AINSWORTH,	
H. FRANK HARTZELL,	

June 18, 1881.

HIGH SCHOOL COURSE OF STUDY.

FIRST YEAR.		
FIRST TERM. (15 weeks.)	SECOND TERM. (12 weeks.)	THIRD TERM. (9 weeks.)
Algebra. Eng. Analysis. Phys. Geography. Spelling.	Algebra. Eng. Anal. 6 w. Bot. Phys. Geography. Spelling.	Algebra. Botany. Phys. Geography. Spelling.
SECOND YEAR.		
Geometry. Botany 8 w. Phys. Eng. Composition. Spelling.	Geometry. Physiology. Eng. Composition. Spelling.	Geometry. Zoology. Eng. Composition. Spelling.
THIRD YEAR.		
Arithmetic. Zoology. Eng. Composition. Spelling.	Book Keeping. Ancient History. Eng. Composition. Spelling.	Nat. Philosophy. Mediaeval History. Civil Govt. Spelling.
FOURTH YEAR.		
Nat. Philosophy. Modern History. Eng. Literature.	Chemistry. Moral Science. Eng. Literature.	Chemistry. Essay Writing. Eng. Literature.

TEXT BOOKS.

The following is a list of text books prescribed by the Board of Education for use in the schools:

Appleton Readers.
Hagar's Arithmetics.
Swinton's Geographies.
Guyot's Physical Geography.
Greene's Outlines English Grammar.
Prang's System of Drawing.
Tenney's Zoology.
Gray's How Plants Grow.
Hitchcock's Physiology.
Norton's Natural Philosophy.
Cooley's Chemistry.
Loomis' Algebra.
Loomis' Geometry.
Ridpath's U. S. History.
Swinton's Outlines of Universal History.
Townsend's Civil Government.
Kellogg's Rhetoric.
Peabody's Moral Science.

Rules and Regulations

OF

BOARD OF EDUCATION.

1. *Organization and Officers.*

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

2. *Duties of the President.*

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, namely:

- (1). A committee of three on School Grounds and Buildings.
- (2). A committee of three on Supplies.
- (3). A committee of three on Teachers and Finance.

In the absence or inability of the President, a President *pro tem* shall be chosen by the Board, who shall for the time being exercise all the authority, and perform all the duties of the President.

3. *Duties of the Secretary.*

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the receipts and expenditures, in such book and in such a manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members in due time of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof, and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such

order was issued, the amount thereof, and the fund on which the same was drawn. He shall hold his books, records and accounts at all times subject to the inspection of any voter or tax-payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall make out and collect all bills, receive all moneys due from incidental sources, and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the Committee on Supplies, procure all necessary registers, books of record, blanks, etc., for the use of teachers and pupils; shall meet the teachers at their regular monthly meeting, and deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

4. *Committee on Grounds and Buildings.*

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them yearly (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

5. *Committee on Supplies.*

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel and general supplies used in and about the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

6. *Committee on Teachers and Finance.*

It shall be the duty of this committee to ascertain, as nearly as possible, what the yearly expenses of the school may be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each school month, at eight o'clock P. M., from the first of April to the first of October, and at half past seven o'clock, P. M., the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order and, as soon as a quorum is present, shall proceed with the business of the meeting in the following order:

- (1). Reading of the minutes.
 - (2). Report and Suggestions of Superintendent.
 - (3). Reports of Standing Committees in order.
 - (4). Reports of Special Committees.
 - (5). Communications to the Board.
 - (6). Bills and Unfinished Business.
 - (7). New Business.
5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such appointment at or before the close of the term.
6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examination, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an Oral and Written examination in all the branches now required by law, in Theory and Practice of Teaching, and in Constitution of the United States. An average of 75 per cent will entitle applicant to a certificate. The Board may defer examination in Botany and Natural Philosophy for a term, in which case an average of 85 per cent will be required in other branches. No new appointment shall hereafter be made, previous to such an examination.
7. Separate bills must be rendered for articles purchased for each school, and in accordance with the classification and duties of the respective committees.
8. Every member present shall vote on all questions, unless excused by the Board.
9. The yeas and nays shall be called and entered on the record whenever demanded by any member of the Board.
10. No member shall retire before the close of the session without permission of the President.
11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

GENERAL RULES.

1. The school gates shall be unlocked at 8:30 A. M., and kept open until 5 P. M. The school buildings shall be kept locked during the absence of teachers.
2. The sessions shall be from 9 to 12 A. M., and from 1:30 to 4:30 P. M., with a recess of 15 minutes in each session. From Nov. 15 to Feb. 14 the afternoon session shall close at 4 o'clock. The primaries shall close one-half hour earlier, except in cases of half-day attendance.
3. New classes shall be formed in the lowest grade of the Primary Department only at the commencement of each term.
4. The books used and the studies pursued shall be such, and only such, as may be authorized by the Board.
5. Non-resident pupils will be admitted to the schools, if there are vacant seats, and shall pay in advance the following rates of tuition: High School, 60 cents per week; Grammar grades, 50 cents per week; Intermediate grades, 40 cents per week; Primary grades, 30 cents per week. Bills of tuition must be paid during the first week of each term. If pupils are afterwards unable to attend, money will be refunded for each week's absence.

DUTIES OF THE SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to the duties of his office. He shall exercise a general supervision over all the schools, buildings, etc.; he shall visit all the schools as often as his duties will permit, and shall give particular attention to the distribution and classification of the pupils in the several schools, and to the apportionment among the classes of the prescribed studies.

2. He shall have authority to appoint such teachers' meetings, other than the regular monthly meeting, as he may deem proper, for the purpose of conferring with the teachers in respect to the best methods of discipline and instruction. He shall have the privilege of calling together at those meetings such classes of the school as he may wish to employ in illustrating the subjects discussed.

3. He shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent or tardy or failing to perform the parts assigned to them.

4. He shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

5. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

6. He shall carefully observe the work of each teacher, shall consult and advise with him, and shall promptly report to the Board any teacher inefficient or incompetent to discharge his duties. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

7. He shall have power to suspend a pupil, but only in case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. He must, when possible, first admonish the pupil, and ask the cooperation of the parent or guardian. When suspension takes place, he must notify the parent or guardian, and the Board of the fact, and the cause of the same.

9. At the close of the school year he shall deposit in the office of the Board all class books, records, registers and schedules used during the year, and make such report of the condition, progress and wants of the schools, as may be required of him.

10. All requirements of scholars or teachers, by the Board, shall be communicated through the Superintendent.

11. The office of Superintendent is on the second floor of High School Building, and his hours shall be from 8 to 10 A. M., and from 4 to 5 P. M.

DUTIES OF TEACHERS.

1. It shall be the duty of all teachers to acquaint themselves with the rules prescribed by the Board of Education, and to enforce the same within their jurisdiction.

2. Certificates must be presented to the Secretary of the Board and contracts signed before teachers begin their duties.

3. Teachers must be in their respective school rooms at least twenty minutes before the opening of each session, and five minutes later shall open their rooms for the reception of pupils. Teachers who are not present at the above named time shall report themselves as tardy.

4. They shall call the school to order promptly at the appointed time, devote themselves during school hours exclusively to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

5. They shall prepare a programme of daily exercises to be kept on the board, and hand a copy to the Superintendent, immediately after the beginning of school in September, and shall promptly notify him of any change therein during the year.

6. They shall have no more important duty than the exercise of constant supervision over the general conduct of their pupils, and shall on all proper occasions call attention in the most effective manner to the importance of practicing good habits and manners, both on the school premises and while passing between their homes and the school.

7. They are particularly enjoined to regard the *moral* and *social* culture of their pupils as not less important than their mental discipline, discountenancing promptly and emphatically vandalism, falsehood, profanity, cruelty, or any other form of vice.

8. No teacher shall read or announce, or allow to be read or announced, any advertisement, or allow any advertisement to be distributed in school, except when authorized by the Superintendent; no teacher shall allow any agent or other person to exhibit in school any book or articles of apparatus, or permit any one to take up the time of the school by lectures of any kind, unless by the consent of the Superintendent. Neither shall contributions for any purpose be taken up, nor shall teachers receive presents of money or valuables from pupils under their tuition.

9. No teacher shall send pupils, during school hours, upon errands not strictly pertaining to the business affairs of the school.

10. No teacher shall resign without giving four weeks' written notice to the President of the Board; in default of this all compensation for that time may be declared forfeited.

11. Any teacher who finds it necessary to be absent from school on account of sickness, or for any other cause, must send immediate notice of such absence to the Superintendent.

12. Teachers above the primary grades shall make a monthly report to parents and guardians of the attendance, punctuality, deportment and scholarship of all pupils under their instruction.

13. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, taking care that pupils are not required to sit in drafts of cold air.

14. They must promptly and neatly make out their schedules, registers and reports.

15. They may detain pupils not more than half an hour after school to make up neglected lessons, but no pupil shall be deprived of a recess.

16. They are not expected to use text books during such recitations as have not been prepared from text books by pupils, and to use them as little as possible at all times of recitation.

17. They shall promptly report to Superintendent all pupils who refuse to yield obedience to the rules of the school.

18. Any teacher may, with the consent of the Superintendent, have one half-day in each term to visit other schools for the purpose of observing methods of instruction and discipline therein.

19. Teachers temporarily absent on account of sickness shall receive the first week only, one-fourth of their regular pay.

20. All teachers in the employ of the Board shall meet together the last Saturday of each school month, and, under the direction of the Superintendent, devote two hours to the discussion of such matters as pertain to the best interest of the school. They shall meet at such other times as the Superintendent may direct.

21. Each teacher is required to have a copy of these regulations and to read to the scholars, at least once each term, so much as will give them a good understanding of the rules which apply to them, and by which they are governed.

DUTIES OF PUPILS.

1. No child who has only a temporary residence in the district for the purpose of attending the public schools shall be received in any school, except by payment of tuition as provided in Section 5 under General Rules.

2. Pupils shall provide themselves with all books, slates and other articles to be used by the class to which they belong.

3. They shall not be allowed to go into any hall higher than their own, to enter the school yard before 8:30 in the morning, or to remain on the school grounds after dismissal, without permission.

4. They shall promptly pay for any damage they do to the property of other pupils. Any pupil who cuts, marks, or otherwise injures or defaces any school property shall be fined for the same, and shall be liable to suspension, expulsion, or other punishment, according to the nature of the offense.

5. They shall be examined each month in all their studies; also at the end of each term. Pupils absent from the term examination will be examined by the Superintendent before they are allowed to rejoin their classes.

6. All pupils in the High and Grammar schools shall pursue three regular studies, unless excused by the Superintendent.

7. Any pupil who falls below seventy per cent two successive months, as indicated by his examinations, shall be transferred to the next lower class.

8. Pupils wishing to omit any prescribed study must obtain permission from the Superintendent before doing so.

9. For six half days' unexcused absence (two tardinesses equal to a half day's absence), in four consecutive weeks, a pupil shall be suspended.

10. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

11. For absence, tardiness, or dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

12. After two days' consecutive absence it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.

13. Pupils of the High School who complete the prescribed course of

study and pass a satisfactory examination, shall be entitled to certificates of graduation.

14. A training class may be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

15. Pupils who receive certificates of graduation from the High School and spend a year in the training class, shall be entitled to a certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon the buildings and grounds as the Board or their committee may direct.

NINTH ANNUAL REPORT

OF THE

MOLINE PUBLIC SCHOOLS

FOR THE

YEAR ENDING JUNE 30, 1882.

MOLINE, ILLINOIS.



MOLINE, ILLINOIS :
JOHN H. PORTER, STEAM BOOK AND JOB PRINTER.
1882.

Board of Education, 1882-83.

WM. H. EDWARDS, *President.*

H. H. GROVER, *Secretary.*

WM. T. BALL.

W. C. BENNETT.

W. W. WELLS.

W. K. SLOAN.

TERMS EXPIRE.

WM. H. EDWARDS,

April, 1883.

WM. T. BALL,

W. C. BENNETT,

April, 1884.

W. W. WELLS,

H. H. GROVER,

April, 1885.

W. K. SLOAN,

STANDING COMMITTEES.

GROUND AND BUILDINGS.

W. C. BENNETT.

W. W. WELLS.

W. K. SLOAN.

SUPPLIES.

H. H. GROVER.

W. C. BENNETT.

W. H. EDWARDS.

TEACHERS AND FINANCE, TEXT BOOKS AND COURSE OF STUDY.

WM. T. BALL.

H. H. GROVER.

W. K. SLOAN.

Corps of Teachers for 1881-82.

W. S. MACK. SUPERINTENDENT.

CENTRAL HOUSE.

Miss M. A. KENDALL, Principal High School.
Miss F. E. CLARK, Assistant High School.
Miss ELLA CLEAVES, First Grammar Room.
Miss MARY SEARLE, Second Grammar Room.
Miss GERTIE WATERS, First Intermediate Room.
Miss MARY WILLIAMS, Second Intermediate Room.
Miss EMMA PROSEUS, Third Intermediate Room.
Miss F. A. HUNTOON, First Primary Room.
Miss J. B. LINN, Second Primary Room.
Miss M. L. HEALY, Third Primary Room.
Miss MARY KNOWLES, Fourth Primary Room.

NUMBER TWO.

Mr. FRANK W. MOORE, Second Grammar Room.
Mr. SAVIL JOHNSTON, Second Grammar Room.
Miss CLARA REMLEY, First Intermediate Room.
Miss MARY TYRRELL, Second Intermediate Room.
Miss E. M. VITZTHUM, First Primary Room.
Miss A. L. BRETT, Second Primary Room.
Miss ELLEN PRYOR, Third Primary Room.
Miss CLARA SEARLE, Fourth Primary Room.

NUMBER ONE (WEST WARD).

Miss JENNIE RAY, First Intermediate Room.
Miss MARY TAGUE, Second Intermediate Room.
Miss SARAH CORNWALL, First Primary Room.
Miss MAGGIE McCOOL, Second Primary Room.
Miss L. D. EVANS, Third Primary Room.
Miss A. M. STRAWDER, Fourth Primary Room.

NUMBER FOUR (EAST WARD).

Miss N. A. PATCH, Intermediate Room.
Miss O. R. MASON, Primary Room.

NIGHT SCHOOL.

Mr. F. W. MOORE, L. B. KUHN.

SPECIAL TEACHERS.

Mr. GEO. R. HOUSEL, Music.
Mr. L. D. PRESCOATE, Reading.

Report of the Board of Education.

In compliance with the requirements of the school law, the Board of Education herewith present their Ninth Annual Report.

IMPROVEMENTS AND REPAIRS.

The improvements made during the year, have been quite extensive, and the expenditures have been correspondingly large. The proper preservation of the school buildings required that they should be thoroughly repainted.

Bids were solicited, and contracts awarded for painting the exterior of all the houses, painting the ceilings and walls of the third story of the Central House, and the revarnishing of all the grained work of the West Ward and Central Houses.

The boilers of the Central House being too small to properly heat the building, were removed, and a sixteen feet steel boiler substituted therefor.

The indirect heaters put in by Baker & Smith in 1873 are so badly worn that they are now being removed. A contract has been made with Davis & Co. to put in Gold's cast iron heaters. The method of ventilating the house will be changed, and the plan which is proving so satisfactory at the new house will be adopted. These changes, it is confidently believed, will afford an ample supply of pure fresh air in all the rooms, and furnish all the heat necessary for the health and comfort of the pupils.

NUMBER TWO.

The erection of the house for the Second Ward, as indicated in the last report, was carried forward under the personal supervision of the President of the Board as fast as the condition of the weather would permit, and was so far completed that the first and second stories were opened for school purposes at the beginning of the Spring term. Seven rooms were seated, and the eighth is ready for occupation whenever the increase of pupils so demand. The wainscoating, laying of upper floor, hanging of doors and painting of the third story, are yet to be done. Otherwise the building is completed. Owing to the large advance in prices of all kinds of material used, and a corresponding increase in the cost of all kinds of labor, the cost of the house

will considerably exceed the estimates made. While the public may be disappointed in the cost of the building, it is believed they have one more thoroughly and substantially built than could have been obtained by contract work. With the improved and somewhat novel method of heating and ventilating, it is conceded to be the best arranged and most complete school building in this vicinity, if not in the state. The grading of the lot is now nearly completed, the fence will be built and the walks laid during the summer, and the trees planted as soon as the season will permit.

BONDED DEBT.

The balance of the old series of bonds \$2,515.00, and \$1,500 of the new series, matured 1st of July, and have been paid, or their payment provided for. This leaves of the new five percent series, issued \$18,000, unsold \$3,500. These bonds mature in yearly installments of three thousand dollars.

TUITION FUND

The additions to this fund have been \$236.75; disbursements for reference books, maps and charts, and apparatus, \$205.15, leaving in the hands of the School Treasurer \$573.59.

CORPS OF TEACHERS.

The opening of the new house materially increased the number of our teachers, and helped to swell the amount of our expenditures for salaries. The work done during the last year will compare favorably with that of any former year, and the prospects are favorable for still more successful work in the future.

COURSE OF STUDY.

The experience of the past six years demonstrates the unwelcome fact that the boys of our higher grades are disposed to leave school, before the completion of the regular course of study. This, perhaps, is to a great degree inevitable in a community, like ours, where there are so many inducements of place or profit that help to turn their attention away from books to work. To remedy this evil, and at the same time to furnish better opportunities to those who prefer, or are compelled to enter upon the active duties of life before completing the course as now marked out, the Board have under consideration the adoption of a shorter, or business course of study. Should such a course be adopted, pupils will be permitted to select that line of studies which will best meet their several wants, and upon leaving school will be awarded certificates for the branches pursued.

TAX LEVY.

The constant increase in our school population, and the consequent demand for additional school facilities, and the necessary increase in amount paid for salaries, forbid any reduction in our

tax levy for the coming year. The balance of the temporary loan, unpaid is eighteen hundred dollars. For a fuller statement of the condition of the schools, we refer you to the report of the Superintendent. For a detailed statement of our expenditures we refer you to the annexed exhibit.

Respectfully submitted,

H. H. GROVER,
Secretary.

WM. H. EDWARDS,
President.

EXPENDITURES.

SALARIES.

W. S. Mack, Superintendent,.....\$1,400 00

CENTRAL HOUSE.

Miss M. A. Kendall, 7 $\frac{7}{8}$ months.....	\$630 00
Miss F. E. Clark, 8 $\frac{1}{3}$ months.....	555 02
Miss Ella Cleaves, 9 months.....	525 00
Miss Mary Searle, 9 months.....	360 00
Miss Gertie Waters, 9 months.....	328 60
Miss Mary Williams, 9 months.....	450 00
Miss E. Proseus, 9 months.....	360 00
Miss F. A. Huntoon, 9 months.....	450 00
Miss J. B. Linn, 8 months.....	373 54
Miss M. L. Healy, 9 months.....	390 00
Miss M. Knowles, 9 months.....	390 00
	<hr/> \$4,812 16

NUMBER TWO.

F. W. Moore, $\frac{1}{3}$ month.....	\$ 22 75
S Johnston, 3 1-10 months.....	204 75
Miss C. Remley, 3 $\frac{1}{2}$ months.....	175 00
Miss M. Tyrrell, 3 $\frac{1}{2}$ months.....	151 67
Miss E. M. Vitzthum, 3 $\frac{1}{2}$ months.....	128 34
Miss A. L. Brette, 3 $\frac{1}{2}$ months.....	151 67
Miss E. Pryor, 3 $\frac{1}{2}$ months.....	140 00
Miss C. Searle, 3 $\frac{1}{2}$ months.....	140 00
	<hr/> \$1,114 18

WEST WARD.

F. W. Moore, 5½ months.....	\$357 50	
Miss Clara Remley, 5½ months.....	275 00	
Miss M. Tyrrell, 5½ months.....	238 33	
Miss J. Ray, 4 months.....	200 00	
Miss M. Tague, 9 months.....	450 00	
Miss S. Cornwall, 9 months.....	450 00	
Miss A. L. Brette, 5½ months.....	238 33	
Miss M. McCool, 3½ months.....	175 00	
Miss E. Pryor, 5 months.....	198 00	
Miss L. D. Evans, 5¼ months.....	262 50	
Miss A. M. Strawder, 9 months.....	450 00	
	<hr/>	\$3,294 66

EAST WARD.

Miss N. A. Patch, 9 months.....	\$360 00	
Miss O. R. Mason, 9 months.....	390 00	
	<hr/>	\$ 750 00

SUBSTITUTES.

J. H. Mullineaux.....	\$ 33 32	
Mrs. A. M. White.....	27 50	
Mrs. M. Hillhouse.....	80 00	
Miss Mary Chase.....	38 05	
	<hr/>	\$ 178 87

NIGHT SCHOOLS.

F. W. Moore, 3 months.....	\$ 90 00	
L. B. Kuhn, 2¾ months.....	82 50	
	<hr/>	\$ 172 50

SPECIAL TEACHERS.

Geo. R. Housel, 8½ months.....	\$377 78	
L. D. Prescoate.....	50 00	
	<hr/>	\$ 427 78

Salaries\$12,150 15

SECRETARY.

H. H. Grover, 1 year.....	\$ 300 00
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JANITORS.

Thos. Jewett, 1 year.....	\$638 75	
J. Lusk, 6¼ months.....	248 89	
H. P. Pierce, 3¾ months.....	155 40	
J. F. Forsberg, 6 months....	224 25	
H. Ritchie, 9½ months.....	112 00	
	<hr/>	\$1,379 29

Total Salaries.....\$13,829 44

FURNITURE AND FIXTURES.

Chas. Piper, electric bells, for No. 2.....	\$108 50	
H. H. Grover, arm rest.....	90	
Ed. Knell, office furn., chairs, waste baskets, etc.	90 50	
G. W. Dow, teachers tables, thermometers, etc....	64 75	
E. Okerberg, clocks, for No. 2.....	63 00	
Hull Bros., matting, toweling, etc., for No. 2.....	35 71	
Stewart & Montgomery, hardware for blinds.....	24 52	
Davenport Sch. Furt. Co., desks, etc., for No. 2..	779 45	
D. O. Reid, tools, etc.,.....	31 85	
W. H. Edwards, tools, etc.....	4 60	
E. Smith, hardware, etc.....	7 05	
L. F. Kerns, wrench, etc.....	4 00	
J. S. Keator lumber Co., Blinds, for No. 2.....	149 50	
U. Bortner, and others, blinds, labor, etc., for No 2	24 50	
Fred Edwards, varnishing blinds for No. 2.....	4 05	
William Edwards, varnishing blinds for No. 2...	7 50	
	<hr/>	\$1,400 38

STATIONERY AND SUPPLIES.

Sam Kennedy, reports and printing.....	\$ 73 75	
J. H. Porter, blanks, paper, reports and receipts.	34 55	
H. H. Grover, stamps, postal cards.....	6 00	
Moline Paper Co., paper.....	9 25	
Richards & Sohrbeck, supplies.....	30 10	
Egbert, Fidler & Co., vac. record books.....	12 00	
J. S. McDonald, stylograph.....	3 50	
W. S. Mack, stamps, etc.....	1 05	
Wm. Clendenin, record book.....	4 25	
	<hr/>	\$ 174 45

GENERAL SUPPLIES.

Dart's Sons, bbl. oil.....	7 83	
H. L. Bullen, ink and stepladder.....	12 00	
J. H. Porter, drawing paper.....	3 00	
L. B. Mapes, brooms and soap.....	5 55	
Verich Bros., brooms.....	3 50	
Hull Bros., toweling, etc.....	2 65	
Wm. Clendenin, book, oil, sponge.....	2 85	
Parker & Atwater, chalk.....	2 68	
G. W. Dow, supplies.....	25 00	
Richards & Sohrbeck, supplies.....	95 60	
P. H. Peterson, brooms, etc.....	4 25	
Holt & Wilson, brooms, etc.....	7 30	
	<hr/>	\$ 172 21

FUEL.

Porter & Silvis, coal.....	\$165 06	
Mansil, Battersby & Co., coal.....	552 82	
J. S. Keator, coal.....	13 60	
D. McEnary, coal.....	32 61	
Deere & Co., coke.....	7 26	
Dimock, Gould & Co., splints.....	13 50	
	<hr/>	\$ 784 85

IMPROVEMENTS AND REPAIRS

CENTRAL HOUSE.

Baker & Smith, repairs, heating apparatus.....	\$ 69 85	
C. T. Warren, painting interior third story.....	258 00	
Norling & Lundahl, painting exterior, varnishing interior, slating, striping boards.....	392 05	
D. O. Reid, repairs.....	9 72	
Lee & Hunter, new floors, in play rooms, im- provements in laboratory.....	225 50	
J. S. Keator & Sons, lumber.....	35 32	
Rock Island Lumber Co., windows.....	2 94	
J. W. Long, repairs and plastering cellar.....	19 55	
Woodworth & Gunnell, cement.....	2 75	
Moline Stove Co., castings.....	1 46	
J. McEnary, hauling sod.....	25 35	
Robt. Fuhs and others, labor sodding.....	27 54	
Wm. H. Edwards, superintending.....	15 00	
B. Wood, sand.....	1 90	
Davis & Co., repairs on heaters	9 65	
		<hr/> \$1,096 58

NUMBER TWO.

Thos. Dunn & Sons, desk lock.....	\$ 35	
G. W. Summey, cutting trees.....	1 00	
G. W. Heck, teaming, sod, stone, lime.....	46 75	
John Shalleen, bridge.....	10 20	
M. A. Gould, surveying lot.....	33 25	
J. G. Heck, grading contract.....	637 18	
J. G. Heck, team, sodding, etc.....	36 75	
Dan McEnary, sodding and grading.....	126 95	
City of Moline, manure.....	32 00	
J. Knetsar, digging well.....	33 25	
Moline Stove Co., castings.....	1 40	
Norling & Lundahl, striping boards.....	12 00	
E. H. Barber, cutting sod.....	39 60	
Deere & Co., iron.....	3 02	
Hull Bros., matting, towels, etc.....	9 85	
J. S. Keator Lumber Co., lumber, posts.....	10 74	
Davis & Co., tiling.....	24 16	
A. Swanquist, labor, grading, sodding.....	2 70	
Peter Wilson, labor, grading, sodding.....	20 25	
W. Swanson, labor, grading, sodding.....	36 00	
Robt. Fuhs, labor, grading, sodding.....	52 47	
Geo. Welsh, labor, grading, sodding.....	50 87	
Phil. Hoenig, labor, grading, sodding.....	35 85	
John Strueder, labor, grading, sodding.....	53 25	
N. Olson, labor, grading, sodding.....	18 00	
John Odh, labor, grading, sodding.....	6 00	
J. A. P. Berg, earth.....	50 00	
Wm. H. Edwards, supervising.....	91 50	
Wm. H. Edwards, laborers, tiling, etc.....	168 82	
Ezra Smith, tin, nails, etc., for fence.....	21 09	
		<hr/> \$1,663 25

NUMBER ONE.

C. T. Warren, painting exterior wood work.....	\$144 10	
Dimock, Gould & Co., lumber.....	23 16	
J. Shalleen, repairs in basement.....	22 40	
Norling & Lundahl, varnishing interior wood work, striping and slating boards, graining window casing and inside work.....	159 85	
H. L. Bullen, curtains.....	18 50	
W. M. Edwards, painting tin roof.....	4 00	
E. Heimbeck, paint.....	1 35	
Ezra Smith, dippers, chains, etc.....	1 34	
	<hr/>	\$ 374 70

NUMBER FOUR.

C. T. Warren, painting outside.....	\$ 79 00	
D. Palmer, calsomining interior.....	14 00	
Wm. Young, ashes for walks.....	4 20	
Ezra Smith, fence nails.....	1 95	
	<hr/>	\$ 99 15

INCIDENTAL EXPENSES.

CENTRAL HOUSE.

Dan'l. McEnary, teaming, ashes.....	\$ 14 25	
H. H. Grover, drayage, sponges, etc.....	1 00	
T. Jewett, brooms, glass, towels etc	15 67	
T. Wirsing, repairs on furnace.....	2 00	
E. J. Severance, repairs on clocks	2 00	
J. A. P. Berg, repairs.....	38 20	
Dimock, Gould & Co., lumber.....	2 83	
E. Smith, files, awls, etc.....	2 00	
L. F. Kerns, flue scrapers, etc.....	3 35	
Davis & Co., repairs.....	1 55	
Lee & Hunter, sink repairs	1 00	
D. O. Reid, repairs.....	85	
Robt. Nye, repairs.....	1 75	
	<hr/>	\$ 86 45

NUMBER TWO.

J. H. Porter, advertisement.....	\$ 8 00	
Sam Kennedy, ptg. adv.....	2 50	
Gazette, ptg. adv.....	15 50	
Stewart & Montgomery, rope.....	6 45	
Moline Pump Co., pump, etc.....	12 25	
Hull Bros., crash	2 00	
Holt & Wilson, brooms, soap, pails, etc.....	6 25	
E. Lewis, form of bond.....	2 00	
E. Smith, pulleys, screws and rope.....	3 03	
H. Harwood, livery.....	11 00	
D. McEnary, manure and ashes.....	63 00	
Shelberg & Thropp, ice.....	4 50	
D. O. Reid, lamps, globes, oil.....	6 83	
M. A. Gould, estimates.....	10 00	
M. Kelley, labor on ashes for walks.....	8 25	

Moline Mal. Iron Works, ashes for walks.....	7 20	
Davis & Co., repairs.....	2 00	
Wm. Edwards, cleaning house.....	85 87	
Wm Edwards, expense to Clinton and Mascatine	14 30	
L. Cralle, drayage.....	7 00	
	<hr/>	\$ 277 93

NUMBER ONE.

H. P. Pierce, cleaning house, etc.....	5 50	
H. L. Bullen, rake, storm door, etc.....	33 28	
J. H. Wistrand, nails, etc.....	2 05	
C. T. Warren, glazing.....	17 40	
D. O. Reid, pipes, globe and labor.....	9 40	
Moline Pump Co., pump, etc.....	10 50	
Dan McEnary, sand.....	50	
E. Smith, pails, cups, etc.....	4 07	
E. J. Severance, repairs on clocks.....	20	
Dimock, Gould & Co., lumber.....	1 45	
J. Huey & Co., brick.....	3 20	
B. Wood, sand and lime.....	1 15	
Cassel & Co., repairs.....	1 50	
J. F. Forsberg, labor, storm door.....	50	
	<hr/>	\$ 90 70

NUMBER FOUR.

E. G. White, mowing grounds.....	2 00	
O. E. Sheeley, repairing plastering.....	3 00	
E. J. Severance, repairs on clocks.....	1 00	
Dimock, Gould & Co., lumber.....	31 01	
Cassel & Co., repairs on stoves.....	3 15	
Robt. Milholland, glazing.....	50	
Thomas Dunn, glass.....	1 25	
	<hr/>	\$ 41 91

GENERAL INCIDENTAL EXPENSES.

Globe Printing Co., binding.....	9 25	
J. P. Soderstrum, census.....	45 00	
H. H. Grover, rent of office.....	24 75	
H. H. Grover, clerk of election, expenses, etc....	9 38	
H. L. Bullen, judge of election, etc.....	7 25	
James Shaw, seed.....	3 75	
Geo. Edwards, judge of elections.....	6 00	
Lee & Hunter, tables, repairs in office.....	27 50	
A. P. Fisk, drapery.....	4 60	
W. S. Mack, expenses, drayage, etc.....	25 70	
Norling & Co., lettering boards.....	22 50	
Sam Kennedy, printing.....	5 50	
A. M. Strawder, expenses.....	2 80	
J. B. Linn, expenses.....	2 33	
Wm. H. Edwards, drayage of safe.....	1 00	
T. Dunn & Sons, office keys.....	1 80	
E. Smith, post auger.....	4 50	
	<hr/>	\$ 203 61

TEXT BOOKS.

W. S. Mack, supplementary reading matter.....	32 60	
Richards & Sohrbeck, supmty. reading matter..	8 85	
L. Prang & Co., music T. B.....	4 73	
	<hr/>	\$ 46 18

MAPS AND CHARTS.

G. W. Dow, animal charts, maps, etc.....	\$ 84 75	\$ 84 75
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REFERENCE BOOKS.

J. B. McNulty, annuals of cyclopedia.....	12 00	
D. Montgomery, choice literature.....	20 00	
G. W. Dow, dictionaries, etc.....	45 30	
O. S. Cook, supplementary readers.....	10 10	
E. B. Edwards, reference books.....	10 00	
W. S. Mack, ref. books, and reading matter.....	29 95	
	<hr/>	\$ 127 35

APPARATUS.

Chas. Piper, galvanometer and magnet.....	11 75	
W. O. Olmstead, phil. apparatus.....	33 07	
G. W. Dow, globes, blocks, etc.....	20 98	
	<hr/>	\$ 65 80

INSURANCE.

Gould, Walker & Hemenway, East Ward.....	\$ 18 00	
Gould, Walker & Hemenway for No. 2.....	87 50	
Gilmore, Gleason & Co., for No. 2.....	75 00	
Wm. E. Stevens, for No. 2.....	87 50	
Wm. E. Stevens, office furniture.....	1 50	
	<hr/>	\$ 269 50

HEATING APPARATUS.

NUMBER THREE.

B. Wood, lime and sand.....	\$ 18 60	
Deere & Co., iron.....	10 52	
Moline Stove Co., iron.....	28 34	
Schillinger & Trumble. boiler.....	985 00	
Davis & Co., attachments to, and making connections with boilers.....	347 72	
Dan McEnary, sand.....	3 00	
A. Hannah, labor.....	2 00	
J. Huey & Co., brick and setting boiler.....	140 95	
Wm. H. Edwards, laborers.....	59 50	
Wm. H. Edwards, carpenters.....	7 50	
	<hr/>	\$1,603 13

NUMBER TWO.

Moline Stove Co., castings.....	\$ 96 00	
E. W. Spencer, registers.....	104 00	
Schillinger & Trumble, fixtures and Boiler.....	1029 00	
Davis & Co., pipe and labor on heaters.....	1787 75	
D. O. Reid, tinwork.....	222 60	
L. F. Kerns, ironwork.....	78 05	
A. Hannah, labor, mason.....	26 80	
M. Connell, tender.....	11 70	
Deere & Co., iron.....	76 99	
Wm. H. Edwards, carpenters and laborers.....	58 85	
B. Wood, sand and lime.....	27 93	
J. Huey & Co., brickwork.....	195 80	
	<hr/>	\$3,715 47

COLD AIR DUCT.

Woodworth & Gunnell, cement.....	\$ 33 99	
G. W. Heck, drawing sand.....	9 00	
Huey & Co., brick.....	165 20	
James Knetsar.....	230 00	
L. F. Kerns.....	1 20	
J. S. Keator Lumber Co., lumber.....	17 09	
B. Wood, sand and lime.....	13 50	
W. H. Edwards, carpenters.....	17 50	
	<hr/>	\$ 487 48.

SECOND WARD HOUSE.

PLANS.

J. W. Ross, bal. account.....	\$ 51 50	\$ 51 50.
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EXCAVATION.

Dan McEnary, contract.....	\$263 20	
G. W. Heck, team.....	3 00	
	<hr/>	\$ 266 20

STONE

Shellberg & Thropp.....	\$438 20	
Tallant, Marble & Stone Co., cut and rubble stone	1411 15	
Wm. H. Edwards, unloading barge, hauling stone	161 20	
Dan McEnary, hauling stone.....	4 00	
	<hr/>	\$2,014 55
J. A. P. Berg, laying up stone.....	\$659 96	\$ 659 96.

BRICK WORK

J. L. Huey & Co., brick and labor.....	\$6770 50	
John Abramsen, brick.....	975 00	
Meersman Bros., brick.....	980 33	
	<hr/>	\$8,725 83.

SAND, LIME AND CEMENT.

B. Wood, sand, lime and cement.....	\$816 60	
Jas. Nelson, sand.....	11 00	
E. Frazier, lime.....	10 00	
Woodworth & Gunnell, cement.....	80 85	
G. W. Heck, drawing sand, etc.....	198 37	
Dan McEnary, drawing sand, etc.....	30 20	
	<hr/>	\$1,147 02

IRON.

D. O. Reid, cornice conductors, etc.....	\$1765 54	
Downing Bros., cresting for tower.....	20 40	
L. F. Kerns, iron work.....	101 47	
Schillinger & Trumble, dampers.....	6 00	
Williams, White & Co., arch iron.....	23 75	
Deere & Co., iron.....	33 02	
Moline Plow Co., iron.....	54	
	<hr/>	\$1,950 72.

LUMBER.

J. S. Keator Lumber Co., lumber.....	\$3886 52	
Moline Plow Co., plank.....	3 68	
	<hr/>	\$3,890 20.

STAIRS.

Deere & Co., oak.....	\$124 50	
H. & M. Bunker, stair rail.....	155 00	
	<hr/>	\$ 279 50

DOORS, WINDOWS AND FRAMES.

Curtis & Bros., doors and windows.....	\$981 01	
Rock Island Lumber Co., doors and windows....	139 40	
J. S. Keator L. Co., doors and windows.....	7 75	
Library transom.....	2 00	
	<hr/>	\$1,130 16

HARDWARE AND TILING.

Stewart & Montgomery, hardware.....	\$381 89	
T. Dunn & Sons, nails, etc.....	152 24	
W. P. Bissell, hardware.....	5 20	
C. W. Spencer, ventilators.....	107 40	
E. Smith, hardware and tiling.....	79 35	
	<hr/>	\$ 726 08

SLATING.

C. G. Hipwell.....	\$592 47	\$ 592 47
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PAINTS, OIL AND PAINTING.

Moline Plow Co., paints and oil.....	\$130 36	
Richards & Sohrbeck, paints and oil.....	105 00	
Davenport School Furniture Co.....	42 65	
Robt. Milholland, painting.....	310 03	
	<hr/>	\$ 588 04

PLASTERING.

J. W. Long, contract.....	\$1475 25	\$1,475 25
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SUNDRIES.

W. H. Edwards, carpenters.....	\$3302 81	
W. H. Edwards, laborers.....	307 80	
W. H. Edwards, janitor, night.....	81 00	
J. Knetsar, mason.....	49 37	
Huntoon Bros., sawing.....	11 40	
	<hr/>	\$3,752 38
W. H. Edwards, supt. 8 months.....		\$1,000 00
Interest on temporary loan.....		\$ 212 58
		<hr/>
		\$28,462 44

RECAPITULATION.

Salaries, superintendent and teachers.....	12150 15	
Salary, secretary.....	300 00	
Salary, janitors.....	1379 29	
	<hr/>	\$13,829 44
Furniture and fixtures.....	\$1400 38	
Stationery and supplies.....	174 45	
General supplies.....	172 21	
Fuel.....	784 85	
	<hr/>	\$2,531 89

IMPROVEMENTS AND REPAIRS.

Central House.....	\$1096 58	
Second Ward House.....	1663 25	
First Ward House.....	374 70	
Fourth Ward House.....	117 25	
	<hr/>	\$3,251 78

INCIDENTAL EXPENSES.

Central House.....	\$ 86 45	
Second Ward House.....	277 93	
First Ward House.....	90 70	
Fourth Ward House.....	41 91	
General incidental expense.....	203 61	
	<hr/>	\$ 700 60
Text book.....	\$ 46 18	
Maps and charts.....	84 75	
Reference books.....	127 35	
Apparatus	65 80	
	<hr/>	\$ 324 08
Insurance		269 50
		<hr/>
Total		\$20,907 29
Heating apparatus, number three.....		1,603 13
Heating apparatus, number two.....	\$3715 49	
Cold air duct, number two.....	487 48	
	<hr/>	\$4,202 97
		<hr/>
		\$26,713 39
Cost of No. 2 House.....		28,462 44
		<hr/>
Total Expenditures.....		\$55,175 83

TUITION ACCOUNT.

Balance reported last year.....	\$541 99	
Tuitions collected.....	235 50	
Fines collected.....	1 25	
	<hr/>	\$ 778 74

EXPENDED.

Paid for reference books.....	\$127 35	
Paid for apparatus.....	65 80	
Paid for maps and charts.....	12 00	
	<hr/>	\$ 205 15
		<hr/>
Balance in hands of school treasurer.....		\$ 573 59

BONDS

Bonds voted, five per cents.....		\$23,000 00
Bonds sold and issued.....	\$19500 00	
Bond unsold.....	3500 00	
Old bonds matured.....	2515 00	
New bonds matured.....	1500 00	
Total bonds paid 1st of July, 1882.....	4015 00	
Bonds outstanding and maturing July, 1883 to 86	18000 00	
Temporary loan, unpaid.....	1800 00	

ABSTRACT OF REPORT OF SCHOOL TREASURER FOR THE YEAR ENDING MARCH 31, 1882.

RECEIPTS.	DISBURSEMENTS.
Balance 1st Apr. 81....\$17,332 16	Bonds paid.....\$ 4,000 00
Taxes per Co. Treas.. 4,025 23	Interest on bonds paid 651 50
Taxes, Geo. Pingree.. 20,637 40	Treas. commission.... 248 35
Tuitions per Secretary 264 77	Loan paid..... 3,000 00
Iron, sold..... 6 25	Expenditures general,
State funds..... 228 74	special, new house... 53,082 61
Bonds sold..... 18,000 00	Balance, 31st March, 82 10,512 09
Temp. loan..... 11,000 00	
<hr/>	<hr/>
Total.....\$71,494 55	Total \$71,494 55

Superintendent's Report.

TO THE BOARD OF EDUCATION.

Gentlemen: I herewith submit my fourth annual report of the Public Schools of Moline.

Retrospection for the purpose of determining the value of methods and results, and of drawing conclusions from their contemplation which shall make future efforts more intelligent and conducive to success, is alike the privilege and duty of all. It is only by this retrospective analysis of success and failure that subsequent progress is assured. It is not our purpose however to furnish a detailed account of the school work of the past year, or the various methods, new and old, which have been practiced.

Conclusions as to the best plan of handling the different subjects of the common school course are briefly outlined in "Suggestions to Teachers," and have been derived from careful observation of actual work in our own schools, and from investigation of the reports of many of the leading schools in several different States. These suggestions assume that the successful teacher of to-day is more than a mere conductor of recitations; that he is an educator, concerned alike with the physical, moral and intellectual welfare of his pupils, and are introduced here for the purpose of inducing teachers to take a higher view of the subject of teaching.

HIGH SCHOOL:—The time has come when a consideration of the reasonable demands of those sending pupils to the High School, or who contemplate doing so, and respect for the sentiment of the community which supports it, as well as the prosperity and possibly the existence of the school itself, require a change in our course of study. Not only should the course be made acceptable to those who desire for their children an education preparatory to business employments, but it should afford at the same time, for such as desire it, an opportunity of preparing for work in higher educational institutions. In our estimation this demand can best be supplied by the establishment of two courses; a four years' course which shall be made by revising our present English course and adding Latin and German; and a three years' course embracing a portion of the subjects in our present course and such others as are found in the curricula of the best Business Colleges.

It was ascertained early last year that over 50 percent of the pupils in the High School would, with the sanction of their parents, pursue the study of Latin and German if these branches were a part of the course, and several of these pupils subsequently paid for private instruction in these subjects. Many pupils, especially boys, leave school after getting through the Grammar Room or first year in High School, who would remain and complete a three years' Business Course were one made available. These facts indicate that arrangement of High School work as suggested would not only swell the attendance, but would command the approval of the patrons of the school, and by accomplishing these results give greater character and stability to the High School department.

This change could not be made without the employment of an additional teacher, for even with our present four years' English Course, the labor of conducting twelve recitations a day is much too great a burden for two teachers, and prevents the accomplishment of the best results.

It seems to us important that early action should be taken in this matter, for it is certainly neither economical nor wise to impair the efficiency of the High School, and deny pupils and patrons the privileges they have a right to expect.

COURSE OF STUDY:—The general course of study should be revised at an early day. A course was adopted by the Board in 1876, since which time by the natural process of growth many changes have taken place. New subjects have been added, text books changed, and in some instances the grade work varied in order to better adapt it to the capacity of pupils, observation of results and testimony of teachers having demonstrated the expediency of giving some of the prescribed work earlier and some later in the course.

We believe a course of study should be developed in the school room and not arbitrarily prescribed for teachers and pupils, and that it should be flexible, affording the experienced teacher an opportunity for the exercise of reasonable option. The best course only maps in a general way the path to be pursued. The work of each grade may be approximated however, and the teacher thereby enabled to do the work of his grade intelligently with reference to the whole.

NIGHT SCHOOL:—There were fifty-three sessions of the Night School last winter, each two hours in length. Two schools were maintained, one in W. Ward and the other in Central building. Up to the holidays and the appearance of small-pox in the city, the attendance was better than it had been during any previous winter. The postponement of the winter term two week had a tendency to break up the attendance, and the school was continued but a short time after the holidays. Although 148 different pupils were enrolled, at least thirty of these were young men and women who had but recently arrived from Sweden, and being unable to speak or understand English dropped out after attending a few evenings. Again the crowded con-

dition of the schools the first two weeks caused many to leave, who thought the attention they received did not repay them for the effort of attending. No teacher of a night school can do good work with more than thirty pupils, and in the night schools of many of the larger cities the number is limited to twenty. To awaken interest and obtain results the teacher must have time for much individual work, which is not possible with a large school in so short a session (two hours) as that of the night school.

INDUSTRIAL EXHIBITION : — The interest manifested by pupils and parents in the industrial exhibit made at the close of the winter term, has suggested the advisability of an annual exhibit of this character. Although a short notice was given, and the pupils understood imperfectly what was desired, so many of them responded that the list of articles reached several hundred, the boys working chiefly in wood and iron, making models of various objects ; the girls exhibiting a great variety of needle-work both for ornament and use, as well as many specimens of cookery.

By giving pupils due notice and a few general directions, letting them understand that the article must be the product of their own skill, no assistance to be rendered after it is commenced, this exhibit may be made a most valuable permanent feature of school work, without in any way interfering with what is now being done. It will not only furnish occupation for the long winter evenings, but will open up a wide field for the exercise of the inventive faculties, and for the development of that taste and skill for which the growing industries of the country are creating a greater and greater demand.

In conclusion we invite your attention to the accompanying tables, and especially to table V which is a succinct statement of the growth of the school since 1874, the date of the publication of the first pamphlet report. Owing to some misunderstanding regarding the items required in the school census, the census of 1882 is not ready for publication. We would also call your attention to the "Suggestions to Teachers," for many points in which we wish to acknowledge our obligation to Hamilton J. Todd, Superintendent of the schools of Oakland, California, through whose courtesy a copy of their most excellent course of study was placed in our hands with permission to use such parts of it as we deemed proper. In many instances the exact language of the course has been used.

Respectfully submitted,

W. S. MACK, Supt. Schools.

Suggestions to Teachers.

GENERAL SUGGESTIONS FOR THE GUIDANCE OF TEACHERS IN CLASS- WORK, GOVERNMENT, ETC.

1. CLASSES AND RECITATIONS.—The pupils in each room above the lowest primary may be advantageously divided into two sections or classes for the purpose of recitation and study; but the discretion of the teacher must be exercised as to what recitations this division shall include. In Language, Animal, Plant and Human Body Work, and in Drawing and Penmanship it is well to have the whole school recite as one class, giving their undivided attention to the teacher.

Every teacher should have an established order of exercises which may be changed during the year according to circumstances of the class. No uniform rule can be established respecting the frequency or length of recitations. Some part of the time each day must be allowed for study; but the amount to be given depends upon the character of the recitations. When a room is not divided into sections, the entire school should be allowed time for study, and taught how to study.

2. RECITATIONS AND USE OF TEXT BOOKS.—In following the course of study now used in the schools, detailed methods are left to the individual tact and skill of the teacher. Certain results are required; but it is not expected that all will reach those results in exactly the same way. The text books are an aid to teachers, but are subordinate to skillful teaching. Examinations will be held within the bounds of topics prescribed in the course, but will not necessarily be confined to the details of the text book.

The aim of any recitation should be, to ascertain what a pupil knows and what he does not know of the subject under consideration. A knowledge of these facts will enable the teacher to give such judicious help as may be necessary. The arrangement of lessons in text books is far from perfect, and the teacher must constantly exercise a wise discrimination, both in assigning

lessons and in omitting unimportant matter. Frequently, the recitation of an assigned lesson should be brief, the principal part of the time being devoted to explanations and illustrations by the teacher. Written monthly, and occasionally weekly, reviews are important, as affording the best standard of work during these periods. Teachers need not mark daily recitations for it is not desirable that they be made recording clerks for pupils.

As soon as pupils become old enough to master prescribed texts, teachers are cautioned against conducting their recitations on the catechetic plan, unless the chief object of the recitation is to lead the pupil to discover what he is unable to ascertain without the guidance of the teacher. At other times require pupils to recite topically, thereby developing unity of thought and expression. In assigning lessons, encourage pupils to gain as much information as possible from outside sources. Make it your business to know what books in the public and school libraries may be made auxiliary to the topics of the text books and direct pupils to them. By doing this you will lead pupils to study the subject instead of the book, and when the time for recitation comes to tell what they have learned, in their own language, rather than to tell what they have committed, in the stereotyped phraseology of the text book.

Teachers are expected to explain each new lesson assigned, so that each pupil may know what he is expected to do at the next recitation. Rules and definitions should be plain, simple and concise, and if deduced by teachers and pupils from the exercises are more valuable than if memorized from the book. Teachers should never proceed with a recitation without the attention of the whole class, nor put questions in regular rotation around the class. Simultaneous recitation should not be resorted to, except for the purpose of giving occasional variety to exercises, of arousing or exciting the class when dull and drowsy, and in certain spelling and elocutionary exercises.

3. READING.—The art of reading, viz: the correct interpretation and vocal expression of thought, of which words are the signs, is the most important subject taught in our schools.

Reading as an art is all that can reasonably be demanded of our common school course, and as such, can be successfully taught only by reading as an exercise. Teach the pupil the art of reading by requiring him to read. He, only, is a good reader, who is able to place before the mind of the listener, as a conception, the thoughts of the writer. As this is to be accomplished on the part of the reader by the use of the vocal organs mainly, the necessity of thoroughly understanding what is to be expressed becomes at once apparent. Among the many aids to the comprehension of a selection, silent reading by the pupils during class exercise will be found one of the best.

Again, in the teaching of reading, teachers must not leave out of account the necessity of careful drill in articulation, inflection, and emphasis, together with the study of the meaning of the words as used in the selection under consideration. The aim is not to make finished elocutionists of pupils, but to teach them to read easily, fluently and understandingly with perfect pronunciation, the ordinary compositions occurring in our daily papers, our periodicals, our books of history, travel and biography.

Before the pupil attempts to read in the class it is well to ask these questions: Do you understand the meaning of what you are to read? Do you think you can read it so as to bring the idea of the author to the mind of the hearer? If he is not ready to answer these questions affirmatively, more study is required. Require pupils to read the lesson as a whole before taking it up in detail. Do not require them to read as an exercise what they do not comprehend. If the selection is too difficult substitute a simpler one, or allow pupils to read from supplementary readers, magazines, etc. Teachers should insist on the pupils reading as correctly, and as readily from any text book used in the course as from the reader. It is better that the pupil be a good reader, than that he be able to answer so many questions, merely as questions, propounded by the teacher. Concert reading should be practiced sparingly. Insist on study thereby making reading more than a mere exercise. Vocal drill on the elementary sounds of the language ought to be frequent. Let all mechanical work however be subordinate to the one great object aimed at, the interpretation and expression of thought.

4. LANGUAGE AND GRAMMAR.—The author of a new and most excellent Language series says: "The value of right formation as compared with reformation is nowhere more noticeable than in acquiring accurate and ready use of one's own language. An English sentence appropriate to the expression of child-thought presents no difficulty in the way of correct construction that the child cannot be made to meet and master. It is therefore unjust to the child, while professing to educate him, to abandon him during the formative period of his life to the uncertainties of his own undirected and (in this particular) untrained observation, to the chance that he will imitate correct rather than incorrect speech. A knowledge of forms, their meanings and their relations is necessary to an intelligent correct use of language. The development of this knowledge, however, should be followed by much practice in original expression. Your test will be variety of expression. Variety of expression is evidence of individual development and of good teaching. A written reproduction by a class characterized by a sameness of expression, must be taken as evidence of "rote work," which in turn is evidence of the lowest grade of teaching.

“Before the child is permitted to make a composition (oral or written) be sure that he understands the subject. You may know by having him state it. Do not allow him to talk unless he can state the subject. Let his effort be so to represent the subject by words that the hearer may understand it also. The test of your success will be the ability of the child, not to repeat laws and definitions, but to talk correctly and methodically about any object that he comprehends.”

Language as an art can be acquired only by constant practice and the more persistent and intelligent this practice the more skilful and effective will the art become. The every-day value of language as a means for the clear and effective communication of thought, makes it of paramount importance that much careful attention be given to it in the school. As the possession of tools does not benefit a workman unless he has the skill to use them, so the storing of the mind with knowledge is of no value without the ability to use it.

The language course as outlined involves two fundamental principles; the possession of ideas and the expression of them. The first duty of the teacher then is to see that the child is in possession of thought, and the second is to give such instruction and practice that its expression may be ready and intelligent. In this connection let us suggest that nothing is more essential to the successful teaching of children than variety; nor does variety necessarily destroy unity of effort as directed toward the accomplishment of certain definite ends. It is only an adaptation of the work to the nature of the child, thereby making his labor pleasing and the ultimate result more certain. Ample provision is made for this in the language course—the composition work covering simple descriptions of objects (including pictures,) places and processes; simple narrations of events; epistolary forms of various kinds, and transformation of poetry to prose.

Lastly it behooves teachers to see that not a single ungrammatical expression by the pupil, no matter when or where made, is permitted to pass unnoticed. Nothing will impress the pupil more with the importance of using correct language, or lead more quickly to careful habits of speech.

5. ARITHMETIC.—In the primary grades, mental and written arithmetic should be taught by the objective and inductive methods; the mental with objects should precede the written by induction.

The true method of imparting to a pupil a clear idea of the value of numbers consists of three steps, viz: 1. In perception of numbers represented by objects in sight. 2. The conception of numbers applied to objects not in sight. 3. The conception of numbers not applied to objects. In other words; first physical objects in sight; secondly, concrete numbers; and thirdly,

abstract numbers. A knowledge of the elementary combinations of numbers should be taught in the same manner. A faithful observance of this natural order will lead to the best results. Abstract numbers and operations are always reached as the final step.

Let pupils make their own definitions after having grasped the idea by concrete illustration. The explanation of definitions, statements, principles, etc., or the learning of them by heart, before the thoughts they express are known, robs the pupil of an important means of growth, namely, an opportunity to increase his powers of seeing and thinking. Allow great freedom of expression, and encourage the pupil to express the same thought in many different ways, always leading to that form of expression which uses the fewest and simplest words possible. Never tell a pupil anything that he can be led to discover himself. Slowly lead him to comprehend the meaning of terms peculiar to the subject, as, subtract, remainder, multiplicand, factor, numerator, etc., by permitting him at first to use his own words to express the ideas conveyed by those expressions, gradually making the hard terms known by daily association and use.

Not only teach processes before rules, but teach rules through processes. By following this order you will see that the pupil is able to solve understandingly the example or problem (which after all is the thing to be desired) even if he cannot repeat the rule with proper emphasis and inflection.

Require the pupils to take great pains with their analyses, making them clear, concise and logical, showing plainly the relation of cause to effect. As an aid to good analysis pupils should observe much care in expressing their work, indicating each operation and its relation to the whole so clearly that an observer may easily trace the process.

Above all things aim to have the pupil understand the principle underlying the solution of an example or problem. Accuracy and rapidity are greatly to be desired in arithmetical computations, but are valuable only as they facilitate right conclusions, which is possible only, when the principle involved is understood. To test the pupils understanding of principles practice stating problems in as many different ways as possible, employing every variety of phraseology, thereby leading pupils to work from the conditions given, rather than from the form of statement.

“No branch taught in the schools more shows the kind and quality of the teaching than arithmetic. If the teacher has definite ends to reach, and has the requisite knowledge and skill, there is no branch where the good results can be more evident. Being without aim, and ignorant of methods, there is no branch where the teacher can do so much to so little purpose.”—*Norfolk County Report*.

6. GEOGRAPHY.—No study offers a wider and more suggestive field to the teacher than this; yet none is more likely to degenerate into a worse than useless routine of parrot-like repetition. The teacher's first aim should be to impress on the child the idea that geography is a description of places and objects, with which he is entirely familiar; that maps are not mysterious representations of blue, pink and green abstractions, but only another form of something which, with practice he himself can make. If the points of the compass be taught by observing the course of the sun the position of the school room, etc., his only idea of North and South will not be the top and bottom of the map.

Our location on the Mississippi affords many facilities for making the teaching of local geography interesting. A trip to Davenport and Rock Island will furnish material for valuable object lessons on this topic, and the windows of many of our school rooms afford similar opportunities which a thoughtful teacher will not fail to improve.

At a very early period in his course the pupil should be able to draw maps of familiar localities, as the school room, school floor, school grounds, city, The Island, township, county, etc., with an understanding of the points of the compass and the relative distances of objects. They will not be finished works of art, but will serve a better purpose than the most carefully engraved specimens of topography by another hand.

The boats on the river form a text for teaching to some extent the geography of commerce. Oral lessons should be given embracing information about the cities and localities visited by these boats, their industries and productions and their distances from us. The trains which leave here on the different railroads traverse regions of hills, mountains, valleys, plains, rivers and lakes dotted with many villages and cities, which are not merely black spots on a map, but real places, filled with people engaged in different industries in which we have an interest.

When the geography of foreign countries is studied a similar course should be pursued. Let the leading aim of the teacher be to avoid abstractions and deal with the subjects presented as realities. Let the lessons be as the name implies, graphic, holding up to the perceptions of the pupil a living, moving panorama of the world we inhabit in common with millions of busy people, who are like ourselves in many respects, but possess marked peculiarities of their own, as regards appearance, language, occupation and religion.

Current events as mirrored in the Associated Press dispatches, furnish instructive topics for a geography class, and open a wide field for discussion. Pupils may be requested from time to time to gather from this source and bring to the class items of interest pertaining to various countries, and these may subsequently form the basis of a composition exercise.

In the hands of an enthusiastic teacher, the text book will be a minor matter, and will be used more as a manual of reference, than a reservoir of facts to be administered in stated portions to the class. Wall maps are a valuable adjunct, and the drawing of maps suggested should be continued and made more critical as the pupils advance.

Let the teaching be concrete, not abstract; directed to the perception and judgment rather than to the memory, and so suggestive that it will inspire the pupil with a constant desire to investigate fields of study so alluring.

7. HISTORY.—If history is studied merely as a collection of dates and facts it cannot fail to prove uninteresting, and the time spent upon it will be of small advantage to the pupil, for his mind will not long retain what he has learned without association by a mere act of memory. That history may be a live study, the pupil should be taught to find the causes of the events recorded in the actions of men, and to associate and group these causes and effects; he should be taught that the human nature of yesterday is akin to that of to-day, and that the events of the past are often repeated in the history of the present.

History being but a record of what man has accomplished here, biography is one of the most charming forms in which to present it to children. The life of a great man comprises all that is important in the history of his times. By teaching history to a great extent through biography, never losing sight of cause and effect, the child will be able to retain the knowledge thus obtained as a most valuable part of his education.

Teach but few dates and see that these are focal.

History and geography are mutual aids and should go hand in hand. Keep a map constantly before pupils while pursuing the study of history, and see that they are able to use it intelligently in connection with their work.

In connection with history, the pupils of the higher grammar grades should be taught a few lessons upon the theory of our government, as contained in the constitution of the State and of the United States.

8. SPELLING AND PRONUNCIATION.—The orthography of the English language is so difficult that it must receive a large share of time and practice in any course of instruction, and in every grade. The spelling book is only an aid to good spelling; the main reliance for forming a habit of correct spelling must be on the reading lessons, compositions and other written exercises as provided throughout the course.

Inasmuch as one's knowledge of orthography is made evident only when he writes, the spelling exercises should for the most part be written, although not exclusively so. Both eye and ear should lend their aid.

And since spelling must be associated not only with the form, but to a great extent with the sound or pronunciation of the word, pronouncing exercises may be conducted with much profit, by selecting lists of words containing vulnerable sounds unmarked, and requiring pupils to look up the pronunciation.

It is also important that the teachers, pronunciation be as faultless as it is possible to make it. It is absurd to expect pupils to pronounce correctly and talk grammatically when the teacher is careless in these respects.

9. WRITING.—The board should be made a most valuable adjunct in teaching writing. It is doubtful if the best results can be obtained without the facilities it offers for illustration. All the members of the class should be made to attend to the same thing at the same time. Important letters and principles of the copy should be written on the board, correctly and incorrectly, sometimes by teacher and sometimes by pupils, to illustrate errors and excellencies. Pupils should not depend too much on the teacher, but should be taught to recognize defects and to criticise their own work.

In the first lessons the teacher should begin with easy words including the simpler small letters and easy capitals—such as one related on account of some marked similarity of form, as the capitals containing the capital stem. Pupils should also be taught quite early to write their names. Attention should constantly be called to the relative proportions of letters, spacing, slant, etc. When pupils begin to write with a pen, especial attention should be given to the manner of holding it, as a bad habit formed in the first year is corrected afterwards with great difficulty.

10. DRAWING.—The place that drawing has taken and will probably hold in our course of study, not as an accomplishment merely, but as a branch of education as important to the development and future usefulness of the child as any of the heretofore so-called fundamental branches, renders it of the greatest importance that teachers should spare no pains in acquiring as thorough teaching knowledge of this subject as of those other subjects which most are teaching successfully. While such preparation implies to a certain extent the training of the hand that it may illustrate forms with facility, it implies still more the cultivation of the eye and the understanding to an appreciation of form, in order that defects in proportion, combination, symmetry etc., may be quickly detected and the remedy suggested. Again, to lead pupils to the best and highest results, implies a comprehension of the value of drawing as discipline, and as a medium for the communication of thought, no less than a knowledge of its wide-spread application to the varied products of our numerous industries.

We are aware that to acquire that knowledge of the subject suggested, will require study. It would not be worth teaching if it were otherwise. In the absence of art training schools, and of teachers fitted to teach drawing to teachers, you must rely to a great extent upon your own resources. Study the manuals accompanying the course, and not only the one which explains the work of your particular grade, but all of them. You are not ready to teach the work of any grade until you understand its relation to the whole. Devote some time each week out of school to training the hand. Beginning with book VI, take up the remaining books of the series in order carefully going over exercises in each as directed by the manual. Lastly we would urge you to consult the Art Department of the Public Library, where you will find many instructive works relating to industrial art—decorative and useful—its growth and the principles which underlie it.

11. **USE OF DICTIONARY.**—The dictionary should be introduced as soon as pupils are able to read in the third reader, and should be a constant source of reference throughout the course. The importance of the dictionary in the preparation of all school work has, without doubt, been too long ignored. As the pupil advances the occasions for using it, multiply, until at length, if the habit of referring to it is established, it becomes indispensable.

An intelligent and ready use of the dictionary requires among many things a knowledge of (1) the alphabetical arrangement of words and of the initial letters of words as shown at the top of the page; (2) the abbreviations which denote the part of speech; (3) the sounds of letters as indicated by the diacritical marks and the “key to pronunciation;” (4) the separation of biographical and geographical names, etc., from the body of the dictionary, and (5) a sufficient knowledge of the context to discriminate between the several definitions of a word used therein. To impress these points short drill exercises should be given daily. Let the teacher select a word from the reader or elsewhere, giving pupils a limited time to find it in the dictionary, and to compare its use in the sentence with its various meanings, such drill if persisted in will cultivate a ready use of this most important of reference books.

12. **MANNERS AND MORALS.**—Everything that will improve the morals and personal character of pupils should be constantly taught by example and precept. The occasional incidents of the school room, the play ground and the street, furnish ample material and opportunity for inculcating habits of truthfulness, generosity and politeness, the use of language untainted by profanity and vulgarity, and respect for persons and property. It is the duty of the teacher to take advantage of these opportunities, always considering the lesson they teach of primary importance compared with whatever else is taught, for is it not infin-

itely better that a child at twelve or fourteen years be behind even the average pupil in intellectual attainments, as schools go, and be honest, generous, polite, chaste in language and respectful, than that he lead his class without these essential elements of character?

Inasmuch as the moral training of children must, for psychological reasons, be chiefly by example, it is of the utmost importance that the conduct of the teacher offer no contradiction to that which it is desirable to cultivate in the pupils. In all his work, and intercourse with them let him remember that a fountain never rises higher than its source, and observing due caution, endeavor to say and do nothing that he would not desire his pupils to imitate.

13. HEALTH.—The teacher should not only inculcate principles of hygiene by continued precept, but constantly have a watchful care over his pupils in respect to the physical influences which surround them. The most vigorous constitution may be impaired for life by a few violations of what may seem to be unimportant rules of health.

Insist on cleanliness and supply your pupils with an abundance of fresh air, without exposing them to drafts. In most school rooms the number and condition of pupils, and the artificial provisions for supplying pure and taking out impure air, are such as to make the problem of ventilation a most important one. The air of a room often becomes very foul without the knowledge of the teacher, the change taking place so gradually, as not to be perceptible to one in the room; but let a person step in from the pure air outside and the effect is sickening. This should suggest to the teacher the importance of occasionally stepping into the hall and remaining a short time. If the air of the room is foul he will be more likely to notice it on returning.

We have no doubt that a great share of the restlessness manifested by pupils in the school room during the winter months, is attributable to the air which they breathe, and the fretfulness of many teachers probably springs from the same cause. The origin and spread of many contagious diseases common to children, and which often sweep through schools with fatal effect are in many cases, traceable to and always greatly facilitated by the contaminated air of schoolrooms, which is most favorable to the development and transmission of disease germs.

Watch the thermometer and see that a healthful temperature of 68 to 70 degrees is maintained. Don't send for more heat whenever you feel chilly, or a pupil complains. Regulate the temperature by the thermometer and not by your own sensations.

Seek to understand thoroughly the heating and ventilating system of your building, and all the appliances of your room which pertain to its regulation, that you may control it intelligently for your own welfare and that of your pupils.

TABLE III.

SHOWING NUMBER DIFFERENT PUPILS ENROLLED IN EACH GRADE.

DEPARTMENT.	GRADE.	NO. ENROLLED.	TOTALS.
Primary	First Grade.....	521	1,083
	Second Grade.....	306	
	Third Grade.....	256	
Intermediate	Fourth Grade.....	143	334
	Fifth Grade.....	121	
	Sixth Grade.....	100	
Grammar.....	Seventh Grade.....	71	118
	Eighth Grade.....	47	
High School.....	Ninth Grade.....	32	74
	Tenth Grade.....	27	
	Eleventh Grade.....	11	
	Twelfth Grade	4	
Grand Total,.....		1,639	

TABLE IV.

SHOWING THE ATTENDANCE IN THE DIFFERENT SCHOOLS AND THE TOTALS FOR EACH MONTH OF THE YEAR.

CENTRAL SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. of Attendance on average No. Belonging.	No. of Cases of Tardiness.	No. Neither Absent nor Tardy.
September, 1881,.....	617	570.5	545.7	95.6	23	262
October, ".....	620	581.4	536.6	92.3	24	267
November, ".....	597	574	533.6	93	26	252
December, ".....	589	565.6	531.8	94	40	298
January, 1882,.....	507	456.2	430.6	94.3	21	272
February, ".....	553	505.2	464	92	49	201
March, ".....	494	478.3	442.4	92.5	28	154
April, ".....	496	461	427	92.6	34	175
May, ".....	448	426.4	393.1	92.2	28	114
Average,.....	546.8	513.2	478.3	93.2	30.3	221.6

No. 2 SCHOOL.

September, 1881,.....	.....	.....	.....	.....	.....	.....
October, ".....	.....	.....	.....	.....	.....	.....
November, ".....	.....	.....	.....	.....	.....	.....
December, ".....	.....	.....	.....	.....	.....	.....
January, 1882,.....	.....	.....	.....	.....	.....	.....
February, ".....	.....	.....	.....	.....	.....	.....
March, ".....	327	307.9	293.5	95.3	13	149
April, ".....	327	317.3	298.3	94	6	118
May, ".....	306	289.7	269.9	93.1	6	84
Average,.....	320	305	287.2	94.1	8.3	117

TABLE IV. Continued.

WEST WARD SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. of Attendance on Average No. Belonging.	Number of Cases of Tardiness.	No. neither Absent nor Tardy.
September, 1881,.....	440	423.1	403 2	95.3	10	195
October, ".....	453	431.7	410.8	95.1	15	216
November, ".....	448	419.2	391 6	93.4	18	160
December, ".....	418	409.3	398.1	97.2	22	264
January, 1882,.....	332	266.2	244.3	92	13	108
February, ".....	398	355	337 3	95	29	151
March, ".....	228	213.4	202.8	95	15	92
April, ".....	245	232.7	211.4	91	11	72
May, ".....	248	231.5	213.2	92.1	3	73
Average,.....	356.6	331.3	312.5	94.3	15	148

EAST WARD SCHOOL.

September, 1881,.....	142	126.2	116.2	92	12	57
October, ".....	138	132.5	115.2	87	23	34
November, ".....	129	120.3	108.8	90.4	35	46
December, ".....	116	113.7	100.9	90	14	46
January, 1882,.....	102	79.9	73.5	92	32	42
February, ".....	102	82.8	74.9	90.4	21	20
March, ".....	87	77.8	69	88.7	27	21
April, ".....	103	95.7	89	93	37	26
May, ".....	112	96.7	88.2	91.2	24	16
Average,.....	114.5	102.8	92.8	90.2	25	34.2

TABLE IV. Continued.

TOTALS.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent. of Attendance on Average No. belonging.	Number of Cases of Tardiness.	No. neither Absent nor Tardy.
September, 1881,.....	1,199	1,119.8	1,065.1	95.1	45	514
October, ".....	1,211	1,145.6	1,062.6	93	62	517
November, ".....	1,174	1,113.5	1,034	93	79	453
December, ".....	1,123	1,088 6	1,030.8	94.7	76	608
January, 1882,.....	941	802.3	748.4	93.2	66	422
February, ".....	1,053	943	876.2	93	99	372
March, ".....	1,136	1,077.4	1,007.7	93.5	83	416
April, ".....	1,171	1,106.7	1,025.7	93	88	391
May, ".....	1,114	1,044.3	964.4	92.3	61	287
Average,.....	1,124.6	1,049	979.4	93.3	73	443

ROLL OF HONOR.

Pupils neither absent nor tardy during the entire year.

CARL NYE.	EMMA LINDGREN.
EDDIE BARTLETT.	EMMA BERGLUND.
MILLIE ALSTERLUND.	AXEL ENGLUND.
GRACIE HALL.	JOHN OLSON.
WILLIE NYE.	CHARLIE SHELLBERG.
JENNIE LUNDBERG.	ALBERT MELINE.
LOLA MABIE.	JENNIE TIGREN.
HENRY DOETLEFS.	HILMA MELINE.
WILLIE ALSTERLUND.	AMELIA SEABERG.
KIRKE WHITE.	OLIVIA SEABERG.
LOTTIE PROSEUS.	GEORGE CARLSON.

Pupils tardy once, but not absent :

ANNA ROSENDAHL.	LAMONT SHUPE.
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Pupils tardy twice, but not absent :

CHARLIE LOFGREN.

Pupils absent one-half day, but not tardy :

JOE CHRISTY.	ANTON BENSON.
ELUVIA WRIGHT.	ANNIE HUGBERG.
ELMORE NELSON.	VICTOR LANGSTROM.
LISA PFIFER.	CHARLIE NELSON.
ADOLPH HALQUIST.	

Pupils absent one day, but not tardy :

EDITH McMANN.	AUGUSTA HOKINSON.
HENRY CEDERBERG.	ADOLPH HOLT.
SELMA ANDERSON.	GUSTAF PFIFER.
MINNIE TIETGEN.	ADOLPH SHELLBERG.
THEODORE PETERSON.	

Lottie Proseus and John Olson have attended school two years without being absent or tardy.

Joe Christy, Elmore Nelson and Jennie Lundberg have attended school two years, without being tardy, and have been absent only a half-day.

Victor Langstrom and Millie Alsterlund have attended school two years, without being tardy, and have been absent only one day.

Charlie Shellberg has been absent one-half-day and tardy once, and Anna Rosendahl absent one day and tardy once, during the last two years.

GENERAL STATISTICS.

Population of district	7905
No. of persons in district between 6 and 21	2255
Total enrollment in day schools	1639
No. of sittings	1414
No. days of school	169
Highest monthly enrollment (October)	1211
Lowest " " (January)	941
Average " "	1124.6
Average No. belonging	1049
Average daily attendance	979.4
Per cent of attendance	93.3
Whole No. of tardinesses	656
Average monthly tardiness	73
Average No. neither absent nor tardy per month	443
Enrollment in night schools	148
No. night schools	2
No. day schools, exclusive of High School	24
No. teachers in day schools, not including those in High School	25
No. teachers in night schools	2
Av. No. pupils to a teacher, based on av. mo. enrollment, excluding High School	46.8
Average mo. salaries, excluding High School	\$ 42.08
Total cost of instruction and supervision, including night schools	12,150.15
Total expenses not including cost of No. 2	21,110.04

COST OF INSTRUCTION AND SUPERVISION PER PUPIL :

On whole enrollment	\$ 7.31
On average monthly enrollment	10.65
“ “ number belonging	11.42
“ “ daily attendance	12.23

COST PER PUPIL FOR ALL EXPENSES :

On average monthly enrollment	\$ 18.77
“ “ number belonging	20.12
“ “ daily attendance	21.55

HIGH SCHOOL.

Total enrollment	74
Average monthly enrollment	65.3
Average No. belonging	63.3
Average daily attendance	59.2
Per cent of attendance	93.5
Whole No. of tardinesses	38

Average monthly tardiness.....	4.2
Average No. neither absent nor tardy per month.....	24
No. of teachers employed.....	2
No. years in course.....	4
Total cost of instruction.....	\$ 1,320.00

COST OF INSTRUCTION PER PUPIL :

On total enrollment.....	\$ 17.83
“ average monthly enrollment.....	20.21
“ average No. belonging	20.85
“ average daily attendance.....	22.29

TABLE V.

SHOWING POPULATION OF DISTRICT, NUMBER OF SCHOOL AGE, NUMBER DIFFERENT PUPILS ENROLLED, AVERAGE MONTHLY ENROLLMENT, NUMBER TEACHERS EMPLOYED, AMOUNT PAID FOR SALARIES, ETC., FOR NINE YEARS ENDING JULY 1, 1882. NIGHT SCHOOL NOT INCLUDED.

Year Ending.	Population of District.	No. of School Age.	Whole No. Enrolled.	Av. Month Enrollment.	No. Teachers Employed.	Av. No. Pupils to Teacher on Av. Mo. Enrollm't	Amount Paid for Salaries.	Cost of Tuition per Pupil Based on Av. Month Enrollment.
March 31, 1874,	.....	1533	.....	624	15	41.6	\$8,014.77	\$12.84
“ “ 1875,	5811	1715	976	766	19	40.3	9,738.50	12.71
“ “ 1876,	6297	2123	1061	861	20	43	10,948.85	12.72
“ “ 1877,	6409	1737	1104	937	19	49.3	10,704.01	11.42
“ “ 1878,	6409	1819	1144	992	21	47.2	10,386.59	10.47
“ “ 1879,	6465	1865	1285	1008.6	21	48	10,436.02	10.34
+ June 30, 1880,	*7010	2016	1425	1028	21	49	9,765.48	9.50
“ “ 1881,	7902	2379	1379	1086.3	21	51.7	10,037.57	9.24
“ “ 1882,	.....	.. ..	1639	1124.6	+27	43.2	12,150.15	10.80

* The territory west of Canal street is not included.

+ Twenty-two Teachers were employed nine months, including Music Teacher; five were employed three months.

‡ The School Year was made to end June 30, instead of March 31.

TABLE VI.

NAMES OF TEACHERS, EXPERIENCE, SALARIES, ETC., 1881-82.

CENTRAL SCHOOL.

TEACHERS.	ROOM.	GRADE.	EXPERI- ENCE.	MONTHLY SALARY.
Miss Marion A. Kendall..	High School Prin.	.....	6 years....	.....\$ 80
Florence E. Clarke..	" " Asst.	.....	2 " .....	..... 66.66
Ella Cleaves.....	1st Grammer.....	Eighth	10 " .....	..... 58.33
Mary Searle	2nd "	Seventh	2 " .....	..... 40
Gertie Waters.....	1st Intermediate...	Sixth	1 " .....	..... 36.66
Mary E. Williams...	2nd "	Fifth.....	7 " .....	..... 50
Emma L. Proseus...	3rd "	Fourth.....	2 " .....	..... 40
Fannie A. Huntoon..	1st Primary.....	Third	4 " .....	..... 50
Jennie B. Linn.....	2nd "	Second.....	4 " .....	..... 46.66
Marilla Healy.....	3rd "	First.....	3 " .....	..... 43.33
Mary Knowles.....	4th "	First.....	3 " .....	..... 43.33

NO. 2 SCHOOL.

Mr. Saville Johnson.....	2nd Grammar.....	Seventh	2 years....	.....\$ 65
Miss Clara Remley	1st and 2nd Inter.	Fifth and sixth .....	.....	..... 50
Mary Tyrrell.	3rd Intermediate..	Fourth	3 years... ..	..... 43.33
Nora M. Vitzthum..	1st Primary.....	Third.....	1/2 " .....	..... 36.66
Allie L. Brett.....	2nd "	Second.....	3 " .....	..... 43.33
Ellen M. Pryor.....	3rd "	First.....	2 " .....	..... 40.
Clara Searle	4th "	First.....	2 " .....	..... 40.

WEST WARD SCHOOL.

Miss Jennie Ray.....	2nd Intermediate..	Fifth	13 years....	.....\$ 50.
Mary Tague.....	3rd "	Fourth	5 " .....	..... 50.
Sarah Cornwall	1st Primary.....	Third.....	5 " .....	..... 50.
Maggie McCool.....	2nd "	Second	5 " .....	..... 50.
Lucy D. Evans.....	3rd "	First.....	5 " .....	..... 50.
Ada M. Strawder...	4th "	First.....	10 " .....	..... 50.

EAST WARD SCHOOL.

Miss Nellie A. Patch.....	2nd and 3rd Prim.	2nd and 3rd....	2 years....	.....\$ 40
Olive R. Mason.....	1st and 2nd "	1st and 2nd....	3 " .....	..... 43.33
Average.....	.....	.....	.....	..... 48.33

Average Monthly Wages paid, omitting High School,..... \$42.08

GRADUATES OF HIGH SCHOOL AND POSTOFFICE ADDRESS, JUNE 30, 1882.

1876.

FRANK H. WILLIAMS,	Moline, Ill.
EMMA F. JENKINS,	Spokane Falls, W. T.
LAURA C. LONG.	Moline, Ill.
NELLIE (NOURSE) TILLINGHAST,	203 Perry st., Davenport, Ia.
ELLA (JACKSON) HYDE,	Monmouth, Ill.
KITTIE (VOORHEES) HENLAIN,	Macomb, Ill.

1877.

H. FRANK HARTZELL,	Topeka, Kan.
SARAH A. CORNWALL,	Moline, Ill.
SUCY AINSWORTH,	Moline, Ill.
ALICE (CRAWFORD) CORNWALL,	Moline, Ill.
FANNIE A. HUNTOON,	Moline, Ill.
* HATTIE MCKEEVER,	

1878.

EDWARD S. JOHNSON,	Milan, Ill.
MARY KNOWLES,	Moline, Ill.
LALLAH (GUNNELL) DREW,	Osceola, Neb.
MAY SCHOBY,	Union Hill, Ill.
NELLIE JOSLYN,	Elgin Ill.
LILLIE E. SWAN,	Moline, Ill.
STELLA B. VINCENT,	Hampton, Ill.
MINNIE (STEPHENS) ALLEN,	Moline, Ill.
ALLIE L. BRETT,	Moline, Ill.
EMILY (KERNS) MCCURDY,	159 Douglas ave., Chicago.
EMMA L. PROSEUS,	Moline, Ill.
ALMA (LIND) SWANSON,	Lindsberg, Kan.
C. MAY DOW,	Moline, Ill.
MARY TYRRELL,	Moline, Ill.

1879.

MURRAY ARENSHIELD,	Watertown, Ill.
MAGGIE (ARCULARIUS) COX,	Hampton, Ill.
ELLA (ARCULARIUS) RATHBURN,	Hampton, Ill.
LILLIE M. WILSON,	Moline, Ill.
EUNICE (BEAL) COOPER,	Moline, Ill.
MINNIE O. OLSON,	Moline, Ill.
M. NETTIE SHIELDS,	Moline, Ill.
NELLIE A. PATCH,	Moline, Ill.
ELLA W. LIVINGSTONE,	Sac City, Ia.
LYDIA MORGAN,	Coal Valley, Ill.

*Deceased.

ALICE (SWANSON) HUBBARD,	Hillsdale, Ill.
MARY E. BULLEN,	Moline, Ill.
GERTIE M. WATERS,	Moline, Ill.
RUTH (SADLER) THOMAS,	Moline, Ill.

1880.

KATE GRINNELL,	Moline, Ill.
ANNA LARSON,	Moline, Ill.
LIZZIE M. NYE,	Moline, Ill.
NATHAN E. TYRRELL,	Moline, Ill.
JESSIE HEALY,	Moline, Ill.
ALICE F. MORRISON,	Geneva, Ill.
MARY CHASE,	Moline, Ill.
FRANK KNOWLES,	Moline, Ill.

1881.

ELEANOR M. VITZTHUM,	Moline, Ill.
FANNIE KNOWLES,	Moline, Ill.
HANNA KNEBERG,	Moline, Ill.
NELLIE H. MANGOLD,	Moline, Ill.
NELLIE HANSON,	Moline, Ill.
EMMA L. COOPER,	Moline, Ill.
SADIE L. BARKER,	Burlington, Vt.
GEORGE W. CRAMPTON,	Moline, Ill.

1882.

MINNIE BUCHHOLTZ,	Moline, Ill.
FLORENCE SHIELDS,	Moline, Ill.
BEN F. TYRRELL,	Moline, Ill.

TEXT BOOKS.

Appleton Readers.
Olney's Arithmetic—Practical.
Swinton's Geographies.
Guyot's Physical Geography.
Powell's Language Series.
Greene's Outlines English Grammar.
Prang's Drawing.
Tenney's Zoology.
Gray's Botany — "How Plants Grow."
Dalton's Physiology.
Cooley's Natural Philosophy.
Cooley's Chemistry.
Wentworth's Elements of Algebra.
Wentworth's Plane and Solid Geometry.
Ridpath's U. S. History.
Swinton's Outlines of Universal History.
Townsend's Civil Government—Seventy Lessons.
Kellogg's Rhetoric.
Peabody's Moral Science.

HIGH SCHOOL COURSE OF STUDY.

FIRST YEAR.		
FIRST TERM. (15 weeks.)	SECOND TERM. (12 weeks.)	THIRD TERM. (9 weeks.)
Algebra. Eng. Analysis. Phys. Geography. Spelling.	Algebra. Eng. Anal. 6 w. Bot. Phys. Geography. Spelling.	Algebra. Botany. Phys. Geography. Spelling.
SECOND YEAR.		
Geometry. Botany 8 w. Phys. Eng. Composition. Spelling.	Geometry. Physiology. Eng. Composition. Spelling.	Geometry. Zoology. Eng. Composition. Spelling.
THIRD YEAR.		
Arithmetic. Zoology. Eng. Composition. Spelling.	Book Keeping. Ancient History. Eng. Composition. Spelling.	Nat. Philosophy. Mediaeval History. Civil Govt. Spelling.
FOURTH YEAR.		
Nat. Philosophy. Modern History. Eng. Literature.	Chemistry. Moral Science. Eng. Literature.	Chemistry. Essay Writing. Eng. Literature.

Rules and Regulations of the Board of Education.

I. ORGANIZATION AND OFFICERS.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the Board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

II. DUTIES OF THE PRESIDENT.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees, namely:

- (1). A committee of three on School Grounds and Buildings.
- (2). A committee of three on Supplies.
- (3). A committee of three on Teachers and Finance.

In the absence or inability of the President, a President *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority, and perform all the duties of the President.

III. DUTIES OF THE SECRETARY.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the receipts and expenditures, in such book and in such manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members in due time of all special meetings. He shall take into his possession all books, papers, and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof, and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and, when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same was drawn. He

shall hold his books, records and accounts at all times subject to the inspection of any voter or tax payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the Board may direct. He shall make out and collect all bills, receive all moneys due from incidental sources, and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the Committee on Supplies, procure all necessary registers, books of record, blanks, etc., for the use of teachers and pupils; shall meet the teachers at their regular monthly meeting, and deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

IV. COMMITTEE ON GROUNDS AND BUILDINGS.

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them yearly (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

V. COMMITTEE ON SUPPLIES.

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel and general supplies used in and about the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and with their sanction, shall, through the Secretary, order all supplies for the various departments of the school.

VI. COMMITTEE ON TEACHERS AND FINANCE.

It shall be the duty of this committee to ascertain, as nearly as possible, what the yearly expenses of the school may be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each month, at eight o'clock P. M., from the first of April to the first of October, and at half past seven o'clock P. M., the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order and, as soon as a quorum is present, shall proceed with the business of the meeting in the following order:

- (1). Reading of the minutes.
- (2). Report and Suggestions of Superintendent.
- (3). Reports of Standing Committees in order.
- (4). Reports of Special Committees.
- (5). Communications to the Board.
- (6). Bills and Unfinished Business.
- (7). New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such appointment at or before the close of the term.

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examination, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an Oral and Written examination in all the branches now required by law, in Theory and Practice of Teaching, and in Constitution of the United States. An average of 75 per cent will entitle the applicant to a certificate. The Board may defer examination in Botany and Natural Philosophy for a term, in which case an average of 85 per cent will be required in other branches. No new appointments shall hereafter be made, previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with the classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the record whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

GENERAL RULES.

1. The school gates shall be unlocked at 8:30 A. M., and kept open until 5 P. M. The school buildings shall be kept locked during the absence of teachers.

2. The sessions shall be from 9 to 12 A. M., and from 1:30 to 4:30 P. M., with a recess of 15 minutes in each session. From Nov. 15 to Feb. 14 the afternoon session shall close at 4 o'clock. The primaries shall close one-half hour earlier, except in cases of half-day attendance.

3. New classes shall be formed in the lowest grade of the Primary Department only at the commencement of each term.

4. The books used and the studies pursued shall be such, and only such, as may be authorized by the Board.

5. Non-resident pupils will be admitted to the schools, if there are vacant seats, and shall pay in advance the following rates of tuition: High School, 60 cents per week; Grammar grades, 50 cents per week; Intermediate grades, 40 cents per week; Primary grades, 30 cents per week. Bills of tuition must be paid during the first week of each term. If pupils are afterwards unable to attend, money will be refunded for each week's absence.

DUTIES OF THE SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to the duties of his office. He shall exercise a general supervision over all the schools, buildings, etc.; he shall visit all the schools as often as his duties will permit, and shall give particular attention to the distribution and classification of the pupils in the several schools, and to the apportionment among the classes of the prescribed studies.

2. He shall have authority to appoint such teachers' meetings other than the regular monthly meeting, as he may deem proper, for the purpose of conferring with the teachers in respect to the best methods of discipline and instruction. He shall have the privilege of calling together at those meetings such classes of the school as he may wish to employ in illustrating the subjects discussed.

3. He shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent or tardy or failing to perform the parts assigned to them.

4. He shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

5. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

6. He shall carefully observe the work of each teacher, shall consult and advise with him, and shall promptly report to the Board any teacher inefficient or incompetent to discharge his duties. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

7. He shall have power to suspend a pupil, but only in a case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. He must, when possible, first admonish the pupil, and ask the co-operation of the parent or guardian. When suspension takes place, he must notify the parent or guardian, and the Board of the fact, and the cause of the same.

9. At the close of the school year he shall deposit in the office of the Board all class books, records, registers and schedules used during the year, and make such report of the condition, progress and wants of the schools, as may be required of him.

10. All requirements of scholars or teachers, by the Board, shall be communicated through the Superintendent.

11. The office of Superintendent is on the second floor of High School Building, and his hours shall be from 8 to 10 A. M., and from 4 to 5 P. M.

DUTIES OF TEACHERS.

1. It shall be the duty of all teachers to acquaint themselves with the rules prescribed by the Board of Education, and to enforce the same within their jurisdiction.

2. Certificates must be presented to the Secretary of the Board and contracts signed before teachers begin their duties.

3. Teachers must be in their respective school rooms at least twenty minutes before the opening of each session, and five minutes later shall open their rooms for the reception of pupils. Teachers who are not present at the above named time shall report themselves as tardy.

4. They shall call the school to order promptly at the appointed time, devote themselves during school hours exclusively to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

5. They shall prepare a programme of daily exercises to be kept on the board, and hand a copy to the Superintendent, immediately after the beginning of school in September, and shall promptly notify him of any change therein during the year.

6. They shall have no more important duty than the exercise of constant supervision over the general conduct of their pupils, and shall on all proper occasions call attention in the most effective manner to the importance of practicing good habits and manners, both on the school premises and while passing between their homes and the school.

7. They are particularly enjoined to regard the *moral* and *social* culture of their pupils as not less important than their mental discipline, discountenancing promptly and emphatically vandalism, falsehood, profanity, cruelty, or any other form of vice.

8. No teacher shall read or announce, or allow to be read or announced, any advertisement, or allow any advertisement to be distributed in school, except when authorized by the Superintendent; no teacher shall allow any agent or other person to exhibit in school any book or articles of apparatus, or permit any one to take up the time of the school by lectures of any kind, unless by the consent of the Superintendent. Neither shall contributions for any purpose be taken up, nor shall teachers receive presents of money or valuables from pupils under their tuition.

9. No teacher shall send pupils, during school hours, upon errands not strictly pertaining to the business affairs of the school.

10. No teacher shall resign without giving four weeks' written notice to the President of the Board; in default of this all compensation for that time may be declared forfeited.

11. Any teacher who finds it necessary to be absent from school on account of sickness, or for any other cause, must send immediate notice of such absence to the Superintendent.

12. Teachers above the primary grades shall make a monthly report to parents and guardians of the attendance, punctuality, deportment and scholarship of all pupils under their instruction.

13. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, taking care that pupils are not required to sit in drafts of cool air.

14. They must promptly and neatly make out their schedules, registers and reports.

15. They may detain pupils not more than half an hour after school to make up neglected lessons, but no pupil shall be deprived of a recess.

16. They are not expected to use text books during such recitations as have not been prepared from text books by pupils, and to use them as little as possible at all times of recitation.

17. They shall promptly report to Superintendent all pupils who refuse to yield obedience to the rules of the school.

18. Any teacher may, with the consent of the Superintendent, have one half-day in each term to visit other schools for the purpose of observing methods of instruction and discipline therein.

19. Teachers temporarily absent on account of sickness shall receive the first week only, one-fourth of their regular pay.

20. All teachers in the employ of the Board shall meet together the last Saturday of each school month, and, under the direction of the Superintendent, devote two hours to the discussion of such matters as pertain to the best interest of the school. They shall meet at such other times as the Superintendent may direct.

21. Each teacher is required to have a copy of these regulations and to read to the scholars, at least once each term, so much as will give them a good understanding of the rules which apply to them, and by which they are governed.

DUTIES OF PUPILS.

1. No child who has only a temporary residence in the district for the purpose of attending the public schools shall be received in any school, except by payment of tuition as provided in Section 5 under General Rules.

2. Pupils shall provide themselves with all books, slates and other articles to be used by the class to which they belong.

3. They shall not be allowed to go into any hall higher than their own, to enter the school yard before 8:30 in the morning, or to remain on the school grounds, after dismissal, without permission.

4. They shall promptly pay for any damage they do to the property of other pupils. Any pupil who cuts, marks, or otherwise injures or defaces any school property shall be fined for the same, and shall be liable to suspension, expulsion, or other punishment, according to the nature of the offense.

5. They shall be examined each month in all their studies ; also at the end of each term. Pupils absent from the term examination will be examined by the Superintendent before they are allowed to rejoin their classes.

6. All pupils in the High and Grammar schools shall pursue three regular studies, unless excused by the Superintendent.

7. Any pupil who falls below seventy per cent two successive months, as indicated by his examination, shall be transferred to the next lower class.

8. Pupils wishing to omit any prescribed study must obtain permission from the Superintendent before doing so.

9. For six half days' unexcused absence (two tardinesses equal to a half day's absence), in four consecutive weeks, a pupil shall be suspended.

10. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offense by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

11. For absence, tardiness, or dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

12. After two days' consecutive absence it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.

13. Pupils of the High School who complete the prescribed course of study and pass a satisfactory examination, shall be entitled to certificates of graduation.

14. A training class may be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

15. Pupils who receive certificates of graduation from the High School and spend a year in the training class, shall be entitled to a certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon the building and grounds as the Board or their committee may direct.

TENTH ANNUAL REPORT

OF THE

MOLINE PUBLIC SCHOOLS

FOR THE

YEAR ENDING JUNE 30, 1883.

MOLINE, ILLINOIS.

MOLINE, ILLINOS:
JOHN H. PORTER, STEAM BOOK AND JOB PRINTER.
1883.

BOARD OF EDUCATION FOR 1883-84.

W. C. BENNETT, *President.*

H. H. GROVER, *Secretary.*

W. W. WELLS.

W. K. SLOAN.

L. E. FISH.

P. COLSETH.

TERMS EXPIRE.

W. C. BENNETT,

April, 1884.

W. W. WELLS,

H. H. GROVER,

April, 1885.

W. K. SLOAN,

L. E. FISH,

April, 1886.

P. COLSETH,

STANDING COMMITTEES.

GROUND AND BUILDINGS.

H. H. GROVER.

P. COLSETH.

W. C. BENNETT.

SUPPLIES.

W. W. WELLS.

L. E. FISH.

H. H. GROVER.

TEACHERS AND FINANCES.

W. K. SLOAN.

W. W. WELLS.

P. COLSETH.

CORPS OF TEACHERS FOR 1882-83.

W. S. MACK, SUPERINTENDENT.

CENTRAL HOUSE.

Miss M. A. KENDALL, Principal High School.
Miss F. E. CLARK, Assistant High School.
Miss EVA F. COVALT, First Grammar Room.
Miss MARY SEARLE, Second Grammar Room.
Miss GERTIE M. WATERS, First Intermediate Room.
Miss MARY WILLIAMS, Second Intermediate Room.
Miss EMMA PROSEUS, Third Intermediate Room.
Miss F. A. HUNTOON, First Primary Room.
Miss M. L. HEALY, Second Primary Room.
Miss MARY CHASE, Third Primary Room.
Miss E. F. STRATFORD, Fourth Primary Room.

NUMBER TWO.

Mr. J. D. HUBBARD, Second Grammar Room.
Miss JENNIE RAY, First Intermediate Room.
Miss M. A. TYRRELL, Second Intermediate Room.
Miss E. M. VITZTHUM, Third Intermediate Room.
Miss N. M. JOSLYN, First Primary Room.
Miss A. L. BRETT, Second Primary Room.
Miss E. M. PRYOR, Third Primary Room.
Miss CLARA SEARLE, Fourth Primary Room.

NUMBER ONE.

Miss MARY TAGUE, First Intermediate Room.
Miss L. C. LONG, Second Intermediate Room.
Miss SARAH CORNWALL, First Primary Room.
Miss MAGGIE McCOOL, Second Primary Room.
Miss L. D. EVANS, Third Primary Room.
Miss A. M. STRAWDER, Fourth Primary Room.

NUMBER FOUR.

Miss B. R. McCORD, Intermediate Room.
Mrs. E. L. HASKELL, Primary Room.

NIGHT SCHOOLS.

E. S. GUNNELL. J. A. HOLMES. J. D. HUBBARD.
GEO. R. HOUSEL, Teacher of Music.

REPORT OF THE BOARD OF EDUCATION.

As By-Law requires the Board of Education herewith present their Tenth Annual Report.

IMPROVEMENTS AND REPAIRS.

Improvements have chiefly been made upon the Second and Third Ward houses and grounds.

At Number Two a new iron fence has been built, new walks laid and other needed improvements made.

At Number Three Gold's cast-iron heaters have taken the place of the old heating apparatus, and the method of ventilation has been greatly improved.

INCIDENTAL EXPENSES.

The incidental expenses have not materially varied from the average of former years. The general expense shows an increase of \$734.40, while the total expenditures show a decrease of \$2,668. The amount expended last year for heating apparatus will account for the difference in that department of expenses.

The reinsurance of Number Two and Three, and the interest on temporary loans are larger than for previous years.

NUMBER TWO HOUSE.

Though only one of the rooms of the third-story will be needed this year—yet it was deemed more economical to complete the entire story. Work was therefore begun early in June, and it is now well nigh complete.

The Second and Third Wards have now ample room for a few years, growth. The Third Ward house is now full to overflowing, and the Fourth will soon demand more rooms and better facilities for its work.

BOOKS OF REFERENCE.

Maps, Charts and Apparatus have been provided, as the wants of the schools seem to require. Our present supply of these requisites of a good school will compare favorably with other schools in the State.

TUITION FUND.

Last year we reported a balance of	\$ 573 59
Received during the year from tuition.....	250 10
Expended for reference books, apparatus, etc.....	190 80
Balance on hand for similar purposes hereafter.....	632 89

BONDED DEBT.

Of the bonds issued for building Number Two, \$18,000 are now outstanding. These mature in yearly installments of \$3,000.

NIGHT SCHOOLS AND MUSIC.

The night schools have been kept up as usual, and the attendance has averaged with that of former years. It is to be regretted that many more do not avail themselves of this opportunity to obtain that knowledge of the common and most essential branches, which, but for their mistakes, or misfortunes; they might have acquired at an earlier age.

Instruction in music under the efficient management of Mr. Housel, still forms a part of our daily school work. The success attained fully warrants its continuance.

SALARIES.

The salaries paid during the year, exceed those of the preceeding, by \$2,440. This is owing — not so much, to higher prices paid, as to the advance in the schedule of salaries based upon the number of years of the teacher's experience. The excess goes chiefly as compensation for greater experience and increased usefulness of those engaged in the school work.

Acting upon the hypothesis that experience demands compensation, the Board have added to their scale of salaries. For the present year it stands as follows: First year, \$330; Second, \$360; Third, \$390; Fourth, \$420; Fifth, \$450; and for Seventh and upwards, \$495.

CORPS OF TEACHERS.

The number of teachers employed has, during the past year, been increased by one, and a like increase has been made for the coming year.

The Board have decided to employ a gentleman to take charge of the High School, and have secured the services of an experienced and successful instructor in that department of school work.

In the selection of efficient teachers for the High School heretofore, the Board have been very fortunate, but they have become convinced that the introduction of the masculine element is essential to its highest success. The young require in school as well as in their homes, the presence and stimulus of teachers of both sexes. We trust the results of this new departure may fully meet our expectations and more than compensate for the additional expense incurred by the change.

COURSE OF STUDY.

The proposed change in the course of study referred to in our last reports is still under consideration, and will doubtless be ready for adoption for the coming year. While there are strong objections to the introduction of languages in a school like ours — and while such a step might be of doubtful propriety and perchance of possible disad-

vantage to its prosperity, no one can object to such changes as will make the present course more practical and inviting to those who cannot, or will not devote four years to it.

The test of the school rooms will best determine what will in the highest degree meet the wants of all.

TAX LEVY.

The natural advance in the schedule of salaries and the necessary increase, by reason of the substitution of men for lady teachers, will require an increase of two thousand dollars in salaries alone.

To provide for additional rooms, required by the increase of our school population, and to keep pace with the improvements of the times in all the appliances of our school work, as well as to provide for the incidental expenses, we are obliged to ask for another large tax levy.

There is no immediate probability, hardly a possibility, of any reduction in these yearly calls, upon the tax payers for the support of public instruction. Those who have the best interests of our community at heart would not have it otherwise. Those who think more of personal aggrandizement than of public interest would not be satisfied with any tax, however small.

COMPULSORY EDUCATION.

The school census shows of school age 2,533, a gain in two years of 154. The Superintendent's report gives an enrollment of 1,680, including the night school of 107. On the supposition not a very likely one, that none of those reported in private schools are enrolled in the public schools, there would still be 559 who do not attend school at all. Allowing a reasonable proportion of the above to be advanced beyond the age at which pupils leave school, we still have nearly 200 boys and girls at work in our shops, kept at home, or allowed to absent themselves from school, simply because they do not choose or are not permitted to attend.

Nine years ago, in our first report, we said "the question of evening schools for those unable to attend during the day, and the question of devising means to compel the unwilling to attend some portion of the year, must soon be met, or the future will reap a harvest of poverty and crime that is sure to spring up from the seeds of ignorance and truancy."

In a subsequent report (1877) referring to those who *could not* or *would not* avail themselves of our school privileges, we said:

"Where are they? In the street or at home? How shall we bring them within the influence of good schools? Can it be done by a compulsory law? Is the moral sentiment of our community so enlightened, or their solicitude for the welfare of the young so earnest, that such a law would be enforced? Its success can be determined only by trial. For the sake of these wandering ones, we hope our legisla-

tors will enact such a law, and give us an opportunity to demonstrate whether it can be made practical or not.

“A second measure is also needed, that of a *Reform School*, to which the wilfully disobedient as well as the criminally inclined may be sent, when their removal from our schools is demanded by the best interests of our pupils. Our present mode of treating refractory pupils is temporary suspension—for their good; for a repetition of the offense, permanent suspension—for the safety of the school. *Practically we turn the disobedient ones into the street to mingle with others worse than themselves, and leave them in that school of vice and crime, to prepare themselves for graduation into the jail and penitentiary. This theory is all wrong—wrong in its conception, evil in its application and pernicious in its results.*

“If one of our pupils should become inoculated with the small-pox would we turn him into the street? or would we send him to the hospital, or make his own home a pest-house, where he might be cured, and during his recovery be kept from inoculating others with the seeds of the same disease?

“The right of a state to protect itself against criminals of all classes is unquestioned. Laws are made for the protection of the law-abiding, through the prevention of crime, as well as for the reform or punishment of the criminal. It is better to protect ourselves by removing the possibility of having criminals, rather than by confining them for our safety or their reform. We have ample laws for the protection of the bodily health of our children by removing the cause of disease. Why not have the same security against the contamination of the low and the vile? Are their bodies of greater value than their morals or their minds? There is no more fruitful source of crime than that of idleness and ignorance. If we can lessen these we diminish crime. If we can remove them we remove the source of crime. That we may do this, we should, as a community, exercise our inherent right to ask for a law, with provisions for its enforcement, that will compel all children of a proper age to attend school for a reasonable time. For the protection of the well disposed, we have the same right to ask for a School of Reform, to which we can send those who will not cheerfully comply with reasonable requirements, or yield themselves to proper discipline. Moline needs both of these laws to-day. Unless we can have them, we shall soon reap the bitter fruits of an evil sowing.”

And again, in the next report, speaking of that class of pupils who either desire suspension, or evade it by voluntarily leaving school, we used this language: “For them the only remedy is expulsion from our schools, or confinement in schools of reform. Our only regret is that the law does not permit us to remove them to such a school, where they can be more easily restrained and more thoroughly reformed.”

We now repeat, that from that day to the present time, practically

we have been turning the disobedient into the street, to mingle with those worse than themselves, and have left them in that primary school of vice and crime, to graduate into the jail and the penitentiary.

The records of our Police, County and Circuit Courts bear terrible testimony to the evil effects of such a course, and more than verify our strongest statements. Those sent to reform school or jail, and those equally guilty, but so far avoiding detection, or escaping conviction, would afford ample opportunity for all the efforts of the reformer and the philanthropist here at home. Without reaching a solution of this difficult problem within ourselves, appeals to the law-making powers, have at last been rewarded with a Compulsory Law.

While it is manifestly imperfect, and while it omits its most essential element, the right and power to send to a room of reform those who can so easily evade its requirements, we must accept what they have seen fit to give, and try to make it a success.

It now remains for the parents and the citizens, no less than the Board and the Courts, to unite in making the law efficient by most faithfully enforcing it.

For your information we publish herewith the law in full and we most earnestly bespeak the assistance of all, not only in making its enforcement possible and practical, but in all our endeavors to remove these most prolific sources of evil—truancy, ignorance and persistent disobedience—from our schools, our community and our homes.

For a more complete statement of the condition of our schools we refer you to the Report of the Superintendent.

For a detailed statement of our expenditures, we invite your attention to the annexed exhibit.

Respectfully submitted.

H. H. GROVER,
Secretary.

W. C. BENNETT,
President.

An Act to Secure to all Children the Benefit of an Elementary Education.

SECTION 1. *Be it enacted by the People of the State of Illinois, represented in the General Assembly, That every person having the control and charge of any child or children, between the ages of eight and fourteen years, shall send such child or children to a public or private school for a period of not less than twelve weeks in each school year,*

unless such child or children are excused from attending school by the board of education, or school directors of the city, town or school district in which such child or children reside. Such excuse may be given by said board of education or school directors for any good cause shown why said child or children shall not be required to attend school in conformity with this act.

§ 2. It shall be a good defense to any suit brought under this act, if the person under whose control such child or children are, can show that the mental or bodily condition of such child or children is such as to prevent its attendance at school or application to study for the period required by this act, or that such child or children has been taught in a private school, or at home, for the time specified in this act, in such branches as are ordinarily taught in primary or other schools, or has acquired the branches of learning ordinarily taught in public schools, or that no public school has been taught within two miles, by the nearest traveled road, of the residence of such child or children, within the school district in which said child or children reside, for twelve weeks during the year.

§ 3. If any person having the control and charge of any child or children shall fail or neglect to comply with the provisions of this act, said person shall pay a fine of not less than five nor more than twenty dollars. Suit for the recovery of the fine and costs shall be brought by any director, or member of any board of education, of the district in which such person resided at the time of the committal of the offense, before any justice of the peace in said township. Jurisdiction is hereby conferred on all justices of the peace in this State for the enforcing of this act. Such fine shall be paid, when collected, to the school treasurer of said township, to be accounted for by him as other school money raised for school purposes.

§ 4. It is hereby made the duty of school directors and members of the boards of education, to prosecute offenses occurring under this act. The neglect so to prosecute by any school director, or member of any board of education, within twenty days after written notice has been served on such director, or member of such board of education, by any tax payer residing in such district, that any person has violated this act, shall subject him or them to a fine of ten dollars, to be sued for by any tax payer residing in the school district where the violation of this act occurred, before any justice of the peace in the township where the said school district may be located. And when such fine is collected it shall be reported by said treasurer, and accounted for as other moneys raised for school purposes, and become a part of the school fund of said township.

EXPENDITURES.

SALARIES.

W. S. Mack, Superintendent..... \$1,500 00

CENTRAL HOUSE.

Miss M. A. Kendall, 9 months.....	\$800 00	
Miss F. E. Clark, 9 months	600 00	
Miss C. F. Covalt, 9 months.....	525 00	
Miss Mary Searle, 9 months	383 50	
Miss Gertie M. Waters, 9 months	360 00	
Miss Mary Williams, 9 months	448 10	
Miss Emma Proseus, 9 months	389 20	
Miss F. A. Huntoon, 9 months	450 00	
Miss M. L. Healy, 9 months	420 00	
Miss Mary Chase, 9 months.....	323 14	
Miss E. F. Stratton, 9 months.....	441 56	
		<hr/> \$5,140 50

NUMBER TWO.

Mr. J. D. Hubbard, 9 months.....	\$720 00	
Miss Jennie Ray, 9 months.....	450 00	
Miss M. A. Tyrrell, 9 months.....	411 25	
Miss E. M. Vitzthum, 9 months.....	340 00	
Miss N. M. Joslyn, 9 months	405 90	
Miss A. L. Brett, 9 months.....	419 20	
Miss E. M. Pryor, 9 months	390 00	
Miss Clara Searle, 9 months	373 00	
		<hr/> \$3,509 35

NUMBER ONE.

Miss Mary Tague, 9 months	\$450 00	
Miss L. C. Long, 9 months	444 37	
Miss Sarah Cornwall, 9 months.....	450 00	
Miss Maggie McCool, 9 months.....	450 00	
Miss L. D. Evans, 9 months.....	450 00	
Miss A. M. Strawder, 9 months	450 00	
		<hr/> \$2,694 37

NUMBER FOUR.

Miss B. R. McCord, 9 months.....	\$348 00	
Mrs. E. L. Haskell, 7½ months	380 62	
		<hr/> \$728 62

SUBSTITUTES.

Miss Lizzie Nye.....	\$26 36	
Miss Emma Cooper.....	90 87	
Miss Lizzie Hartzell.....	9 18	
		<hr/> \$126 41

NIGHT SCHOOLS.

J. D. Hubbard.....	\$15 50	
E. S. Gunnell.....	70 50	
J. A. Holmes.....	90 00	
	<hr/>	\$176 00

SPECIAL TEACHER.

Geo. R. Housel, Music.....	\$480 00
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SECRETARY.

H. H. Grover, one year.....	\$200 00
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JANITORS.

Thomas Jewett, one year.....	\$642 00	
Victor Peterson, 11 months.....	517 50	
J. F. Forsberg, 10½ months.....	420 00	
William Giles	66 67	
B. B. Sheley.....	42 08	
H. J. Herron	26 25	
	<hr/>	\$1,714 50
Total Salaries		\$16,269 75

FURNITURE AND FIXTURES.

Davenport Sch. Furt. Co., desks, No. 2.....	\$118 50	
D. O. Reid, tools, stove, etc., pump	32 55	
Novelty Manufacturing Co., repairs.....	5 10	
Ezra Smith, tools, etc.....	2 50	
Fred Corns, brushes.....	3 20	
Dunn & Sons, vise, etc.....	9 75	
Hull Brothers, curtains	9 13	
Richards & Sohrbeck, thermometers.....	3 10	
W. F. Hall, waste basket.....	85	
Stewart & Montgomery, mower	14 45	
Davis & Co., hose.....	13 50	
	<hr/>	\$212 63

STATIONERY AND SUPPLIES.

J. H. Porter, reports, printing, paper, etc.	\$155 45
Wm. H. Edwards, stamps	50
Moline Paper Co., paper.....	12 00
H. H. Grover, stamps, postal cards, etc.....	4 95
	<hr/>
	\$172 90

GENERAL SUPPLIES.

Lewis Weckel, brooms.....	\$ 1 80
D. O. Reid, brooms and sprinkler.....	2 30
Ezra Smith, supplies	7 30
Wm. H. Edwards, pails	50

Lee & Sons, brooms	\$ 6 00	
W. A. Olmsted, markers	3 01	
Davenport Sch. Furt. Co., paper slating	2 20	
Dart Sons, oil	9 13	
Wm. Clendenin, ink	15 25	
P. H. Peterson, brooms	4 00	
Thos. Jewett, brooms, files, etc.	1 15	
W. S. Mack, supplies	6 47	
Richards & Sohrbeck, supplies	112 95	
H. Reticker, brooms	3 25	
J. P. Soderstrom, brooms	1 00	
H. H. Grover, matches	25	
Holt & Wilson, supplies	3 35	
	<hr/>	\$179 91

FUEL.

Coal Valley Mining Co., coal	\$ 43 50	
D. W. Sickels, coal	955 44	
Dan McEnary, moving coal	8 25	
Geo. Price, moving coal	2 25	
Dimock, Gould & Co., splints	10 50	
	<hr/>	\$1,019 94

IMPROVEMENTS AND REPAIRS.

NUMBER ONE.

W. Edwards, painting	\$ 3 50	
Huey & Co., repairing chimneys	44 62	
T. Bradley, whitewashing basement	4 00	
D. O. Reid, repairs	36 03	
G. C. Hipwell, repairing roof	62 75	
Lee & Hunter, hanging curtains	7 50	
L. H. Barker, pump	17 75	
J. Staack, trees	2 80	
J. S. Keator Lumber Co., lumber	19 85	
J. Knox, Labor	17 50	
Ed. Anthony, varnishing seats	15 00	
Dimock, Gould & Co., lumber	22 55	
H. H. Grover, superintending improvements	8 00	
	<hr/>	\$261 85

NUMBER TWO.

Barnard & Leas Manufacturing Co., iron for fences	\$246 40	
J. T. Robinson, posts for fences	70 50	
Moline Plow Co., material and work on fences	12 38	
Dimock, Gould & Co., lumber	250 59	
L. F. Kerns, iron work	6 30	
A. Olson, painting fence	81 10	
W. H. Edwards, laborers for fences and walks	82 00	
W. H. Edwards, laborers for fences and walks	125 25	
W. H. Edwards, superintending work	112 00	
W. H. Edwards, rye, etc.	1 60	
E. Smith, fence and walks	12 92	
W. H. Edwards, laborers in yards	10 25	
B. Wood, sand and cement	23 80	
Woodworth & Gunnell, cement	1 75	

W. Simmonds, drain.....	\$ 62 44	
J. A. P. Berg, earth and repairs.....	62 10	
Harwood & Cralle, manure.....	19 00	
Dan McEnary, team.....	71 05	
D. O. Reid, locks, tools, etc.....	7 50	
Malleable Iron Co., cinders.....	16 25	
Nelson & Nelson, drayage.....	75	
G. W. Heck, use of wagon.....	1 00	
Davis & Co., repairs.....	20 55	
Dunn & Sons, door springs, etc.....	4 75	
Lee & Hunter, weather strips.....	4 25	
E. Smith, weather strips.....	9 53	
Shaw & Son, grass seed.....	3 00	
Water Power Co., sod.....	18 59	
H. H. Grover, superintending improvements.....	30 00	
J. Staack, trees.....	12 80	
		<hr/> \$1,380 40

NUMBER THREE.

R. Millholland, varnishing seats.....	\$42 50	
W. Edwards, varnishing seats.....	44 87	
B. Wood, sand and lime.....	4 80	
Huey & Co., repairs.....	14 00	
C. G. Hipwell, repairing roof.....	19 62	
W. H. Edwards, expenses.....	25	
Morris & Co., supplies.....	6 03	
Nelson & Nelson, drayage.....	25	
Davis & Co., repairs.....	27 70	
Dunn & Sons, door pulleys.....	2 65	
Richards & Sohrbeck, paints and varnish.....	35 95	
W. M. Edwards, painting.....	6 90	
H. H. Grover, expenses and superintending.....	12 30	
J. Staack, trees.....	40	
		<hr/> \$218 22

NUMBER FOUR.

J. S. Keator Lumber Co., lumber.....	\$10 34	
J. Staack, trees.....	5 00	
		<hr/> \$15 34

INCIDENTAL EXPENSES.

NUMBER ONE.

Robt. Millholland, glazing.....	\$5 00	
J. W. Long, repairs.....	2 50	
E. Smith, repairs.....	4 73	
Dan McEnary, ashes.....	8 15	
J. F. Forsberg, labor.....	3 35	
J. S. Keator Lumber Co., lumber.....	1 78	
J. Keesler, labor.....	1 69	
C. R. Keesler, labor.....	90	
W. Waldron, whitewashing.....	7 00	
A. Peterson, labor.....	2 25	
D. O. Reid, repairs, glass and files.....	2 83	
J. Knox, trimming trees.....	1 00	

H. H. Grover, trimming trees.....	\$ 1 50
Harwood & Cralle, drayage.....	1 00
N. Munson, labor.....	1 50
Huey & Co., repairs on well.....	3 50

 \$48 68

NUMBER TWO.

Davenport Sch. Furt. Co., repairs.....	\$ 1 50
J. D. Long, cementing cisterns.....	10 00
A. Olson, painting pipe.....	4 87
D. O. Reid, repairs, etc.....	14 29
Dimock, Gould & Co., lumber.....	9 95
E. Smith, repairs and supplies.....	8 95
J. Keesler, labor, repairs.....	9 00
C. R. Keesler, labor, repairs.....	7 20
J. W. Long, whitewashing basement.....	6 75
J. S. Keator Lumber Co., lumber.....	1 34
Holt & Wilson, chimneys.....	75
Woodworth & Gunnell, cement.....	5 00
Dunn & Sons, glass and hardware.....	4 54
L. F. Kerns, repairs.....	1 75
Wm. Simmonds, labor.....	6 00
Moline Pump Co., repairing pump.....	8 00
Moline Plow Co., fire brick.....	8 25
B. Wood, lime.....	1 50
V. Peterson, washing towels.....	2 65
L. Berg, labor.....	5 25
Davis & Co., repairs on heating apparatus.....	93 45
H. H. Grover, picture cord, weather strips, labor....	13 40
Harwood & Cralle, drayage, etc.....	1 50
Dan McEnary, team.....	6 12
Huey & Co., lining furnace.....	10 00
Geo. Welsh, labor.....	10 50
M. Connell, labor.....	17 50

 \$270 01

NUMBER THREE.

Stewart & Montgomery, sash cord.....	\$3 24
Dimock, Gould & Co., lumber and sawdust.....	5 35
Dunn & Sons, lock and glass.....	8 42
J. D. Long, repairs.....	2 50
J. W. Long, whitewashing and repairs.....	16 00
C. Fiebig, repairs, bell wires.....	4 20
A. P. Fisk, matting and drayage.....	3 00
D. O. Reid, repairs.....	19 92
C. R. Keesler, labor.....	6 30
J. Keesler, labor.....	4 15
L. F. Kerns, repairs.....	2 40
Lee & Hunter, repairs.....	5 35
E. J. Severance, repairs, clocks.....	3 00
W. S. Mack, cleaning sidewalks.....	5 15
Wm. Simmonds, labor.....	8 75
A. Olson, painting pipe.....	7 00
M. Connell, labor.....	7 87
R. Pattison, cleaning house.....	3 13
Harwood & Cralle, drayage.....	1 25
E. Smith, paper-hook and repairs.....	8 01
H. H. Grover, labor, repairs, etc.....	28 25

Davis & Co., repairs on heating apparatus.....	\$ 48 06	
L. Moulton, cleaning house	2 50	
J. Knox, trimming trees.....	6 00	
Thos. Jewett, washing towels, etc.....	13 50	
	<hr/>	\$223 30

NUMBER FOUR.

E. Smith, nails, etc.....	1 85	
A. Sundin, labor.....	6 45	
Dimock, Gould & Co., lumber and sawdust.....	9 30	
J. B. Kerns, labor on shed.....	3 00	
Hull Bros., toweling.....	1 20	
Wm. Giles, cleaning house.....	1 80	
B. B. Sheley, cleaning house	2 00	
Lee & Hunter, fixing curtains.....	2 50	
J. Knox, trimming trees.....	1 00	
H. H. Grover, trimming trees.....	1 50	
H. J. Herron, labor.....	1 95	
Harwood & Cralle, drayage.....	1 00	
E. J. Severance, cleaning clock.....	50	
Huey & Co., re-topping chimney	9 00	
	<hr/>	\$43 50

GENERAL INCIDENTAL EXPENSES.

Moline Gas Co., gas.....	\$11 90	
S. W. Wheelock, rent and heating office.....	80 67	
Moline Public Library, lock.....	3 00	
W. Robinson, census	25 00	
Davenport Sch. Furt. Co., oil finish.....	12 50	
Richards & Sohrbeck, paints.....	3 70	
W. S. Mack, express and expense	19 90	
H. H. Grover, drayage, express.....	3 85	
L. F. Kerns, repairs.....	2 50	
Wm. Clendenin, books	2 27	
P. Nelson, drayage.....	6 75	
Lee & Hunter, curtains for office.....	.75	
J. Wixon, drayage.....	1 50	
Hull Bros., muslins and curtains.....	9 14	
A. A. Crampton, judge of election.....	3 00	
H. H. Grover, judge of election.....	3 00	
J. Knox, clerk of election.....	3 00	
D. O. Reid, repairs on flues.....	4 94	
A. Peterson, labor.....	7 90	
J. D. Hubbard, census and blanks	50 50	
D. R. Bowlby, cartage on piano.....	5 00	
E. B. Knox, framing pictures.....	6 00	
C. J. Bergbloom, labor	5 00	
Harwood & Cralle, team.....	3 00	
	<hr/>	\$274 77

INSURANCE.

Gillmore & Gleason, No. 1.....	\$60 00
Gould, Walker & Hemenway, No. 1.....	60 00
Wm. E. Stevens, No. 1.....	60 00
Gillmore & Gleason, No. 3.....	90 00
Gould, Walker & Hemenway, No. 3.....	120 00

Wm. E. Stevens, No. 3	\$150 00	
Wm. E. Stevens, office.....	1 75	
	<hr/>	\$541 75

INTEREST.

H. L. Bullen.....	\$21 20	
J. Deere.....	122 98	
J. T. Robinson.....	33 82	
H. A. Fogg.....	58 62	
W. Simmonds	22 00	
W. H. Edwards.....	28 43	
	<hr/>	\$287 03

TEXT BOOKS.

H. J. Gourley, readers.....	\$25 15	
Richards & Sohrbeck.....	5 71	
W. S. Mack.....	50	
	<hr/>	\$31 36

MAPS AND CHARTS.

Appleton & Co., charts.....		\$9 10
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REFERENCE BOOKS.

J. D. Hubbard, cyclopedia.....	\$30 00	
W. S. Mack, guide books.....	9 00	
S. A. Maxwell, addition to library.....	36 35	
W. D. Baker, cyclopedia, animals.....	66 00	
	<hr/>	\$141 35

APPARATUS.

Ginn, Heath & Co., numerical frames.....	\$7 10	
W. S. Mack, blocks, apparatus.....	14 50	
Richards & Sohrbeck, supplies.....	18 75	
	<hr/>	\$40 35

HEATING APPARATUS.

NUMBER TWO.

Davis & Co., registers	\$10 60	
Davis & Co., heaters for ventilating flues.....	81 69	
	<hr/>	\$92 29

NUMBER THREE.

Davis & Co., heating stacks and pipes.....	\$1,250 00	
Williams, White & Co., iron and scraper.....	34 36	
Moline Plow Co., iron.....	82	
E. Smith, tin work.....	152 39	
Dimock, Gould & Co., lumber.....	115 00	
L. F. Kerns, iron work.....	13 90	
J. F. Woolensak, transom lifters.....	5 85	
E. W. Spencer, registers.....	3 00	

Davis & Co., steam gauge and registers	\$ 10 50	
Sickles & Preston, hardware.....	4 20	
W. H. Edwards, carpenters	111 25	
W. H. Edwards, laborers and expenses.....	10 10	
W. H. Edwards, superintending work... ..	112 00	
	<hr/>	\$1,823 37

NUMBER TWO HOUSE.

J. A. P. Berg, stone work	\$26 70	
Robt. Millholland, painting.....	5 00	
W. Edwards, painting.....	6 00	
Dimock, Gould & Co., lumber.....	550 32	
Moline Pump Co., sinks.....	15 50	
J. S. Keator Lumber Co., lumber.....	6 60	
Davis & Co., basins	6 00	
Curtis Bros. & Co., doors, etc.....	92 00	
C. R. Keesler, work, carpenter	8 10	
J. Keesler, work, carpenter	13 72	
W. W. Wells, freight on doors	1 95	
Peter Sinclair, labor, third story	46 75	
J. Knox, labor, third story.....	27 50	
J. Dufva, labor, third story.....	36 00	
B. Sperbeck, labor, third story	27 50	
R. Nye, labor, third story.....	68 00	
H. H. Grover, superintending, third story.....	50 00	
	<hr/>	\$987 64

RECAPITULATION.

Salaries, superintendent and teachers.....	\$14,355 25	
Salary, secretary.....	200 00	
Salaries, janitors	1,714 50	
	<hr/>	\$16,269 75
Furniture and fixtures.....	\$212 63	
Stationery and supplies	172 90	
General supplies.....	179 91	
Fuel	1,019 94	
	<hr/>	\$1,585 38

IMPROVEMENTS AND REPAIRS.

No. 1, (West Ward).....	\$ 261 85	
No. 2, (Second Ward).....	1380 40	
No. 3, (Central House).....	218 22	
No. 4, (East Ward).....	15 34	
	<hr/>	\$1,875 81

INCIDENTAL EXPENSES.

Number one	\$ 48 68	
Number two.....	270 01	
Number three.....	223 30	
Number four	43 05	
General incidental expenses.....	274 77	
	<hr/>	\$859 81
Insurance.....	\$541 75	
Interest	287 03	
	<hr/>	\$ 828 78

Reference Books.....	\$141 35	
Text Books.....	31 36	
Maps and Charts.....	9 10	
Apparatus	40 35	
	<hr/>	\$ 222 16
Heating apparatus, No. 2	\$ 92 29	
Heating apparatus, No. 3.....	1,823 37	
	<hr/>	\$1,915 66
		<hr/>
		\$23,557 35
Completing No. 2 House.....		987 64
		<hr/>
Total Expenditures.....		\$24,544 99

TUITION ACCOUNT.

Balance reported last year.....	\$573 59	
Tuition collected and paid to treasurer.....	250 10	
	<hr/>	\$823 69

EXPENDED.

Paid for reference books	\$141 35	
Paid for maps and charts.....	9 10	
Paid for apparatus	40 35	
	<hr/>	\$190 80
		<hr/>
Balance in hands of treasurer.....	\$ 632 89	
Amount collected, in hands of W. S. Mack.....	42 50	
Amount due and uncollected.....	23 10	
	<hr/>	
Total tuition fund,.....		\$ 698 49

BONDED INDEBTEDNESS.

Bonds outstanding and maturing July, 1884, to July, 1889,	\$18,000 00
Bonds unsold.....	500 00

ABSTRACT OF REPORT OF SCHOOL TREASURER FOR THE
YEAR ENDING MARCH 31, 1883.

RECEIPTS.		DISBURSEMENTS.	
Balance, April 1, 1882..	\$10,512 09	Bonds paid.....	\$3,015 00
Taxes per city collector	7,278 97	Interest on bonds.....	912 84
Taxes per E. Moline...	1,027 69	Loans paid.....	8,000 00
Taxes per Co. Treas...	7,751 14	Interest on loans.....	85 70
Tuition, H. H. Grover.	228 60	General expenditure...	24,433 56
Lumber and mower...	18 00	Bal. on hand Apr. 1, '83	4,309 65
Boilers sold	76 00		
Township fund.....	202 98		
State fund.....	2,211 28		
Temporary loans.....	6,950 00		
Bonds sold.....	4,500 00		
	<hr/>		<hr/>
Total.....	\$40,756 75	Total.....	\$40,756 75

SUPERINTENDENT'S REPORT.

TO THE BOARD OF EDUCATION.

Gentlemen: I herewith submit my fourth annual report of the Public Schools of Moline.

If the success of a system of schools depends chiefly upon the efficiency and loyalty of the teachers employed, and upon their cheerful and constant co-operation with each other, with the Board and with the Superintendent, then indeed, have the conditions during the past year been favorable to the accomplishment of the best results; and that you have been satisfied with their labors is evidenced by your action in unanimously re-electing the entire corps.

The "Suggestions to Teachers" published in last year's report have had a tendency to make the work in the different branches partake more of the nature of education, and less of the cut and dried instruction which results from too close adherence to prescribed texts. There has been also little friction between teachers and pupils, and consequently between teachers and parents, owing chiefly to the absence of arbitrary methods, martinet discipline having been discouraged whenever and wherever observed.

The total enrollment this year is 1,573 as compared with 1,639 last year—a decrease of 56. The average monthly enrollment however is 1,214, a gain of 90 over last year; the average number belonging 108 greater, and the average daily attendance 94. This increase with a falling off in the total enrollment, indicates a higher degree of punctuality on the part of those attending. For further statistics relating to attendance, etc., you are referred to the tables accompanying this report.

Among the subjects to which we wish to call special attention is:

(1.) THE COURSE OF STUDY:—Both the High School and the General Course of Study are now under consideration by the Committee, the first of which will probably be ready in season for publication in this report. We would suggest that no effort be made to prepare the General Course for publication this year, but that it be carefully revised before the beginning of the next school year, a manuscript copy made, and the work thoroughly tested in all the grades, the teachers being invited to report such criticisms as are suggested by actual class-work experience. By following this plan a course will be obtained conforming closely to the requirements and possibilities of

the school. As was said in our last report, "A Course of Study should be developed in the schoolroom and not arbitrarily prescribed for teachers and pupils."

(2.) SUPPLEMENTARY READERS:—We have frequently urged the advantage of two series of readers. Although the Board have liberally provided supplementary reading matter from time to time, this has been of a miscellaneous nature, and more especially adapted to sight reading in the different grades. In addition to this we need a second set of readers, corresponding in grade to the first four books of our present series, containing very few new words, but words with which the pupil is familiar, necessarily transposed, thereby giving the pupil the kind and amount of drill absolutely essential before he can become a good reader. During the past year we tried this experiment in two second and two third primaries, the teachers testifying that the pupils who read through two First Readers took up the Second with much greater facility than when using only one First Reader. We believe the second series, if introduced, should be the property of the Board, the books to be loaned to the pupils using them, and they and the teachers held responsible for their careful use.

(3.) SCHOOL AND LIBRARY:—It seems to me desirable that some measures be taken by the school authorities for bringing about a closer relation between the Public School and the Public Library, which shall be a reciprocal benefit to each. The fact that they are controlled by different boards and are the property of different political units should not discourage any legitimate efforts toward this end. A little over a year ago we arranged a classified list of all juvenile history and biography in the Public Library, and by means of the hectograph made copies of this list for each intermediate and grammar school teacher. These have proved very useful to the upper grade teachers, enabling them to quickly refer pupils to any special book in these departments bearing upon their school work. If this list, together with a classified list of books of travel to be used in connection with geography, and a list of such books on science as are adapted to the capacity of the pupils, and even the best works of fiction, could be published in the annual report, or on slips, and distributed among the teachers and older pupils, not only the efficiency of the school work would be increased, but much could be done to inspire a love for good reading. A school that teaches only the right use of books could hardly be called a failure.

(4.) PHYSICAL CULTURE:—There should be some systematic plan of giving physical training in every school—nor should this training be spasmodic—ten minutes or more to-day and nothing to-morrow, but should be as regular and persistent as any other school exercise. In order to make this training a fact and not something theoretically desirable merely, teachers should understand that they are not to attend to intellectual and moral training only, but to that

which ensures a sound and well-organized body as well. In order that teachers may know just what physical training to give, carefully prepared manuals, containing exercises adapted to the conditions of the average graded school, and comprehensive enough to bring into action all the principal muscles of the body, should be placed in every school-room, with the injunction that when the arithmetic, the reading or the language exercise is omitted from the programme, then and then only shall the gymnastic exercise be dispensed with. We have been making careful inquiries and expect to be able to recommend such a manual at an early day. We have no doubt that ten minutes a day, one hundred and eighty school days of the year, devoted to this work would produce results plainly evident in more erect positions while sitting, standing and walking; more volume of voice in reading and talking, and better lessons both on account of the relaxation produced by the practice of any given exercise, as well as the generally improved physical condition.

(5.) ADMISSION OF PUPILS:—In conclusion we wish to call your attention to the admission of beginners. That pupils coming to school the first time should be admitted but twice a year is a matter that very much concerns the efficiency of the first primary grade. The plan to which we allude is followed in many schools for obvious reasons—reasons affecting the child seeking admission no less than the school.

We will say that at the beginning of the year the first grade is organized into two classes. At the commencement of the winter term four months hence, ten to twenty beginners enter, making a third class, it being impossible for these beginners to enter the classes already organized. In the spring another influx of beginners swells the number of classes to four. By this time the school has become unhealthfully large, and the multiplication of classes and recitations has cut short the time previously allotted to the latter, thereby impairing the efficiency of the teacher's work.

This difficulty would be obviated by having only two stated times in each year for the admission of beginners—one at the beginning of the school year in September and the other in February, the second month of the winter term. The most inclement part of winter has passed at this latter date and four months remain in which to give the children of the third division a substantial start before the close of the school year. This arrangement would give the first grade teachers two classes the first five months, and three the last four months of the year, unless perchance it should be deemed advisable to make promotions in February, in which case the first grade could be kept in two divisions throughout the year. The greatly improved results should make this plan equally acceptable to parents and teachers.

Respectfully submitted,

W. S. MACK, *Supt. Schools.*

TABLE III.

SHOWING THE ATTENDANCE IN THE DIFFERENT SCHOOLS AND THE
TOTALS FOR EACH MONTH OF THE YEAR.

CENTRAL SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent of Attend- ance on Av. No. Be- longing.	No. of Cases of Tardiness.	No. Neither Absent Nor Tardy.
September, 1882,	497	475.4	455.3	95.7	17	244
October, "	508	486.5	455.5	93.6	24	189
November, "	511	498.2	459.6	92.2	30	209
December, "	491	468.7	425.7	91	37	149
January, 1883,	506	477.6	422.8	88.5	85	122
February, "	494	464.3	413.5	89	30	126
March, "	474	449	402.5	89.6	28	138
April, "	462	425.6	392.3	92.1	22	151
May, "	430	416.9	388.4	93.1	31	180
Average,	485.8	462.4	424	91.7	33.7	167.5

No. 2 SCHOOL.

September, 1882,	352	345.5	334.2	96.7	8	205
October, "	346	332.2	314.4	94.6	7	173
November, "	370	361.1	347.4	96.2	8	206
December, "	359	331.7	317	95.5	19	147
January, 1883,	367	352.1	320.3	91	23	124
February, "	359	350.2	330.8	94.4	12	132
March, "	353	333.1	312.2	93.7	19	146
April, "	353	336	315.2	94	9	144
May, "	329	319.9	311.8	97.1	12	192
Average,	354.2	340.2	322.6	94.8	13	163.2

WEST WARD SCHOOL.

September, 1882,	263	254.2	243.7	95.8	6	126
October, "	260	252.5	232.7	92.1	15	73
November, "	253	247.5	230.1	93	7	110
December, "	252	240.8	227.3	94.4	19	103
January, 1883,	282	266.7	245.6	92	33	62
February, "	275	258.4	234	90.5	18	73
March, "	254	233.1	217.8	93.4	4	102
April, "	263	250.7	233	93	6	100
May, "	248	243	229	94.5	5	110
Average,	261.1	249.6	232.5	93.1	12.5	95.4

EAST WARD SCHOOL.

MONTH.	Whole Number Enrolled.	Average Number Belonging.	Average Daily Attendance.	Per cent of Attend- ance on Av. No. Be- longing.	No. of Cases of Tardiness.	No. Neither Absent nor Tardy.
September, 1882,	115	111.5	107	96	22	59
October, "	120	114.3	108.9	95.2	31	50
November, "	120	114.8	108.6	94.6	7	54
December, "	117	105.4	93.3	88.5	15	34
January, 1883,	115	104.4	94	90	34	25
February, "	116	108.6	86.8	80	11	24
March, "	109	100.2	85.6	85.4	3	27
April, "	105	91	72.7	80	4	15
May, "	96	92.3	87.4	93.3	6	36
Average,	123.6	104.7	93.8	90	14.7	36

TOTALS.

September, 1882,	1227	1186.6	1140.2	96	53	634
October, "	1234	1185.5	1111.5	93.7	77	485
November, "	1254	1221.6	1145.7	93.8	52	579
December, "	1219	1146.6	1063.3	92.8	80	433
January, 1883,	1270	1200.8	1082.7	90.1	175	333
February, "	1244	1181.5	1065.1	90	71	355
March, "	1190	1115.4	1018.1	91.3	54	413
April, "	1183	1103.3	1013.2	92	41	410
May, "	1103	1072.4	1016.6	94.7	54	518
Average,	1214	1157	1073	92.7	73	462.2

ROLL OF HONOR.

Pupils neither absent nor tardy during the entire year.

JOHNNY JOHNSON.	FRED GUSTAFSON.
GUSTA HOMMERY.	ELLEN JOHNSON.
ANNIE EVANS.	ANNA SWANSON.
AUGUST ANDERSON.	EMMA SCHNEIDER.
RENA ARON.	BERTIE WIESE.
ELLA WICKSTROM.	GUSTA ANDERSON.
JENNIE LUNDBERG.	EMMA BERGLUND.
MINNIE TIETGEN.	EMMA LINDGREN.
WILLIE ALSTERLUND.	AMY KNOX.
EUGENE MANGOLD.	ABEL IVERSON.
KIRKE WHITE.	LOLA MABIE.
SIGFRED JOHNSON.	MAMIE NODEN.
ANNIE LINDGREN.	JOHANNA TIEGRIN.
AUGUST HOKENSON.	JENNIE TIEGRIN.
JESSIE DONAHY.	GEORGIE WATT.

Pupils tardy once, but not absent.

HENRY EXBOM.	HATTIE DONAHUE.
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Pupils absent one-half day, but not tardy.

CHRISTIE KUTTLER.	HENRY CEDERBERG.
MARY LARSON.	HATTIE WELLS.
JOHNNY LARSON.	MAY WATT.
GEORGIE RANK.	OSCAR SWANSON,
HILMA ROSENQUIST.	HILDA LANGSTROM.
HILMA LINDGREN.	IDA OBERG.
ROBERT WILSON.	OSCAR OBERG.
ROLLAND MCCOY.	ADOLPH HALQUIST.
JOHN OLSON.	WILLIE ENTRIKIN.
EVA ENTRIKIN.	

Pupils absent one day but not tardy.

NEMO ELMSTEDT.	EDDIE LAWSON.
SADIE CHADWICK.	ANNIE BERGER.
DELLA GUY.	AMANDA BERGLUND.
AMOS ELMSTEDT.	EMMA DEERE.
MARY PENNEY.	CHARLIE NELSON.
MARY STOLTENBERG.	VICTOR LANGSTROM.
EMMA ARON.	SELMA HOAGLAND.
RICHARD JOHNSON.	EMMA ANDERSON.
DAISY GILMORE.	FRITHIOF LINDGREN.

Pupils absent one-half day and tardy once :

WILLIE OLSON.	CLARA OBERG.
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Willie Alsterlund, Kirk White, Jenny Lundberg, Emma Berglund, Emma Lindgren, Lola Mabie, and Jennie Tigren have attended school two years without being absent or tardy.

John Olson has been absent only a half-day in the last three years.

Adolph Halquist and Minnie Tietgen have attended school two years without being tardy, and have been absent only one day.

Henry Cederberg and Victor Langstrom have attended school two years without being tardy and have been absent only a day and a half.

GENERAL STATISTICS.

Population of District, July 1, 1883	8005
No. of persons in District between 6 and 21.....	2533
Total enrollment in public day schools	1573
Highest monthly enrollment (January)	1270
Lowest monthly enrollment (May)	1103
Average monthly enrollment	1214
Average No. belonging	1157
Average daily attendance	1073
Per cent. of attendance	92.7
Whole No. of tardinesses	657
Average monthly tardiness	73
Average No. neither absent nor tardy per month.....	462.2
No. public day schools exclusive of High School.....	25
No. teachers in day schools exclusive of High School.....	26
Av. No. pupils to a teacher, based on Av. Mo. En., exclu- sive of High School	46
Av. Mo. salaries, excluding High School and music	\$ 48.78
No. night schools.....	2
No. teachers in night schools.....	2
Total cost of instruction and supervision.....	\$14,355.25
Total expenditures for all purposes.....	24,544.99

COST OF INSTRUCTION AND SUPERVISION PER PUPIL.

On whole enrollment.....	\$ 9.12
On average monthly enrollment	11.82
On average number belonging.....	12.40
On average daily attendance.....	13.37

COST PER PUPIL FOR ALL EXPENSES.

On whole enrollment	\$ 15.60
On average monthly enrollment.....	20.22
On average number belonging	21.21
On average daily attendance.....	22.86

HIGH SCHOOL.

Total enrollment.....	72
Average monthly enrollment.....	62.4
Average number belonging.....	60.7
Average daily attendance.....	55.2
Per cent. of attendance.....	91
Whole No. of tardinesses.....	41
Average monthly tardiness.....	4.5
Average number neither absent nor tardy per month.....	17
No. teachers employed.....	2
Total cost of instruction.....	\$ 1,400.00

HIGH SCHOOL COURSES OF STUDY.

FIRST YEAR. FIRST TERM (16 WEEKS).

English Course.

Algebra.
Grammar and Composition.
Physiology.

Latin Preparatory Course.

Algebra.
Latin — Grammar and Reader.
Physiology.

SECOND TERM (12 WEEKS).

Algebra.
Grammar and Composition.
Physiology (6 wks), Botany (6 wks).

Algebra.
Latin — Grammar and Reader.
Physiology (6 wks), Botany (6 wks)

THIRD TERM (8 WEEKS).

Algebra.
Grammar and Composition.
Botany.

Algebra.
Latin — Grammar and Reader.
Botany.

SECOND YEAR. FIRST TERM (16 WEEKS).

Arithmetic or Geometry.
U. S. History and Con. of U. S.
Physieal Geography.

Geometry.
Latin — Caesar.
Physical Geography.

SECOND TERM (12 WEEKS).

Arithmetic or Geometry.
Zoology.
Natural Philosophy.

Geometry.
Latin — Cacsar.
Ancient History.

THIRD TERM (8 WEEKS).

Arithmetic or Geometry.
Rhetorie — (Style).
Natural Philosophy.

Geometry.
Latin — Cieero.
Mediaeval History.

THIRD YEAR, FIRST TERM (16 WEEKS).

Book-Keeping.
American Literature.
Ele. Pol. Ec'my and Comm'l Law.
Geology — (Optional).

Geology.
Latin — Cicero.
Modern History.

SECOND TERM (12 WEEKS).

Book-Keeping.
English Literature.
Chemistry.

English Literature.
Latin — Virgil.
Natural Philosophy.

THIRD TERM (8 WEEKS).

Book-Keeping.
English Literature.
Chemistry.

English Literature.
Latin — Virgil.
Natural Philosophy.

READING : One hour each week from English and American classics during first and second years. Pupils to read also out of class a certain number of works by standard authors.

SPELLING : One lesson each week in both courses during first year.

WORD ANALYSIS : One lesson each week in English course during second year.

DRAWING : One hour each week throughout English course. Drawing optional in Latin course.

PENMANSHIP : One lesson each week while studying book-keeping. Business forms and correspondence to be taught in connection with penmanship.

MUSIC : One hour and a half each week.

RHETORICALS : Music, readings, recitations, declamations, essays, debates, etc., every Friday afternoon.

Pupils will use Powell's "How to Write" for composition work of first year.

During second year pupils are expected to prepare outlines for, and write not less than six formal essays, two of which may be reviews of books read.

During third year pupils will be given much practice in argumentative discourse.

COST OF INSTRUCTION PER PUPIL.

On total enrollment.....	\$ 19.44
On average monthly enrollment.....	22.43
On average daily attendance.....	25.36
On average number belonging.....	23.0

SCHOOL CALENDAR.

FALL TERM—September 3d to December 16th, 16 weeks.

WINTER TERM—January 7th to March 28th, 12 weeks.

SPRING TERM—April 14th to June 8th, 8 weeks.

RULES AND REGULATIONS OF THE BOARD OF EDUCATION.

I. ORGANIZATION AND OFFICERS.

The members of the Board shall meet annually upon the first Monday following the school election, and organize by electing a President and a Secretary, who shall hold their respective offices for one year, and until their successors are duly elected, unless sooner removed by the board.

Elections shall be by ballot, and a majority of all the votes cast shall be necessary to elect.

II. DUTIES OF THE PRESIDENT.

It shall be the duty of the President to preside at all meetings of the Board, preserve order, enforce the rules, sign all bonds, notes, agreements, or leases, ordered to be executed by this Board; sign all orders drawn on the Treasurer, and on or before the first regular meeting after the organization of the Board shall appoint, subject to the approval of the Board, the following committees namely:

- (1) A committee of three on School Grounds and Buildings.
- (2) A committee of three on Supplies.
- (3) A committee of three on Teachers and Finance.

In the absence or inability of the President, a president *pro tem.* shall be chosen by the Board, who shall for the time being exercise all the authority, and perform all the duties of the President.

III. DUTIES OF THE SECRETARY.

It shall be the duty of the Secretary to keep a complete record of the proceedings of the Board, as well as the receipts and expenditures, in such book and in such manner as the Board may prescribe. He shall sign all documents requiring the signature of the President, and notify all members in due time of all special meetings. He shall take into his possession all books, papers and other documents belonging to the district and held in charge by the Board, and safely keep the same in such places as they may indicate, subject at all times to their order, or the examination by any member thereof, and lay before the Board at their next meeting all letters and other documents that may come to him for that purpose. He shall refer all bills and claims presented to the Board to their respective committees to be audited, and when ordered paid, shall draw orders on the Treasurer for the payment of the same. He shall keep stubs of all orders issued, stating thereon the party to whom and the purpose for which such order was issued, the amount thereof, and the fund on which the same was drawn. He

shall hold his books, records and accounts at all times subject to the inspection of any voter or tax payer of the district, and annually prepare and publish the report required by the school law, together with such other items of interest and information as the board may direct. He shall make out and collect all bills, receive all moneys due from incidental sources, and pay over the same to the Treasurer, taking his receipt therefor. He shall register the names and address of all applicants for positions in the schools, and, under the direction of the Committee on Supplies, procure all necessary registers, books of record, blanks, etc., for the use of teachers and pupils; shall meet the teachers at their regular monthly meeting, and deliver to them their orders, taking their receipt therefor, and perform all other duties generally incumbent upon such officer.

IV. COMMITTEE ON GROUNDS AND BUILDINGS.

It shall be the duty of this committee to take special charge of the school grounds and the buildings thereon, to examine them yearly (and oftener if required), and report to the Board what improvements, repairs or alterations may be necessary, furnishing an estimate of the cost of the same.

V. COMMITTEE ON SUPPLIES.

This committee shall have special direction of the purchase of all apparatus, books of reference, furniture, fuel and general supplies used in and about the schools, and, with the advice of the Superintendent, shall report to the Board what may, from time to time, be needed, and with their sanction, shall, through the Secretary, order all supplies for the various departments of the schools.

VI. COMMITTEE ON TEACHERS AND FINANCE.

It shall be the duty of this committee to ascertain, as nearly as possible, what the yearly expenses of the schools may be, to consider and report to the Board the amount of salaries of all persons employed by them, and to suggest candidates for all vacancies.

MEETINGS AND RULES OF ORDER.

1. The regular meetings—except the yearly—shall be held on the first Monday following the last Saturday of each month, at eight o'clock P. M., from the first of April to the first of October, and at half past seven o'clock P. M. the balance of the year.

2. Special meetings may be called at any time by the President, or upon the written request of two members, through the Secretary.

3. A majority of the Board shall be required to constitute a quorum, but a less number may adjourn from time to time.

4. At the appointed hour the President shall call the meeting to order, and as soon as a quorum is present, shall proceed with the business of the meeting in the following order:

- (1) Reading of the minutes.
- (2) Report and Suggestions of Superintendent.
- (3) Reports of Standing Committees in order.
- (4) Reports of Special Committees.
- (5) Communications to the Board.
- (6) Bills and unfinished business.
- (7) New Business.

5. It shall be the duty of the Board at their May meeting to reappoint such teachers in their employ as they wish to retain, and notify them of such appointment at or before the close of the term.

6. An examination of applicants for vacant positions will be held in the month of June of each year; notice of such examination, stating position vacant, salary paid, and length of school year, having been previously given to such applicants. Applicants must pass an Oral and Written examination in all the branches now required by law, in Theory and Practice of Teaching, and in Constitution of the United States. An average of 75 per cent. will entitle the applicant to a certificate. The Board may defer examination in Botany and Natural Philosophy for a term, in which case an average of 85 per cent. will be required in other branches. No new appointments shall hereafter be made previous to such an examination.

7. Separate bills must be rendered for articles purchased for each school, and in accordance with the classification and duties of the respective committees.

8. Every member present shall vote on all questions, unless excused by the Board.

9. The yeas and nays shall be called and entered on the record whenever demanded by any member of the Board.

10. No member shall retire before the close of the session without permission of the President.

11. Unless otherwise provided, the rules of order shall be the same as those for the government of deliberative bodies, as laid down in Cushing's Manual.

GENERAL RULES.

1. The school gates shall be unlocked at 8:30 A. M., and kept open until 5 P. M. The school buildings shall be kept locked during the absence of teachers.

2. The sessions shall be from 9 to 12 A. M., and from 1:30 to 4:30 P. M., with a recess of 15 minutes in each session. From Nov. 15 to Feb. 14, the afternoon session shall close at 4 o'clock. The primaries shall close one-half hour earlier, except in cases of half-day attendance.

3. New classes shall be formed in the lowest grade of the Primary Department only at the commencement of each term.

4. The books used and the studies pursued shall be such, and only such as may be authorized by the Board.

5. Non-resident pupils will be admitted to the schools, if there are vacant seats, and shall pay in advance the following rates of tuition: High school, 60 cents per week; Grammar grades, 50 cents per week; Intermediate grades, 40 cents per week; Primary grades, 30 cents per week. Bills of tuition must be paid during the first week of each term. If pupils are afterwards unable to attend, money will be refunded for each week's absence.

DUTIES OF THE SUPERINTENDENT.

1. The Superintendent shall devote himself exclusively to the duties of his office. He shall exercise a general supervision over all the schools, buildings, etc.; he shall visit all the schools as often as his duties will permit, and shall give particular attention to the distribution and classification of the pupils in the several schools, and to the apportionment among the classes of the prescribed studies.

2. He shall have authority to appoint such teachers' meetings other than the regular monthly meeting, as he may deem proper, for the purpose of conferring with the teachers in respect to the best methods of discipline and instruction. He shall have the privilege of calling together at those meetings such classes of the school as he may wish to employ in illustrating the subjects discussed.

3. He shall take charge of and direct all teachers' meetings, and at the close of each term shall report to the Board all teachers absent or tardy or failing to perform the parts assigned to them.

4. He shall attend the meetings of the Board when required by any member, shall assist at the examination of teachers, shall examine pupils for promotion, shall attend the examinations of the various rooms, or conduct the same, as may from time to time be directed.

5. He shall consolidate the monthly reports of the teachers, and report the same to the Board at their next meeting, together with such other statistics as may be required, and make such suggestions as may assist the Board in the discharge of their duties.

6. He shall carefully observe the work of each teacher, shall consult and advise with him, and shall promptly report to the Board any teacher inefficient or incompetent to discharge his duties. He must hold the teachers and janitors responsible for the proper discharge of their duties, and will himself be held responsible to the Board for the same.

7. He shall have power to suspend a pupil, but only in a case of violent or direct opposition to authority, and for conduct detrimental to the interests of the school. When so suspended a pupil can be reinstated only by a vote of the Board, and by making an apology as open as the offense, and by giving assurance of implicit obedience in the future.

8. He must, when possible, first admonish the pupil, and ask the co-operation of the parent or guardian. When suspension takes place, he must notify the parent or guardian, and the Board of the fact, and the cause of the same.

9. At the close of the school year he shall deposit in the office of the Board, all class-books, records, registers and schedules used during the year, and make such report of the condition, progress, and wants of the schools, as may be required of him.

10. All requirements of scholars or teachers, by the Board, shall be communicated through the Superintendent.

11. The office of Superintendent is on the second floor of High School Building, and his hours shall be from 8 to 10 A. M., and from 4 to 5 P. M.

DUTIES OF TEACHERS.

1. It shall be the duty of all teachers to acquaint themselves with the rules prescribed by the Board of Education, and to enforce the same within their jurisdiction.

2. Certificates must be presented to the Secretary of the Board and contracts signed before teachers begin their duties.

3. Teachers must be in their respective school rooms at least twenty minutes before the opening of each session, and five minutes later shall open their rooms for the reception of pupils. Teachers who are not present at the above named time shall report themselves as tardy.

4. They shall call the school to order promptly at the appointed time, devote themselves during school hours exclusively to the instruction of their pupils, maintain good order, and strictly adhere to the course of study prescribed by the Board.

5. They shall prepare a programme of daily exercises to be kept on the board, and hand a copy to the Superintendent immediately after the beginning of school in September, and shall promptly notify him of any change therein during the year.

6. They shall have no more important duty than the exercise of constant supervision over the general conduct of their pupils, and shall on all proper occasions call attention in the most effective manner to the importance of practising good habits and manners, both on the school premises and while passing between their homes and the school.

7. They are particularly enjoined to regard the *moral* and *social* culture of their pupils as not less important than their mental discipline, discountenancing promptly and emphatically vandalism, falsehood, profanity, cruelty, or any other form of vice.

8. No teacher shall read or announce, or allow to be read or announced, any advertisement, or allow any advertisement to be distributed in school, except when authorized by the Superintendent; no teacher shall allow any agent or other person to exhibit in school any book or articles of apparatus, or permit any one to take up the time of the school by lectures of any kind, unless by the consent of the Superintendent. Neither shall contributions for any purpose be taken up, nor shall teachers receive presents of money or valuables from pupils under their tuition.

9. No teacher shall send pupils, during school hours, upon errands not strictly pertaining to the business affairs of the school.

10. No teacher shall resign without giving four weeks' written notice to the President of the Board; in default of this all compensation for that time may be declared forfeited.

11. Any teacher who finds it necessary to be absent from school on account of sickness, or for any other cause, must send immediate notice of such absence to the Superintendent.

12. Teachers above the primary grades shall make a monthly report to parents and guardians of the attendance, punctuality, deportment and scholarship of all pupils under their instruction.

13. Teachers will be held strictly responsible for any injuries done to their rooms or furniture. They must attend carefully to the ventilation and temperature of their rooms, taking care that pupils are not required to sit in drafts of cool air.

14. They must promptly and neatly make out their schedules, registers and reports.

15. They may detain pupils not more than half an hour after school to make up neglected lessons, but no pupil shall be deprived of a recess.

16. They are not expected to use text books during such recitations as have not been prepared from text books by pupils, and to use them as little as possible at all times of recitation.

17. They shall promptly report to Superintendent all pupils who refuse to yield obedience to the rules of the school.

18. Any teacher may, with the consent of the Superintendent, have one half-day in each term to visit other schools for the purpose of observing methods of instruction and discipline therein.

19. Teachers temporarily absent on account of sickness shall receive, the first week only, one-fourth of their regular pay.

20. All teachers in the employ of the Board shall meet together the last Saturday in each school month, and, under the direction of the Superintendent, devote two hours to the discussion of such matters as pertain to the best interest of the school. They shall meet at such other times as the Superintendent may direct.

21. Each teacher is required to have a copy of these regulations, and to read to the scholars, at least once each term, so much as will give them a good understanding of the rules which apply to them, and by which they are governed.

DUTIES OF PUPILS.

1. No child who has only temporary residence in the district for the purpose of attending the public schools shall be received in any school, except by payment of tuition as provided in Section 5 under General Rules.

2. Pupils shall provide themselves with all books, slates and other articles to be used by the class to which they belong.

3. They shall not be allowed to go into any hall higher than their own, to enter the school yard before 8:30 in the morning, or to remain on the school grounds, after dismissal, without permission.

4. They shall promptly pay for any damage they do to the property of other pupils. Any pupil who cuts, marks, or otherwise injures or defaces any school property shall be fined for the same, and shall be liable to suspension, expulsion, or other punishment, according to the nature of the offense.

5. They shall be examined each month in all their studies; also at the end of each term. Pupils absent from the term examination will be examined by the Superintendent before they are allowed to rejoin their classes.

6. All pupils in the High and Grammar Schools shall pursue three regular studies, unless excused by the Superintendent.

7. Any pupil who falls below seventy per cent. two successive months, as indicated by his examination, shall be transferred to the next lower class.

8. Pupils wishing to omit any prescribed study must obtain permission from the Superintendent, before doing so.

9. For six half days' unexcused absence (two tardinesses equal to a half day's absence), in four consecutive weeks, a pupil shall be suspended.

10. Pupils suspended for unexcused absence, under previous rule, may be reinstated for the first offence by the Superintendent, for reasons that shall be satisfactory to him. For reinstatement for subsequent suspensions under that rule, the pupil must apply to the Board.

11. For absence, tardiness, or dismissal from school before the time of closing, the pupil must present from parent or guardian an excuse.

12. After two days' consecutive absence it shall be the duty of the teacher to notify the parent or guardian of such absence, and after three days' absence to drop the name of such pupil from the roll.

13. Pupils of the High School who complete the prescribed course of study and pass a satisfactory examination shall be entitled to certificates of graduation.

14. A training class may be organized, the members of which shall receive daily instruction in the "theory of teaching," and have practice under the eye of a competent critic.

15. Pupils who receive certificates of graduation from the High School and spend a year in the training class, shall be entitled to a certificate from the Board of Education, and their claims shall be entitled to the first consideration in filling vacancies in the corps of teachers.

DUTIES OF JANITORS.

The janitors appointed by the Board are required to keep the rooms well warmed and properly ventilated, daily swept and dusted, and, when necessary, washed ; to ring the bells as directed by the Superintendent, to keep the walks free from snow and ice, to make all needed repairs in term time, to keep all out-buildings in good condition, to closely watch and carefully protect all school property in and about the building, and during vacation to make such improvements upon the building and grounds as the Board or their committee may direct.

DUTIES OF PRINCIPALS.

1. It shall be the duty of Principals to have general management of the schools under their charge; to strictly enforce the rules and regulations of the Board; to carry out the directions of the Superintendent, and make (with his approval) such special rules as may be necessary for the preservation of good order in the halls and on the play-grounds.

2. To have supervision of the buildings, out-buildings, heating and ventilation, furniture and apparatus, and to give directions to the janitors for the proper care of the same. To see that such directions are fully observed, and in case any injury is done to school property, to ascertain the person doing the same, and report at once the name of the person and the extent of the injury to the Superintendent. To report, at the close of each year, the amount and condition of the apparatus, and the number and condition of the reference books belonging to their respective buildings.

3. To visit the different rooms in their buildings as often as their class duties will permit, for the purpose of observing the deportment and work of the pupils; examining classes and giving such advice and directions to teachers as their observation may suggest, and to promptly report to the Superintendent any deficiency on the part of teachers.

4. To classify—with the aid and advice of the Superintendent—all pupils entering the school for the first time, and to promote pupils when, in the judgment of the teacher and their own, they are able to do the work of a higher grade.

5. To attend to the distribution of blanks for reports, and to collect and forward the same to the Superintendent at the proper time.

6. To suspend pupils for persistent resistance to authority, until their cases can be reported to the Superintendent; but in all such cases—when it is possible—to send a previous warning to the parents.

7. To be in their respective school buildings at least half an hour before the opening of school, and to punctually observe the hours of opening and closing the schools.

DUTIES OF JANITORS.

1. It shall be the duty of the janitors to sweep and dust all the rooms in their respective buildings as often as is necessary to keep them in a neat condition; to daily sweep the halls and stair-ways; to wash the floors of the rooms and halls twice each year—during the winter and summer vacations—and to keep the walks on and around the school premises free from ice and snow during the winter months.

2. To examine daily into the condition of the play-rooms, out-buildings, sidewalks and fences, and keep the same in good condition. To report to the Principal any needed repairs or injury done to any school property, and during vacation to make such improvements upon the buildings and grounds as the Board or their committee may direct.

3. To have the rooms sufficiently warm for school purposes by 8:30 A. M. at all seasons when fires are needed.

4. To move about the play-ground and play-rooms at recess time, and after the quarter bells, in order to assist the Principal in maintaining proper discipline; to put a stop to and report all disorder in the halls, out-buildings, or on the play-grounds, and to promptly report to the Principal the use of profane or vulgar language or other disorder on the part of the pupils.

5. The janitors will see that their clocks keep uniform time using Severance's regulator as a standard, and will act as messengers between the buildings when so directed by the Superintendent or Principals.



